WYOMING CENTRAL SCHOOL DISTRICT

November / December 2024 School Newsletter

WCS BOARD OF EDUCATION

THANK YOU FOR YOUR DEDICATION AND COMMITMENT TO OUR KIDS.

Ben Chamberlain, President
Barry True, Vice President
Kaitlyn Bush
Desiree Fioramonte
Haley Tygart
Jordan Wetherwax
Nicole White

PUBLIC ANNOUNCEMENTS

EMERGENCY CLOSING INFORMATION

In the event the roads are deemed impassable due to weather conditions, the Superintendent shall have the authority to close the school until the conditions are improved. We will notify families using Parent Square and/or a district all call.

To confirm the information we have on file for you, please contact Mrs. Daniel in the Main Office (495-6222 ext. 117).

In addition to our notification methods, school closings or delayed starts will be posted on the school website as well as as local television stations. These stations are as follows...

Channels 2, 4, 7, 8, 10, 13 and R News

Vehicles on School Grounds

Our Board of Education has had a long-standing policy prohibiting motorized vehicles on grounds and fields. During the winter, this policy applies to snowmobiles and other recreational vehicles.

Snowmobiling can be great fun when done in a safe area. There are a number of obstacles that could cause serious injury to somebody using a snowmobile on school property. Bleachers, soccer goals, back stops, fences are just a few items. We ask for your support with a concern for your safety. PLEASE no snowmobiling on school property.

Homework Request

If your child(ren) is/are absent from school and you would like their schoolwork, please let the school nurse know when you are calling regarding the absence. Please make the request by 9:30 a.m. This will enable teachers to get the work ready to be picked up in the afternoon or given to a sibling here at the school. Thank you.

FROM THE DESK OF THE SUPERINTENDENT...EMILY HERMAN

As we begin a new school year, I am reminded of the strength of our shared mission: Wyoming Central School, in partnership with the community, is to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community.

This mission is the heart of everything we do, and it drives our commitment to providing a safe, nurturing, and inspiring environment where every student can thrive. As we embark on another year together, I want to take a moment to express my gratitude to the dedicated individuals who have made this possible.

To our 12-month staff, thank you for your tireless work over the summer months. Your efforts in preparing our buildings and grounds have ensured that our students and staff return to a welcoming, clean, and organized environment. From maintaining facilities to completing behind-the-scenes projects, your hard work has not gone unnoticed, and we are incredibly grateful.

To our veteran staff, your unwavering dedication to our students and commitment to their growth is inspiring. Year after year, you continue to prioritize what is best for our students, demonstrating your professionalism and care. Your experience and insight are invaluable to the success of our district.

To our new staff members, we have a few, welcome to our Wyoming Central School family! I am confident that your energy, ideas, and enthusiasm will enhance the greatness of our district. You are joining a team that is united in its mission to make a difference in the lives of students, and I know you will contribute in meaningful ways.

This year, I look forward to seeing our students grow in all areas—academically, socially, and emotionally. By cultivating an environment where all students can thrive, we ensure that every learner is supported and empowered to reach their highest potential. Together, we will celebrate their achievements and provide opportunities that inspire a lifelong love of learning.

Let us continue to embrace the partnerships that define us. Together with our families, local organizations, and community members, we can ensure that each student is supported on their journey to success. By fostering a culture of lifelong learning, we prepare our students not only for academic achievement but also for the challenges and opportunities of an ever-changing global community.

I look forward to the milestones we will achieve together this year and the moments that will remind us why Wyoming Central School is such a special place. Thank you for your trust, your commitment, and your partnership. Here's to a successful and fulfilling school year!



Sincerely,

Emily Herman

Superintendent of Schools



The mission of the Wyoming Central School, in partnership with the community, is to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community.

Hello Wyoming Central Families!

I'm excited to share that I'm stepping into a new role as the Director of Student Services here at Wyoming Central School. After spending eight years as a Special Education Teacher and CSE Chairperson, I'm thrilled to continue supporting our students and staff in this new position.

My goal in this role is simple: to make sure every student feels supported, respected, and has the resources they need to succeed. I'll be working closely with teachers, support staff, and families to help with areas like behavior support, wellness, and special education services, ensuring each student's individual needs are met.

