

PLEASANT VIEW EL

Pleasant View Elementary School Campus Improvement Plan 2024/2025



Dr. Melissa Block
7800 Silo Mills Parkway
817-592-4430
pvesinfo@godleyisd.net

PLEASANT VIEW EL

Mission

The mission of Godley ISD is to graduate students with the problem-solving tools that enable them to reach their highest potential as responsible, productive citizens who are prepared to be self motivated, life-long learners in an ever-changing world.

Vision

Inspire, Empower, and Challenge all learners to Lead, Grow, and Serve!

Nondiscrimination Notice

PLEASANT VIEW EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

PLEASANT VIEW EL

Goal 1. (Academic Growth) By May of 2025, 90% of students continuously enrolled in PVES between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/ EOC, IRLA, and CBA) and teacher observation.

Objective 1. (Student Learning & Progress) - Prepare students with the academic and social skills to succeed at the next level. - Support and create opportunities for in-depth learning. - Align learning to students' needs.- Support the belief that learning can and does happen anywhere, anyway, and anytime.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff members will meet on district Design Days and during campus PLCs to plan for upcoming lessons. The "Look Ahead Protocol" will be utilized to unpack the state standards, analyze data, and select appropriate high-quality instructional materials. (Strategic Priorities: 2)	Dr. Melissa Block, Principal, Mrs. Letitia McCasland, Asst. Principal	Monthly Aug-May	(L)American Reading Company, (L)CBAS Pillars and Benefit Statement Posters, (L)Look Ahead Protocol/ Design Days, (L)mClass, (L)TCMPC (TEKS Resource), (S)HQIM (High-Quality Instructional Materials)	Criteria: The success of this strategy will be seen through classroom observations, improved Tier I instruction, and assessment data.
2. Students in grades Kindergarten-5th grade will participate in nightly reading. The goal is for each student to read at least 30 minutes a night for at least 4 nights a week. Students that do not meet this goal will be partnered with adults and/or students to help achieve this goal at school outside of regular reading time. Pk students will track the number of books they read, with the goal being 500 books. (Target Group: All) (Strategic Priorities: 2)	Dr. Melissa Block, Principal	August-May		Criteria: Resource: Reading Minutes Tracker Criteria: The success of this strategy will be evidenced through the increase in minutes from the previous year. The school goal is to reach 1,000,000 minutes for the year.

PLEASANT VIEW EL

- Goal 1.** (Academic Growth) By May of 2025, 90% of students continuously enrolled in PVES between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/ EOC, IRLA, and CBA) and teacher observation.
- Objective 2.** (Student Readiness) - Prepare students for the next level, including life after graduation. - Promote and model life-long learning habits, - Teach students to focus on their future.- Encourage students to always do their best.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Data Dashboards: The will utilize district data dashboard to track multiple evaluation tools and measures in reading and math to determine growth from the beginning of the school year (October) to the end of the school year (May).</p> <p>The data will include a varied of formative and summative tools and quantitative and qualitative measures (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (Title I SW Elements: 2.2) (Strategic Priorities: 2)</p>	Dr. Melissa Block, Principal	October-May		<p>Criteria: Criteria: The data dashboards will be completed following each assessment, the data will be used to make instructional decisions and measure growth in reading and math.</p>

PLEASANT VIEW EL

Goal 1. (Academic Growth) By May of 2025, 90% of students continuously enrolled in PVES between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/ EOC, IRLA, and CBA) and teacher observation.

Objective 3. (Engaged, Well- Rounded Students) - Consistently engage students in quality learning experiences that challenge and inspire. - Facilitate, promote, and value the interests of our students. - Identify and promote student's strengths and areas of interest.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will implement a Clubs program for during the school day. Students will be able to attend a club of their choice at least 3 times each semester. The clubs will be taught by teachers and will be aligned with student interests. (Title I SW Elements: 1.1,2.1) (Strategic Priorities: 2)	Dr. Melissa Block, Principal	September-May		Criteria: Criteria: Student participation and survey results.
2. The key to student engagement is for students to attend school. One of the big pushes is to get students to come to school. A variety of incentives will be utilized to encourage students to come to school. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Dr. Melissa Block, Principal	August-May		Criteria: PEIMS attendance data will be reviewed and growth from the previous year is expected. 95% attendance is the overall goal for the year.
3. The campus will host a career day for the campus. Family members, community members, and business owners will present to students about their career. (Target Group: All) (Strategic Priorities: 2)	Dr. Melissa Block, Principal, Mrs. Letitia McCasland, Asst. Principal, Ms. Mistie Havlack, Counselor	Spring		Criteria: Student participation in the Career Day experience and the number of participants will reflect the success of this strategy.

