

RB GODLEY EL

**R.B. Godley Campus Improvement Plan  
2024/2025**



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# RB GODLEY EL

## **Mission**

*At RB Godley Elementary we will:*

*Collaborate to educate students in order to help them reach their highest potential.*

*Help students take ownership and accountability of their learning.*

*Provide opportunities for our students to be engaged citizens of their community.*

*Provide opportunities for our students to be empowered as leaders and learners.*

*Engage our community in thoughtful partnerships that encourage academic growth and excellence.*

## **Vision**

*Through collaboration, high academic expectations, and community partnerships, students at R.B.*

*Godley will be respectful, engaged community members that set high goals for themselves and seek to serve those around them.*

### Nondiscrimination Notice

RB GODLEY EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# RB GODLEY EL Site Base

Name	Position
Escalante, Shay	STEAM Para
Christopher, Jennifer	Para
Finnegan, Denise	Teacher
Hardy, Makayla	Teacher
Johnson, Keri	Para
Sukampo, Melanie	Teacher
Clovis, Cathy	Teacher
Mosher, Anna	Teacher
Howard, Schalynne	Counselor
Chastang, Hannah	Teacher
Christopher, Brand	Parent
Steward, Jody	Business Owner
Houston, Jake	Business Owner/Community Member
Wyatt, April	Parent

# RB GODLEY EL

**Goal 1.** (Academic Growth) By May of 2025, 90% of students continuously enrolled in Godley ISD between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/ EOC, IRLA, and CBA) and teacher observation.

**Objective 1.** (Student Learning & Progress) - Prepare students with the academic and social skills to succeed at the next level. - Support and create opportunities for in-depth learning. - Align learning to students' needs.- Support the belief that learning can and does happen anywhere, anyway, and anytime.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase rigor by focusing instruction and assessment on the verb in the presented TEK/TEKS. (Title I SW Elements: 2.1,2.2,2.4,2.5) (Target Group: All,PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4,5)	Mrs. Jodie Dickson, Principal, Mrs. Leah McCauley, Asst. Principal	2024-2025 Academic Year	(L)American Reading Company, (L)Look Ahead Protocol/ Design Days, (L)mClass, (L)NWEA/ MAP, (L)Student-Centered Coaching Materials, (L)TCMPC (TEKS Resource), (S)HQIM (High-Quality Instructional Materials), (S)STEMScopes	Criteria: We will monitor this strategy through regular data disaggregation during Professional Learning Community meetings focused on assessments such as: MAP, mClass, STAAR, UFLI assessments, and unit assessments.

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**Objective 2.** (Student Readiness) - Prepare students for the next level, including life after graduation. - Promote and model life-long learning habits, - Teach students to focus on their future.- Encourage students to always do their best.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase STAAR performance by ten percent through the growth indicator and/or performance category status for special education students. (Title I SW Elements: 2.1,2.2,2.4,2.5,2.6) (Target Group: SPED,PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4,5)	Mrs. Jodie Dickson, Principal, Mrs. Leah McCauley, Asst. Principal, Ms. Angela Gonzalez, Special Ed Director	2024-2025 Academic Year	(L)American Reading Company, (L)Look Ahead Protocol/ Design Days, (L)mClass, (L)NWEA/ MAP, (L)Student-Centered Coaching Materials, (L)TCMPC (TEKS Resource), (L)Tx Performance Assessment Consortium (TPAC), (S)HQIM (High-Quality Instructional Materials), (S)STEMScopes	Criteria: STAAR results will be used to measure this criteria.

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- Objective 3.** (Engaged, Well- Rounded Students) - Consistently engage students in quality learning experiences that challenge and inspire. - Facilitate, promote, and value the interests of our students. - Identify and promote student's strengths and areas of interest.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. R.B. Godley has implemented enrichment clubs and house meetings to increase student belonging and engagement. (Title I SW Elements: 2.3,2.6) (Target Group: All) (ESF: 3,3.1)	Mrs. Jodie Dickson, Principal, Mrs. Leah McCauley, Asst. Principal, Mrs. Shay Howard, Counselor	2024-2025 Academic Year	(L)GISD Website, (L)Parent Square	Criteria: We will monitor attendance on house meeting and enrichment meeting days. RBG will seek informal student and teacher feedback on clubs and houses.

