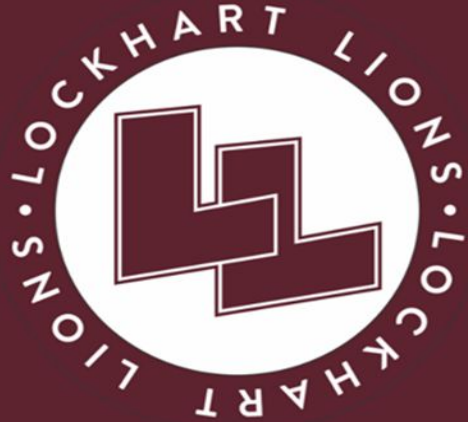


#LOCKHARTLEADING

Attendance Rezoning Town Hall Meeting #1
October 28, 2024



#LOCKHARTLEADING

Attendance Rezoning Town Hall Meeting #2
November 4, 2024



- I. Welcome
- II. Purpose of Town Hall Meeting
- III. Where are we?
- IV. Review Committee Work
- V. Input for Considerations
- VI. Where we are Headed?
- VII. Conclusion



Attendance Rezoning Committee

	First Name	Last Name	Title	Company/ Organization/Parent
1	Kayla	Stephens	Teacher of the Year	Bluebonnet Elementary
2	Kaitlin	Alfaro	Teacher of the Year	Clear Fork Elementary
3	Meghan	Bailey	Teacher of the Year	Navarro Elementary
4	Julia	Martinez	Teacher of the Year	Alma B. Strawn Elementary
5	Denise	Trevino	Teacher of the Year	Plum Creek Elementary
6	Jody	Jones	PTA President	Bluebonnet Elementary
7	Katy	Randolph	PTA President	Clear Fork Elementary
8	Kelly	Hurych	PTO President	Navarro Elementary
9	Rick	Morgan	PTA President	Alma B. Strawn Elementary
10	Leslie	Baltierra	PTA President	Plum Creek Elementary
11	Emily	Marshall	Principal	Bluebonnet Elementary
12	Michelle	Hale	Principal	Clear Fork Elementary
13	Amanda	Epsztein	Principal	Navarro Elementary
14	Cristina	Vasquez	Principal	Alma B. Strawn Elementary
15	Jamee	Griebel	Principal	Plum Creek Elementary
16	Rob	Ortiz	President	Greater Caldwell County Hispanic Chamber
17	TBD	TBD	Director of Operations	Lockhart Chamber of Commerce
18	John	Lairsen	City Councilman (District 3)	City of Lockhart
19	BJ	Westmoreland	Precint Commissioner 1	Caldwell County
20	Jeremiah	Chapman	LISD Bond Construction Manager	LISD

PURPOSE

Are there things that the committee has not considered in the attendance rezoning process?





WHERE ARE WE TODAY



Timeline

School Year Calendar 2023 - 2024

2024

<i>Apr 10 - May 3</i>	<i>SAT / STAAR Testing</i>
<i>Apr 22</i>	<i>Board Meeting</i>
<i>Late April</i>	<i>Last Quarter Housing Activity Numbers</i>
<i>May 1-3</i>	<i>Demographer Meeting #1 Discuss Campus Parameters/Targets</i>
<i>May 13</i>	<i>Board Meeting Approval of ES Name Approval of Committee Members</i>
<i>May 14</i>	<i>Send out Invitations to Committee Members</i>
<i>June 3</i>	<i>Special Called Board Meeting</i>
<i>Jun 3-7</i>	<i>Demographer Meeting #2</i>
<i>Jun 24</i>	<i>Board Meeting</i>
<i>July 22</i>	<i>Board Meeting</i>
<i>End of July</i>	<i>Last Update on Housing Activity Numbers</i>
<i>Jul 29 -31</i>	<i>Demographer Meeting #3</i>

School Year Calendar 2024 - 2025

<i>Aug 27</i>	<i>Committee Meeting #1</i>
<i>Aug 29 - 30</i>	<i>Enrollment / Address Data by PEIMS (earliest)</i>
<i>Aug 26</i>	<i>Board Meeting</i>
	<i>Attendance Zoning Overview Presentation</i>



2024

Sept 17	Committee Meeting #2
Sept 23	Board Meeting
Oct 7	Committee Meeting #3
Oct 28	Board Meeting
	Community Town Hall Meeting #1 (7:30 - 8:30 AM)
Nov 4	Community Town Hall Meeting #2 (5:30 - 6:30 PM)
Nov 5	Board Elections
	Committee Meeting #4
Dec 16	Board Meeting
	Zoning Plan Recommendation to the Board



2025

Jan 27	Board Meeting
Feb 24	Board Meeting
Mar 24	Board Meeting
Mar 28	Parent Notification Letters on Attendance Zones for
April - Jun	Develop new bus routes
Aug	New School Opening

