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INNOVATION FOR EXCELLENCE!!!!!!!!!!

CHS Mission: CHS Learners master the STEM Problem Solving Process through challenging academic and extracurricular experiences relevant to future success in life.

CHS Vision:

- All CHS Learners will be in one of three STEM Experiences: STEM College Bound, STEM Career/PTECH, STEM for ALL instruction.
- All CHS Learners will take at least two college credit bearing classes through AP coursework CMU concurrent enrollment on campus or at CMU, or CMU Tech coursework.
- All CHS Learners will participate in ICAP activities including applying to post-secondary colleges, writing resumes, applying for internships, participating in a job shadow, or participating in part-time work experience.

Core Values: CONSIDERATION, EXCELLENCE, OWNERSHIP

Core Belief: Success and excellence are attainable for ALL WARRIORS in the CHS community.



Welcome

to the 2024-2025 school year!! We are excited about our academic, athletic, and co-curricular programs!! We are happy you are here at Central High School and encourage you to become involved. Call on us at any time. -CHS Staff and Administration

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PARENTVUE

ParentVUE is the most accurate way to access student information, including grades, attendance, lunch account, bills, class information, assignments, lesson plans, and test scores. Registration forms are in the Main Office or Attendance Office and can be turned into the Main Office when completed. When registering, an email address is required to activate an account. ParentVUE is also accessible as an "App" for your phone.

WEBSITE/NEWSLETTER

The CHS website is a wealth of information on upcoming events and site information, depending on the department. Each week a newsletter is available on the CHS website, which outlines upcoming events, recent happenings, and scholarship opportunities... check it out at <http://chs.d51schools.org>

AUTO-DIALER

Central will notify parents about absences in the evenings utilizing the auto-dialer or e-mail. Auto-dialer is also used to convey messages for specific upcoming events or school information based on the phone number(s)/email supplied at the time of registration. These messages can be student-specific, grade-specific, or school-wide. This is also the main point of contact for the district if there are school emergencies, i.e., lockdowns, shelter-in-place, early dismissal, or school closures. If you are not receiving phone calls or emails, please check your information with the Attendance Office.

PARENT ACCOUNTABILITY MEETINGS

CHS believes that parents, teachers, students, and community members are partners in education and that each of us has a part in creating our community. The Parent Accountability Meeting is a way for all these stakeholders to direct the school's vision actively. The meetings are held in the library each quarter during parent-teacher conferences. We invite you to attend all four meetings.

IMPORTANT PHONE NUMBERS

-Main Office Phone: 254-6200 Fax: 434-6552
-Counseling Phone: x22118, 22117, 22116
-Attendance Office: x22111, 22101
-Health Assistant: x22127
-Library: x22133
-Athletic Office: x22102 Fax: 434-6552
-Budget Office: x22112
-Resource Officer: x22129
-Translators x11243

Sign up for the Grand Junction
Regional Communication Center
Emergency & Community Alert
System:

<http://www.gjcity.org/Police.aspx?id=110>

BACK-TO-SCHOOL NIGHT

August 20, 2024 5:30 PM - 7:30 PM

PARENT/TEACHER CONFERENCES

September 11, 2024 3:30 PM – 6:30 PM (Conferences)
November 6, 2024 3:30 PM – 6:30 PM (Conferences)
February 5, 2025 3:30 PM – 7:30 PM (Conferences)
April 23, 2025 3:30 PM– 7:30 PM (Conferences & Freshman Open House)

NWEA

NWEA in English & Math Classes (Windows in
Beginning, Middle, and End of Year)

SAT Test

SAT Juniors Only: April 15, 2025 (Tentative)
CMAS Science Juniors Only: April 16, 2025 (Tentative)

PSAT Freshmen and Sophomores:

9th grade, April 15, 2025 (Tentative)
10th grade, April 16, 2025 (Tentative)

High School Graduation:

May 14, 2025, 6 PM at Stocker

Non-Contact & Teacher Work/In-service Days:

August 1, 2, 5, 6; September 2, 30; October 10, 11,
14; January 6, 7, 20; February 17; March 13, 14; April
11; May 15, 22.

Thanksgiving Break

November 25-29, 2024

Winter Break

December 20, 2024 - January 7, 2025

Spring Break

March 17-21, 2025

DANCES*(see the section on pp. 18-19)

Back-to-School: August 9, 2024
Homecoming: September 28, 2024
Baile Dance: TBA
Winter Formal: February, 2025 TBA
Prom: May, 2025 TBA

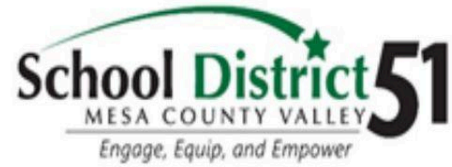


Bell Schedule 2024-2025



Monday	Tuesday	Wednesday	Thursday	Friday
1st 8:00 - 8:40	1st 8:00 - 8:45	Weekly Announcements 8:00 - 8:05 1st 8:05 - 9:25	Weekly Announcements 8:00 - 8:05 2nd 8:05 - 9:25	1st 8:00 - 8:45
2nd 8:45 - 9:25	2nd 8:50 - 9:35			2nd 8:50 - 9:35
3rd 9:30 - 10:10	3rd 9:40 - 10:25	Warrior Excellence 9:30 - 10:15	Warrior Excellence 9:30 - 10:15	3rd 9:40 - 10:25
4th 10:15 - 10:55	4th 10:30 - 11:15	3rd 10:20 - 11:40	4th 10:20 - 11:40	4th 10:30 - 11:15
Lunch 10:55 - 11:45	Lunch 11:15 - 11:55	Lunch 11:40 - 12:25	Lunch 11:40 - 12:25	Lunch 11:15 - 11:55
5th 11:50 - 12:30	5th 12:00 - 12:45	5th 12:30 - 1:50	6th 12:30 - 1:50	5th 12:00 - 12:45
6th 12:35 - 1:15	6th 12:50 - 1:35			6th 12:50 - 1:35
7th 1:20 - 2:00	7th 1:40 - 2:25	7th 1:55 - 3:15	8th 1:55 - 3:15	7th 1:40 - 2:25
8th 2:05 - 2:45 Teacher Professional Learning 2:50-3:30	8th 2:30 - 3:15			8th 2:30 - 3:15





