

# Parent/Family Advisory Committee Meeting

December 17, 2024



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UNIFIED SCHOOL DISTRICT



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## Friday Letter

SEPTEMBER 13, 2024 FRIDAY LETTER VOLUME 7 NO. 6



A message from Superintendent Dr. Adam Clark

Dear Mt. Diablo USD Community:



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- Welcome & Introductions
- Goals for PAC
- Updates from Dr. Clark
- Presentation by Our MTSS, Counselor & ASP Teams
- Public Service Announcements
- Future meetings

# Introductions

- Name
- School Site
- Student's grade level
- New to PAC?
- Do you have anything fun planned for the break?



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# PAC Goals for 2024-25

The purpose of the Committee is to support, encourage and improve the quality of education and the well-being of all students within Mt. Diablo Unified School District.

The Parent Advisory Council's mission is to engage families to help shape education policy and represent diverse parent voices in the statewide decision-making process.

The PAC is committed to helping close gaps in achievement and to create authentic engagement opportunities that will result in transformative outcomes for California students.



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The purpose of this committee shall be to review, recommend, and advise the district on matters pertaining to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

- Advise administration and staff on parents/families' views on any matter related to schools programs, practices policies, plans, and activities
- Communicate with parents/guardians and to promote parent/guardian engagement between home and school in providing for the education of their children
- Assist parents/families in access the system and to facilitate advocacy support for individual children and their parents/ family
- Assist in the planning, development, implementation and evaluation of the LCAP, using data to inform discussions.
- Assist with efforts to make parents aware of the district's policy and procedures relating to the programs and actions within the LCAP and other critical district plans.



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# LCAP Goals

1

All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.

2

Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.

3

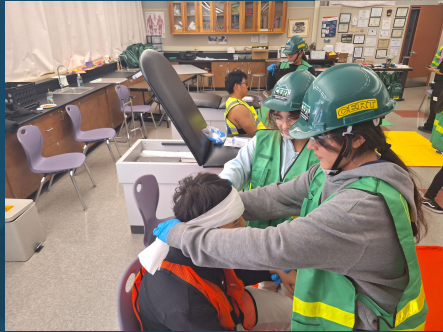
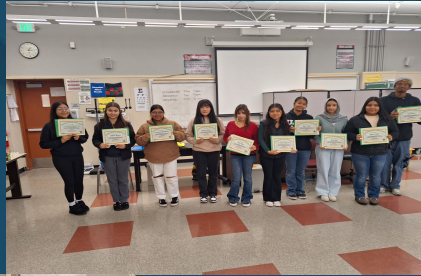
Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

4

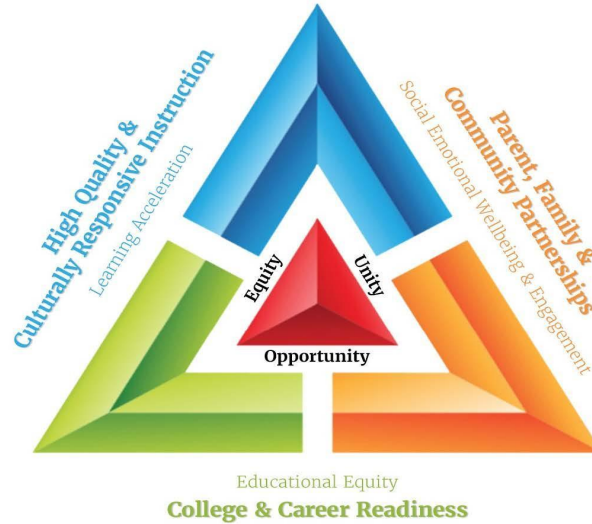
Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

5

All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.



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# District Updates from Dr. Adam Clark



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# **MT. DIABLO**

## **UNIFIED SCHOOL DISTRICT**

### **PAC Meeting**

### **MTSS, Counseling, and After School Programs**

December 17, 2024

# Expanded Learning Programs: Overview

## Our team:

Cherie Gann  
Administrator, Expanded Learning Programs

Robert Humphrey  
Administrator, Expanded Learning Programs



# Expanded Learning Programs: Overview

## Overview of sites we serve and partners:

### **Dianne Adair:**

- Delta View
- El Monte
- Monte Gardens
- Westwood

### **The Y (YMCA)**

- Gregory Gardens
- Hidden Valley
- Holbrook
- Silverwood
- Sun Terrace
- Woodside
- Wren Ave

### **Right at School:**

- Bel Air
- Cambridge
- Fair Oaks
- Meadow Homes
- Rio Vista
- Shore Acres
- Ygnacio Valley Elem
- El Dorado MS
- Oak Grove MS
- Riverview MS