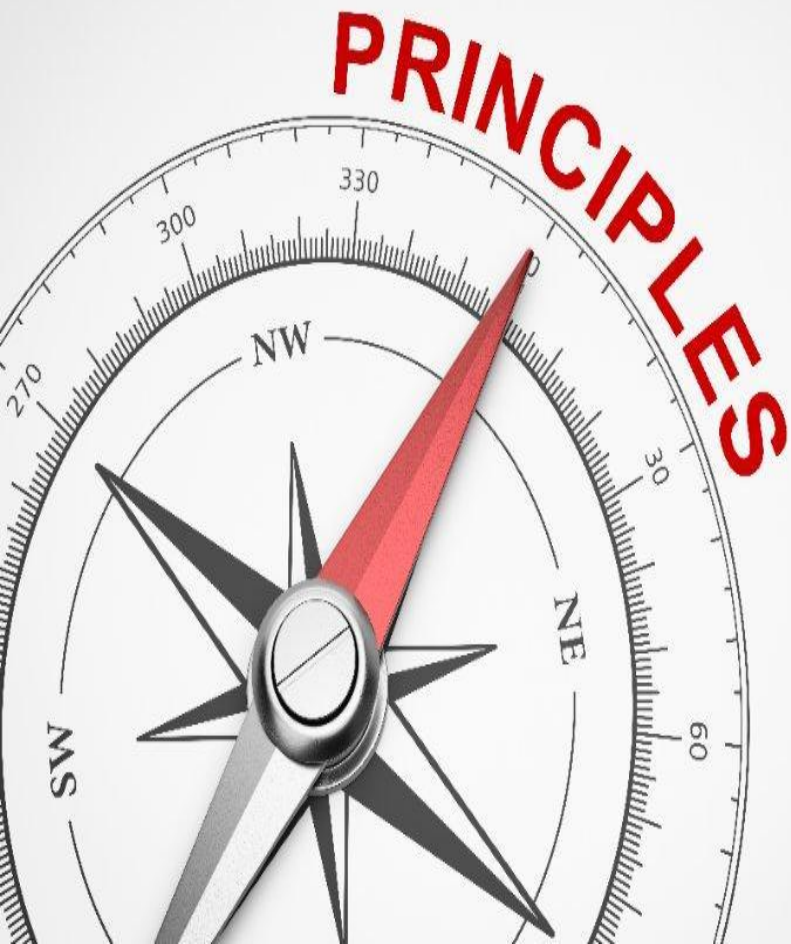


2024

Sept 17	Committee Meeting #2
Sept 23	Board Meeting
Oct 7	Committee Meeting #3
Oct 28	Board Meeting
	Community Town Hall Meeting #1 (7:30 - 8:30 AM)
Nov 4	Community Town Hall Meeting #2 (5:30 - 6:30 PM) ←
Nov 5	Board Elections
	Committee Meeting #4
Nov 18	Board Meeting - Review Draft Recommendations
Dec 16	Board Meeting - Approve Zoning Plan Recommendation

2025

Jan 27	Board Meeting
Feb 24	Board Meeting
Mar 24	Board Meeting
Mar 28	Parent Notification Letters on Attendance Zones for
April - Jun	Develop new bus routes
Aug	New School Opening



**Minimize the disruptions that
growth can bring to a district**

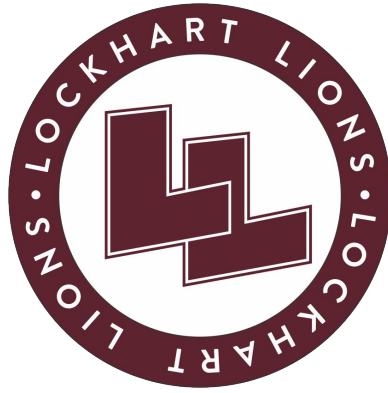
LockHeart for People

Allow for Growth

Unlocking Potential

**All students will have access
to a quality education**

Locked on Excellence



Equity means ensuring that every student receives the best resources and opportunities tailored to their needs, rather than identical resources at every campus.

It involves pragmatic planning, considering travel time, class sizes, and socioeconomic diversity. Equity should represent all neighborhoods, providing necessary programming and support for all children, regardless of race, sex, or disabilities.

Committee Meeting Dates

August 27
September 17
October 7
November 5

Community Outreach

Thought Exchange Survey
Attendance Zone Chats in the End Zone

- September 13
- September 27
- October 18
- November 1

Town Hall Meetings

- October 28
- November 5

Guiding Principals

- ✓ Minimize the disruptions that growth can bring to a district
- ✓ Allow for growth
- ✓ All students will have access to a quality education

Equity Definition

Equity means ensuring that every student receives the best resources and opportunities tailored to their needs, rather than identical resources at every campus.



Committee Meeting 1 Purpose

Welcome and Introductions
State of the District (Demographics)



Committee Meeting 2 Purpose

Review Survey Results, Equity Survey
Build Base Enrollments



Committee Meeting 3 Purpose

Review boundary recommendations
Feedback for determining options



Committee Meeting 4 Purpose

Finalize options for Board
Recommendations



Attendance Zone Chats Purpose

Opportunity for Community Input
during home football games



Town Hall Meeting Purpose

Opportunity for Community Input
before and after work hours



Participants	285
Thoughts	103
Ratings	3,064

Proximity vs. Diversity in Zoning

Side A

Proximity to Schools

Many responses emphasize the importance of zoning students to the schools closest to their homes. This approach minimizes travel time, reduces traffic congestion, and ensures convenience for families. It also supports the idea that students should not have to travel far when there is a school nearby.

Common ground

Balanced Enrollment

Both sides agree on the importance of balanced enrollment across schools. Ensuring that no school is overcrowded while others are underutilized is crucial for maintaining quality education and effective resource allocation. This common ground can help bridge the gap between prioritizing proximity and ensuring diversity and equity.

Side B

Diversity and Equity

Several responses highlight the need for equitable distribution of students across schools to ensure diversity and balance. This includes considering socioeconomic status, special needs, and language demographics to avoid creating schools with unfair advantages or disadvantages. The goal is to provide equal opportunities for all students.

Highest Rated Thoughts



1. Growth projections for the future as well as current and past zoning

We don't want to have an area grow a ton and end up overflowing one area or having to rezone kids later for a new area

2. Balancing the population at the existing elementary schools

Those campuses are already overcrowded.

3. Projected growth for the undeveloped land once you draw the lines.

Land is constantly being sold to developers for subdivisions which will be important to take into consideration as to not over crowd schools.

4. Class sizes

Class sizes at current elementaries are completely out of hand. 5th grade groups of 29 is outrageous, especially in portables.

5. Zone neighborhoods logically -- if children can walk or bike to a school, that's the one they should be zoned for.

Making transportation to school for families as easy as possible is beneficial to everyone.

Highest Rated Thoughts (cont'd)



6. **The roads to new school will have horrible traffic and there is no turn lane or light. This will be a huge time issue. Get city/county on it!**

Parents coming from farther out will have time and traffic issues to contend with. Be mindful of travel for families and buses coming in at Brochert.

7. **Distance from child's home to school.**

Being zoned to a school that isn't close can make being involved in campus difficult.

8. **Proximity to school**

To ensure kids don't have to spend a lot of time of travel

9. **The rezoning should mean that each elementary school will get similar amounts of students.**

This is important so that all schools are benefiting from the rezoning, not just one or two. This will make teaching more equitable.

- 10. Consider how many potential students will be in each zone and how far it will be for them to travel**

a. You don't want more students at one campus than at another; parents should not have to travel far if there is a campus closer to them

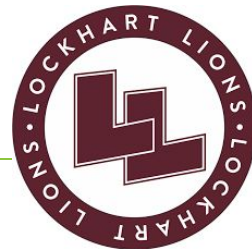
The previous
number 10 rated
thought was
replaced by this
thought

~~If a student lives across the street from a school presently don't change it.~~



Current Backdrop

1. Growing District
2. Bus Transportation
3. Consider where current enrolled students live
4. Where the growth is occurring
5. Where the school sites are located
6. LISD covers over 300 square miles
7. Schools are in close in proximity to one another



Lockhart ISD

Attendance
Zone Planning

Fall 2024

Meeting #3
October 7, 2024



School District Strategies

Solutions Through Demographics



DEFINITION

Projected Enrollment Year is the Fall Semester of that Year

Total Enrollment - Enrollment as of Snapshot Day (end of October)

Functional Capacity - 90% maximum capacity (standard percentage)

Capacity Utilization - when that school is full

- White space is good
- Red space is not good
 - light colored red = we have space to move students to other campuses, if space allows
 - dark colored red = move severe overcrowding