Adopted: December 19, 2023

Classes Begin August 7

Kindergarten Begins August 9

All Schools Classes Not in Session

W Teacher Workdays	T Teacher In-Service
August 1,6	August 2,5
October 10	January 7
January 6	
March 14	EE Teacher Ed Effectiveness
May 22	September 30

E/MC Elementary Planning/MS Conference (HS in Session)
September 3

IE/EC Elem Conference/MS/HS In-Service (No School)
October 11

CD Teacher Compensation Day (No School)
October 14
April 11

EM Elementary Planning/MS Inservice (HS in Session)
November 1
April 10

IE Elementary Planning, MS/HS In-Service (No School)
March 13

EC Elem Conferences Only (MS/HS in session)
May 9

Check with your school for Parent Teacher conference dates

Schools Not in Session (Holidays and/or Vacation Breaks)

September 2	Labor Day
November 25-29	Thanksgiving Break
December 23-Jan 3	Winter Break
January 20	Martin Luther King Jr Day
February 17	President's Day
March 17-21	Spring Break

Statistical Record Data

Total number of contact days elementary - 170
Total number of contact days middle - 171
Total number of contact days high - 174

Classes Begin	August 7
Kindergarten Begins	August 9
1st Quarter Ends	October 9 (43 ES/MS - 44 HS)
2nd Quarter Ends	December 20 (43 ES/MS - 44 HS)
3rd Quarter Ends	March 12 (44 ES/MS/HS)
4th Quarter Ends	May 21 (40 ES - 41 MS - 42 HS)

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	W	T	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2024						
S	M	T	W	T	F	S
				W	T	3
4	T	W	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

September 2024						
S	M	T	W	T	F	S
1	2	E/MC	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	EE					

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	IE	W	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	W	IE/EC	12
13	CD	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	EM	CD	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November 2024						
S	M	T	W	T	F	S
					EM	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	EC	10
11	12	13	14	15	16	17
18	19	20	21	W	23	24
25	26	27	28	29	30	31

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

STUDENT IDENTIFICATION BADGE:

******Central High School is committed to student safety and security. All students attending CHS will receive a student I.D. badge, lanyard, and plastic sleeve at registration. Students are required to wear the I.D. badge at all times, and the badge **MUST BE VISIBLE!!!!** A student will need ID badges to enter buildings, the library, and classrooms and to check in at tardy kiosks. If students cannot produce the I.D. badge, the student will be required to go immediately to the Counseling Office to purchase a new one or the student will be sent to ISS for the remainder of the day. A lost I.D. or damaged I.D. can be purchased in the Counseling Office for \$5.00.

High School Graduation Requirements and Colorado College Admission Requirements

Students must meet the following District 51 course graduation requirements: *

- ☐ 4.0 Credits – English Language Arts
 - ☐ 3.0 Credits - Social Studies
 - ☐ 3.0 Credits - Science
 - ☐ 3.0 Credits - Mathematics (credits must include Algebra I or Math 1 and higher)
 - ☐ 0.5 Credits - Physical Education
 - ☐ 0.5 Credits - Personal Fitness and Wellness
 - ☐ 0.5 Credits - Computer / Technology Literacy (Computer Applications or approved equivalent entry-level class)
 - ☐ 0.5 Credits - Fine Arts (Instrumental Music, Performing Arts, Visual Arts or Humanities)
 - ☐ 10.0 Credits - General Electives
- 25 Credits (Total) ²

Note: Within the 25 credits listed above, a student must meet the *Financial Literacy* requirement by obtaining 0.5 credits in one of the following: Personal Finance, Economics, AP Economics, Independent Living/ Life Management, Wealth Management, or AG Business Management

Students planning to attend a four-year public college or university in Colorado will need to complete the following credits in order to fulfill the Higher Education Admission Requirements (HEAR).

Note: Colleges and universities adjust their application standards frequently. Students are encouraged to contact representatives from their college of interest each semester.

* Additional information about specific courses meeting these D51 Graduation Requirements available in the counseling office.

** Mathematics entrance requirements for a four-year public college in Colorado are listed in the chart directly above.

*** Acceptable Academic Electives include additional English Language Arts, mathematics, natural/physical sciences, social sciences, foreign / world languages, computer science, honors, AP & IB courses, and appropriate CTE courses.

HEAR Requirements	
Academic Area	Required Credits
English Language Arts	4.0 credits
Mathematics** (Must include Algebra I or Math 1 and higher)	4.0 credits**
Natural/Physical Sciences (Two units must be lab-based)	3.0 credits
Social Sciences (At least one unit of the U.S.)	3.0 credits
Foreign / World Language***	1.0 credits***
Academic Electives***	2.0 credits***

ATTENTION POTENTIAL COLLEGE ATHLETES: IN ADDITION TO HEAR Requirements, you must register with the NCAA Clearinghouse and meet the NCAA CLEARINGHOUSE course requirements.

Conventional Pathway:

This pathway is the standard pathway to graduation. The student will:

- Complete 25 required standards-based credits* -including 4 classes of intentional ICAP electives-**AND**
- Maintain a 2.0 GPA or higher, **AND**
- Meet the Colorado Graduation Guidelines in English and Math

Pathway of Distinction:

This pathway provides the highly motivated student opportunities for challenging coursework and additional recognition for their hard work. The student will:

- Complete 25 required standards-based credits* **AND**
- Maintain a 3.5 GPA or higher, **AND**
- Meet the Colorado Graduation Guidelines in English and Math (*see page 4*).
- Meet the Colorado HEAR requirements **AND**
- SAT score of 1110 or higher, or ACT score of 24 or higher

Individualized Pathway:

This pathway allows for adaptation and can be utilized for alternative program students:

- Students may need an individualized program of study as outlined by an individualized graduation plan.
- The student will complete 25 credits aligned with the standards or the equivalent. The 25 credits could include alternative proficiency assessments or extensions of the individualized pathway that allow the student to earn the equivalent of 25 standards-based credits. The Key Performance Program is an example of an individualized pathway.