### **MDUSD**

- Mt. Diablo High School
- Ygnacio Valley High School



# Expanded Learning Programs: Overview

## Funding Sources

- Expanded Learning Opportunities Program (ELOP)
  - Entitlement
  - Amount based on Unduplicated students
    - Unduplicated Students:
      - Free and Reduced Lunch
      - Foster Youth
      - MultiLingual Learner (previously EL)
  - Rate fluctuates, currently at about \$1,600 per student
  - This year ~\$11,900,000
- After School Education & Safety (ASES)
  - MDUSD has had the ASES grant since the early 2000s
  - 14 of our 23 sites receive ASES funding
  - 3 year renewable grant
  - Awarded a target number of students per school
  - Yearly award amount is \$3.845 million
- Title I Part A
  - \$262,000 per year to provide expanded learning opportunities to two high schools





# Expanded Learning Programs: Overview

## Operating Days & Hours:

- Every school day from dismissal to 6pm
- 30 nine hour intercession days (ex. Summer, Fall Break, Teacher In-service Days)

## Ratio:

- TK - K Grade 10:1
- 1st - 8th Grade 20:1

## Food Services:

The MDUSD ELP complies with the federal meal and state nutrition standards comply with California's food and beverage standards provided through the Federal National School Lunch Program.

- Supper right after school
- Snack at dismissal

Partnership with the Food Bank of Solano and Contra Costa Counties for weekly food deliveries and food pantries for students and families.



# Expanded Learning Programs: Overview

## Our Team:

### Partner Programs (Dianne Adair, YMCA, and Right at School)

- Regional Managers
- Area Managers
- Site Directors
- Site Director Assistants
- Recreation Staff

### Teacher Liaisons

- Site based teachers who collaborate with Site Directors on academic alignment and are the liaison between the school day and expanded learning programs
- Coordinative staff (teacher and enrichment specialists) who implement clubs and interventions

### Counselors

- Provide additional counseling services and social emotional support
- Academic Guidance Counselors at the high school level support credit recovery



# Expanded Learning Programs: Overview

## Academics

- Focusing on implementation of a “homework Zone” that provides academic support
- One hour of academic support Monday-Thursday
  - Homework Help/Study Hall/Credit Recovery
  - Content Standards aligned activities
  - Intervention Support
- Upcoming additions (later slide)

## Recreation

- 30 minutes of structured play
- Organized sports
- Upcoming additions (later slide)

## Enrichment

- Visual Performing Arts
- Career Technical Education
- Social Emotional Learning
- Youth Voice and Leadership

## Garden Education

- Students spend one hour a week in their site garden
- Hands on garden activities and nutrition education



# Expanded Learning Information: Next Steps

Upcoming Implementation - Pending Board Approval

- MoxieBox
  - Art Education
- Hokali
  - Middle School Sports Program
  - 4 sites: El Dorado, Holbrook, Oak Grove, and Riverview
- Discovery Education
  - Academic intervention / enrichment
  - Student driven
  - Possibly in January
- Scholastic
  - Academic Intervention and support



LCAP Goal: 2





# Expanded Learning Information: Next Steps

## Surveys

- We are in the process of collecting the data from our fall stakeholder survey
  - Parent / Guardian, Partner Staff, Administrators, and Students
  - This data will help inform program structure moving forward

## Unduplicated Survey / Registration Process

- All **unduplicated** families will receive a survey in late January / early February regarding interest for 25-26 school year
- Registration will begin in late February / Early March starting with our unduplicated families.
- Space permitting, we will open registration to non-unduplicated families using [Priority Enrollment Guidelines](#)

LCAP Goal: 2



# Expanded Learning Information

Robert Humphrey

Administrator, Expanded Learning Programs

(Before School, After School, Intercession, Summer School)

Cherie Gann

Administrator, Expanded Learning Programs

(Before School, After School, Intercession, Summer School)

[ELOP Flyer](#)

[MDUSD Website](#)

LCAP Goal: 2





# MDUSD Multi-Tiered System of Support (MTSS)

Celeste Kitts, Assistant Director, Partnerships & MTSS  
&

Adriel Wong, Educational Consultant and Behavior Management Specialist



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# MDUSD

## Multi-Tiered System of Supports

Framework to provide supports to Students, Families, Sites, Community members,  
and Staff based on data to achieve the district goals

### Educational Equity

College & Career Readiness

### Learning Acceleration

High Quality & Culturally  
Responsive Instruction

### Social Emotional Learning

Parent, Family, and Community





# What is MTSS?

The Multi-Tiered System of Support (MTSS) is a way schools work together to help every student succeed. It's a framework that uses data to identify what students need and to make decisions about how to support them.

MTSS is like a guide for schools to provide the right teaching, extra help, or assessments so each student gets the level of support they need to thrive. It's all about making sure no one falls through the cracks.