Space Remaining - The amount of seats remaining



LOCKHART ISD ELEMENTARY CAMPUS PROJECTIONS (SEPTEMBER 2024 DRAFT)

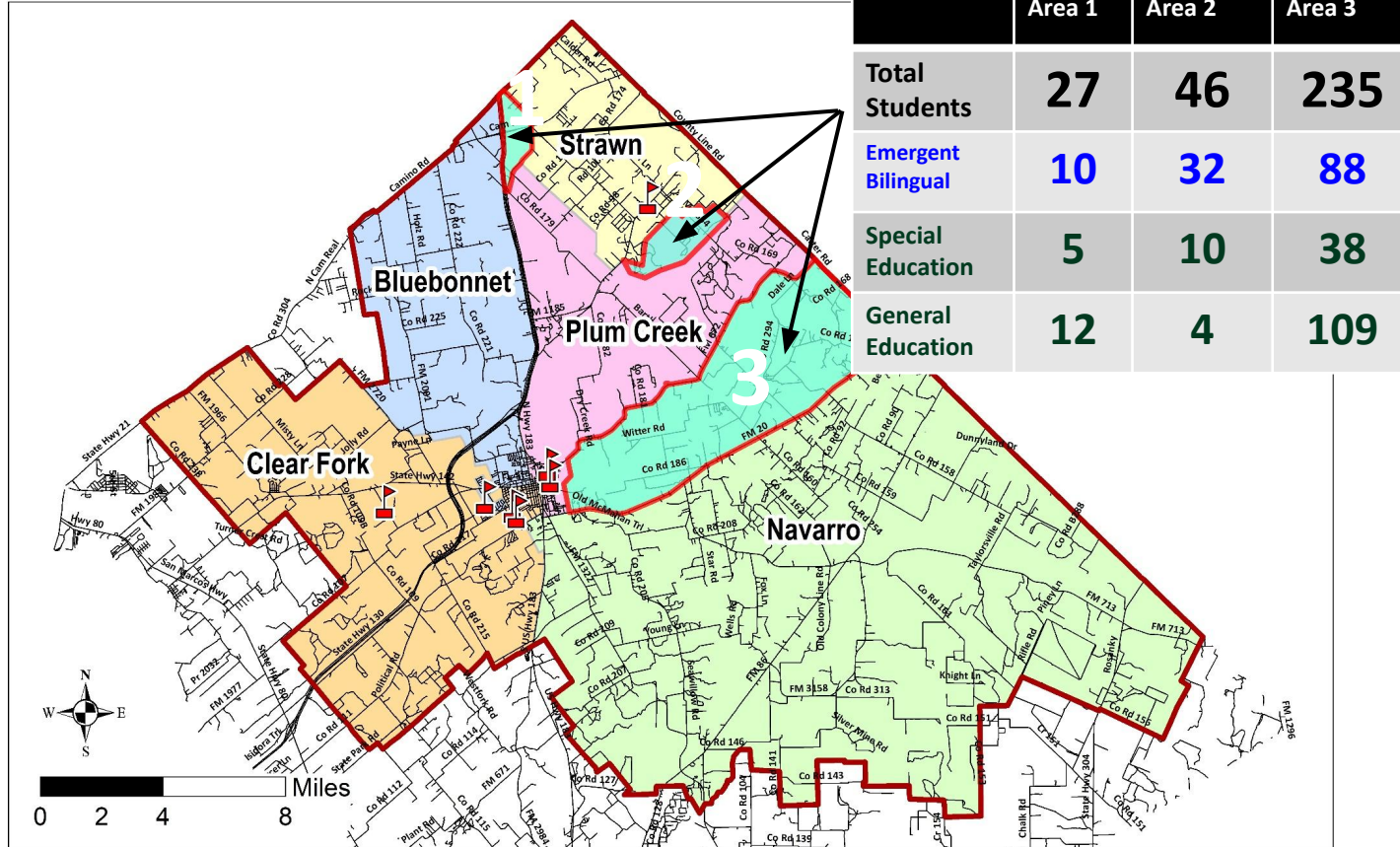


Lockhart ISD	Current Yr	Projected Fall Enrollment									
	2024	2025P	2026P	2027P	2028P	2029P	2030P	2031P	2032P	2033P	2034P
Bluebonnet Elementary		Functional Capacity = 614									
Total Enrollment	595	603	611	603	606	601	621	639	666	691	711
Capacity Utilization	97%	98%	100%	98%	99%	98%	101%	104%	108%	113%	116%
Space Remaining	19	11	3	11	8	13	-7	-25	-52	-77	-97
Clear Fork Elementary		Functional Capacity = 475									
Total Enrollment	525	614	672	775	917	1,064	1,273	1,501	1,739	1,967	2,195
Capacity Utilization	111%	129%	142%	163%	193%	224%	268%	316%	366%	414%	462%
Space Remaining	-50	-139	-197	-300	-442	-589	-798	-1,026	-1,264	-1,492	-1,720
Navarro Elementary		Functional Capacity = 554									
Total Enrollment	677	728	757	817	867	911	958	1,025	1,093	1,158	1,223
Capacity Utilization	122%	131%	137%	147%	157%	164%	173%	185%	197%	209%	221%
Space Remaining	-123	-174	-203	-263	-313	-357	-404	-471	-539	-604	-669
Plum Creek Elementary		Functional Capacity = 653									
Total Enrollment	532	538	547	530	539	531	545	558	570	580	591
Capacity Utilization	81%	82%	84%	81%	83%	81%	84%	85%	87%	89%	91%
Space Remaining	121	115	106	123	114	122	108	95	83	73	62
Strawn Elementary		Functional Capacity = 535									
Total Enrollment	517	516	510	499	485	499	510	526	558	602	651
Capacity Utilization	97%	96%	95%	93%	91%	93%	95%	98%	104%	113%	122%
Space Remaining	18	19	25	36	50	36	25	9	-23	-67	-116
Total Elementary Functional Capacity (KG-5th Grade) = 2,831 w/ ES #6 in 2025/26 = 3,531											
Total Enrollment KG-5th	2,846	2,999	3,098	3,223	3,414	3,607	3,908	4,249	4,626	4,999	5,371
Capacity Utilization	101%	85%	88%	91%	97%	102%	111%	120%	131%	142%	152%
Space Remaining	-15	532	433	308	117	-76	-377	-718	-1,095	-1,468	-1,840

The next couple of maps will indicate the most common asked areas for boundary considerations



REZONING AREAS OF INTEREST



INTEREST CONT.

