



Cleburne Independent School District

BOND PLANNING COMMITTEE

Meeting 1 | October 30, 2024



MEETING AGENDA

Welcome & Introductions

Overview of the District

Purpose & Process

Future Thinking

School Finance 101

Review and Wrap-Up

WELCOME & INTRODUCTIONS



BOARD OF TRUSTEES



Elizabeth Childress
Board President



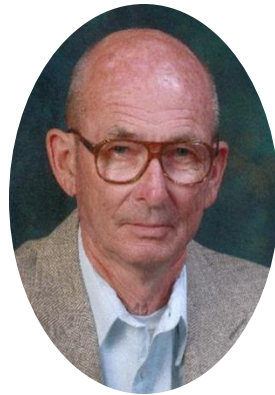
Dr. Jason Tennison
Vice President



DeAnna King
Board Secretary



Joe Trevino Jr.
Member



Wendell Dempsey
Member



Eric Bishop
Member



Mary Ellen Mahaffey
Member

DISTRICT LEADERSHIP



**Dr. Coby
Kirkpatrick**
Superintendent of Schools



Dr. Kristi Rhone
Deputy Superintendent



Sarah Taylor
Chief Financial Officer



Dr. Mark McClure
Assistant Superintendent of
Student Services



Dr. Chris Jackson
Assistant Superintendent of
Curriculum & Instruction



Allen Roberts
Assistant Superintendent of
Human Resources

CORE COMMITTEE



Dr. Coby Kirkpatrick
Superintendent of Schools



Dr. Kristi Rhone
Deputy Superintendent



Dr. Chris Jackson
Assistant Superintendent of
Curriculum & Instruction



Dr. Mark McClure
Assistant Superintendent of
Student Services



Shawn Shocker
Executive Director of
District Operations



Sarah Taylor
Chief Financial Officer



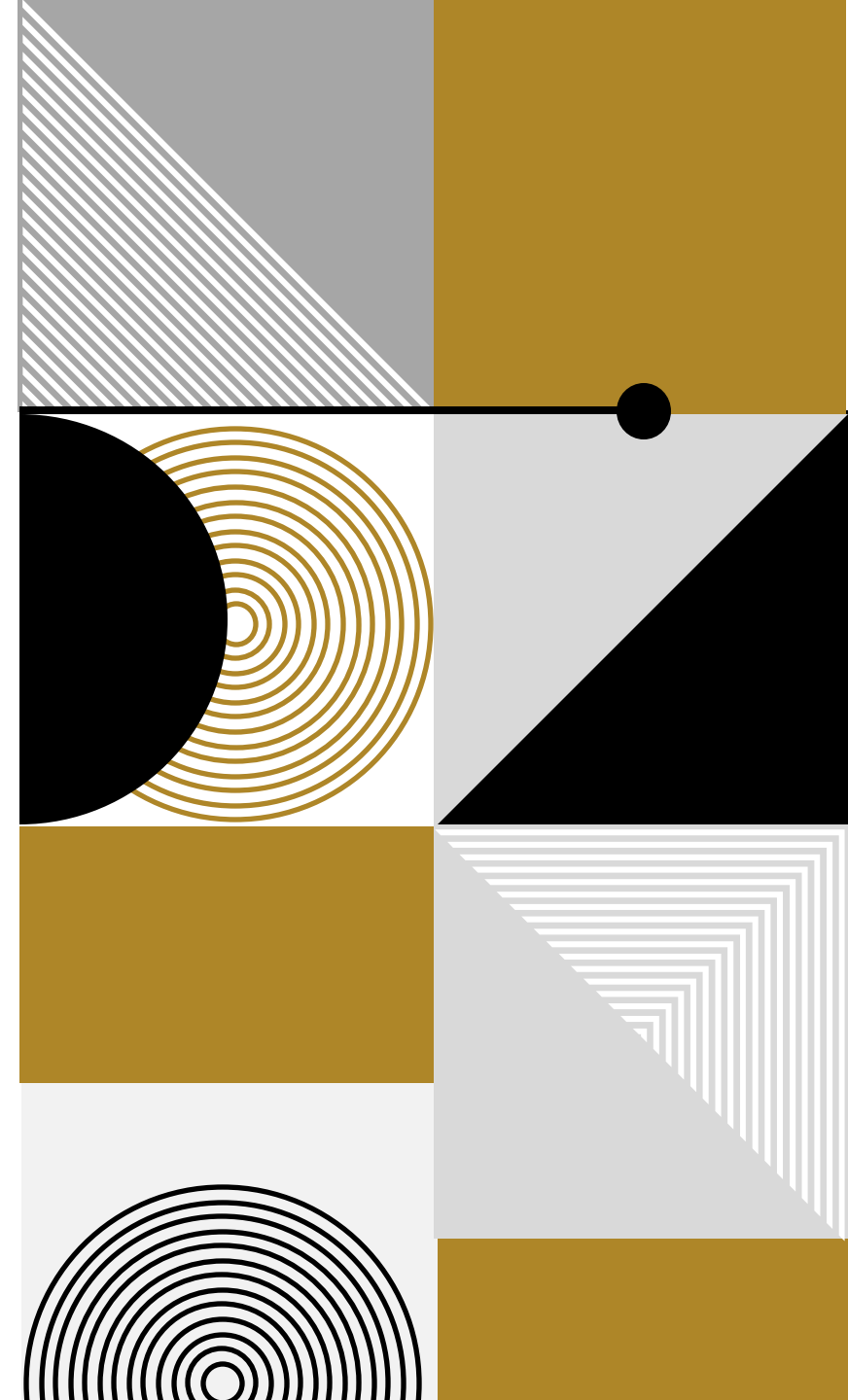
Allison Errico
Coordinator of Marketing,
Multimedia, & Web



