

# PATHWAYS TO POSSIBILITIES

Thursday, December 12, 2024

6:00 PM

# WORK-BASED LEARNING

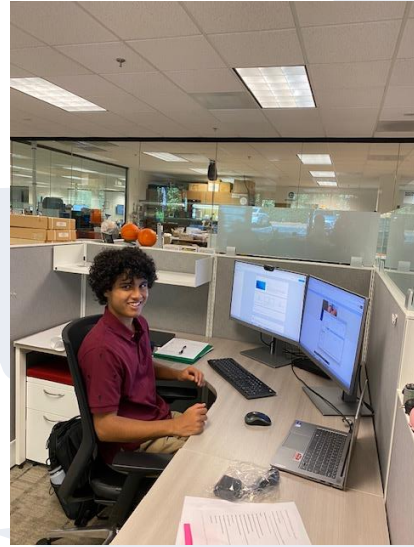
## What is it?

*The purpose of the work-based learning program is to provide students the opportunity to connect job skills and employability skills they learn in their CTAE pathway classes to work-experience that will enable a smooth transition into their post secondary options rather 4-year college, trade school, military, or workforce.*

- ▶ State regulated program with required guidelines
- ▶ Must be a senior and 16 years old @ GIA
- ▶ Paid or unpaid jobs AND internships
- ▶ Provides students the opportunity to receive credit while working in an environment related to their career pathway or gaining employability skills through work experience
- ▶ Up to a max of 3 classes = .5 credits per class per semester (ex. 3 class is worth 1.5 credits a semester and 3 credits a year)