	Total Students	Emergent Bilingual	Special Education	General Education
Strawn	78	17	-	-
Bluebonnet	46	11	-	-
Clear Fork	12	2	-	-
Plum Creek	20	3	-	-
Navarro	-	-	-	-
Area 6	-	-	-	-

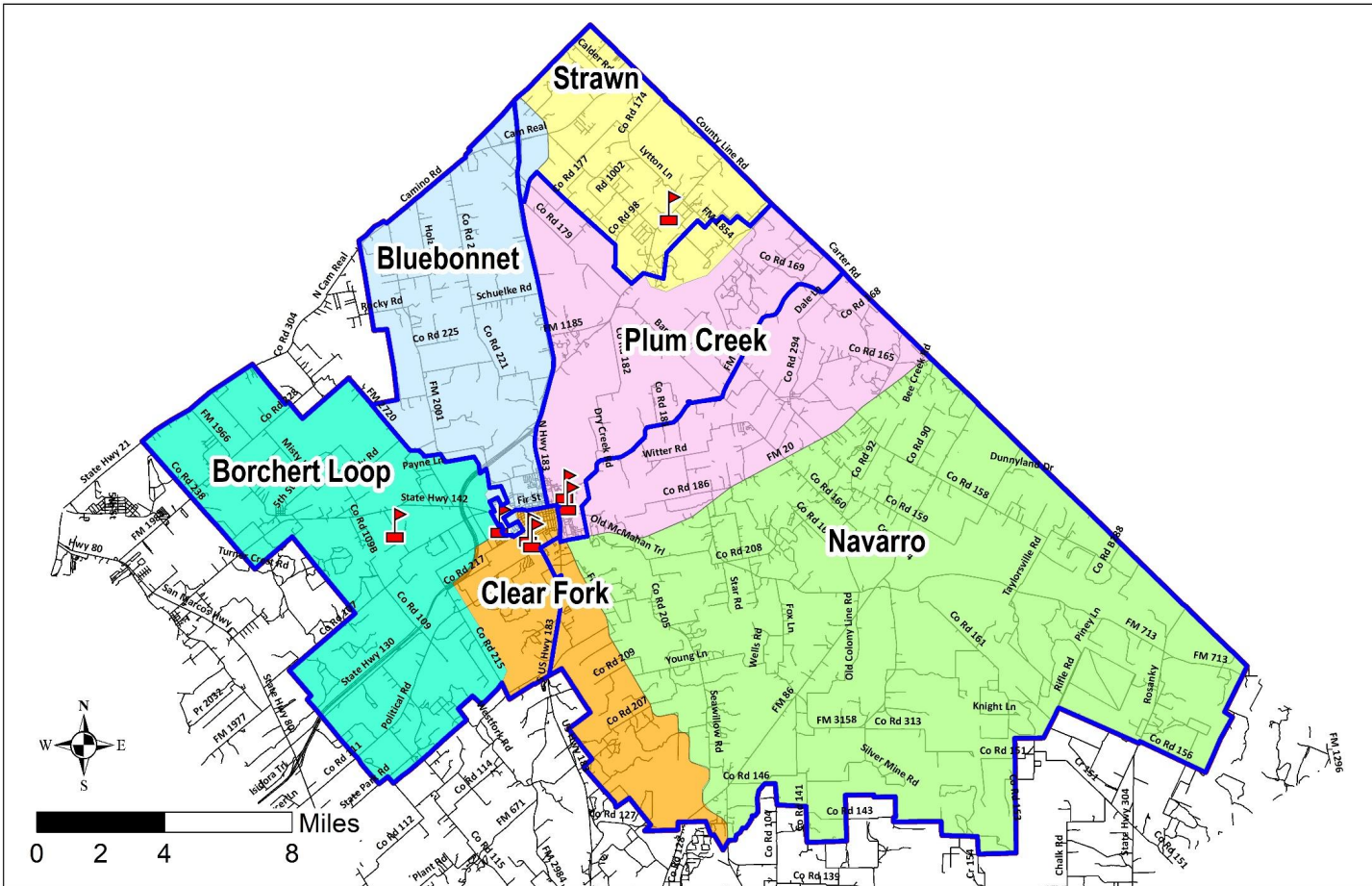


The next four maps will reflect thoughts from the committee on potential boundaries along with projections for each of these potential boundaries and maps.

These maps include Borchert Loop Elementary area.