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## ALL STUDENTS

### UNIVERSAL SUPPORT

Evidence-based priorities and practices that support the academic, behavioral and social-emotional success of all students in the most inclusive and equitable learning environment



## SOME STUDENTS

### SUPPLEMENTAL SUPPORT

Additional services provided for some students who require more academic, behavioral and social-emotional support



## FEW STUDENTS

### INTENSIFIED SUPPORT

Targeted academic, behavioral and social-emotional support directed toward the few students with greater needs

Universal Design for Learning (UDL), differentiated instruction, integrated education implemented at all levels of support.

# MDUSD School Counseling Program

Pedro Inzunza Arroyo  
Program Specialist for Counseling and Restorative  
Practices

Michelle Sepe  
District Support Counselor



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# School Counseling Program



School counselors are certified/licensed educators who improve student success for ALL students by implementing a comprehensive school counseling program.

## School Counseling Essentials ASCA Domains

- **Academic Achievement**  
Evidence Based School Counseling
- **Career and College Readiness**  
Personalized Planning for all Students
- **Social Emotional Support**  
Student Support Resources



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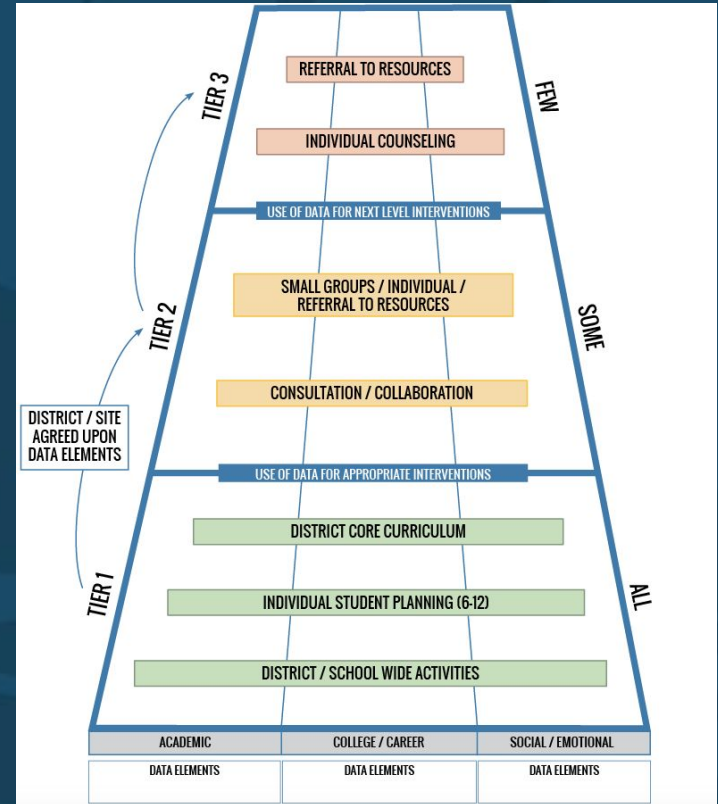


# Multi-Tiered, Multi-Domain System of Support

- **A**pply academic achievement strategies
- **M**anage emotions and apply interpersonal skills
- **P**lan for postsecondary options (higher education, military, work force)



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# Connection Activity

1. Find someone who has the same color shirt as you and introduce yourself.
2. Find someone who likes the same season (fall/winter/spring/summer) as you.
3. Find someone next to you and share about a time you struggled but grew from it.
4. Find someone who enjoys the same vacation spot as you.



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# Restorative Practices

**R**estorative **P**actices is a system of principles and processes that build and sustain a culture of **connection**, respect, **responsibility** and **accountability**. This is achieved through emphasizing the importance of trusting relationships as central to building community and repairing relationships when harm has occurred.



Definition adapted from SFUSD (2011) & Santa Rosa City Schools (2016)



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# Restorative Practices

## Building/ Sustaining Relationships:

School Wide/Classroom Practices :

- Connection Activities
- Relationship Skill Building
- Inclusive Decision Making
- Affective Language
- Community Building Circles

## Repairing harm:

School Wide/Classroom Practices :

- Impromptu Conference
- Repairing Harm Circles
- Classroom Re-entry Circle
- Formal Re-entry Conference

**Our team offers professional learning, support and coaching.**



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# Public Service Announcements

- [Parent Information Packet 2024/2025](#)
- [Parent Information Packet 2024/2025 Spanish](#)
- [Uniform Complaint Procedures](#)
- [Programs & Site/District Plans](#)
- **Board Meeting December 18th @ 6:00PM**
- **No School December 21-January 5 - Winter Break**
- **January 9th from 9:00AM-1:00PM: 8th Grade CTE Fair at Riverview Middle School**



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# Thank You



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## Future PAC Dates

- January 28th - Educational Services
- February 25th - Food Services
- March 25th - College and Career Readiness
- April 22nd - Student Services
- May 27th - End of Year Collaboration and Survey



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