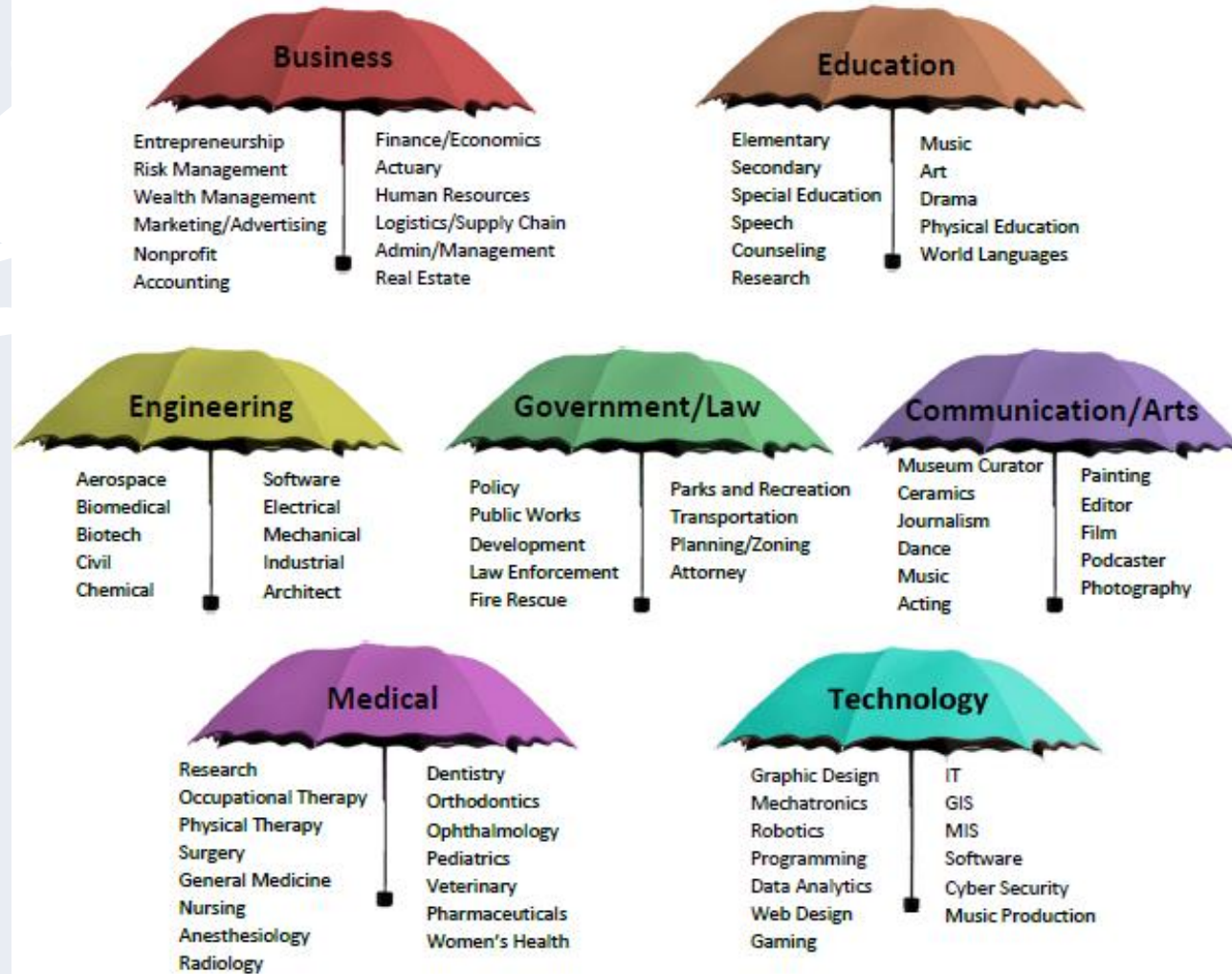
# Mission and Vision

The FCS Gifted Internship Program collaborates with community partners to engage students in unpaid authentic career exploration opportunities, leading to college and career readiness.

- Semester Long Internships
- Minimum 5 hours per week
- Junior and Senior Gifted Students
- Students placed and matched via applications and interviews

# Is Gifted Internship right for me?

- Be open minded about career exploration within broad career umbrellas.
- Any internship experience provides skills that are transferable to a variety of careers.



# The Application Process Timeline

## Gifted Internship Program information sessions

Interested students join Applicant Team to access application and supporting documents

Dec. 2024

## IPA led Resume Workshops

Qualified students invited to workshop via Teams

Students prepare first draft of resume using posted template

Feb. 2025

Interns notified of acceptance into program by March 31

Mar. 2025

Jan. 2025

## Internship Applications due by January 24

- Students complete Microsoft Form Application
- Students upload FCS Gifted Internship Program Contract
- Teacher Recommendation turned into IPT

Feb.–Mar. 2025

## IPAs interview qualified applicants

Students dress professionally and bring completed resume to interview

Apr. 2025

IPAs plan placements for interns  
IPAs schedule and attend some site placement meetings

# Advanced Placement Courses(AP)

**AP (Advanced Placement)** is a program created by the College Board that offers high school students the opportunity to take college-level courses and exams. AP courses are designed to provide rigorous, in-depth learning experiences in various subjects, helping students develop skills and knowledge equivalent to an introductory college class.

The AP program is an excellent option for students aiming to challenge themselves academically and prepare for future success in college and beyond.

## **Benefits of AP:**

- Academic Rigor:** Builds skills and knowledge that support college success.
- College Credit:** Offers potential to earn college credit or skip introductory courses, saving time and money.
- Competitive Edge:** Enhances college applications by showing a commitment to challenging academics.
- Flexibility:** Students can explore subjects of interest or strength.



# Key Features of AP

## 1. Wide Range of Subjects:

AP offers courses in a variety of disciplines, including math, science, English, social sciences, world languages, and the arts.

## 2. Standardized Curriculum:

The curriculum is consistent nationwide, ensuring that all AP students receive the same level of instruction regardless of their school.

## 3. AP Exams:

- At the end of each AP course, students take a standardized exam graded on a scale of 1 to 5.
- Many colleges and universities grant credit or advanced placement for scores of 3 or higher, though policies vary.

## 4. College Preparation:

AP courses prepare students for college-level coursework by fostering critical thinking, time management, and advanced study skills.

## 5. Recognition by Colleges:

- AP courses and exam scores are widely recognized by colleges in the U.S. and internationally.
- Participation in AP demonstrates a student's willingness to take on academic challenges.