GROUP 1

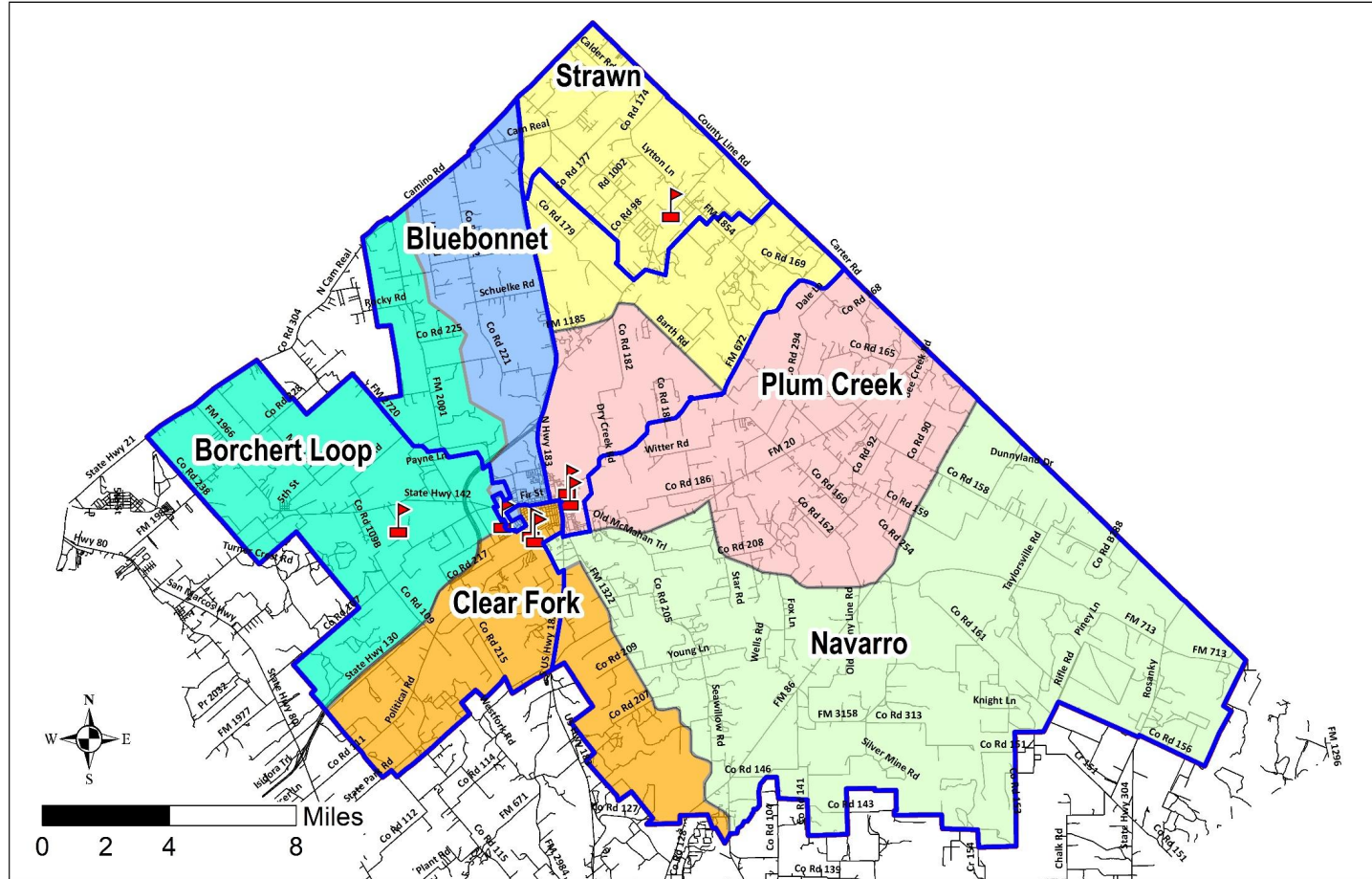


GROUP 1 FORECAST



Lockhart ISD	Current Yr				Projected Fall Enrollment						
	2024	2025P	2026P	2027P	2028P	2029P	2030P	2031P	2032P	2033P	2034P
Bluebonnet Elementary		<i>Functional Capacity = 614</i>									
Total Enrollment	595	622	640	634	635	632	655	672	693	715	737
Capacity Utilization	97%	101%	104%	103%	103%	103%	107%	110%	113%	116%	120%
Space Remaining	19	-8	-26	-20	-21	-18	-41	-58	-79	-101	-123
Clear Fork Elementary		<i>Functional Capacity = 475</i>									
Total Enrollment	525	398	393	406	430	429	447	462	477	488	498
Capacity Utilization	111%	84%	83%	85%	90%	90%	94%	97%	100%	103%	105%
Space Remaining	-50	77	82	69	45	46	28	13	-2	-13	-23
Navarro Elementary		<i>Functional Capacity = 554</i>									
Total Enrollment	677	325	322	349	364	371	383	420	459	500	539
Capacity Utilization	122%	59%	58%	63%	66%	67%	69%	76%	83%	90%	97%
Space Remaining	-123	229	232	205	190	183	171	134	95	54	15
Plum Creek Elementary		<i>Functional Capacity = 653</i>									
Total Enrollment	532	736	759	752	765	762	786	799	812	824	834
Capacity Utilization	81%	113%	116%	115%	117%	117%	120%	122%	124%	126%	128%
Space Remaining	121	-83	-106	-99	-112	-109	-133	-146	-159	-171	-181
Strawn Elementary		<i>Functional Capacity = 535</i>									
Total Enrollment	517	534	530	520	506	521	534	551	581	624	672
Capacity Utilization	97%	100%	99%	97%	95%	97%	100%	103%	109%	117%	126%
Space Remaining	18	1	5	15	29	14	1	-16	-46	-89	-137
Borchert Loop Elementary		<i>Functional Capacity = 700</i>									
Total Enrollment		384	453	538	660	779	937	1,111	1,288	1,459	1,631
Capacity Utilization		55%	65%	77%	94%	111%	134%	159%	184%	208%	233%
Space Remaining		316	247	162	40	-79	-237	-411	-588	-759	-931
Total Elementary Functional Capacity (KG-5th Grade) = 2,831 w/ ES #6 in 2025/26 = 3,531											
Total Enrollment KG-5th	2,846	2,999	3,097	3,198	3,360	3,494	3,741	4,016	4,310	4,610	4,912
Capacity Utilization	101%	85%	88%	91%	95%	99%	106%	114%	122%	131%	139%
Space Remaining	-15	532	434	333	171	37	-210	-485	-779	-1,079	-1,381