Creating a positive and welcoming environment for everyone is at the heart of what I do. I believe that when families, school, and the community work together, our students truly thrive. With that in mind, I'm here to keep those lines of communication open and make sure we're all working as a team to support each child's growth.

I'm looking forward to meeting more of you in this new capacity and am excited to make Wyoming Central the best place for our students to grow, learn, and succeed. Here's to a fantastic year ahead!

Warmly,

Meghan Barker

Director of Student Services



IMPORTANT NOTES FROM THE MUSIC DEPARTMENT

12/7 @ 10:00 AM
CAROLING AND INSTRUMENTS AT THE VILLAGE HALL

12/17:
DRAMA CLUB BEGINS AFTER SCHOOL

TRANSPORTATION DEPARTMENT

Please call the Bus Garage at (585)495-6560, if your child will **NOT** be riding the bus. You may call at any time and leave a message.



School Bus Rules to Follow:

No cell phones turned on – NO EXCEPTIONS – Keep in bag, turned off
Keep aisles and exits free of obstacles
Obey Bus Driver – Bus Driver may assign seats
Be respectful to other riders
Stay in seat, talk quietly. No profane language
Keep head, hands and feet inside bus
NO Food or Drink
Keep bus clean. Do not cause damage to bus or equipment
No pets, animals, flammable material, or large items on bus

THINGS YOU SHOULD KNOW

Mandated Requirements for picking up students

Pursuant to the school's Insurance Carrier the following policies must be adhered to when a child is picked up at school:

- Students will be released only to the parent/guardian or those family members or adults who are designated on the student's [registration record] [emergency release form] [any form used by the school for the purpose
- of release a child].
- If an individual other than the child's parent or legal guardian (listed on the registration record) seeks to pick up a child from school prior to the end of the school day, the individual must present a parent note, doctor's
- appointment note, court appearance summons or other certified check out, in addition to the fact that the individual must be listed on the list of those persons authorized to the pick up the child.
  - In addition, the note must have a phone number whereby the [student's] parent can be reached by an administrator for
  - verification.
- Children cannot leave school grounds until the authorized person has signed them out at the school office.
- Staff members assigned to release students to pick up by an authorized person are required to request and review valid (i.e., still current) picture identification.
- Students are to be released early only upon approval of the principal or his/ her designee.
- The principal shall not honor a telephone request for a student's early dismissal to someone not listed on the emergency card
- Parents/guardians of all students will be reminded no later than the end of the first week of school to update registration information.
- Parents/guardians of all students are notified at least twice that they must inform the school immediately if there is any change of emergency information, or, in particular, those individuals authorized to pick up their child(ren}
- In all cases, the person picking up a child from school must sign a log indicating that they have picked up the child, noting the date and time
- Parents! Guardians shall be notified that, if a student will be picked up by an individual not listed on the student's registration form, the parent should notify school officials in person or writing along with the date,
- pick- up time and relationship of the person to the family (i.e., uncle, cousin, neighbor, etc.). The person should be prepared to show a driver's license or other form of photo I.D. If the person will be picking up the
- child occasionally, the parent should add the name of the person to the registration form.
- Parents/ guardians shall be notified that it is their responsibility to provide legal documents, when applicable, restricting access to a student by an individual. If a person who checks into the office to pick up a child is not
- on the list of persons authorized to do so, staff members must check the student's file to determine if there is any document restricting release. Staff members are charged with the knowledge that a student must not be
- released to an unauthorized individual if the school has on file any document restricting release. Under no circumstances shall staff knowingly release students to individuals who have been prohibited from having
- contact with children or a parent who has been legally denied access to the student or access to a school site.
- All requests to pick up a child from school shall be kept on file.

District Wide School Safety & Health Emergency Plan

The following is information for all school employees, parents, and interested persons regarding the District Wide School Safety and Health Emergency Plan (Emergency Response Plan) and AHERA Compliance Activities:

The Wyoming Central School has developed a District Wide School Safety and Health Emergency Plan as required by New York State Law. This plan will be used to guide our responses during emergencies, which involve our school, students and staff.