Students who have a GPA lower than 2.0.

- The student will complete 25 required standards-based credits* **AND**
- The student will participate in prescribed interventions in their targeted area(s) of deficiency **AND**
- The student will work with appropriate staff to develop a graduation plan that supports student growth.

GRADUATION RECOGNITION

This year's senior class (Class of 2024) at Central High School will be recognized under the Latin Academic Honors system to recognize those students who have shown academic excellence during their high school careers at graduation. Your current GPA puts you inside one of these categories, but final designations will not occur until the end of the school year. You must keep your grades up to be recognized at the graduation ceremony. Students will receive honors based on their cumulative GPA: Students will be recognized both visually and verbally at graduation for their accomplishments.

4.0 and Higher: Summa Cum Laude (*With Highest Praise*). (*Also earning Superintendent's Scholar Award*)

3.70-3.99: Magna Cum Laude (*With Great Honor*).

3.50-3.69: Cum Laude (*With Praise*).

Cumulative GPA will be calculated to the 100th decimal and will not be rounded up.

This change aims to publicly recognize students for their efforts and encourage them to take a variety of courses that fit their needs. This change does not currently affect class rankings.

ACADEMIC LETTER CRITERIA

District 51 high schools celebrate their students' academic excellence each year.

Academic letters and other symbols of recognition will be presented in the fall for grades earned the previous school year. The Academic letter is based on the following criteria:

- Full-time student (6 credits) at their home high school, including District 51 satellite programs
- Minimum grade point average for the entire year of 3.50

POINTS OF UNDERSTANDING:

- MCVSD#51 courses taken between August and July of the academic year will be counted. (District #51 summer school courses and District #51 online courses taken during the summer will be applied to the previous academic year. District #51 online courses taken during the year apply to that year.)
- Academic letter is based upon all courses taken the previous year, regardless of the school attended, including out-of-district transfers.
- Colorado Mesa University classes taken may be considered to meet the above criteria.

COLORADO STATE ASSESSMENTS

New this year: All testing will be online. Students are expected to bring their charged Chromebooks to all assigned testing sessions.

PSAT: All 9th and 10th-grade students. Tentatively April 10, 11, 2024.

SAT: April 10, 2024 – for all Junior Students. These scores may be used for college entrance, NCAA requirements, and Colorado graduation proficiency requirements.

STUDENT GRADE CLASSIFICATION

A high school student's grade level classification is based on credit earned each year. Freshmen are required to earn 6 credits before they can advance to sophomore status. Students who do not earn sophomore status will lose privileges such as off-campus lunch or the ability to attend school dances, but it is at the discretion of the grade-level principal. For current 11th and 12th graders, their grade level classification MAY NOT accurately depict his/her progress toward completing credits needed to graduate with a diploma. Students without the proper graduation credits earned by the end of the 12th grade will be reclassified to the 12th grade for a 5th year of high school or provided an alternative pathway. Please refer to transcripts for completed credits and correct progress toward graduation.

LUNCH-TIME POLICY

Central High School is an open campus during lunch. However, staff strongly recommends and encourages 9th-grade students to stay on campus during lunch. Habitually truant students will be given non-compliance consequences.

COUNSELORS

Guidance services are available for every student at CHS. Services include assistance with educational planning, interpretation of test scores, career information, study help, school and/or social concerns, and college and scholarship information.

Students wishing to visit a counselor should contact the secretary in the Counseling Office to arrange an appointment. The phone numbers for the Counseling Office are x22116 and x22118.

SCHEDULING FOR SUCCESS

Students select courses for the following year in March and should seek recommendations from teachers, families, and counselors. It is up to the student to select appropriate courses and levels. Teacher assignments change from term to term and year to year. Students sign up for courses, not teachers. Students will receive a printed copy of their schedule at Check-In approximately two weeks before school starts. To maintain the continuity of scheduling and to keep students on track for graduation, open periods are not available to 9th and 10th-grade students. **Requested schedule changes must be completed by the day before the first day of school.**

Adjustments after the term begins will only be considered in unusual circumstances and may require a family/teacher/student/administrator conference.

If a student begins to struggle, the student, teacher, and family must work out a program for success. Teachers are available for extra help before and after school and advisory. Tutors are often available at Central and through Colorado Mesa University or Mesa County Valley School District #51 Administration.

All students and student athletes must be registered for a full schedule. The Principal or designee must approve permission for a modified schedule. Schedules may be changed by administration at any time.

GRADES AND REPORT CARDS

CHS expects the student to make his/her best effort in the study and preparation of work assigned to him/her. Report cards indicating the value of work accomplished during a given period are mailed at the end of each year. Grades can be accessed at any time using ParentVUE. Students and families should scrutinize grades and transcripts and are urged to contact teachers, counselors, or the principal if necessary. Keep all report cards and cross-check with your official transcript at least once a year.

Grades become a permanent record on the student's transcript and are used in computing cumulative Grade Point Average (GPA). Credit is given ONLY at the end of a class. Grades given on the report cards evaluate performance in this manner:

A = Superior (90% – 100%)

B = Above Average (80% – 89%)

C = Average (70% – 79%)

D = Below Average (60% – 69%)

F or WF = Failure (No credit or GPA value; less than 60%)

NG = No Grade (Due to extreme circumstances the student was unable to complete the course)

GPA is computed based on A=4, B=3, C=2, D=1, F=0.