GROUP 2

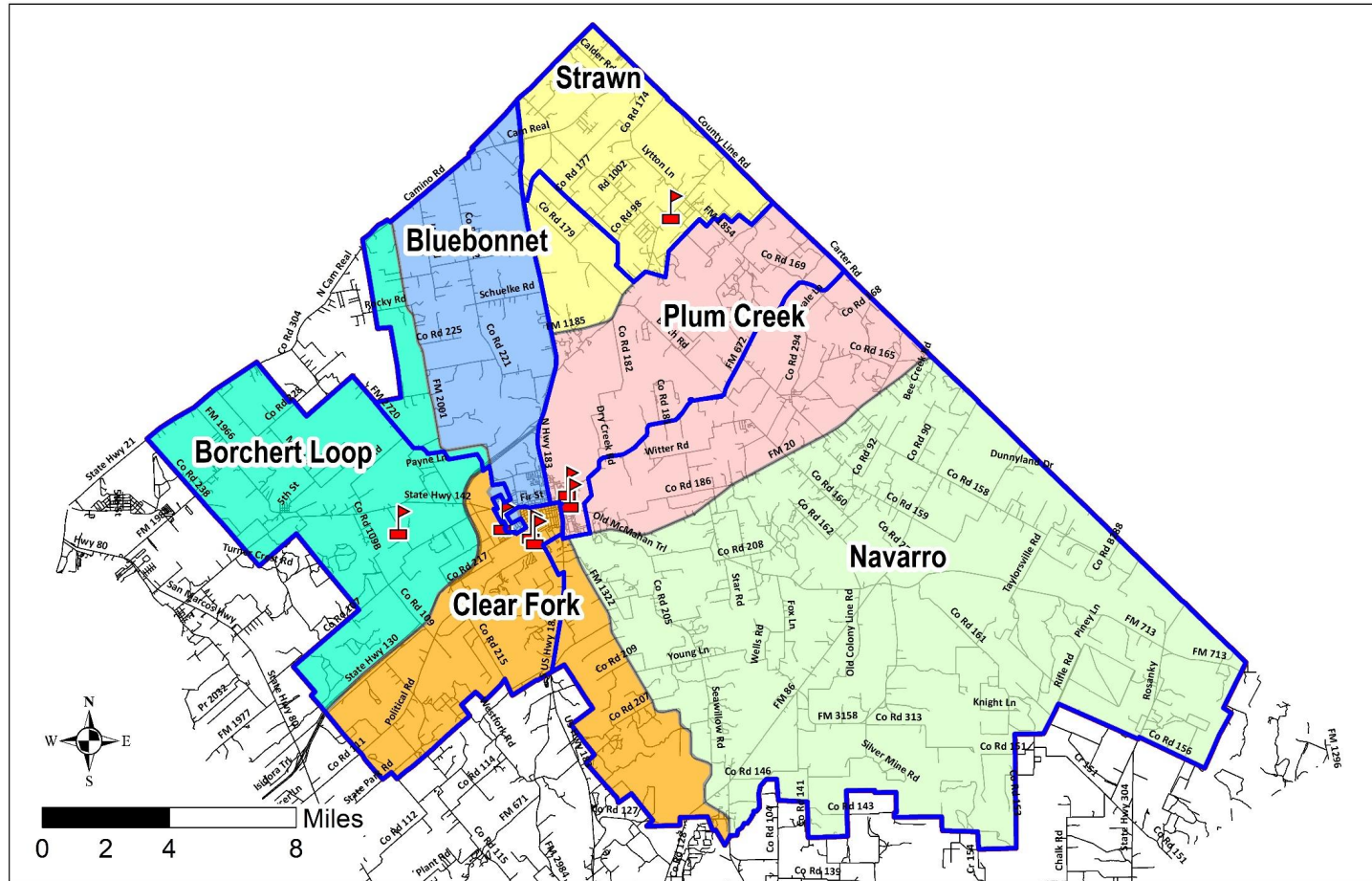


GROUP 2 FORECAST



Lockhart ISD	Current Yr	Projected Fall Enrollment									
	2024	2025P	2026P	2027P	2028P	2029P	2030P	2031P	2032P	2033P	2034P
Bluebonnet Elementary		<i>Functional Capacity = 614</i>									
Total Enrollment	595	533	549	544	550	546	568	586	607	629	651
Capacity Utilization	97%	87%	89%	89%	90%	89%	93%	95%	99%	102%	106%
Space Remaining	19	81	65	70	64	68	46	28	7	-15	-37
Clear Fork Elementary		<i>Functional Capacity = 475</i>									
Total Enrollment	525	386	382	400	416	408	417	432	447	458	468
Capacity Utilization	111%	81%	80%	84%	88%	86%	88%	91%	94%	96%	99%
Space Remaining	-50	89	93	75	59	67	58	43	28	17	7
Navarro Elementary		<i>Functional Capacity = 554</i>									
Total Enrollment	677	255	245	266	274	275	283	319	358	398	438
Capacity Utilization	122%	46%	44%	48%	49%	50%	51%	58%	65%	72%	79%
Space Remaining	-123	299	309	288	280	279	271	235	196	156	116
Plum Creek Elementary		<i>Functional Capacity = 653</i>									
Total Enrollment	532	674	696	689	707	708	731	744	756	766	777
Capacity Utilization	81%	103%	107%	106%	108%	108%	112%	114%	116%	117%	119%
Space Remaining	121	-21	-43	-36	-54	-55	-78	-91	-103	-113	-124
Strawn Elementary		<i>Functional Capacity = 535</i>									
Total Enrollment	517	767	774	773	767	788	802	818	836	869	910
Capacity Utilization	97%	143%	145%	144%	143%	147%	150%	153%	156%	162%	170%
Space Remaining	18	-232	-239	-238	-232	-253	-267	-283	-301	-334	-375
Borchert Loop Elementary		<i>Functional Capacity = 700</i>									
Total Enrollment		384	451	539	658	785	943	1,117	1,294	1,465	1,637
Capacity Utilization		55%	64%	77%	94%	112%	135%	160%	185%	209%	234%
Space Remaining		316	249	161	42	-85	-243	-417	-594	-765	-937
Total Elementary Functional Capacity (KG-5th Grade) = 2,831 w/ ES #6 in 2025/26 = 3,531											
Total Enrollment KG-5th	2,846	2,999	3,096	3,210	3,372	3,510	3,745	4,017	4,297	4,586	4,882
Capacity Utilization	101%	85%	88%	91%	95%	99%	106%	114%	122%	130%	138%
Space Remaining	-15	532	435	321	159	21	-214	-486	-766	-1,055	-1,351