Debbie Reynolds
Coordinator of
Community Relations



OVERVIEW OF DISTRICT





OVER 6,800 STUDENTS

12
campuses

1100
employees

545
teachers

69.4%
economically
disadvantaged

21.8%
Emergent
Bilinguals

41.3%
White

47.1%
Hispanic

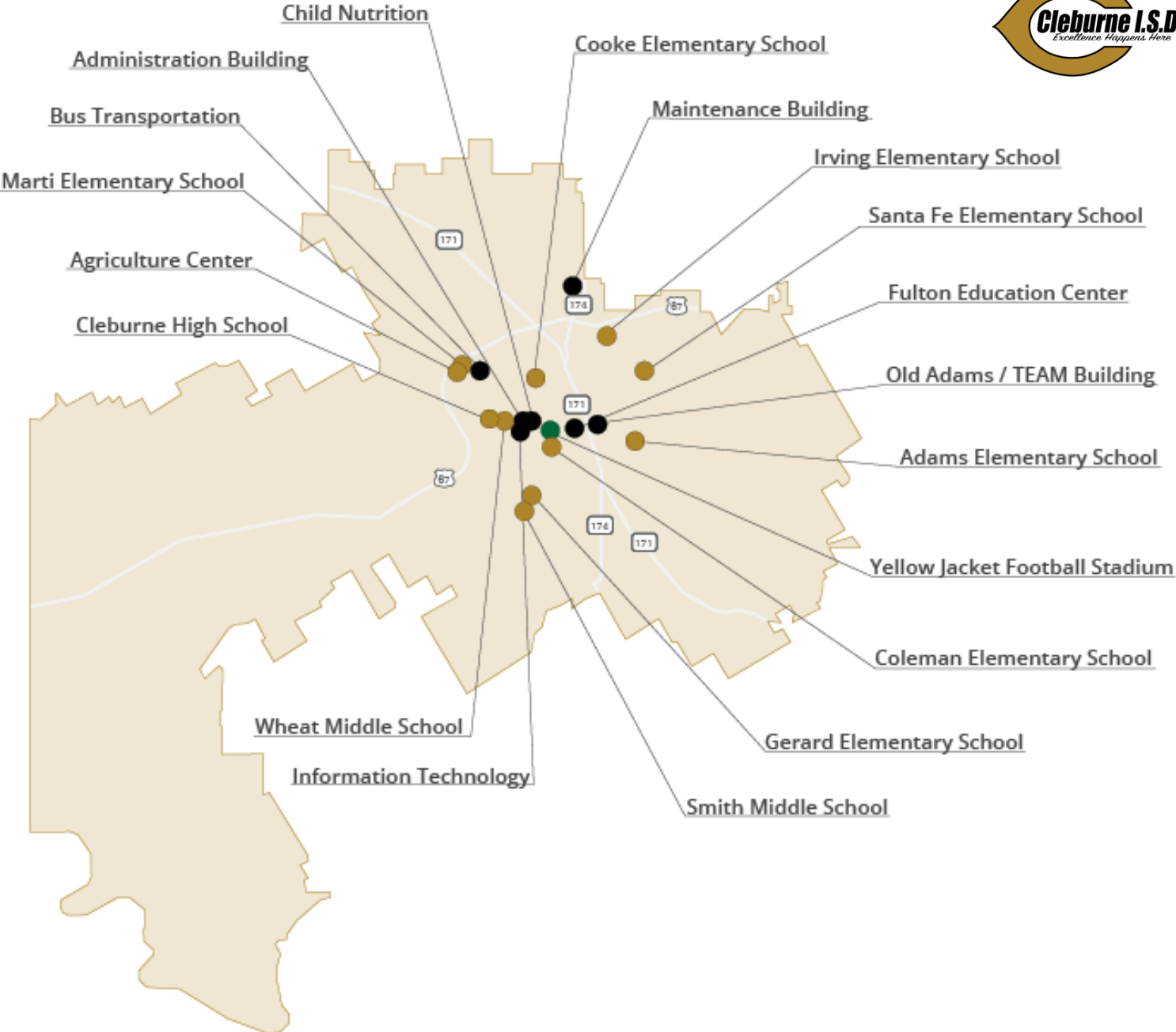
3.8%
Black or African
American

4.8%
Two or more
races



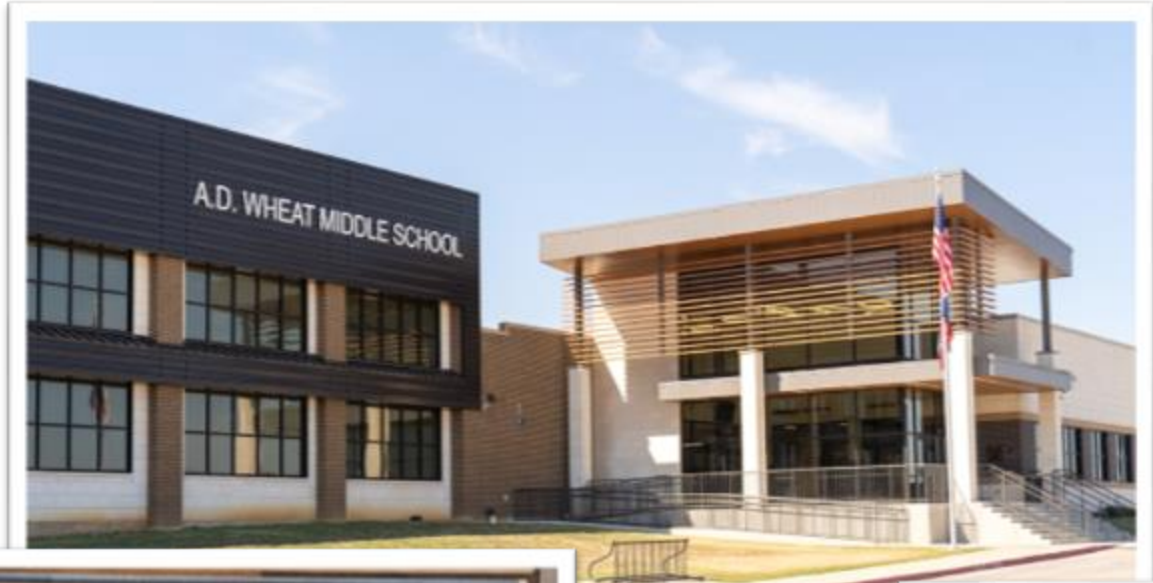


OUR CAMPUSES





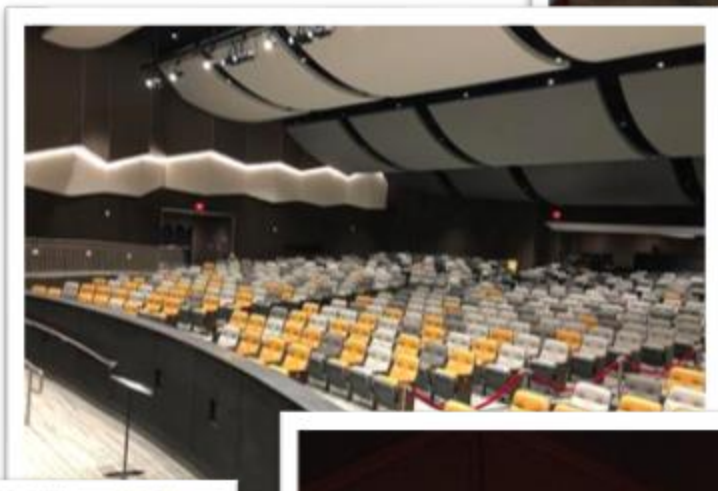
RECENT PROJECTS



Repurpose Wheat Middle School
2021- 2023



RECENT PROJECTS



Don Smith Performing Arts Center
2024





RECENT PROJECTS

Career and Technical Education wing
2019





RECENT PROJECTS

Holdsworth Leadership Collaborative 2023 - 2024

Cleburne One of 17 Districts Selected for Holdsworth Leadership Collaborative

Cleburne ISD is among 17 districts from across the state to be selected to join the Holdsworth Leadership Collaborative, a multi-year initiative to assist public school systems in identifying and establishing a pipeline of master educators ready for campus leadership.

"We are very excited to have been extended this opportunity," said Dr. Chris Jackson, assistant superintendent of Data, Research and School Improvement. "This reflects our efforts to make an investment in the leadership capacity within CISD. Over the next 18 months we will be developing strategies and an action plan to identify, recruit and develop our teachers who want to expand their efforts to serve students in campus leadership roles."

Last fall, CISD applied for admission to the leadership collaborative, provided through The Holdsworth Center, an Austin-based non-profit focused on building strong leadership for Texas public schools. The Holdsworth Center was founded by Charles Butt, chairman of H-E-B. The district received word in November that it had been named a semifinalist in the selection process.

"We had the support of the Board of Trustees from the start in seeking this opportunity," Jackson said. "We were hopeful of this outcome when we were notified that we were advancing in what has been an extensive interview process."

Dr. Lindsay Whorton, president of The Holdsworth Center, said Cleburne ISD was among the districts selected because of the priorities it has in developing leadership.

"Cleburne ISD demonstrated a strong commitment to developing principals, and a growth mindset around learning new concepts," Whorton said. "Great leaders draw out the best in people and inspire them to achieve the unimaginable. Every student in Cleburne school."