# RB GODLEY EL

**Goal 2.** (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

**Objective 1.** (Community Engagement and Partnerships) - Ensure that local citizens are a meaningful, integral part of the Community-Based Accountability System, who can and will support their local schools. - Engage the community in understanding - Involve students in and teach them the history and traditions of Godley.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CBAS language will be included in 70% of community communication. (Title I SW Elements: 2.1,3.1) (Target Group: All) (ESF: 3,3.4)	Mrs. Jodie Dickson, Principal, Mrs. Leah McCauley, Asst. Principal	2024-2025 Academic Year	(L)CBAS Pillars and Benefit Statement Posters, (L)GISD Website, (L)Parent Square, (L)Tx Performance Assessment Consortium (TPAC)	Criteria: We will monitor Facebook and ParentSquare posts.

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**Objective 2.** (Professional Learning/ Effective Staff) - Ensure every staff member knows and is committed to GISD values, principles, and culture. - Provide opportunities for every staff member to contribute to the benefit of students.- Provide training, coaching, and professional learning opportunities aligned to the mission and vision of the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CBAS language will be included in 70% of staff communication. (Title I SW Elements: 2.1,3.1) (Target Group: All) (ESF: 3.1,3.4)	Mrs. Jodie Dickson, Principal, Mrs. Leah McCauley, Asst. Principal	2024-2025 Academic Year	(F)Community Report/ Publication, (L)CBAS Pillars and Benefit Statement Posters, (L)Parent Square, (L)Tx Performance Assessment Consortium (TPAC)	Criteria: We will monitor the use of CBAS language through meeting agendas and campus newsletters.



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**Objective 3.** (Fiscal & Operational Systems) - Ensure district resources are used to further the mission of educating all students.- Improve stakeholder understanding of the fiscal and operational systems and effectiveness throughout the district - Allocation of resources reflects district goals and objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify and implement cost-saving strategies without compromising student learning, such as utilizing shared resources, optimizing purchasing practices, and energy conservation initiatives. (Title I SW Elements: 2.2) (Target Group: All) (ESF: 1,5)	Mr. Spencer Davis, Chief Financial Officer, Mrs. Jodie Dickson, Principal, Mrs. Leah McCauley, Asst. Principal	2024-2025 Academic Year		Criteria: The office staff will review the campus budget monthly to track spending and instructional goals.

# RB GODLEY EL

**Goal 3.** (Safety/ Well-Being Procedures) By May 2025, the campus will implement the district’s written procedures to communicate and educate district stakeholders on the Safety and Well-Being resources (including but not limited to immunizations, conflict resolution, mental health, and wellness services) available to students, parents, and staff members.

**Objective 1.** (Safety and Well-Being) - Learning spaces are designed around the needs of our students. - Students and staff feel safe with Godley ISD. - Caring for a person’s whole health is part of our culture. - We promote and support a culture of respect.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for school and community involvement for our students and families in order to promote a sense of well-being and belonging. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All) (ESF: 1,3)	Mrs. Jodie Dickson, Principal, Mrs. Leah McCauley, Asst. Principal	2024-2025 Academic Year	(F)Community Report/ Publication, (L)GISD Website, (L)Look Ahead Protocol/ Design Days	Criteria: We will evaluate this strategy using student and staff feedback. We will also monitor attendance comparison for an average day versus day of specials events.

# Resources

Resource	Source
Community Report/ Publication	Federal
American Reading Company	Local
GISD Website	Local
Look Ahead Protocol/ Design Days	Local
mClass	Local
NWEA/ MAP	Local
Parent Square	Local
Student-Centered Coaching Materials	Local
TCMPC (TEKS Resource)	Local
HQIM (High-Quality Instructional Materials)	State
STEMScopes	State