GROUP 3

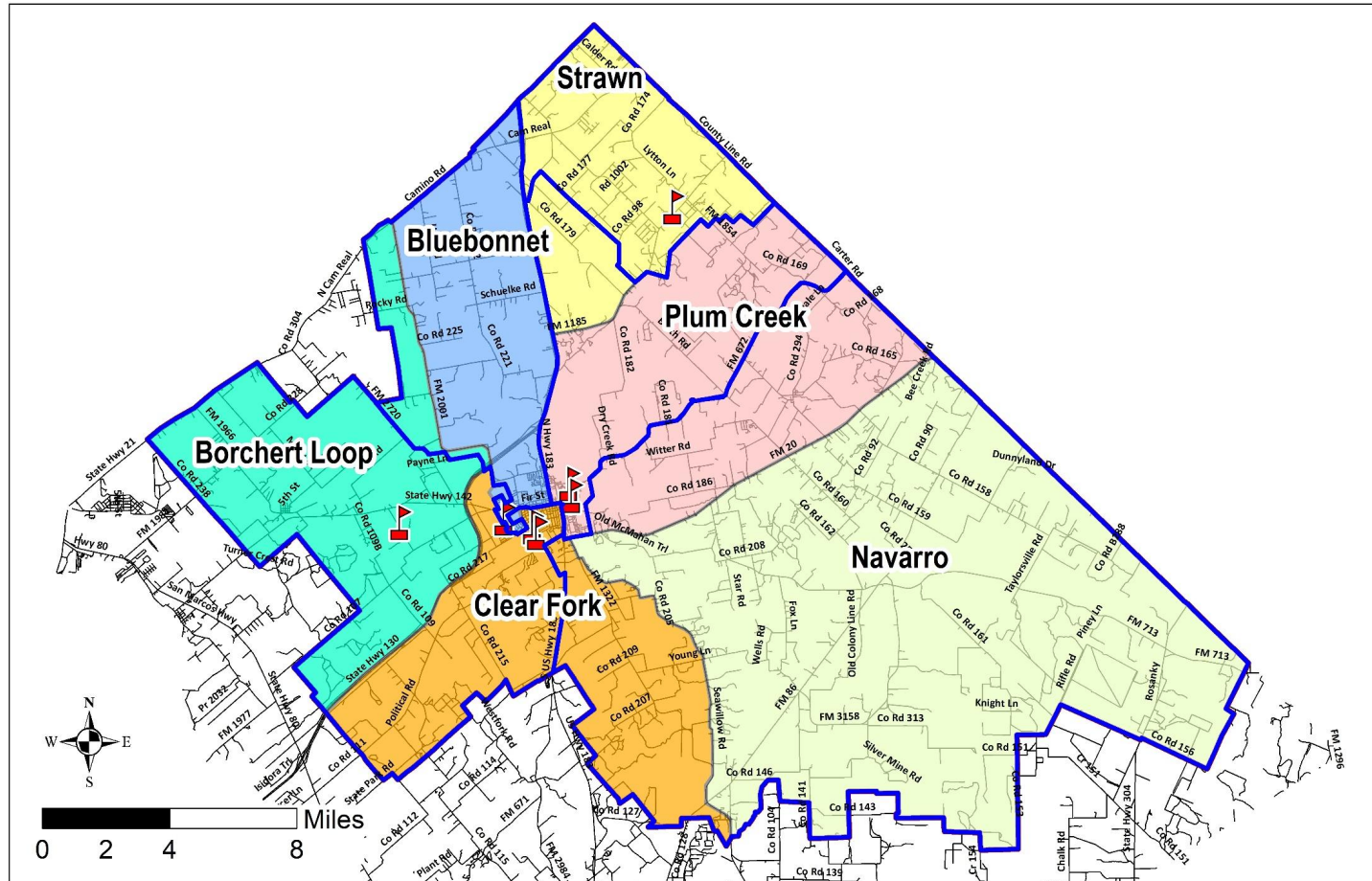


GROUP 3 FORECAST



Lockhart ISD	Current Yr	Projected Fall Enrollment									
	2024	2025P	2026P	2027P	2028P	2029P	2030P	2031P	2032P	2033P	2034P
Bluebonnet Elementary		<i>Functional Capacity = 614</i>									
Total Enrollment	595	565	577	569	570	563	581	593	607	622	637
Capacity Utilization	97%	92%	94%	93%	93%	92%	95%	97%	99%	101%	104%
Space Remaining	19	49	37	45	44	51	33	21	7	-8	-23
Clear Fork Elementary		<i>Functional Capacity = 475</i>									
Total Enrollment	525	578	594	612	628	618	619	634	649	660	670
Capacity Utilization	111%	122%	125%	129%	132%	130%	130%	133%	137%	139%	141%
Space Remaining	-50	-103	-119	-137	-153	-143	-144	-159	-174	-185	-195
Navarro Elementary		<i>Functional Capacity = 554</i>									
Total Enrollment	677	327	320	343	353	356	364	400	439	479	527
Capacity Utilization	122%	59%	58%	62%	64%	64%	66%	72%	79%	87%	95%
Space Remaining	-123	227	234	211	201	198	190	154	115	75	27
Plum Creek Elementary		<i>Functional Capacity = 653</i>									
Total Enrollment	532	704	726	720	745	754	784	804	824	842	853
Capacity Utilization	81%	108%	111%	110%	114%	115%	120%	123%	126%	129%	131%
Space Remaining	121	-51	-73	-67	-92	-101	-131	-151	-171	-189	-200
Strawn Elementary		<i>Functional Capacity = 535</i>									
Total Enrollment	517	593	592	584	572	587	597	609	628	660	702
Capacity Utilization	97%	111%	111%	109%	107%	110%	112%	114%	117%	123%	131%
Space Remaining	18	-58	-57	-49	-37	-52	-62	-74	-93	-125	-167
Borchert Loop Elementary		<i>Functional Capacity = 700</i>									
Total Enrollment		234	274	357	470	598	757	930	1,107	1,279	1,450
Capacity Utilization		33%	39%	51%	67%	85%	108%	133%	158%	183%	207%
Space Remaining		466	426	343	230	102	-57	-230	-407	-579	-750
Total Elementary Functional Capacity (KG-5th Grade) = 2,831 w/ES #6 in 2025/26 = 3,531											
Total Enrollment KG-5th	2,846	3,000	3,083	3,186	3,339	3,477	3,702	3,971	4,254	4,541	4,840
Capacity Utilization	101%	85%	87%	90%	95%	98%	105%	112%	120%	129%	137%
Space Remaining	-15	531	448	345	192	54	-171	-440	-723	-1,010	-1,309