# AP Student Characteristics

## Academic Readiness

- **Strong Foundation in Core Subjects:** Students should have a solid understanding of the foundational concepts in the subject they are studying.
  - Example: A student taking AP Calculus should be proficient in Algebra and Pre-Calculus.
- **Critical Thinking Skills:** Ability to analyze, synthesize, and evaluate complex information.

## Work Ethic and Motivation

- **Self-Discipline:** Maintains focus and follows through with assignments and study plans without constant supervision.
- **Willingness to Work Hard:** Accepts the demands of rigorous coursework, including extra reading, projects, and preparation for exams.
- **Intrinsic Motivation:** Has a genuine interest in the subject and a desire to succeed.

## Time Management

- **Organizational Skills:** Keeps track of assignments, deadlines, and study schedules effectively.
- **Balance:** Successfully manages AP coursework alongside other commitments, such as extracurricular activities, part-time jobs, or family responsibilities.



# AP Student Characteristics

## Strong Study Skills

- **Effective Study Habits:** Uses techniques like note-taking, summarizing, and reviewing material regularly.
- **Adaptability:** Adjusts study strategies based on feedback or challenges encountered in the course.
- **Practice-Oriented:** Dedicates time to reviewing past material and practicing exam-style questions.

## Resilience and Growth Mindset

- **Handles Challenges:** Perseveres through difficult topics and assignments without becoming discouraged.
- **Seeks Improvement:** Views mistakes and low scores as opportunities to learn and improve rather than failures.
- **Confidence:** Believes in their ability to succeed with effort and preparation.

## Curiosity and Engagement

- **Interest in the Subject:** Shows a passion for learning and exploring topics beyond the classroom material.
- **Engagement in Class:** Participates actively in discussions, asks questions, and collaborates with peers.

# AP Student Characteristics

## Willingness to Seek Support

- **Collaboration:** Works well with teachers and classmates to deepen understanding.
- **Utilizes Resources:** Leverages textbooks, online tools, tutoring, or office hours for additional help.
- **Open to Feedback:** Accepts constructive criticism and uses it to improve performance.

## College and Career Aspirations

- **Future-Oriented:** Sees AP courses as a stepping stone to college readiness and career success.
- **Strategic Thinker:** Selects AP courses that align with their academic strengths and future goals.

## Tips for Aspiring AP Students

- Start with Honors courses to build confidence.
- Develop a study routine early.
- Communicate with teachers and counselors to select AP courses that match skills and interests.



# **GIA AP Course Offerings**

- **AP Computer Science Principles**
  - **AP Computer Science**
- **AP American Literature/ English Language**
  - **AP Seminar ELA**
  - **AP Calculus AB**
- **AP Language Composition**
- **AP Literature Composition**
  - **AP Human Geography**
    - **AP World History**
  - **AP United States History**
- **AP African American Studies**
- **AP Environmental Science**
  - **AP Biology**
  - **AP Physics**



# **DUAL ENROLLMENT**

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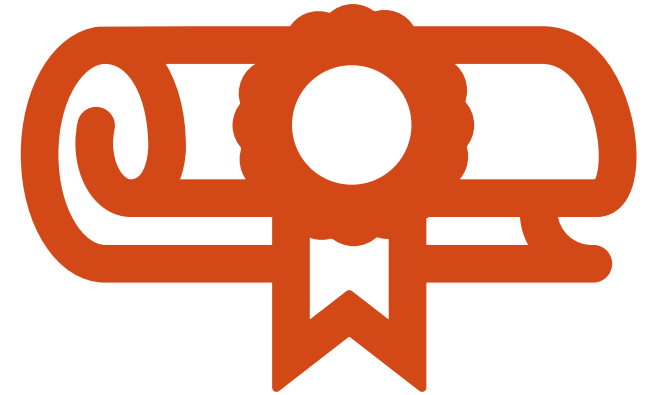
Antonio Grissom and Brittany Gibson,  
GIA Counselors

# WHAT IS DUAL ENROLLMENT?

Dual Enrollment is for students at eligible high schools that wish to take college level coursework for credit towards both high school and college graduation requirements.