The purpose in having such a plan is to inform those who might be involved in such responses of their responsibilities, so that actions can be coordinated and flow smoothly. Ultimately, the plan is for the purpose of protecting our students, staff and anyone else who might be involved in any emergency situations involving our school.

As a public document, the Emergency Response Plan is available on the school website as well as in the District Office for anyone who may wish to review it.

In addition to having the plan, there will be at least one drill during the school year for the purpose of practicing and evaluating the procedures in it.

AHERA

AHERA is a federal law enacted in 1987, which requires all school districts to re-inspect facilities for asbestos containing building materials.

Our facilities have been inspected and response actions are planned to ensure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic reinspection and surveillance activities by trained personnel.

Details of such activities are described in the district's AHERA Management Plan, which is available for your review in the District Office.

If you have any questions or concerns in this regard feel free to contact the school at 495-6222.

PESTICIDE NOTICE

New York State Education Law Section 409-H, effective July 1, 2002, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Wyoming Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72-hours following an application;
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-us pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CRF152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list.

If you would like to receive 48-hour notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return to:

Superintendent's Office
Wyoming Central School District
PO Box 244
Wyoming, NY 14591-0244

Wyoming Central School District

Request for Pesticide Application Notification

Date_____

I am the parent/guardian of _____

who attend(s) Wyoming Central School in the following grades: _____

Please consider this my formal request to be placed on the list to receive pesticide notices and information. All notices are to be mailed to the following address: (Please Print Clearly)

Name: _____

Street Address or Post Office Box: _____

City: _____ State: _____ Zip Code: _____

I can be reached by telephone at the following numbers:

Daytime: _____ Evening: _____





VOLLEYBALL

BY: MR. HAYES

The girls' volleyball team had an impressive season. They had an 11-1 record and were dominant in most of their games. This was the best season the team has had in the four years under Coach Hayes. The girls worked hard to improve all season and showed up on game days ready for any level of competition.

The girls' basektball season is currently under way. The team includes most of the volleyball team and they are off to a great start in this season as well. The team is relentless on defense and works together on on offense. They are exciting to watch.

Always watch the school calendar for upcoming games. We would love to see you!

IN THE CLASSROOMS



KINDERGARTEN NEWS

BY: MRS. FORTI, TEACHER

This year is off to a great start. It seems like we have squeezed in so much in only a short time. We have been able to go on trips to Titus Apple Stand, Chamberlains Farm, and Stokoe Farms. It has been so nice to visit local farms and really see what our community has to offer. We are so fortunate to be able to have so many knowledgeable community members to share these experiences with. Kindergarten is a whole new experience of being able to enjoy more special classes and be incorporated into more opportunities in school too. We look forward to Ms. Karen Aman visiting our class when she can and to share special treats and stories. Also our class gets to see Ms. Stephanie from cooperative extension who brings her expertise on agriculture and related topics. We are busy learning all of our letters, sounds, and doing a number of creative and messy projects. We have brought back our pre-k through second grade meetings each month where the students get to see who has celebrated their birthday each month, who has returned their project read calendar, and some other monthly special like read aloud, songs, and plays. We are so lucky to have this special time to bring our lower elementary students together. In November we were able to celebrate "Friendsgiving" where we shared a special snack (thanks to all the parents who sent something in), read Balloons over Broadway, and our class shared our very own balloons in a parade for the other classes to enjoy. As the busy season is coming up quickly we are looking forward to more exciting events.





FANTASTIC FIRSTIES

BY: MRS. ROMASSER

It has been a busy and exciting fall season in Room 110! First Graders at WCS have gone on field trips to Stokoe Farms, Hi-Land Farms, and Wyoming Hook & Ladder to learn about harvesting, agriculture, and firefighters. We have been enjoying as much of the beautiful weather as possible- bonding on the playground, taking nature walks, admiring the fallen leaves, and playing elbow tag!

Our class has also been working hard on our academics. We are all quickly learning how to read, improve our writing, add and subtract, use place value to compare numbers, and learn about day patterns on Earth. We've recently celebrated "Friendsgiving" with the rest of our friends in the Primary wing. Miss Shari and I are really looking forward to celebrating the rest of the holidays with our kind, compassionate first grade class!





