BK **Board Self-Evaluation**

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The board shall conduct an annual self-evaluation. Each board member

shall use a self-evaluation instrument to appraise individual performance or the

performance of the board as a whole. Results of these evaluations shall be dis-

cussed at least annually, and revised standards and priorities shall be developed

to guide the board's development in the coming year.

The board considers the following conditions crucial to self-evaluation:

1. Board members should be involved in developing the standards and

process to be used.

The standards may include, but not be limited to:

• educational leadership;

policy development;

• board member development and performance;

• relationships with the superintendent and other staff members;

• communications with the public;

• fiscal management;

board meeting organization and committee performance;

relations with cooperating agencies and other governmental organiza-

tions.

2. Evaluation shall be at a scheduled time and place with all {at least 6}

board members present.

3. The evaluation shall be a composite of the individual board members'

opinion.

4. The evaluation shall discuss strengths as well as areas needing im-

provement.

The evaluation results shall be discussed in detail, and the board shall

formulate a series of objectives for the coming year.

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