ADVANCED PLACEMENT CLASSES.... A=5, B=4, C=3, D=1, F=0 (The additional quality point will be given only if the entire AP Course and the AP Testing are completed). We recommend taking no more than two AP Courses at one time unless you have the recommendations of teachers, parents, and counselors. We highly recommend students attempt AP coursework as part of a college-bound preparatory track, and we encourage parents to help support students through these advanced classes. If a student wants to drop an AP course, the parents must initiate a mandatory meeting between the parent, student, counselor, AP teacher, and grade-level administrator. (*WEIGHTED GRADES – Concurrent classes taken at Colorado Mesa University will also be weighted.)

IF YOU NEED ACADEMIC ASSISTANCE

1. Ask the teacher for additional help before or after school, on advisory study days, or during the teacher's planning period.
2. Select a student partner from each subject area who would be willing to help when you are confused about directions, after an absence, or to help with daily assignments.
3. REC offers Mon-Thursday tutoring sessions after school.

CREDIT RECOVERY POLICY

1. After the first failure in a class, a student retakes the class with another teacher.
2. After the second failure, the student must take the class utilizing an alternative opportunity.
3. Student Learning Center is for credit recovery only and not first-time instruction and is limited to students in 11th and 12th-grade students.
4. For students who may potentially fail due to extended illness or injuries with a documented medical excuse, death in the family, or other EXCEPTIONAL situations, the student will receive a Withdraw Passing (WP) grade from the class if he/she is passing at that time. This does not count as an attempt for a course. (This requires administrative approval.)

*Suggestions for alternative opportunities:

1. Online courses through the Student Learning Center
2. Summer Extended Learning Options (per teacher recommendation)
3. The student must meet with his/her counselor to discuss credit recovery options.

2023-2024 CHS ATTENDANCE POLICY

Step 1: (4 unexcused absences per Class)

- Student/Teacher conversation, documented in Contact Log
- 4 Day letter mailed to guardian

Step 2: (8 unexcused absences per Class)

- 2nd - Student/Teacher conversation, documented in Contact Log
- 8 Day letter mailed to guardian
- Referred to Attendance Advocate
- Attendance meeting will be scheduled

Step 3: (Intervention)

- In home visit or attendance meeting
- Testing opt out forms will be given, and plans to improve will be discussed

Step 4: (16 unexcused absences per Class)

Juniors & Seniors: (guardians will be given 3 choices, pick 1 in the meeting)

- Choose some sort of alternative method of education for recovery credits OR
- Be removed from classroom and start an Edmentum class recovery credits OR
- Disenroll from CHS and enroll in an alternative program (R5, GRA, HOPE, GOAL, JOB CORPS, GED Prep Course) OR
- They will receive a WF (withdrawal Fail) and be enrolled in a Study Hall in order to improve their grades in other classes.

Sophomores & Freshman:

- Enroll them in weekly Friday School or Saturday School sessions and stay in the class. Work will be assigned by content teachers for failed classes. OR
- They may receive a WF (withdrawal Fail) and be enrolled in Friday/Saturday School in order to improve their grades in other classes. OR
- Change of schedule/placement which may include more Study Halls.

**** Truancy will be considered for any student that reaches below 50% attendance rate****

EXCUSED AND UNEXCUSED ABSENCES

In an attempt to clarify exactly what is an excused absence as opposed to an unexcused absence, the guidelines listed in the Colorado State Law will be used. See below for examples of the way absences are coded at CHS. All absences can only be excused within 48 hours unless extenuating circumstances interfere.

EXC – Illness, injury, appointment or pre-arranged absences

UPC – Needed at home, not having books, running errands, oversleeping, babysitting, skiing/snowboarding, obtaining driver's license/permit, birthday celebration, hair appointments, car problems, missing the bus, transportation issues and family issues

UNT – Same as the UPC but only if a student is less than 20 minutes late to class

TDY – Same as EXC but only if a student is less than 20 minutes late to class

*Please remember that only Parents/Guardians may call in to excuse or release a student from class. Emergency contact can only call if a parent is out of town or unavailable due to an emergency. An emergency contact designated as a pick-up contact will be the only person other than the parent\guardian who may pick up a student. This does NOT include emergencies.

SPANISH-SPEAKING PARENTS

If your student needs to leave during school, please send a note in Spanish to the attendance office with the reason and time they are leaving. If your student needs to be excused from missing school, please send a note in Spanish to the Attendance Office the day they return to school. You may also call the Attendance Office and ask for a translator to take your call.

PROCEDURES WHEN ABSENT FROM CLASS

- Contact the Attendance Office (x22111, x22101) between 7:00 AM and 3:30 PM on the day of the absence and inform the school of the reason for the absence.
- A note may be brought upon returning to school by a parent or guardian stating the date(s) of school missed and the reason for the absence. A doctor's or dentist's note cannot excuse a student; it can only verify that the student was out for that time.
- Absences must be excused within 48 hours, or they will be marked UNX and will not change without the physician's documentation or approval from the grade-level administrator.

PRE-ARRANGED ABSENCES

A pre-arranged absence must be requested by parents/guardians and submitted at least 2-3 days in advance via a note or phone call. Parents should notify the school by phone in emergencies, indicating the reason for the pending absence.

- Pre-arranged excuse forms are available in the Attendance Office.
- Students should get a pre-arranged excuse form if they are out of town/country, on a college visit, or for any reason that the student would miss at least one full day that is not listed under the EXC reasons above.
- Students must get a signature from a school administrator, all teachers, and the homework they will miss.
- The form is returned to the Attendance Office before the date of the absence, where it is put into the student's file.

The parents and the student thus bear the responsibility for any possible adverse effects of the student's absence. A teacher's signature indicates knowledge of the absence, not approval.

***The school retains the right not to excuse any pre-arranged absences.**

STUDENT RELEASE FOR APPOINTMENT

An appointment, or “blue” slip, allows students to leave campus during the school day. These may be obtained through the Attendance Office.