DYNAMIC SECOND GRADE

BY: MS. SANTULLO

A picture is worth a thousand words... here's Six Thousand!!







Fun at Chamberlain's Farm!

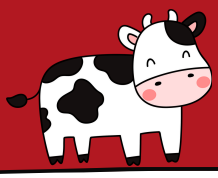


and Stokoe too!





Testing out building materials in Science.



THIRD GRADE IS WHERE AWESOME HAPPENS!





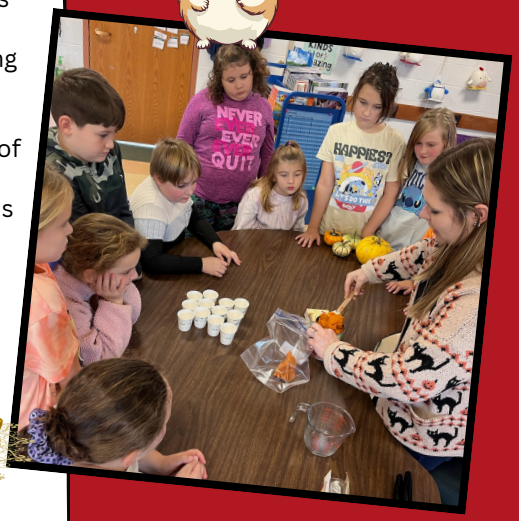
We had an amazing first few months of school, our students were superstars making their transition into the third grade. These first few months have been filled with excitement and adventure. In third grade we were able to take a field trip to Chamberlain Farms, where we met cows and got to churn our own butter. While in the classroom our focus has been on learning our multiplication and division facts.This year we have also had the chance to learn about our government in Social Studies. Luckily this year we were able to learn firsthand how our president gets elected and all about what each of our branches of government does. It has truly been a wonderful year so far and we are looking forward to many more months of learning to come!

MR WOODS' CLASS

MISS CAMP'S CLASS



Ladies and Gentlemen: Ms. Camp's fun, hard-working, awesome third grade is excited to tell you about the great year we have been having! We have been going places (fire hall, Chamberlain's farm), doing things (making Diyas, raising snails) and seeing sights (K-9 Officer Rayzor, Class Hamster Harry). We have had some great learning experiences. We have been learning about the branches of government, the properties of addition and reading the Legend of Sleepy Hollow. Third grade also wanted to share that they have learned a lot about how Ms. Camp feels about coffee. Mrs. Lisa Green has been teaching us strategies to be good listeners and use self talk. Ms. Stephanie has been teaching us about pumpkins and facts about dairy cows. Speaking of dairy cows, third grade has adopted a calf named Eva. She doesn't live with us but we get updates about her. We are ending our first quarter of school with a celebration to learn about the Hindu holiday, Diwali (the festival of light). Mr. Wood's class joined us to sample some sweet treats and do an arts and crafts project. We are ready for the second quarter and the adventures to come!





A VIEW FROM THE FOURTH GRADE

BY: LEVI JAFARI, GAVIN BERNARD, ANTHONY HOY, AND MORGAN STRATHEARN



In 4th grade we have been doing a lot of things, and we've been learning about so many things.

In writing we learned how to write personal narratives and fiction narratives. We have been reading a lot too.

Each day the helper of our class gets to bring home a stuffed turkey with a journal and a pencil. They write down what they did with the turkey in the journal and return it to school the next day. It is very hard to wait until you can take the turkey home.

In math class we reviewed addition and subtraction with multi digit numbers that go up to 1,000,000. Now we do multiplication and factors and multiples and prime and composite numbers.

4th grade is our first year ever doing instruments. We all got to choose our own instruments. 3 people picked trombone, 3 people picked saxophone, 1 picked the flute, 1 picked trumpet, 2 picked drums and bells, and 3 did clarinet. We are so excited to use our instruments in the concert!



Our class participated in a coloring contest, and Morgan won first place individual and our class won 1st place class. Now we get to have a movie with snacks and drinks provided by Partners for Prevention in school.

In the gym we have a new coach, and we play new games. The new games are called castle ball, pinball, and mission impossible. We do new exercises, sadly we can't play dodgeball anymore.

Most days after lunch if the weather is nice, we go outside for recess.

