



# 2025 Legislative Platform

ST. ANTHONY - NEW BRIGHTON SCHOOLS | WE ARE EVER BRIGHTER

## Investments for the Future

- Increase funding on the general education formula and remove/raise cap on inflation.
- Referendum equalization between districts and between state and local is uneven and inequitable. **All education funding should be equalized to ensure comparable taxpayer effort.**
- American Indian Funding - **remove the minimum number of students to receive aid to close the unfunded mandate gap.**
- Expand use for Long-Term Facilities Maintenance.

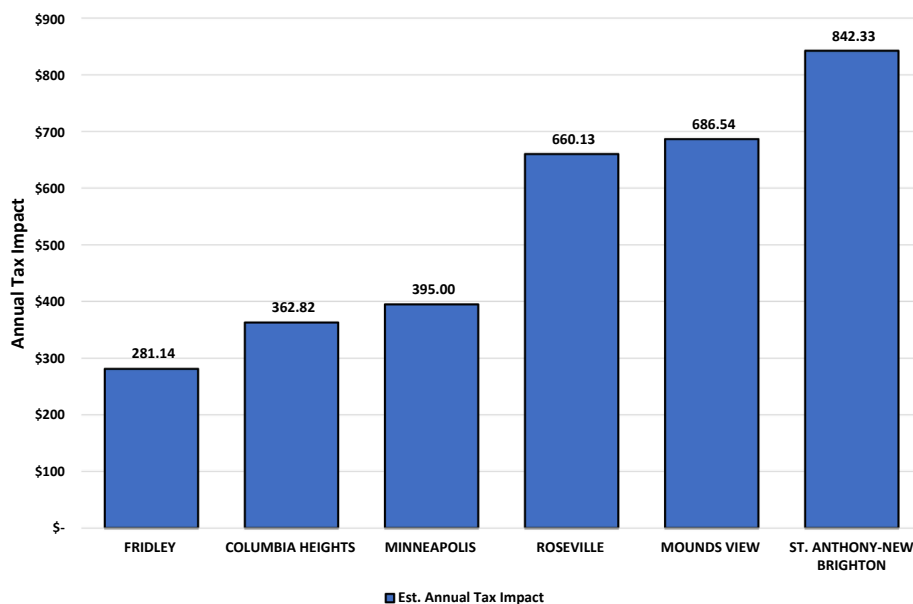
***SANB is committed to the success of all learners. We will engage, inspire and support each learner through innovation and collaboration. Support from our state legislature is critical in realizing this vision.***



Neither ISD 282, nor its neighbor districts shown in the graph to the right receive state aid under the current operating levy equalization formula

Local taxpayers pick up 100% of the tax effort for voter-approved operating levy

**Tax Impact of Existing Voter-Approved Operating Levy Authority on \$365K Homestead Residential Property**



Scan the QR code to view tax impact breakdown.

*Note, est. tax impact is prior to fiscal disparity levy offset.*



## Policy Improvements



Allow school boards authority to transform and innovate our high schools for the future by **providing flexibility in how schools define “instructional hours.”**



**Eliminate state statute requiring three day notice** for remote school board meeting access.



Allow school boards to **publish school board meeting minutes on the official district website** to reduce expenses.



Allow students to **take milk for lunch without charging for a full meal.**



## Success Metrics

What success looks like at St. Anthony-New Brighton Schools

St. Anthony-New Brighton defines success as a student who has acquired both the *academic skills* and *life skills* to *positively contribute to society*. They have a *love for learning* and are able to meet the *social-emotional needs* of themselves and others. A successful student becomes a *thriving citizen*.

Student Wellness	Academic Skills & Love of Learning	Positive Contributor & Thriving Citizen
<p>Students holistically develop an adaptive skill-set that includes empathy, self-advocacy, teamwork, communication, inclusion and interpersonal abilities, and coping skills to thrive in a constantly changing world.</p> <p>Students are equipped to navigate demands and opportunities they encounter, enabling them to enjoy meaningful, productive, healthy lives.</p>	<p>Students think critically and apply their acquired knowledge and skills to solve problems.</p> <p>Even when confronted with challenges, students have the capacity, motivation, and persistence to acquire new knowledge and skills, creatively seek out solutions, and confidently take action.</p>	<p>Students understand their brilliance as well as their rights and responsibilities as an individual, and as a member of society.</p> <p>Students can reflect on the needs of a diverse community, activating their resourcefulness, intellect, and skills to positively and authentically contribute to and serve their community.</p>



Scan the QR code to learn how we nurture the brilliance of every child.

St. Anthony New Brighton will provide an inclusive educational environment so each student knows they belong; this will provide students the support they need to be successful.