Among the districts selected for the Leadership Development Collaborative are Abilene, Belton, Caddo, New Caney, San Antonio, Texarkana, San Felipe-Dei Rio Consolidated ISD, the Midland and Ector County ISDs.

"Dr. Kristi Rhone, assistant superintendent of Curriculum and Instruction, our new superintendent, and me define what great leadership looks like within our district," Jackson said. "We will use this definition to design systems in our office. I am looking forward to collaborating with the other districts in this cohort to learn best practices that we can consider for campus administration."

"What we learn will be used in shaping what this will look like in Cleburne ISD, and in our work with future principals."

Research shows that effective principals can significantly impact student outcomes by creating the conditions for the working conditions and skill level of every teacher in the building, their impact is outsized.

Since its founding in 2017, Holdsworth has served 1,371 educators across 50 districts in more than 200 schools.

"We don't believe there are any quick fixes in education. Investing in the skill and capacity of the people who are in the classroom is the transformation," Whorton said.



YOUR PBK TEAM



**Lee
Osborne**

Principal,
Architectural Division



**Sheleah
Reed**

Director of PreK12
Engagement & Partnerships



**Amanda
Ruja-Bean**

Senior Associate,
Facility Planning Project Manager



**Dohe
Kim**

Senior Project Manager,
Architecture



**Todd
Spore**

Managing Senior Principal,
Fort Worth, Architecture



**Ryan
Gregory**

Senior Principal,
Chief Strategy Officer



**Caroline
Harris**

Principal,
Director of Facility Planning



**Cissa
Madero**

Community
Engagement Manager

PURPOSE & PROCESS



PURPOSE

The purpose of the Facility Advisory Committee is to review and consider information related to:

- Needs of Students
- Demographic Projections
- Existing Condition of Facilities
- Support for Quality Educational Programs
- Comprehensive District Goals
- Impact on Cleburne ISD Taxpayer

The Committee will develop and recommend a potential bond program that will help Cleburne ISD meet the challenges of the future as well as support prospective growth and change.

Q&A

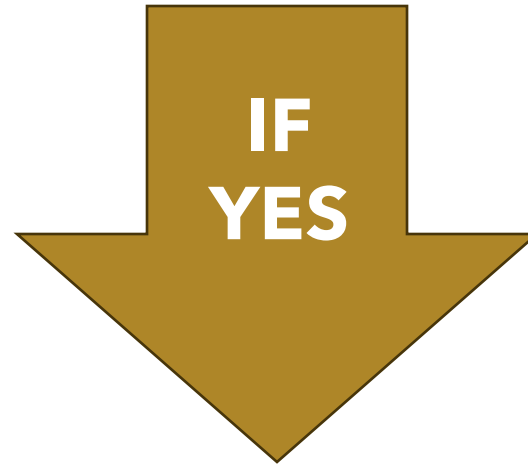
CURIOSITY CARD

I have a...

Question Comment Concern



DETERMINE IF A BOND REFERENDUM IS NEEDED



THEN

Develop a package that meets our needs and can be supported by the Board of Trustees and ultimately the voters in Cleburne ISD.