## **Eligible students include:**

- Students attending public or private high schools in Georgia.
- No residency or citizenship requirement.
- Meet admissions requirements at postsecondary institution.
- Meet high school requirements
- Students must be on track for graduation and in good standing academically.
- Students must be able to adhere to all policies specifically stated in the FCS contract.
- Must not have already received a high school diploma.



# DUAL ENROLLMENT GUIDANCE



**Credit hour cap will be set at 30 semester hours/45 quarter hours**

## **DE Eligibility (10<sup>th</sup>-12<sup>th</sup> Grade ONLY)**

- Eligible students may take any approved Dual Enrollment courses listed on the Course Directory, at an eligible participating postsecondary institutions
- Entering or enrolled in 10th grade: may enroll in a **CTAE** course at a technical college **ONLY** **OR** with SAT(1200) or ACT(26) score that meets the requirements of the Zell Miller Scholarship(may enroll in any approved courses listed on the Course Directory at a TCSG, USG, or private eligible participating postsecondary institution)

## **Limits eligible courses**

- Core courses in English, math, science, social studies, or a foreign language upon which the Georgia Student Finance Commission calculates the HOPE grade point average -- 2,613 courses fit this criteria
- Eligible CTAE courses are those aligned with the Department of Education's Career Clusters and Pathways programs and included on the eligible course list -- there are 4,592 of those
- No retakes of courses will be funded by the state except under extenuating circumstances as determined by the Student Finance Commission
- After withdrawal from a second dual enrollment course, the student would be ineligible for the program except under extenuating circumstances



# ARE YOU A GOOD FIT FOR DUAL ENROLLMENT?

## GIA Dual Enrollment Requirements

- HOPE GPA minimum 3.0 ([www.gafutures.org](http://www.gafutures.org))
  - Course flexibility
- HOPE GPA less than 3.0
  - CTAE courses only, if admitted
- Cannot take courses required for graduation via dual enrollment. Students with a minimum HOPE GPA of 3.5 are exempt from this requirement.



## Student Characteristics:

- Can articulate why he/she is interested in DE
- Meets college DE admissions requirements
- Can follow through on multi-step tasks
- Self-motivated (will communicate with professor)
- Self-starter
- Mature
- Organized
- Takes initiative
- Responsible
- Can overcome any logistical challenges of traveling to and from the local high school and college





# THE ROLE OF THE SCHOOL COUNSELOR IN THE DUAL ENROLLMENT PROCESS

## Things Your School Counselor Cannot Manage

- College schedule and course availability
- Application and acceptance process
- Troubleshooting any holds on admissions or registration- you will have to work with the college to clear holds. \*Note- your counselor can re-sign another Student Participation Agreement, and/or provide guidance for best times/courses based on your high school scheduling needs.
- Communicating between you and the college about individualized situations (example: an absence, textbooks, a missed quiz, etc.)
- Your counselor is here to advise and support your dual enrollment participation process, but it is important to remember that you will be an **independent** college student while you are still in high school and must meet the same expectations of an undergraduate student.

## Things Your School Counselor Can Manage

- Communicate dual enrollment opportunities to students and parents
- Provide academic advisement to the student and answer parent questions as needed throughout the process.
- Sign Student Participation Agreement Form, FCS Dual Enrollment Contract, and complete Dual Enrollment Funding Application (counselor portion) once the student submits schedule to counselor
- Ensure students high school schedule is finalized by **August 1st** to include accurate college courses the student is registered for and local high school courses.



