

042 LEGACY EL

**Legacy Elementary School Campus Improvement Plan  
2024/2025**



Tom Frazier  
309 N Pearson  
817-592-4380  
[lesinfo@godleyisd.net](mailto:lesinfo@godleyisd.net)

Date Reviewed: 10/21/2024

Date Approved:

# 042 LEGACY EL

## Nondiscrimination Notice

042 LEGACY EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

## 042 LEGACY EL Site Base

Name	Position
Frazier, Thomas	Campus Administrator
Rhoades, Vicki	Campus Manager
Plemons, Jana	Campus Manager
Brown, Stacy	Campus Manager
Potter Quinn, Amy	Teacher
Long, Lacey	Teacher
Davis, Lindsey	Teacher
Grimsley, Tyler	Business Representative
Hodnett, Emily	Community Representative
Hill, Ammie	Parent
Murphy, Shantell	Parent
Nuss, Samantha	Teacher
Simmons, Amy	Teacher
Bailey, Devanie	Teacher

# 042 LEGACY EL

**Goal 1.** (Academic Growth) By May of 2025, 90% of students continuously enrolled in Legacy Elementary School between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/EOC, IRLA, and CBA) and teacher observation.

**Objective 1.** (Student Learning & Progress) - Prepare students with the academic and social skills to succeed at the next level. - Support and create opportunities for in-depth learning. - Align learning to students' needs.- Support the belief that learning can and does happen anywhere, anyway, and anytime.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will implement formative assessment tools including but not limited to: mClass, MAP, IRLA, and local assessments to provide campuses with tools for gathering relevant and timely data for making instructional decisions. (Target Group: All) (Strategic Priorities: 2)	Mr. Tom Frazier, Principal, Mrs. Stacey Brown, MTTs, Mrs. Vickie Rhoades, Asst. Principal	August - May	(L)American Reading Company, (L)ESC Region 11 Contracted Services, (L)mClass, (L)NWEA/ MAP, (L)TCMPC (TEKS Resource), (S)HQIM (High-Quality Instructional Materials)	

# 042 LEGACY EL

- Goal 1.** (Academic Growth) By May of 2025, 90% of students continuously enrolled in Legacy Elementary School between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/EOC, IRLA, and CBA) and teacher observation.
- Objective 2.** (Student Readiness) - Prepare students for the next level, including life after graduation. - Promote and model life-long learning habits, - Teach students to focus on their future.- Encourage students to always do their best.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# 042 LEGACY EL

- Goal 1.** (Academic Growth) By May of 2025, 90% of students continuously enrolled in Legacy Elementary School between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/EOC, IRLA, and CBA) and teacher observation.
- Objective 3.** (Engaged, Well- Rounded Students) - Consistently engage students in quality learning experiences that challenge and inspire. - Facilitate, promote, and value the interests of our students. - Identify and promote student's strengths and areas of interest.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# 042 LEGACY EL

**Goal 2.** (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

**Objective 1.** (Community Engagement and Partnerships) - Ensure that local citizens are a meaningful, integral part of the Community-Based Accountability System, who can and will support their local schools. - Engage the community in understanding - Involve students in and teach them the history and traditions of Godley

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration and staff will make a conscious effort to increase the use of Community-Based Accountability System (CBAS) language in internal and external communication to raise awareness of the district's mission, vision, and goals. The focus will be on specifically using the benefit statements from the pillars. (Target Group: All)	Mr. Tom Frazier, Principal, Mrs. Vickie Rhoades, Asst. Principal	August - May	(F)Community Report/ Publication, (L)CBAS Pillars and Benefit Statement Posters, (L)GISD Website, (L)Parent Square, (L)Tx Performance Assessment Consortium (TPAC)	

# 042 LEGACY EL

**Goal 2.** (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

**Objective 2.** (Professional Learning/ Effective Staff) - Ensure every staff member knows and is committed to GISD values, principles, and culture. - Provide opportunities for every staff member to contribute to the benefit of students.- Provide training, coaching, and professional learning opportunities aligned to the mission and vision of the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				



# 042 LEGACY EL

**Goal 2.** (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

**Objective 3.** (Fiscal & Operational Systems) - Ensure district resources are used to further the mission of educating all students.- Improve stakeholder understanding of the fiscal and operational systems and effectiveness throughout the district - Allocation of resources reflects district goals and objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# 042 LEGACY EL

**Goal 3.** (Safety/ Well-Being Procedures) By May 2025, the campus will implement the district’s written procedures to communicate and educate district stakeholders on the Safety and Well-Being resources (including but not limited to immunizations, conflict resolution, mental health, and wellness services) available to students, parents, and staff members.

**Objective 1.** (Safety and Well-Being) - Learning spaces are designed around the needs of our students. - Students and staff feel safe with Godley ISD. - Caring for a person’s whole health is part of our culture. - We promote and support a culture of respect.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will implement district led initiatives to raise awareness about health and wellness resources available in the district and community. Communicate information through Parent Square, Monthly Nurse Newsletters, and at school and community events.</p> <ul style="list-style-type: none"> <li>-Vaccine Clinics: Partner with CVS to offer no or low-cost immunizations for students, staff, and families.</li> <li>-Cook Children’s Telemedicine Partnership: Inform stakeholders about the availability and benefits of this partnership.</li> <li>-Advance CPR Certification Courses: Offer multiple opportunities for CPR certification. (Target Group: All)</li> </ul>	<p>Mr. Tom Frazier, Principal, Mrs. Katie Jokel, Health Services Coordinator, Mrs. Stephanie Moss, Counselor, Mrs. Vickie Rhoades, Asst. Principal</p>	<p>on-going</p>	<p>(L)Cook Children's Hospital Telehealth, (L)CVS Vaccine Clinic, (L)ESC Region 11 Contracted Services, (L)GISD Website, (L)GISD YouTube Channel, (L)Godley Fire Department/ CPR and STB courses, (L)Parent Square</p>	
<p>2. The campus will implement district led strategies s to raise awareness about mental health and wellness and to share information and resources available in our district and community.</p> <ul style="list-style-type: none"> <li>- Community Resources List: a comprehensive list of available services and supports will be compiled, maintained, and made available on the district website.</li> <li>- ParentConnection: Sessions on relevant topics such as conflict resolution, mental health/ wellness in children and teens, and drug awareness will be created and shared on the GISD YouTube channel.</li> <li>- Mental Health Meetings: In-person sessions will be held with district staff to share available resources and opportunities. Information will be translated and made accessible to all employees.</li> <li>- Newsletters: Monthly newsletters from the</li> </ul>	<p>Mr. Tom Frazier, Principal, Mrs. Stephanie Moss, Counselor, Mrs. Vickie Rhoades, Asst. Principal</p>	<p>on-going</p>	<p>(L)Cook Children's Hospital Telehealth, (L)CVS Vaccine Clinic, (L)ESC Region 11 Contracted Services, (L)GISD Website, (L)GISD YouTube Channel, (L)Parent Square</p>	

# 042 LEGACY EL

**Goal 3.** (Safety/ Well-Being Procedures) By May 2025, the campus will implement the district’s written procedures to communicate and educate district stakeholders on the Safety and Well-Being resources (including but not limited to immunizations, conflict resolution, mental health, and wellness services) available to students, parents, and staff members.

**Objective 1.** (Safety and Well-Being) - Learning spaces are designed around the needs of our students. - Students and staff feel safe with Godley ISD. - Caring for a person’s whole health is part of our culture. - We promote and support a culture of respect.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
campuses will include information or available mental health resources. (Target Group: All)				

# Resources

Resource	Source
No rows defined.	