APPOINTMENT PROCEDURES ARE AS FOLLOWS:

1. Appointment slips (blue slips) are issued through the Attendance Office. A parent/guardian must call beforehand to request a blue slip. Approval must come from one of the following: Principal, Assistant Principal, Attendance Secretary, or Health Assistant.
2. Students are to return the signed slip to the Attendance Office.
3. Students are to “sign out” in the Attendance Office before they leave and “sign in” when they return.
4. A student would be exempt from obtaining teachers’ signatures in case of serious illness or emergency.

Teachers **do not** have the authority to release students to leave campus. Arrangements **MUST** be made through the Attendance Office.

STUDENT RELEASE FOR ILLNESS

If a student becomes ill while at school, the student must see the nurse or health assistant to contact a parent for the student to be released.

TARDY POLICY

1. Tardy students are NOT to be admitted to the classroom without a pass from the tardy kiosk. The tardy kiosk will change a student marked absent to tardy in Synergy. Before submitting attendance, teachers must ensure that anyone who is tardy has made it to class. If not, please try to override in Synergy or send a name to Meagan/Sherrie to mark absent.
2. Students are tardy for up to 20 minutes. After 20 minutes, the student is considered absent.
3. If you are meeting with a student and hold that student over, which makes a student late to their next class, write the pass as usual, but tell that student to go to Meagan to get the tardy excused and an official pass from the tardy kiosk.
4. Workplace Skills will be assessed using the D51 Secondary Learner Rubric. Attendance and punctuality are implicitly addressed in this rubric. *Teachers will assign one grade weekly based on the student’s performance that week. This grade will be 5-10% of their final grade.*
5. If a student is tardy, no hall passes to leave the room.
6. 3 UNX Tardies = 1 UNX Absence. (Consequences of UNX absences will apply.) See the ATTENDANCE POLICY)
7. When students hit the 4th Tardy, they will be called to administration and assigned detention. This will repeat every 4 Tardies. Failure to complete assigned detentions will result in ½ day ISS or Saturday School.

Consequences:

1. Students with 3 UNX tardies will receive 1 UNX absence which counts toward the 6 UNX absences.
2. When a student accumulates 6 UNX absences via tardies, teachers must notify parents via email or phone and refer the student to grade-level administrators.
3. Grade level principal will assign consequences such as detentions or ISS. Saturday School or ISS would be a consequence for a student who does not attend the detentions.

HOMEWORK MAKE-UP POLICY

Arrangements for any missed work should be made by the student or parent/guardian via email through ParentVue or StudentVue. If you have been out for over a week and have not heard from any teachers, please contact the Attendance Office to make a handwritten request. Students missing for a planned medical absence need to have parents/guardians call in advance to excuse their absence. Students need to obtain their work themselves before the absence occurs. If you cannot access ParentVue, please contact the Attendance Office. Teachers are not required to provide make-up work for students whose absences have not been excused. As Board policy states, two days for each day absent is enough time for make-up work (i.e., work missed on Monday should be turned in by Wednesday); however, there may be circumstances in specific classes where this is impossible. Teachers must be made aware of extenuating circumstances.

Students under suspension will have homework requested by the administrator assigned to the suspension. All homework communications will be submitted electronically. Students may receive credit for work completed. The goal is to provide the student with an opportunity to keep up with the class and an incentive to attend school.

LEAVING THE CLASSROOM POLICY/HALL PASSES

- Students are only allowed to leave the class one time per period and no longer than 5 minutes.
- Students leave the classroom one at a time.
- No passes are granted to leave the room during the first 15 minutes of class or the last 15 minutes.
- Teachers may ask students to leave their phones in the classroom; this rule is recommended but not required. Should a student be required to leave a cell phone in a classroom, make sure, the cell phone is in a secured location.
- Students are never to be dismissed early. PE students who are finished early to dress need to return to the gym or the PE teacher's designated meeting place.
- No students are to be released from class without a hall pass.
- Students with a release may be in the library, cafeteria, or off-campus only.
- Students who are out of the classroom longer than 10 minutes and cannot account for their location, leave the room without permission, or do not return after leaving will incur the consequence of a UNX absence and will be a Level 2 discipline infraction.

CHS SCHOOL RULES

1. **Warriors will communicate to all members of the CHS community with appropriate language, tone, writing, and body language.**
2. **Warriors will be in the right place at the right time, prepared to participate and complete tasks with integrity and to the best of our ability.**
3. **Warriors will demonstrate WORKFORCE READY SKILLS by wearing ID badges visible at all times, bringing chromebooks, following dress code, utilizing technology appropriately (no phones, watches, airpods during class time or in RR/locker rooms), creating goals for future success, and demonstrating competency and excellence.**
4. **Warriors will utilize the CHS STEM Problem-Solving Process to work through challenges, disagreements, and setbacks.**

MCVSD 51: CODE OF STUDENT CONDUCT

Mesa County School Board Policy

Consistent with the policy adopted by the Board of Education, students must conduct themselves within certain prescribed parameters of acceptable behavior. While in school buildings, on or near school grounds or in proximity to that, in school vehicles, during school-sponsored activities, or in route to or from school-sponsored activities, students shall not:

1. Cause or attempt to cause damage to school property or steal or attempt to steal school property.
2. Cause or attempt to cause damage to private property or steal or attempt to steal private property.
3. Cause or attempt to cause physical injury to another person except in self-defense.
4. Commit any act which, if committed by an adult, would be robbery or assault as defined by state law. State law shall require expulsion except for the commission of third-degree assault.
5. Violate any criminal law.
6. Violate any district or building regulations.
7. Violate the district's policy on dangerous weapons in schools.

Expulsion shall be mandatory for carrying, bringing, using, or possessing a dangerous weapon without the authorization of the school or school district unless the student has delivered the firearm or weapon to a teacher, administrator, or another authorized person in the district as soon as possible upon discovering that he or she has inadvertently carried, brought, or has a dangerous weapon, per state law. A dangerous weapon means

- a. A firearm, whether loaded or unloaded or a firearm facsimile;
- b. Any pellet, BB gun, or another device, whether operational or not, is designed to propel projectiles by spring action or compression air;
- c. A fixed blade knife with a blade that measures longer than three inches, a spring-loaded knife, or a pocket knife with a blade longer than three and one-half inches, or
- d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury.