In 4th grade we get to do art club, drama club, and library club and we are all very excited for it!



5TH GRADE HAPPENINGS

BY: MRS. LAMAR

Fifth grade is off to a fantastic start this year, as always! Students have begun the year by learning what it takes to be the most amazing fifth grader they can be. They have had a preview of all the different topics that they will be learning about this year and the different experiences that they will have!

We have already had some awesome experiences this year. We have spent some time doing some team building activities, have done some cool science experiments, went to the firehall to learn about some of the things that our amazing community volunteers do, and we started our Ag in the Classroom lessons with Mrs. Czerniak.

There are lots more fun learning experiences to come this year. I am so excited to continue to watch them grow and learn more about themselves as human beings and as lifelong learners throughout the rest of the school year.



TOGETHER WE THRIVE

BY: MRS. BAKER

As I reflect on the exciting first three months of school, I am thrilled with the progress our students have made. From engaging classroom activities to meaningful connections with peers and teachers, it has been a fulfilling journey so far. I appreciate your involvement in your children's education and the support you provide at home. I am incredibly proud of all our students who are diligently working on their reading, writing, and math interventions. Their hard work and dedication are truly commendable. Keep up the great effort, students! Your progress is inspiring. I also encourage you to engage in literacy activities at home to reinforce these skills. Consider reading together each night and discussing the stories to enhance comprehension and enjoyment

Our Spirit Week at Wyoming was a huge success! Students participated in various dress-up days, showcasing their creativity and school spirit. It was a joy to see everyone come together in such a fun way. We also had the opportunity to host a wonderful Veteran's Day Assembly, where students learned about the importance of honoring those who have served our country. It was a touching event that reminded us of the sacrifices made by our Veterans. It was a very special day and the students, faculty, and staff did an amazing job preparing for it. I was so grateful to be a part of such a wonderful day and our Student Council members did a fabulous job presenting! I am excitedly looking forward to our Holiday Luncheon on Thursday December 12th. This is a wonderful opportunity for families to come together and celebrate the festive season.

M.S. SPANISH

BY: MR. PURSEL

¡Hola!

The Seventh Grade is working on verb constructions and conversational Spanish. We continue to work on interrogatives. All students must learn to speak in Spanish so they can become comfortable with Spanish dialogue.

Grade Eight is working toward mastery of the New York State World Language Standards. Students must be able to read, write, understand what is heard and speak the language. In addition to these communication skills, understanding the culture and making cultural comparisons round out the required NYS standards. In order to be successful on their final Regional exam, which occurs at the end of the school year, the students need to be proficient in all of the above criteria. At this time, we are focusing on the Spanish skills needed for the writing sections of the final exam.

As a reminder, weekly vocabulary assignments, which are found in the Spanish Google Classroom, are due on Mondays for full credit. Vocabulary checkpoints occur on Thursdays for both 7th and 8th graders. This will be our regular schedule unless there is an interruption in the calendar, like a snow day, holiday or special event. All students are encouraged to study vocabulary on a nightly basis and not wait until Wednesday night to cram for the Thursday checkpoint (assessment).

If your child is struggling with the content, please contact me as soon as possible with a phone call to discuss suggestions for improvement. At this point, everyone seems to understand my expectations for the class.

Adiós.

SCIENCE DISCOVERIES
BY: MRS WELCH

Grade 6 Science

This is their first time moving from class to class, so we did spend some time with how to come to class prepared. Students were introduced to google classroom, where they would find most of their online assignments. Homework tracker was also introduced to students as a way to keep track of when assignments are due. All students keep their binders and notebooks in the Science room.

We then went into a review of the metric system. Students were then able to use the equipment to measure liquids (graduated cylinders) and solids (triple beam balances). Students then moved onto studying the anatomy of the atmosphere and the characteristics of the different layers. We then did a delicious demo on the three ways of heat transfer. We just finished a unit on the factors of weather. The density of both cold and hot air; how clouds are formed; different types of precipitation and calculations of relative humidity. After break we are going to be looking at how to read weather maps and determine what type of weather the different air masses bring.

