

KAA Family Engagement Policy

KAA

Families play an extremely important role as children's first teachers. It is our core belief that their support for children and school is critical to their children's success. Pittsburg Community Schools' teachers and staff are committed to providing a quality educational program that will challenge all children to reach their potential. When school and families partner, children succeed in school and throughout life. Neither home nor school can do the job alone.

To ensure that basic skills and knowledge are mastered, Pittsburg Community Schools hold educators accountable for effective teaching, hold students accountable for learning, and desire family engagement in their children's education. We will continually assess student growth in order to provide timely interventions and evaluate our instruction. Additionally, Pittsburg Community Schools' teachers and staff will work collaboratively with families and our community in the development, evaluation, and refinement of our educational programs.

USD #250 will Welcome all Families into the School Community

- USD #250 encourages families to be involved in their student's education by visiting the school building, attending school meetings, volunteering in the classroom and for/during school activities, and assisting their student with assigned work.
- USD #250 will sponsor/provide events to enrich the partnership between home and school.

USD #250 will Communicate Effectively

- USD #250 will provide information from school in both English and Spanish and will provide translation services at school events upon request.
- All school and district policies are available to families upon request.
- USD #250 staff welcomes frequent communication between home and school which may include email/website, classroom newsletters, and other informational handouts.

USD #250 will Support Student Success

- USD #250 will build the school's and parent's capacity for strong parental involvement. This will ensure effective involvement of families and support a partnership between the school, families, and the community to improve student academic achievement through activities. This will include: parent training, family

nights, parental access to district classes and other resources (e.g. web sites), parent organizations, and parent partnerships.

- The school will, with the assistance of the district, provide assistance to families of children served by the school in understanding how to monitor their child's progress and how to work with educators.
- Families will receive training and necessary information on the topics above through PTO meetings, Site Councils, listing of web sites, and/or school and district sponsored trainings.

USD #250 will Speak up for Every Child

- Support for students will be demonstrated by regular parent/teacher conferences, Title I activities and family nights throughout the year, PTO scheduled activities, and individual assistance to students provided through multi-tiered support system in math, reading, and behavior.
- Parental advocacy for students will be encouraged and supported by USD #250 staff and PTO.

USD #250 will Share Responsibility (Power)

- USD #250 and families will jointly develop and distribute a Family Engagement Policy upon which the school and families agree.
- USD #250 will hold an annual meeting to inform families that it participates in Title I, the requirements of Title I, and of their parental rights.
- Meetings will be held at various times to encourage families to attend. Families will be notified about meetings through school newsletters and the web page.
- The school will incorporate the School-Parent Compact as a part of its Family Engagement Policy. It will be included on the school's web page and in the school's newsletter as needed. It will also be signed by the teacher, parent(s), and student during Back-to School night and/or during parent/teacher conferences.
- The school will, with the assistance of the district, provide assistance to families of children served by the school in understanding the State's academic content and achievement standards, the State and local academic assessments including alternate assessments, the requirements of Title I, how to monitor their child's progress and work with educators.
- Families will receive training and necessary information on the topics above through PTO meetings, list of web sites, school sponsored trainings, etc.

- As appropriate, the school will, with the assistance of the district, provide materials and training (e.g. literacy training and using technology) to help families work with their children to improve their children's academic achievement and to foster parental involvement. This will be accomplished by holding regular parental involvement activities and encouraging parental participation in district classes
- Within reason, the school will ensure all information regarding the school and parent programs, meetings, and other activities will be communicated. Alternative language is available upon request.

USD #250 will Collaborate with the Community

- USD #250 will make copies of the Family Engagement Policy available to families at Title I parent activities/meetings, post the policy on the school website, and provide copies to families of new students upon enrollment. Copies will also be provided to families upon request

USD #250 will be responsible for high student academic achievement

- USD #250 will build the school's and parent's capacity for strong parental involvement in order to ensure involvement of families and to support a partnership between the school, families, and the community to improve student academic achievement through parent training, family nights, parental access to district classes and other resources (e.g. web sites, parent organizations, etc.), and parent partnership.

Note: Title I of the Elementary and Secondary Education act provides financial assistance to state and local educational agencies to meet the needs of educationally deprived, at-risk children. The goal of Title I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state's challenging performance standards.

Approved: April 8, 2013