PROCESS



CONCEPTUALIZE

Introduction, Context Review, Framework, Goal-Setting, Visioning



EXPLORE

Public School Finance, Demographics, Facility Condition, Departmental Needs



DEVELOP

Conceptual Plans, Consider Options, Develop Bond Proposal



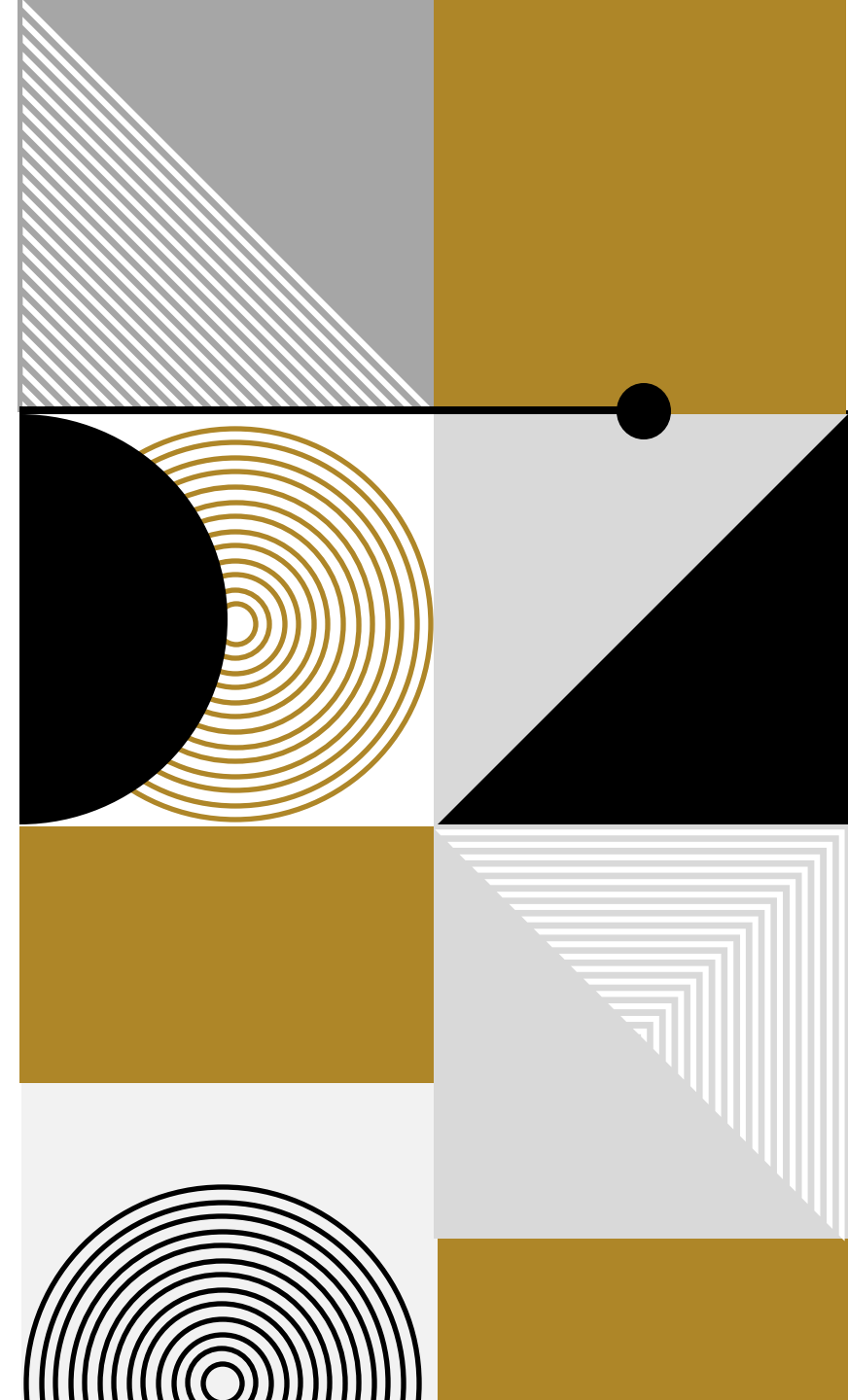
REFINE

Reach Consensus, Final Proposal For Board of Trustees Consideration



OUR PROMISE TO YOU

- **Respect** your time
- **Provide** you with all the **tools** you need
- **Adjust plans** based on your feedback
- **Ensure** the process is **transparent**
- **Answer** all **questions** and serve as a resource to you



YOUR CHARGE

- **Review information** related to the District's facility needs, enrollment trends, and educational vision
 - **Prioritize student needs**
 - Develop a **fiscally responsible plan**
 - Work with the "**big picture**"
 - **Provide input** regarding District's facilities ability to support education in your community
 - Provide insight into what the **broader community** might support
 - Serve as **ambassadors** for the process and the proposed plan
- ...and hopefully **have fun!**



COMMITTEE NORMS

- **Respect** each participant.
- **Listen** to each comment. One speaker at a time.
- Represent yourself and your community but **work for the entire District.**
- Respect those that have differing opinions and **seek first to understand.**
- **Share** the process with the community.
- **Trust** yourself and this team.
- Actively **participate** by sharing your ideas, concerns, and questions.
- If you have a question, please **ask!**



CONSENSUS BUILDING

What number most aligns with your view of consensus?

- 100%
- 75%
- 66%
- 50%
- Less than 50%





CONSENSUS BUILDING

What number most aligns with your view of consensus?