Grade 7 Science

The year started with a review of the metric system and how to use those tools in science. Next was an investigation into what characteristics living things need to have in order to be considered living. Once we determine the characteristics we examined the 8 functions all living things carry out. Then we broke out the microscopes. Students learned how to calculate the diameter of the FOV (field of view) and got a chance to play around on the microscopes. The class then took a closer look at cells. We examined the difference between plant and animal cells. Students have gotten pretty good at describing the differences as well as what each organelle does.

Our next unit we are looking at the different pathways energy is made and travels. We just finished photosynthesis and how that process affects plants and animals alike. Students learned about the indicator, bromothymol blue. It shows the presence of carbon dioxide. We did a class demo with an aquatic plant to see how carbon dioxide and light affect Photosynthesis. After break we move onto Cellular Respiration.

Grade 8 Science

After a quick review of the metric system, our group went into how to describe matter. We learned about density and how to calculate the density, volume or mass of an object. Students then went on to look at how solids, liquids and gasses were structured. We completed a couple of virtual labs showing how atoms within each phase of matter moves. The second virtual lab looked at two of the gas laws, Boyle's and Charles's Law. Our next unit will take us into the world of energy. This unit has a big hands on-hand which students will have to complete.

HOME & CAREERS
BY: MRS WELCH

Grade 6 Home and Careers

Students in the Grade 6 Home and Careers class started off the year examining the Executive Functioning Skills. Students spent time reviewing these skills. These skills include: planning; organization; working memory; task initiation; time management and attention. The goal was to get students to stop and think about how to manage their time and class assignments.

Our next assignment was more hands-on. Students tackled the task of learning some hand stitching techniques. Students used a pattern and completed "Teddy Freddys". Students learned basic straight stitch and whip stitch. Students did a very nice job. As a quick break, Warsaw Cleaners gave us a tour of the dry cleaners and showed the class from start to finish what they do. The entire class was introduced to crocheting. Students found it to be a challenge and a few even took a liking to it. We would like to thank Grandma Doreen for coming in to show us the ropes.

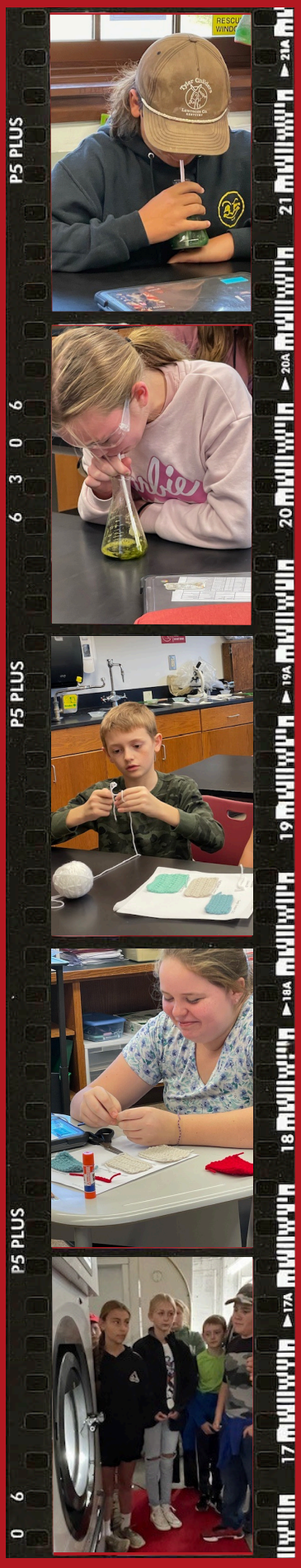
Currently we are working on preparing for the Office of the Aging Christmas party. We will be busy making ornaments and dessert for the party.

Grade 8 Home and Careers

Grade 8 started out the year with examining the Executive Functioning Skills. Students spent time reviewing these skills. They include: planning; organization; working memory and attention. The goal was to get students to stop and think about how to manage their time and class assignments.

The next area that we visited was sewing. Students learned how to sew on a couple of different types of buttons. We then moved on to making "Teddy Freddys" for their little buddies. Each 8th grader has been matched with a PK- student in Mrs. Czworks's class. Students learned a few different hand stitching techniques to make these bears and decided to give these bears to their little buddies for Christmas. Students then moved on to using sewing machines. Each student learned about the use of a pattern and then sewed a fleece hat together. Many of the students made their hats for others instead of themselves. As a quick break, Warsaw Cleaners gave us a tour of the dry cleaners and showed the class from start to finish what they do.