# PART-TIME VS. FULL-TIME DUAL ENROLLMENT



## Part-Time

- Fewer than 12 credit hours per semester
- Blend of DE classes on the college campus and HS classes at GIA
- Schedule must have a total of **4 HS/College credits** in any combination. Number of courses cannot exceed the 4-credit cap. Need to coordinate DE courses and courses taken at GIA

## Full-Time

- At least 4 classes totaling 12 credit hours per semester OR 2 classes totaling 10 quarter hours **per quarter**
- All classes are taken on the college campus
- No courses are taken at GIA
- Student is still enrolled at GIA and is fully eligible to participate in athletics(home school), extracurricular activities, clubs, and events

**Dual Enrollment Courses are 1 credit each**

**STUDENTS MUST LEAVE GIA CAMPUS FOR DE COURSES**



# EXAMPLES OF DUAL ENROLLMENT SCHEDULES

## 1 DE SEMESTER COURSE

	A	B
1/5	DE Course	DE Placeholder
2/6	GIA Course	GIA Course
3/7	GIA Course	GIA Course
4/8	GIA Course	GIA Course

## 2 DE SEMESTER COURSES

	A	B
1/5	DE Course	DE Placeholder
2/6	DE Course	DE Placeholder
3/7	GIA Course	GIA Course
4/8	GIA Course	GIA Course

STUDENTS MUST LEAVE GIA CAMPUS FOR DE COURSES





# EXAMPLES OF DUAL ENROLLMENT SCHEDULES

## 3 DE SEMESTER COURSES

	A	B
1/5	DE Course	DE Placeholder
2/6	DE Course	DE Placeholder
3/7	DE Course	DE Placeholder
4/8	GIA Course	GIA Course

## FULL TIME

	A	B
1/5	DE Course	DE Placeholder
2/6	DE Course	DE Placeholder
3/7	DE Course	DE Placeholder
4/8	DE Course	DE Placeholder

STUDENTS MUST LEAVE GIA CAMPUS FOR DE COURSES



# EXAMPLES OF DUAL ENROLLMENT SCHEDULES

## 1 DE COURSE PER QUARTER

	A	B
1/5	DE Course	DE Placeholder
2/6	DE Course	DE Placeholder
3/7	GIA Course	GIA Course
4/8	GIA Course	GIA Course

## 2 DE COURSES PER QUARTER FULL TIME

	A	B
1/5	DE Course	DE Placeholder
2/6	DE Course	DE Placeholder
3/7	DE Course	DE Placeholder
4/8	DE Course	DE Placeholder

STUDENTS MUST LEAVE GIA CAMPUS FOR DE COURSES



# **COURSE OPTIONS FOR GMC 11<sup>TH</sup> GRADE STUDENTS ONLY**



**Oral/Written Communication  
Psychology  
Sociology  
Financial Literacy**

**EXCEPTION FOR STUDENTS WHO ARE  
PURSUING THE ASSOCIATES DEGREE**

**STUDENTS MUST LEAVE GIA CAMPUS FOR DE COURSES**



# Key Differences: AP vs. Dual Enrollment

Key Aspects	Advanced Placement (AP)	Dual Enrollment (DE)
<b>College Credit</b>	Credit based on AP exam scores	Credit earned by course grade
<b>Academic Rigor</b>	Standardized curriculum; exam focus	College-level coursework; varies by institution
<b>Accessibility</b>	Requires trained AP teachers; exam fees	May need travel; often no cost
<b>Scheduling</b>	Fits within high school schedule	May require adjustments for college classes
<b>College Admissions</b>	Widely recognized nationally	Stronger for in-state institutions

# NEXT STEPS



## Students and Parents:

- Research and apply to the college of your choice by the FCS deadline (**March 31st**). You can apply to more than one school which would be recommended just in case you do not get accepted to one.
- **New and Returning DE Students MUST Submit the Dual Enrollment Intent Participate LINK WILL BE AVAILABLE JANUARY 6<sup>th</sup> DEADLINE TO SUBMIT INTENT IS JANUARY 31<sup>st</sup>** After submitting interest, you will receive an invite to Dual Enrollment bootcamp. Dual enrollment bootcamp will be in February 2025. **Only students who have submitted intent will be invited to bootcamp.**
- Register to take SAT or ACT and submit your test scores to dual enrollment school or take Accuplacer as required by dual enrollment college.







