

**Multnomah Education Service District  
APPLICATION FOR BOARD APPOINTMENT  
(Due to Vacancy)**

**GENERAL INFORMATION**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: (Home) \_\_\_\_\_ (Work) \_\_\_\_\_

Occupation: \_\_\_\_\_

Current Employer: \_\_\_\_\_ No. Years: \_\_\_\_\_

Address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**BACKGROUND AND EXPERIENCE**

Please respond to the following questions:

1. Are you presently a qualified voter in the district? Yes \_\_\_ No \_\_\_
2. How long have you been a resident of the district? Yrs. \_\_\_ Mos. \_\_\_
3. It is estimated that service as a Board member requires at least five (5) hours per week on the average. Will your work, home or other commitments allow you to fully participate as a member of the Board? Yes \_\_\_ No \_\_\_
4. Do you believe you have a basic knowledge of our system of public education? Yes \_\_\_ No \_\_\_
5. Do you believe you have a basic understanding of the role that an ESD plays in our system of public education? Yes \_\_\_ No \_\_\_
6. Do you believe you have a general understanding of how public schools and ESDs are financed? Yes \_\_\_ No \_\_\_

**Multnomah Education Service District**  
**APPLICATION FOR BOARD APPOINTMENT (Due to Vacancy)**  
**Page Two**

7. Have you been involved in school or civic/community activities? Yes \_\_\_ No \_\_\_

If yes, please list those activities.

---

---

---

---

8. To your knowledge, is there any aspect of your personal, professional or business life that would constitute a conflict of interest which would interfere with your ability to serve as a member of the Board? Yes \_\_\_ No \_\_\_

If yes, please describe.

---

---

---

---

9. Do you have special skills, knowledge or talent that you could personally bring to the Board? Yes \_\_\_ No \_\_\_

If yes, please describe.

---

---

---

---

10. Are there any other factors you believe to be relevant to your selection as a member of the Board? Yes \_\_\_ No \_\_\_

If yes, please describe.

---

---

---

---