Currently students are prepping for a Christmas party with their little buddies. This will include making cookies and Christmas ornaments.



KNOW THE DIFFERENCES

NURSE'S OFFICE

MARIA HERMAN, RN
495-6222 EXT. 106

While Covid symptoms generally appear 2-14 days after exposure, symptoms of a common cold usually appear 1-3 days after exposure. Flu symptoms usually appear about 1-4 days after exposure. While Covid can cause shortness of breath or difficulty breathing, seasonal allergies don't usually cause these symptoms unless you have a respiratory condition such as asthma that can be triggered by pollen exposure.

RSV is another virus that has been spreading. The symptoms of RSV are: runny nose, decrease appetite, coughing, sneezing, fever, and wheezing. These symptoms usually appear in stages and not all at once. People infected with RSV usually show symptoms within 4-6 days after getting infected.

Standard precautions to reduce your risk of infection of any of the above include:

- Avoiding close contact (within 6 feet) with anyone outside your household, especially if you have a higher risk of serious illness
- Wearing a face mask in indoor public spaces
- Washing your hands often with soap and water for at least 20 seconds, or using an alcohol-based hand sanitizer that contains at least 60% alcohol
- Avoid crowded indoor spaces
- Covering your mouth and nose with your elbow or a tissue when you cough or sneeze
- Avoiding touching your eyes, nose and mouth
- Cleaning and disinfecting high-touch surfaces such as doorknobs, light switches, electronics and counters daily



Symptom/Sign	COVID-19	COLD	ALLERGY	FLU
Cough	Usually (dry)	Usually	Sometimes	Usually
Tiredness	Usually	Sometimes	Sometimes	Usually
Fever	Usually	Sometimes	Never	Usually - not always
Muscle aches	Usually	Sometimes	Never	Usually
Sneezing	Rarely	Sometimes	Usually	
Sore throat	Usually	Usually	Rarely	Usually
Runny/Stuffy nose	Usually	Usually	Usually	Usually
Diarrhea	Sometimes	Never	Never	Sometimes
Nausea/vomiting	Sometimes	Never	Never	Sometimes
New loss of taste/smell	Usually	Sometimes	Sometimes	Rarely
Itchy nose, eyes, mouth, inner ear	Never		Usually	
Pink eye	Sometimes		Sometimes	
Shortness of breath	Usually			Usually

Our school policy states that you should ***not*** send your child to school if he/she has:

- Fever in the past 24 hours
- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Sore throat
- Strep Throat (must have been taking an antibiotic for at least 24 hours before returning to school)
- Bad cold, with a very runny nose or bad cough, especially if it has kept the child awake at night
- Head lice – until your child has been treated according to the nurse or doctor's instructions
- Eyes have a yellow/green discharge
- Significant cough that makes a child uncomfortable or disrupts the class
- Honey-crusted sores around nose or mouth

If your child becomes ill at school and the teacher or school nurse feel the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him/her home from school. It is essential that your child's teacher have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness. If your daytime or emergency phone number changes during the year, please notify your child's teacher immediately.

As a reminder, New York Education law requires a written or emailed excuse for every absence, tardy and early dismissal from school. Excuses must include the child's name, date of the absence/tardy/dismissal, reason and signature of parent/guardian.

Please feel free to call or email if you have any questions or concerns.

Wyoming Central School District
1225 Route 19
PO Box 244
Wyoming, NY 14591-0244

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14591

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Superintendent of School
- Emily Herman

District Treasurer
- Joelle Stroud

www.wyomingcsd.org

No School

- 12/23 - 1/3: Winter Recess
- 1/20: Martin Luther King, Jr.
- 1/29 : Lunar New Year
- 2/17 - 2/21: February Break
- 3/21: Superintendent's Conference Day

Early Dismissal

- 1/17

Mark YOUR Calendars

Special Events

Winter Concerts

- 12/10 @ 6:30 pm
  Kindergarten - 4th Grade
- 12/12 @ 6:30 pm
  Middle School Band and Chorus