Please note: ALL knives are not allowed at school without permission from the administration and/or your teacher.

8. Violate the district's alcohol use and drug abuse policies: Expulsion shall be mandatory for the sale or distribution of drugs or controlled substances by state law and district policy.
9. Violate the district's smoking and use of tobacco policy.
10. Throw any object that might cause bodily injury or damage property, whether or not the property hit by the object is a school owned.
11. Direct profanity, vulgar language, or obscene gestures toward anyone, including but not limited to students, school personnel, or visitors to the school.
12. Engage in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements to others that precipitate disruption of the school program or incite violence.
13. Engage in inappropriate use of district electronic media resources, including, but not limited to, the transmission of threats, harassment, or intimidation or the transmission or receipt of indecent or obscene material. Commit extortion, coercion, or blackmail, which involves obtaining money or other objects of value from an unwilling person or forcing an individual to act through force or threat of force.
14. Deliberately give false information, either verbally or in writing, to a school employee.
15. Act in a scholastically dishonest way which includes but is not limited to cheating on a test, plagiarism, or unauthorized collaboration with another person in preparing written work.
16. Willfully disobey or openly defy proper authority.

17. Behave detrimental to other students or school personnel's welfare, safety, or morals.
18. To engage in violent or aggressive behavior, defined as
 - a. **Possession: threat with or use of a weapon as described in the district's weapons policy (JICI)**
 - b. Physical assault: the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm.
 - c. Verbal abuse: includes, but is not limited to, swearing, screaming, obscene gestures, or threats directed, either orally (including by telephone) or in writing, at an individual, his or her family, or a group.
 - d. Intimidation: an act intended to frighten or coerce someone into submission or obedience.
 - e. Extortion: verbal or physical coercion to obtain financial or material gain from others.
 - f. Bullying: the use of physical or verbal coercion to obtain control over others or to be habitually cruel to others who are weaker.
 - g. Gang/Hate Activity: as described in the district's Secret Societies/Gang Activity Policy (JICF)
 - h. Sexual Harassment: as described in the district's sexual harassment policy (GBAA)
 - i. Stalking: the persistent following, contacting, watching, or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
 - j. Defiance: a serious act or instance of defying or opposing legitimate authority.
 - k. Discriminatory Slurs: insulting, disparaging or derogatory comments made directly or by innuendo regarding a person's race, sex, sexual orientation, religion, national or ethnic background, or handicap.
 - l. Vandalism: damaging or defacing property owned by or in the rightful possession of another.
 - m. Terrorism: a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or causing serious public inconvenience, such as evacuating a building.

Per federal law, the expulsion shall be for one full calendar year for a student determined to have brought a firearm to school. The Superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis. Any student who violates this code will be given appropriate discipline as provided in Policy JK, Student Discipline, and JKD/JKE, Suspension/Expulsion.

SEXUAL HARASSMENT (Refer to School Board Policy JBB)

Central High School has a legitimate and compelling interest in prohibiting sexual harassment. Further, the institution must discipline those who engage in sexually harassing behavior. Central must strive to balance the interests of those making sexual harassment complaints and those accused of sexually harassing behavior.

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of educational opportunity; (2) submission to or rejection of such conduct by an individual is used as the basis for educational decisions affecting such individuals; or (3) such conduct has the purpose or effect of substantially interfering with an individual's learning environment. Sexual harassment, as defined herein, cannot and will not be tolerated. If violations occur, disciplinary action will be taken.

DRESS CODE

The staff and faculty at Central High School are committed to providing a high-quality education for all students. To provide a safe, healthy learning environment that helps prepare students for their future, we work to help students understand and dress appropriately for their school day and extracurricular activities while also providing equity and upholding the standards of the community. We also understand that styles and fashion change over time, and we need to be adaptive to the needs of students and families, which is why we have outlined the following expectations:

1. Students are expected to dress appropriately and prepare themselves for school and activities in a way that promotes safe, healthy, and legal choices.
 - a. If a minor cannot legally purchase the objects/items on an item of clothing, they are inappropriate for school. This includes but is not limited to drugs, alcohol, guns, tobacco, etc.
 - b. Shoes must be worn at all times while on campus.
2. Clothing should be clean, tasteful, and appropriate for school.
 - a. Clothing should be appropriate for the learning environment, requiring minimal upkeep and adjustment. Remember, some clothing may not violate the dress code but may not be appropriate for school.
 - b. Clothing should conceal traditionally private areas of the body, including, but not limited to, the buttocks, chest/breast, and upper thigh (excessive). These expectations extend to visuals and artwork depicted on shirts and/or other clothing and holes/tears in jeans.
3. Students should change into clothes before coming to school - leave the pajamas, slippers, and blankets at home.

In the same vein of promoting a safe, healthy learning environment, students are prohibited from wearing the following items to school or school-related activities:

1. Any item that threatens the safety and welfare of any person or promotes violence toward another group. Including gang affiliation, bandanas, sunglasses, gloves, etc.
2. Clothing that degrades any race, ethnicity, religion, gender, gender identity, sexual orientation, or disability.
3. Items that are obscene, profane, vulgar, lewd, or legally libelous. This includes the implication of these elements and the use of ***to censor/modify swear words, etc.
4. Items that promote tobacco, alcohol, drugs, or weapons.
5. Strapless tops without a cardigan, shrug, or other outer layers.
6. Muscle shirts that expose the chest.
7. Clothing that disrupts the learning process.
8. Clothing that disrupts the safe and/or orderly school environment.
9. Appropriate athletic clothing must be worn in physical education classes.
10. Clothing is normally worn when participating in school-sponsored co-curricular activities or sports activities (POMs and cheerleading) and may be worn to school or school functions when approved by the sponsor, coach, and administration.
11. Students may participate in pre-approved dress-up day activities (such as Spirit Weeks, Homecoming, etc.) provided the attire is school appropriate.
12. A student asked by a teacher to remove his/her hat or hoodie must comply, especially in light of the cell phones/electronic listening devices/smarwatch policy.

