



Germantown Online Academic of Learning

School District: Germantown Municipal School District

School Year: 2024-2025

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

<input checked="" type="checkbox"/> Meeting Expectations	<input type="checkbox"/> Approaching Expectations	<input type="checkbox"/> Below Expectations
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During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	Germantown Online Academy of Learning prioritizes open and effective communication with parents and students to create a supportive educational environment. The academy keeps parents informed through regular updates, a user-friendly online portal, and responsive communication from the principal and staff. It monitors daily student attendance through online video check-ins, interactive discussions, and Pearson usage tracking, while also providing clear attendance procedures via handbooks, newsletters, and direct notifications. Parent meetings address truancy concerns, ensuring a collaborative approach to maintaining student engagement and success.
School's Notable Areas for Improvement:	Student academic performance and growth are below the district average. While grades 6-8 are meeting Social Studies and science growth standards, grades 4-8 are falling short in ELA and Math growth, highlighting the need for targeted improvements to address instructional practices and alignment in a virtual setting.

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card

[Tennessee School Report Cards GOAL | Tennessee Department of Education \(sas.com\)](https://tdepublicschools.ondemand.sas.com/school/007960110)
<https://tdepublicschools.ondemand.sas.com/school/007960110>

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan

GOAL: <https://edplan.tn.gov/public/plans/15180/>
[Search Public Plans \(tn.gov\)](#)

Operational Information

School Name:	Germantown Online Academy of Learning	Years In Operation:	3 years.
Total Current Enrollment:	76	Grades Served:	K-12
Date that the school begins accepting enrollment applications:	January 2024	Date that the school stops accepting enrollment applications:	August 2024

School's Website	https://goal.gmsdk12.org/
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Enrollment Types Accepted: <i>Choose all that apply</i> <i>See appendix for definitions of terms</i>	x In-district	x Out-of-district	<input type="checkbox"/> State-wide

Primary Instructional Model by Grade:

Choose all that apply

See appendix for definitions of terms

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Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.

Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
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