

GODLEY MIDDLE  
GMS Campus Improvement Plan  
2024/2025



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# GODLEY MIDDLE

## **Mission**

*The mission of Godley ISD is to graduate students with the problem-solving tools that enable them to reach their highest potential as responsible, productive citizens who are prepared to be self-motivated, life-long learners in an ever-changing world.*

## **Vision**

*Inspire, empower, and challenge all learners to lead, grow, and serve*

### Nondiscrimination Notice

GODLEY MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# GODLEY MIDDLE Site Base

Name	Position
Wynne, Stephanie	Campus Administrator
Duckett, Jayme	Campus Administrator
Trussell, Jaclyn	Campus Administrator
Wilson, Marcie	Facilitator
Fisk, Wendy	Counselor
Phillips, Carole	Teacher
Peters, Andrea	Teacher
Pinkerton, Angela	Teacher
Lindamood, Debbie	Teacher
Jones, Astrid	Teacher
Hughes, Jennifer	Teacher
Armstrong, Kristin	Teacher

# GODLEY MIDDLE

**Goal 1.** (Academic Growth) By May of 2025, 90% of students continuously enrolled in Godley Middle School between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/EOC, IRLA, and CBA) and teacher observation.

**Objective 1.** (Student Learning & Progress) - Prepare students with the academic and social skills to succeed at the next level. - Support and create opportunities for in-depth learning. - Align learning to students' needs.- Support the belief that learning can and does happen anywhere, anyway, and anytime.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All staff members will meet on district Design Days to plan for the next month. Teachers and instructional staff will follow a "Look Ahead Protocol" to unpack the state standards (Texas Essential Knowledge and Skills- TEKS), analyze data, review assessments, and select appropriate high quality instructional materials. This protocol will help instructional personnel gain a better understanding of the content. Teachers will use backward design to begin planning lessons, instructional activities, and assessments to ensure Tier 1 instruction is aligned across the campus. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal</p>	<p>Monthly Aug. - May</p>	<p>(L)Look Ahead Protocol/ Design Days</p>	<p>Criteria: The success of this strategy will be seen through classroom observations, improved Tier 1 instructional practices, and assessment data.</p>
<p>2. Campus Facilitators of Learning and Innovation will implement a new coaching model focused on student growth and success. The GMS Facilitator will complete 1-3 coaching cycles per quarter. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,4)</p>	<p>Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal</p>	<p>September - May</p>	<p>(L)Student-Centered Coaching Materials</p>	<p>Criteria: Records of completed coaching cycles, and feedback from Facilitator, teachers, and principals regarding the success of the coaching cycle.</p>
<p>3. GMS math teachers will implement the Friday Quick Check process to evaluate student achievement and make instructional adjustments to meet the needs of students. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal</p>	<p>September - April</p>		<p>Criteria: Improved student performance on unit assessments and end-of-year testing.</p>

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- Objective 2.** (Student Readiness) - Prepare students for the next level, including life after graduation. - Promote and model life-long learning habits.- Teach students to focus on their future.- Encourage students to always do their best.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will supply and support formative assessment tools (MAP and local assessments). GMS teachers will use these tools to gather relevant and timely data for making instructional decisions. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal	August - May	(L)ESC Region 11 Contracted Services, (L)NWEA/ MAP, (L)TCMPC (TEKS Resource), (S)HQIM (High-Quality Instructional Materials), (S)STEMScopes	Criteria: How and how often GMS educators are meeting to discuss evaluation data and the follow-up actions that lead to instructional changes based on the data.

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- Objective 3.** (Engaged, Well- Rounded Students) - Consistently engage students in quality learning experiences that challenge and inspire. - Facilitate, promote, and value the interests of our students. - Identify and promote student's strengths and areas of interest.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district and campus have implemented several new resources to support teachers including: new science textbooks and necessary resources and materials, streamlined math K-8th grade and reduced the number of platforms to focus on instruction, TEKS Resource (new platform- easier for teachers to use with more tools), TEKS Guide (curated instructional tools, lessons, and resources) and implementing TEKS Resource- curated instructional tools, lessons, and resources. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2)	Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal	July - June	(L)ESC Region 11 Contracted Services, (L)TCMPC (TEKS Resource), (S)HQIM (High-Quality Instructional Materials), (S)STEMScopes	Criteria: Teacher usage and student success.

# GODLEY MIDDLE

**Goal 2.** (CBAS Communication) By May 2025, a minimum of 70% of campus communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district’s mission vision and goals.

**Objective 1.** (Community Engagement and Partnerships) - Ensure that local citizens are a meaningful, integral part of the Community-Based Accountability System, who can and will support their local schools. - Engage the community in understanding - Involve students in and teach them the history and traditions of Godley

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administrators will make a conscious effort to increase the use of Community-Based Accountability System (CBAS) language in internal and external communication to raise awareness of the district's mission, vision, and goals. The focus will be on specifically using the benefit statements from the pillars. Posters with the CBAS Pillars and benefit statements will be placed in admin offices to keep the relevant information visible. (Title I SW Elements: 2.3,3.1) (Target Group: All)	Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal	On-going	(L)Parent Square, (L)Tx Performance Assessment Consortium (TPAC)	Criteria: Survey data from parents and teachers indicating a better understanding of the CBAS pillars will be used to measure the success of this strategy.

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**Objective 2.** (Fiscal & Operational Systems) - Ensure district resources are used to further the mission of educating all students.- Improve stakeholder understanding of the fiscal and operational systems and effectiveness throughout the district - Allocation of resources reflects district goals and objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All GISD administrators will use the CBAS pillars on meeting agendas, to ensure the daily business and decision-making of the district is being tied back to the mission, vision, and goals. (Title I SW Elements: 2.2,2.3) (Target Group: All)	Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal	On-going	(L)ESC Region 11 Contracted Services, (S)HQIM (High-Quality Instructional Materials)	Criteria: An audit of meeting agendas, and survey data indicating teachers are receiving the necessary resources and materials.



# GODLEY MIDDLE

**Goal 3.** (Safety/ Well-Being Procedures) By May 2025, Godley Middle School will implement the district’s written procedures and communicate/educate stakeholders on the Safety and Well-Being resources (including but not limited to immunizations, conflict resolution, mental health, and wellness services) available to students, parents, and staff members.

**Objective 1.** (Safety and Well-Being) - Learning spaces are designed around the needs of our students. - Students and staff feel safe with Godley ISD. - Caring for a person’s whole health is part of our culture. - We promote and support a culture of respect.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. GMS Administrators and teachers will share information provided by the Health Service Coordinator, the Coordinator of Character and Leadership Development and the Director of Safety and Well-Being to raise awareness about health and wellness resources available in our district and community. (Title I SW Elements: 2.2,2.3,3.1) (Target Group: All)	Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Jayme Duckett, G6 Principal, Mrs. Stephanie Wynne, Principal	August - May	(L)Cook Children's Hospital Telehealth, (L)CVS Vaccine Clinic, (L)ESC Region 11 Contracted Services, (L)Godley Fire Department/ CPR and STB courses, (L)Parent Square	Criteria: Increased usage of the available resources.
2. GMS Administrators will restructure student lunch time to ensure the safety and wellbeing of all students. When planning the master schedule, teachers will be assigned lunch duty. Students will be introduced to new processes and procedures for lunch. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Mrs. Jaclyn Trussell, Asst. Principal, Mrs. Stephanie Wynne, Principal	August - May		Criteria: Lunch referrals decrease. The cafeteria is a safe place for all individuals.

# Resources

Resource	Source
No rows defined.	