KENNESAW STATE  
UNIVERSITY

# DUAL ENROLLMENT INFORMATION SESSION



## Classification

High School Junior or Senior

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## 3.0 Core GPA 3.2 Test Optional

(Based off 2 Units of English, Math, Science  
and 1 Unit of Social Science)

Completion of Algebra II required to enroll in College Algebra

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## SAT

480 EBRW | 440 Math

PSAT- 480 EBRW | 440 Math (510 Math for College Algebra Placement)

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## ACT

17 English or Reading | 17 Math

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## Accuplacer

237 - Reading | 4 - WritePlacer | 258 - Quantitative Reasoning, Algebra &  
Statistics



# Admissions Requirements

## Classification

Sophomore (10<sup>th</sup> grader)

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## 3.0 Core GPA

(Based off 2 Units of English, Math, Science  
and 1 Unit of Social Science)

Completion of Algebra II required to enroll in College Algebra

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## SAT

1200 Total

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## ACT

26 Composite

- 10<sup>th</sup> graders must score a 1200 SAT total or 26 Composite on the ACT for acceptance
- 10<sup>th</sup> graders are not eligible to submit Accuplacer or PSAT for acceptance or can be admitted as test optional



# Admissions Requirements



# Admissions Checklist

## 1. Apply To Kennesaw State

- admissions.kennesaw.edu
  - Apply as a DE student
  - Include your SSN
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## 2. Submit an Official High School Transcript

- Homeschool Portfolio (if applicable)
  - Submit official college transcript if previously DE
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## 3. Submit Official Test Scores and AP Scores

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## 4. [Dual Enrollment New Student Form](#)

Please allow 24-48 hours after applying to submit the New Student Form

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## 5. Complete DE Funding Application

- gafutures.org
- Include your SSN



# Admissions Deadlines

Semester	Application Deadline	Document Deadline	Classes Begin
Summer 2025	March 8, 2025	April 11, 2025	May 12, 2025
Fall 2025	April 1, 2025	April 15, 2025	August 11, 2025

# Questions?



KENNESAW STATE  
UNIVERSITY

**Email:** [depoffice@kennesaw.edu](mailto:depoffice@kennesaw.edu)

**Website:** [dep.kennesaw.edu](http://dep.kennesaw.edu)

**Phone:** 470-578-6500



ATLANTA  
TECHNICAL  
COLLEGE

# What Is Dual Enrollment?



The Dual Enrollment program provides an opportunity for students to enroll at a participating eligible high school, or home school program in Georgia, and Atlanta Tech at the same time. Students take coursework at Atlanta Technical College for credit towards both high school graduation or home study completion and post-secondary requirements. Students must have approval from their high school and their parents/guardian to participate.



# About Atlanta Technical College



[Atlanta Technical College](#) (Atlanta Tech) was established in 1968. Atlanta Tech is a unit of the Technical College System of Georgia (TCSG). Atlanta Tech's designated service area includes the city of Atlanta, Fulton County (south of the Chattahoochee), and Clayton County. Atlanta Tech's training programs are fully accredited by the Southern Association of Colleges and Schools (SACS).

# Eligibility



ATLANTA  
TECHNICAL  
COLLEGE

Current 10th - 12th grade students enrolled in an eligible public or private high school (or home school program) in Georgia

10th graders can **only** take CTAE courses; 11th and 12th can take either

Submit a high school transcript (minimum 2.0 GPA) or standardized test scores, if available

# Where are classes offered



Over 150+ programs (certificates, diplomas and associate degrees)

Course Flexibility: on campus, online, and at the high school

General core course offerings as well as technical/CTAE course offerings

# How to Apply



**Enrollment is as easy as A-T-C:**

**A:** Application- Apply online at [www.atlantatech.edu](http://www.atlantatech.edu)

**T:** Transcript- Send high school transcript to [hsadmissions@atlantatech.edu](mailto:hsadmissions@atlantatech.edu)

**C:** College FERPA and DE Waiver forms



**THANK YOU FOR  
COMING TONIGHT.  
YOUR FEEDBACK  
IS WELCOMED.**