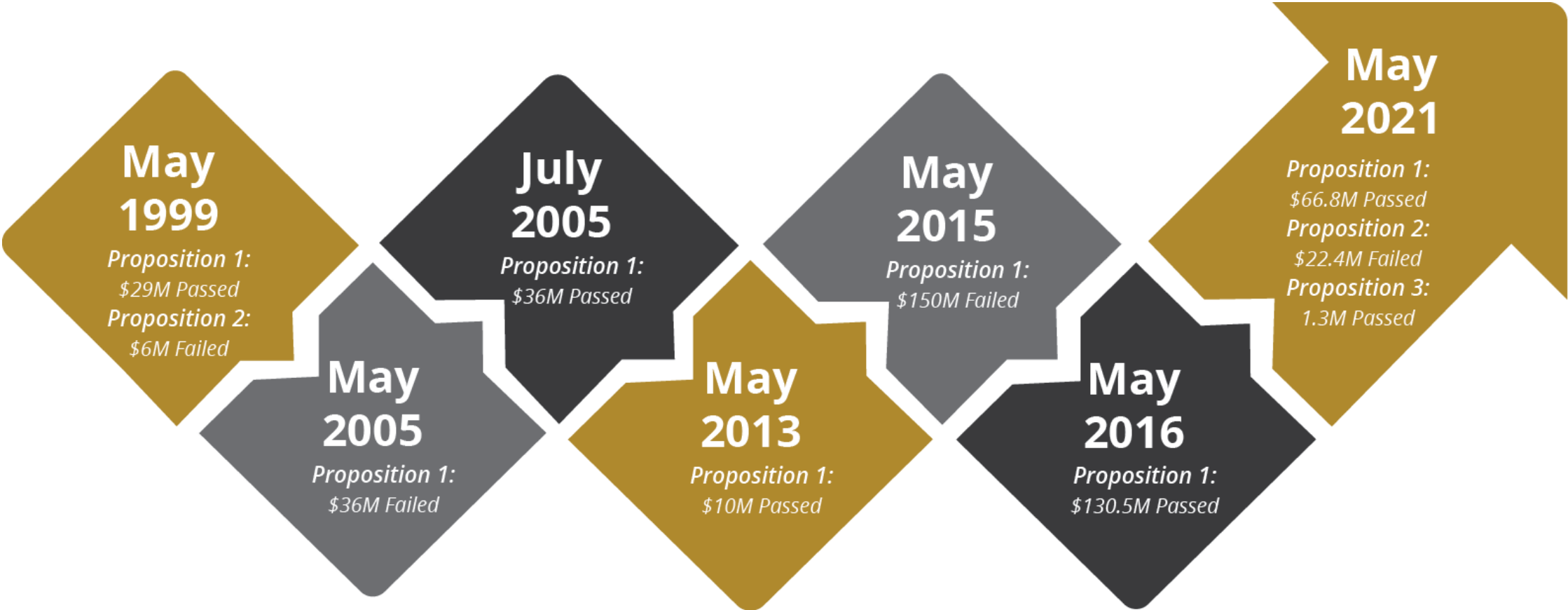
- 100%
- 75%
- 66%
- 50%
- Less than 50%



FUTURE THINKING



BOND HISTORY



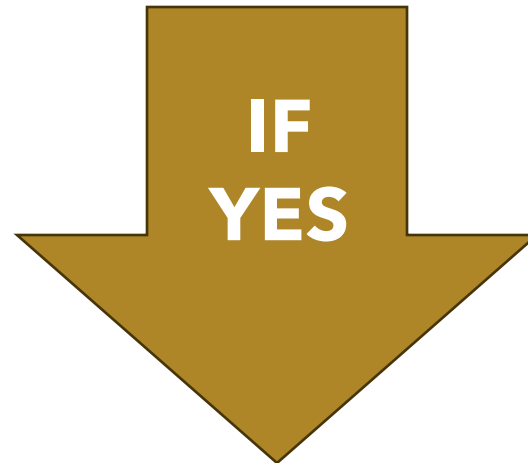
FUTURE THINKING

Using the paper
provided at your table,
imagine what the
School of the Future
will look like in **40**
Years!





DETERMINE IF A BOND REFERENDUM IS NEEDED



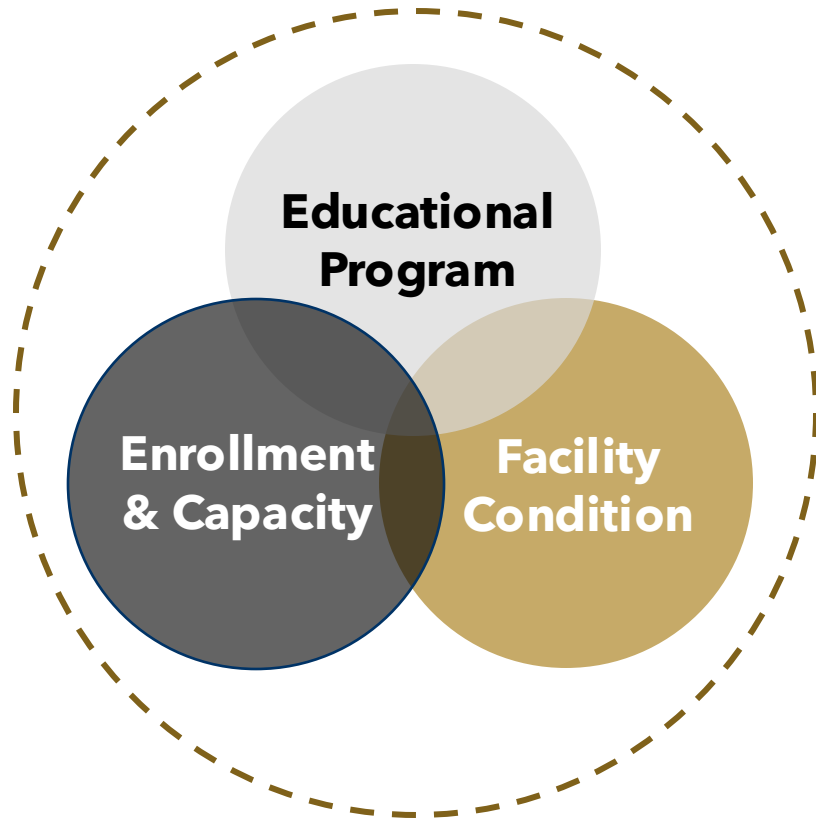
THEN

Develop a package that meets our needs and can be supported by the Board of Trustees and ultimately the voters in Cleburne ISD.





WHAT IS CONSIDERED WHEN PLANNING FOR FUTURE FACILITY NEEDS?