If a staff member feels that a student violates the dress code policy, they will address the student privately and may ask the student to correct the issue immediately. After receiving rationale from the staff member, the student may correct the problem appropriately without further consequences or come to the Main Office for assistance.

****Administration reserves the right to change these policies during the year as trends change or new information comes to light.***

DANCE EXPECTATIONS

Only students who meet the three standards outlined here can attend: 80% attendance overall, meet CHSAA eligibility standards (passing 80% of classes and not more than 1 F), and have no significant or recurring disciplinary referrals. (See policy below**) Notification efforts will be made the Wednesday before the dance if they will not be allowed to attend; however, students are expected and encouraged to monitor their progress both for attendance and grades actively. Central High School reserves the right to deny dance admission to any student who exhibits behavior and or attitude deemed detrimental to the safety or well-being of others.

To keep dances safe for everyone, Central High School partners with the Mesa County Sheriff's Department utilizing alcohol detection breathalyzers. Breathalyzer tests are administered randomly, and students are required to comply. Students who refuse to comply will not be allowed to attend. If the breathalyzer detects alcohol, standard discipline procedures for school activities will be followed. Similarly, any reasonable suspicion of substance use will be subject to normal school procedures, including searches.

- Any student who participates in and is suspended for a physical altercation at school, during the school day, or at a school activity will not be allowed to attend further activities outside of school for the remainder of the year either at CHS or local high schools as a guest (dances, Homecoming activities, movie nights, etc.) The student will also receive between 3-5 days of out of school suspension, and if the student is on contract for a CHSAA activity, the student will also receive a strike and loss of playing time. The students involved will also receive a citation from the SRO for Disturbing the Peace. Students may also be required to complete a restorative meeting with the students and parents of all those involved and school administration if necessary to prevent further conflict.
- Any student who brings drugs/alcohol to school or to a school activity will not be allowed to attend further activities outside of school for the remainder of the year (dances, Homecoming activities, movie nights, etc.) The student will also receive 3 days out of school suspension, and if the student is on contract for a CHSAA activity, the student will also receive a strike and loss of playing time. The student involved will receive a citation for Minor in Possession.
- Violation of these expectations will result in early closure of the event.
- Should a student decide that they have learned from past mistakes, a student may participate in an APPEAL process in order to lessen the amount of time of the suspension from school activities outside of school
- The appeal will only be considered if the student has continued to make academic progress and is earning a C average, if the student has maintained a 90% or higher attendance rate, and if the student has not been involved in further discipline incidents for 30 days. Students will need a letter of recommendation from a teacher and a commitment letter from parents.

DRESS CODE FOR DANCES

Formal (Prom): A tuxedo or suit for gentlemen and a full-length evening gown, cocktail dress, or pantsuit for ladies. No blue/black jeans/shorts or T-shirts.

Semi-formal (Homecoming, Winterfest): A suit or slacks with shirt and tie, sport jacket, sweater or vest for gentlemen, and dress or pantsuit for ladies. No blue jeans, shorts or T-shirts.

GUEST POLICY FOR DANCES

Guests can attend Homecoming, Winterfest & Prom if he/she is and:

- Complete a Dance Guest Pass form located in the main office by the Thursday before the dance
- Meets the age requirement of being under Age 21
- Demonstrates that he/she is in good standing with law enforcement and/or his/her school

All students must enter the dance with their guest. Guests must have a photo ID to enter the dance. DANCE ADMISSION REQUIRES YOUR STUDENT I.D. Only one guest per student, and guests must be registered in advance. Middle school guests will not be allowed. Back-to-School Dance is for CHS students only.

VISITORS

All visitors, including parents/guardians, must check in with the Main Office with a valid State Issued ID. Unauthorized visitors are considered loitering and face a misdemeanor charge of trespassing and a fine. Students not enrolled at CHS are not permitted on campus during the instructional day and may not attend classes with CHS students. Visitors must check in at the Main Office, show proper identification, and wear name tags that identify them as visitors.

ELECTRONIC GADGETRY

Laser pointers, radios, personal music devices, video cameras, etc., are not to be used at school due to the distractions they may include and the possible safety issues they present. Teachers and/or administrators may confiscate electronics at any time if they represent a distraction or interfere with the normal classroom function or environment. CHS is not responsible for lost or stolen property.

CELL PHONES, AIR PODS, SMART WATCHES

Classroom cell phone/smartwatch usage:

- Cell phones and smartwatches must not be on the person during class hours. Students are required to store their phones and smartwatches in designated areas such as lockers, backpacks, or other designated storage spaces. Cell phones and smartwatches must be turned off or put into airplane mode.
- Teachers reserve the right to collect phones at the beginning of each class to eliminate potential distractions and enhance concentration during instructional time.

Electronic Listening Devices:

- The use of electronic listening devices, including but not limited to AirPods and headphones, is strictly prohibited during class hours. The rule is designed to maintain an environment conducive to effective communication and engagement.

Restrooms and Locker Rooms:

- Cell phones are not allowed in restrooms or locker rooms. This measure is in place to ensure privacy, respect, and the security of all individuals within these spaces.

CENTRAL HIGH SCHOOL RECOMMENDS NOT BRINGING EXPENSIVE TECHNOLOGY TO SCHOOL. CENTRAL HIGH SCHOOL IS NOT RESPONSIBLE FOR CELL PHONE LOSS OR THEFT.

Students found in violation of the cell phone policy will be subject to progressive consequences. If a teacher observes a cell phone, smartwatch, or earbuds out during class, they will be confiscated and turned into the office. After the first incident, the device can be retrieved by the student at the end of the day. For further violations, the device may be retrieved by a parent or guardian, emphasizing the importance of parental involvement in reinforcing these guidelines. Repeated violations or non-compliance may involve parental meetings and other appropriate disciplinary actions.