PLEASANT VIEW EL

Goal 2. (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

Objective 1. (Community Engagement and Partnerships) - Ensure that local citizens are a meaningful, integral part of the Community-Based Accountability System, who can and will support their local schools. - Engage the community in understanding - Involve students in and teach them the history and traditions of Godley

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Campus Staff will make a conscious effort to increase the use of Community-Based Accountability System (CBAS) language in internal and external communication to raise awareness of the district's mission, vision, and goals. The focus will be on specifically using the benefit statements from the pillars. Posters with the CBAS Pillars and benefit statements will be placed in admin offices to keep the relevant information visible. (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Dr. Melissa Block, Principal</p>	<p>On-going</p>	<p>(L)CBAS Pillars and Benefit Statement Posters</p>	<p>Criteria: Criteria: Survey data from parents and teachers indicating a better understanding of the CBAS pillars will be used to measure the success of this strategy.</p>

PLEASANT VIEW EL

Goal 2. (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

Objective 2. (Professional Learning/ Effective Staff) - Ensure every staff member knows and is committed to GISD values, principles, and culture. - Provide opportunities for every staff member to contribute to the benefit of students.- Provide training, coaching, and professional learning opportunities aligned to the mission and vision of the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus administration will ensure staff attends professional learning opportunities provided by the district that is aligned with the Community Based Accountability System (CBAS) pillars. In-person sessions will be offered during the summer, and virtual sessions will be available throughout the year. (Title I SW Elements: 1.1,2.5) (Target Group: All,BI,ESL,EB,SPED,GT,AtRisk,Dys) (Strategic Priorities: 1)</p>	<p>Dr. Melissa Block, Principal</p>	<p>On-going</p>	<p>(L)CBAS Pillars and Benefit Statement Posters</p>	<p>Criteria: Criteria: Attendance/ participation in professional learning sessions.</p>

PLEASANT VIEW EL

Goal 2. (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

Objective 3. (Fiscal & Operational Systems) - Ensure district resources are used to further the mission of educating all students.- Improve stakeholder understanding of the fiscal and operational systems and effectiveness throughout the district - Allocation of resources reflects district goals and objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All GISD administrators will use the CBAS pillars on meeting agendas, to ensure the daily business and decision-making of the district is being tied back to the mission, vision, and goals. (Title I SW Elements: 2.2,2.3) (Target Group: All)	Dr. Melissa Block, Principal	On-going	(F)Payroll, (L)ESC Region 11 Contracted Services, (S)HQIM (High-Quality Instructional Materials)	Criteria: Criteria: An audit of meeting agendas, and survey data indicating teachers are receiving the necessary resources and materials.

PLEASANT VIEW EL

Goal 3. (Safety/ Well-Being Procedures) By May 2025, the campus will implement the district’s written procedures to communicate and educate stakeholders on the Safety and Well-Being resources (including but not limited to immunizations, conflict resolution, mental health, and wellness services) available to students, parents, and staff members.

Objective 1. (Safety and Well-Being) - Learning spaces are designed around the needs of our students. - Students and staff feel safe with Godley ISD. - Caring for a person’s whole health is part of our culture. - We promote and support a culture of respect.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Campus Administration and Staff will implement procedures provided by the district to communicate information about safety protocols and mental health/ wellness services available to all staff members and students to increase access to and use of the many resources available.</p> <ul style="list-style-type: none"> - Door Security: Routine door checks will be conducted and all staff will be trained in the proper protocols for checking doors and reporting any issues. - Guardian Program: district stakeholders will be informed about the Guardians (armed campus/ district personnel), and the benefits of having them on campus. Guardians will receive ongoing training and evaluation. - Parent Education: Multiple outlets will be used to provide parent education on a variety of topics to help support safety and well-being at home. <p>Wildcat Talks: Campus staff will be encouraged to attend a public meeting to help educate parents/ community of the safety and security measures in place. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 1)</p>	<p>Mrs. Letitia McCasland, Asst. Principal</p>	<p>On-going</p>	<p>(L)ESC Region 11 Contracted Services, (L)Parent Square</p>	<p>Criteria: Criteria: Increased awareness of and participation in community programs.</p>

PLEASANT VIEW EL Site Base

Name	Position
Block, Melissa	Campus Administrator
Mccasland, Letitia	Community Member
Havlak, Mistie	Community Member
Ellsworth, Kali	Parent
Mariotti, Angela	Parent
Lee, Bailey	District Representative
Camp, Jennifer	Teacher
Crawford, Carli	Teacher
Devillier, Erin	Teacher
Emmons, Holii	Teacher
Hearin, Ashtin	Teacher
Howard, Michelle	Teacher
Ivy, Janissa	Teacher
Moore, Ashley	Teacher
Russell, Joseph	Teacher

Resources

Resource	Source
No rows defined.	