Facility Needs

- ✓ Ability to accommodate educational programs
- ✓ Capacity to accommodate projected enrollment
- ✓ Condition of District's facilities

District-Wide Scope

- ✓ Explores modernizations, additions, replacements, and new construction
- ✓ Identifies opportunities for more efficient use of sites and facilities
- ✓ Creates a plan that aligns with community support

GOAL SETTING FUTURE THINKING

What would you like to see as a result of the bond?



New School Buildings/Learning Spaces



Renovations to Existing Facilities



Safety & Security Improvements



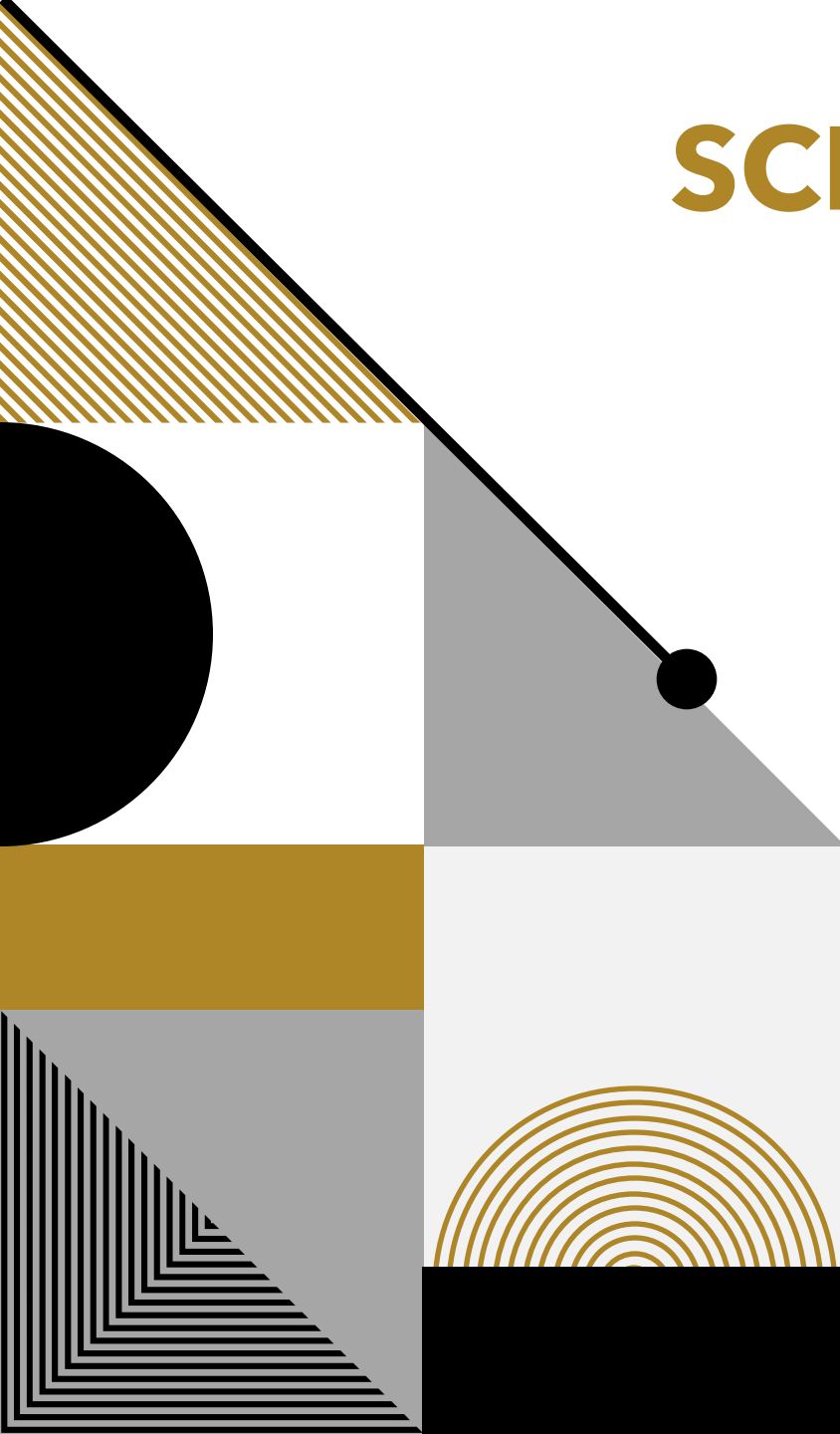
Technology Upgrades



Improvements to Shared School and Community Spaces



SCHOOL FINANCE 101



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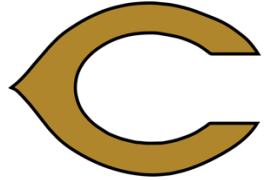
FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)



Clebune ISD has received
Above Standard and
Superior FIRST Financial
ratings over the past 9 years.



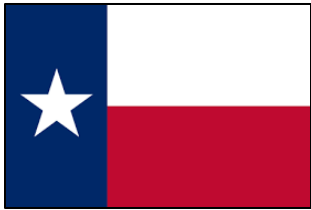
HOW IS CLEBURNE ISD FUNDED?



LOCAL



- Property Taxes
- Other Local Revenue



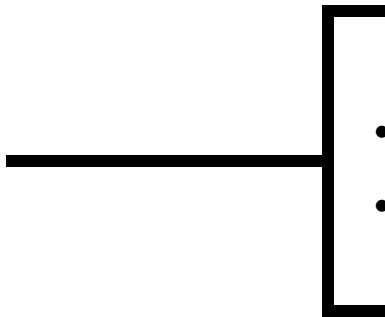
STATE



- Foundation School Program
- Available School Funds



FEDERAL



- Federal Program Indirect Costs
- School Health & Related Services (SHARS)