GROUP 4

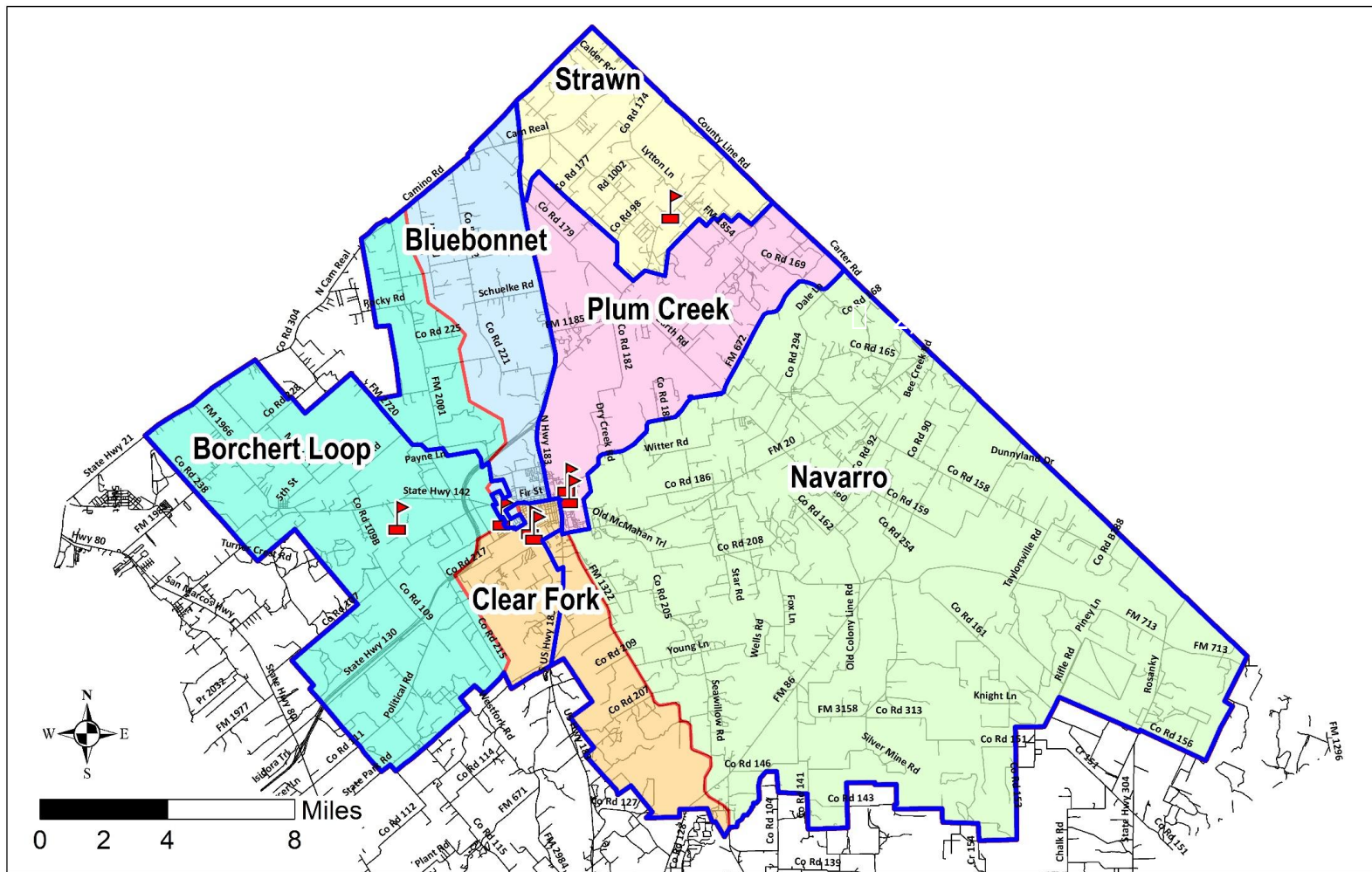


GROUP 4 FORECAST



Lockhart ISD	Current Yr	Projected Fall Enrollment									
	2024	2025P	2026P	2027P	2028P	2029P	2030P	2031P	2032P	2033P	2034P
Bluebonnet Elementary		<i>Functional Capacity = 614</i>									
Total Enrollment	595	565	572	563	564	556	572	584	597	612	627
Capacity Utilization	97%	92%	93%	92%	92%	91%	93%	95%	97%	100%	102%
Space Remaining	19	49	42	51	50	58	42	30	17	2	-13
Clear Fork Elementary		<i>Functional Capacity = 475</i>									
Total Enrollment	525	587	607	638	671	685	711	754	796	834	872
Capacity Utilization	111%	123%	128%	134%	141%	144%	150%	159%	168%	176%	184%
Space Remaining	-50	-112	-132	-163	-196	-210	-236	-279	-321	-359	-397
Navarro Elementary		<i>Functional Capacity = 554</i>									
Total Enrollment	677	318	310	327	329	318	307	318	328	339	348
Capacity Utilization	122%	57%	56%	59%	59%	57%	55%	57%	59%	61%	63%
Space Remaining	-123	236	244	227	225	236	247	236	226	215	206
Plum Creek Elementary		<i>Functional Capacity = 653</i>									
Total Enrollment	532	704	726	720	745	754	784	804	824	842	853
Capacity Utilization	81%	108%	111%	110%	114%	115%	120%	123%	126%	129%	131%
Space Remaining	121	-51	-73	-67	-92	-101	-131	-151	-171	-189	-200
Strawn Elementary		<i>Functional Capacity = 535</i>									
Total Enrollment	517	593	591	583	570	585	594	604	626	650	692
Capacity Utilization	97%	111%	111%	109%	107%	109%	111%	113%	117%	121%	129%
Space Remaining	18	-58	-56	-48	-35	-50	-59	-69	-91	-115	-157
Borchert Loop Elementary		<i>Functional Capacity = 700</i>									
Total Enrollment		234	274	357	470	598	757	930	1,107	1,279	1,450
Capacity Utilization		33%	39%	51%	67%	85%	108%	133%	158%	183%	207%
Space Remaining		466	426	343	230	102	-57	-230	-407	-579	-750
Total Elementary Functional Capacity (KG-5th Grade) = 2,831 w/ES #6 in 2025/26 = 3,531											
Total Enrollment KG-5th	2,846	3,000	3,080	3,189	3,349	3,495	3,726	3,994	4,278	4,556	4,842
Capacity Utilization	101%	85%	87%	90%	95%	99%	106%	113%	121%	129%	137%
Space Remaining	-15	531	451	342	182	36	-195	-463	-747	-1,025	-1,311

OPTION
A



OPTION A FORECAST

	Current Yr	Projected Fall Enrollment									
Lockhart ISD	2024	2025P	2026P	2027P	2028P	2029P	2030P	2031P	2032P	2033P	2034P
Bluebonnet Elementary		Functional Capacity = 614									
Total Enrollment	595	533	549	544	550	546	568	586	607	629	651
Capacity Utilization	97%	87%	89%	44%	90%	89%	93%	95%	99%	102%	106%
Space Remaining	19	81	65	70	64	68	46	28	7	-15	-37
Clear Fork Elementary		Functional Capacity = 475									
Total Enrollment	525	398	393	406	430	429	447	462	477	488	498
Capacity Utilization	111%	84%	83%	85%	90%	90%	94%	97%	100%	103%	105%
Space Remaining	-50	77	82	69	45	46	28	13	-2	-13	-23
Navarro Elementary		Functional Capacity = 554									
Total Enrollment	677	565	580	629	661	680	701	744	783	817	889
Capacity Utilization	122%	102%	105%	114%	119%	123%	126%	134%	141%	147%	161%
Space Remaining	-123	-11	-26	-75	-107	-126	-147	-190	-229	-263	-335
Plum Creek Elementary		Functional Capacity = 653									
Total Enrollment	532	538	547	530	539	531	545	558	570	580	591
Capacity Utilization	81%	82%	84%	81%	83%	81%	84%	85%	87%	89%	91%
Space Remaining	121	115	106	123	114	122	108	95	83	73	62
Strawn Elementary		Functional Capacity = 535									
Total Enrollment	517	516	510	499	485	499	510	526	558	602	651
Capacity Utilization	97%	96%	95%	93%	91%	93%	95%	98%	104%	113%	122%
Space Remaining	18	19	25	36	50	36	25	9	-23	-67	-116
Borchert Loop Elementary		Functional Capacity = 700									
Total Enrollment		449	528	621	753	892	1,071	1,265	1,462	1,648	1,830
Capacity Utilization		64%	75%	89%	108%	127%	153%	181%	209%	235%	261%
Space Remaining		251	172	79	-53	-192	-371	-565	-762	-948	-1,130
Total Elementary Functional Capacity (KG-5th Grade) = 2,831 w/ ES #6 in 2025/26 = 3,531											
Total Enrollment KG-5th	2,846	2,999	3,107	3,228	3,417	3,577	3,843	4,141	4,456	4,764	5,110
Capacity Utilization	101%	85%	88%	91%	97%	101%	109%	117%	126%	135%	145%
Space Remaining	-15	532	424	303	114	-46	-312	-610	-925	-1,233	-1,579



**Are there any things
that the Attendance
Rezoning Committee
has not considered?**



WHAT'S NEXT?

Attendance Zone Chats	Friday, Nov 1 at 6:30 PM
Community Town Hall Meeting #2	Monday, Nov 4 from 5:30 -6:30 PM
Committee Meeting #4	Tuesday, Nov 5
Review of Draft Recommendations	Monday, November 18
Final Approval of Boundaries	Monday, December 16

For more information, you can visit the following website:

<https://www.lockhartisd.org/parents/attendance-rezoning-committee>



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