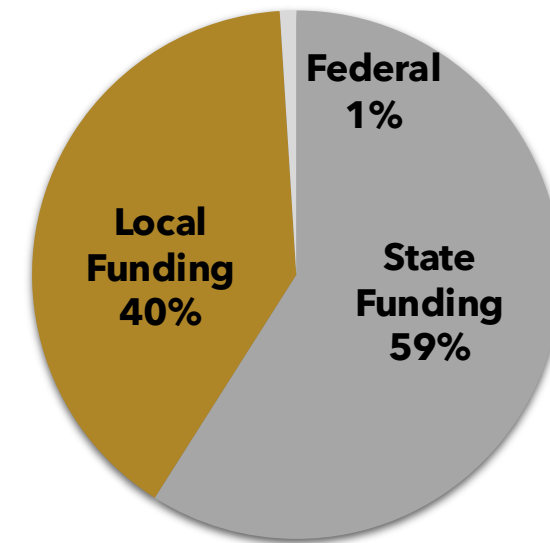




SCHOOL FINANCE 101

- **Schools are funded primarily in TWO Ways**
 - Local funding/property taxes
 - State funding
- **Funding is based on attendance, NOT enrollment**
 - 1,000 students (96.5% attendance) = **965**
 - 1,000 students (92.0% attendance) = **920**
- **So, if we receive roughly \$10,000 per student**
 - 96.5% attendance = \$9,650,000
 - 92% attendance = \$9,200,000
\$450,000

School Funding - Cleburne ISD



■ State Funding ■ Local Funding ■ Federal

PROPERTY TAXES



Property taxes are locally assessed taxes on property owned within the boundaries of the taxing unit (Cleburne ISD). Everyone owning property pays property taxes to the school district, including homeowners and business owners.



Property is valued by the Central Appraisal Districts

The School Board votes on a tax rate annually

Taxes are levied by the District and paid by property owners

TWO BUCKETS



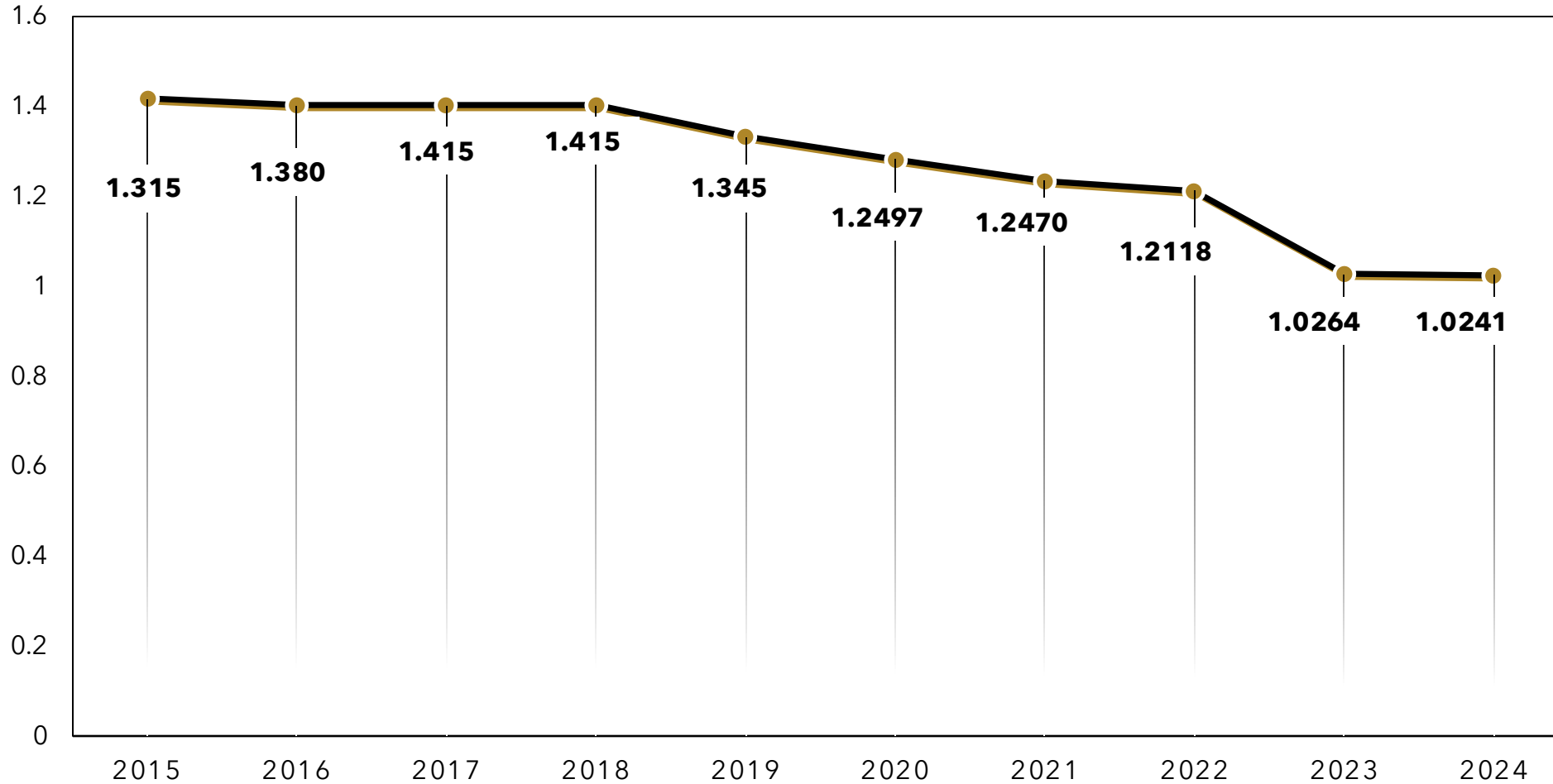
Used to fund the day-to-day operations of the district. *(Teacher salaries, classroom supplies, fuel, utilities)*

Provides funding for payments on debt the district issues to finance the building of new facilities, land purchases and other capital expenditures.

The two buckets cannot be mixed!

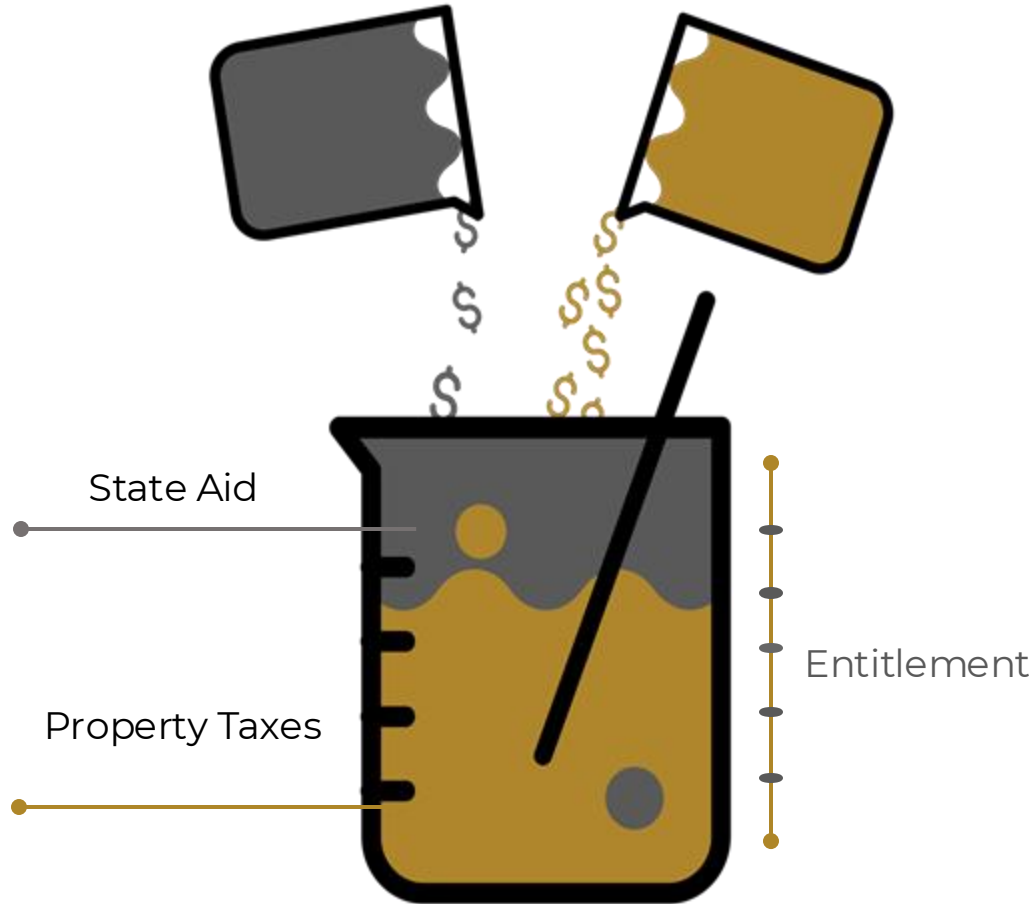


TAX RATE THROUGH THE YEARS





BALANCING ACT



Example

Basic Allotment = **\$6,160/Student**

Property Values = **\$100,000**

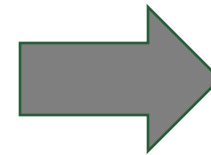
Tax Rate = **\$1/100**

Entitlement for 5 students
\$30,800

Minus Local Tax Collections
- \$1,000

State Aid = **\$29,800**

FUNDING & EXPENSES



REVIEW AND WRAP-UP





CONSENSUS BUILDING

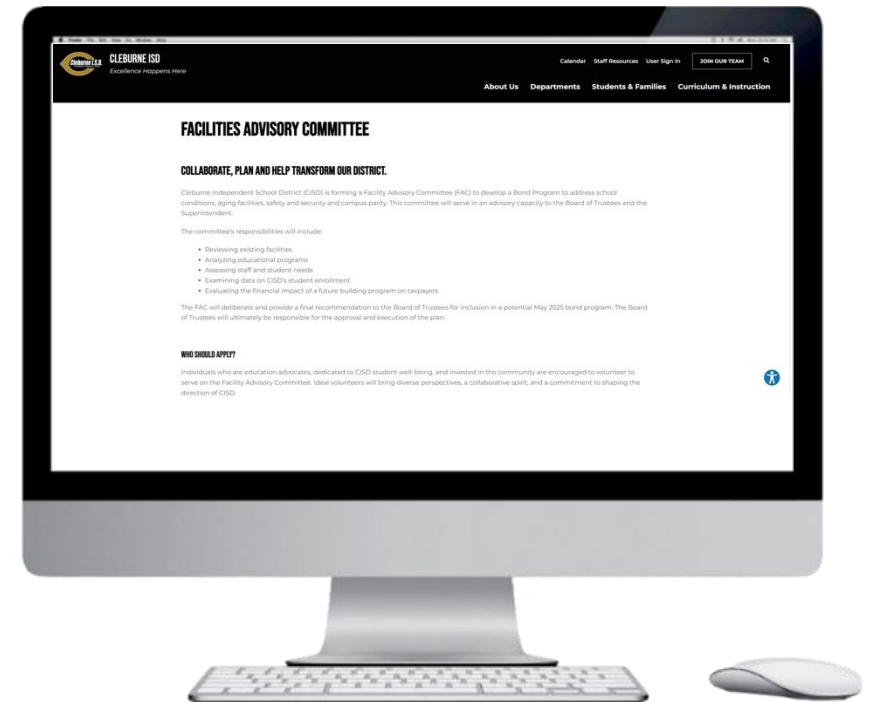
What number most aligns with your view of consensus?

- 70%
- 75%



ONGOING COMMUNICATIONS

Agendas, presentation slides, and supplemental information will be available online accessible through the District's homepage.



MEETING SCHEDULE



Wed., Oct. 30 Orientation, Framework, Future Thinking, Public School Finance,

CONCEPTUALIZE

Wed., Nov. 6, Wed., Nov. 20

Facility Conditions, Demographics, Needs & Proposed Projects, Financial Capacity & Tax Impact Scenarios

EXPLORE

Mon., Dec. 2

Develop Bond Scenarios

DEVELOP

Wed., Dec. 18

Committee Deliberations & Final Recommendation

REFINE

All members are expected to attend and contribute to all scheduled meetings consistently. Additional dates may be added as needed.