PERSONAL SAFETY DEVICES

Central High School works hard to provide its students with a safe, secure learning and working environment. With that philosophy in mind, our goal is to eliminate the need or practice of students to carry “personal safety devices” during the school day. The accidental or intentional use of or discharge of any such device (i.e., pepper spray, mace, tear gas) can be extremely disruptive to the overall school environment and detrimental to the health and welfare of persons exposed to those elements. As such, these items are prohibited on CHS school campuses and events.

SKATEBOARDS/ROLLER BLADES/ROLLER SHOES

Skateboards, roller blades, and roller shoes may be used only to and from school and should be placed in a locker when school is in session. Skateboards/roller blades/roller shoes are not to be used on school grounds. The school is not responsible for injuries caused by skateboarding/rollerblading/roller shoes or for theft or damage to skateboards/roller blades/roller shoes. Misuse of skateboards/roller blades/roller shoes may result in confiscating these items and losing a school privilege.

FRAUDULENT USE OF ID BADGES

Displaying or possessing more than one (1) ID badge is not allowed. Students are not allowed to hold onto ID badges of other students at any time. If an ID badge is found, immediately return it to the front office or give it to a faculty or staff member who can take it to the front office.

It is expected that proper care be given to the ID badge. All ID badges are the property of Central High School and the Department of Education. Defacing, damaging, or destroying a school-issued ID badge, other than normal wear and tear, is considered “property damage” or “vandalism” and is subject to disciplinary procedures. Any ID badge that is deemed unrecognizable must be replaced.

HONOR CODE

CHS defines **academic misconduct** as “a behavior (whether deliberate or inadvertent) that results in, or may result in, the student or any other student gaining an unfair advantage.” **Plagiarism, collusion, and cheating** all fall under academic misconduct and are serious offenses that violate the values of the CHS community.

- **Plagiarism** is defined as “the representation, intentionally or unwittingly of the ideas, words or work of another person without proper, clear, and explicit acknowledgement.” (This includes use of Artificial Intelligence websites such as Chat GPT.)
- **Collusion** is defined as “supporting misconduct by another student, as in allowing one’s work to be copied or submitted for assessment by another student.”
- **Duplication of work** is defined as “presenting the same work for a different assessment.”

Enforcement Policy:

When a student is in violation of the Academic Honesty Policy, the following progressive steps will occur:
Every instance:

1. Teacher will speak with the student about the incident and call home.
2. The student will receive a reduced grade or grade of zero at the discretion of the teacher.
3. Teacher will document the incident and notify and send documentation to the appropriate administrator.
4. When warranted, the grade level administrator will notify parents of consequences.

In the case of repeated offenses, a student may receive a suspension, a failing grade for a class, or lose athletic eligibility.

HALL PASSES

Students must carry their teacher-approved pass and their I.D. badge to be out of class during the class period. Students can expect to be asked for a hall pass by any school employee. Misuse of a pass will result in loss of the pass privilege and possible detention or other action.

LOCKERS

Locker use is optional for students. It is each student's responsibility to keep the locker orderly and clean. No stickers shall be placed on the inside or outside of the locker. Hall and P.E. lockers are the school's property and may be checked at any time. **SCHOOL LOCKERS ARE NOT A PLACE TO STORE VALUABLES OR CASH.** This includes PE Locker Rooms. Please do not bring these items to school. When placing items in a locker, please use a lock to secure items. PE and Athletic locker rooms are limited to students currently enrolled in PE classes or during the season of participation in a sport. CHS also does not condone the sharing of lockers with students who are not assigned to that locker.

***CHS IS NOT RESPONSIBLE FOR THE LOSS/THEFT OF ITEMS STORED IN LOCKERS.**

A \$10 fee may be assessed at the close of school if the locker is damaged or not checked out by a school official.

LOST AND FOUND

Lost and found items are in the library, cafeteria, and the Main Office.

TEXT BOOKS and CHROMEBOOKS

Books and/or Chromebooks checked out to students are the student's responsibility. Students are responsible for replacing books or Chromebooks that are lost or damaged.

DISCIPLINE PROCEDURES:

1. Students will be informed of any violations charged against them and be allowed to explain their behavior.
2. The situation and details of the action taken (if complete at this time) will be documented.
3. Parents/guardians will be informed of the situation.
4. The nature and extent of the involvement during the misbehavior will determine the action to be taken.
- 5.

GENERAL GUIDELINE FOR DISCIPLINE PROCEDURES

In support of facilitating behavioral change in a restorative manner that strengthens our Learning Community while growing relationships and accountability between all stakeholders, the following guidelines will be utilized with discretion reserved by the administration.

Level 1 Schoolwide and Classroom Behavior Management Incorporates universal schoolwide and classroom practices and consequences that promote the development and practice of prosocial behaviors, self-discipline, habits of learning, and healthy well-being. Teachers aim to prevent minor discipline problems from becoming major disciplinary incidents through observation and immediate responses. Interventions designed to clarify and/or reteach classroom and/or building-wide expectations.	Level 2 Schoolwide and Classroom Behavior Management Involves targeted interventions and consequences when a student's behavior warrants a more focused behavioral response beyond the immediate situation or incident in the classroom or other location. This may include an MTSS referral. May include students, admin., parents, teachers, case managers (SPED ELL), counselors, social workers, psychologists, etc.	Level 3 Mandatory Office Referral and Behavior Management Involves higher-level targeted interventions and assigned consequences when a student's behavior violation warrants a more focused behavioral response beyond the immediate situation or incident in the classroom or other location. Assigned consequences include office discipline referral, which may result in in-school and/or out-of-school suspensions. This may include an MTSS referral. This may include students, admin., parents, teachers, case managers (SPED ELL), counselors, social workers, psychologists, etc.	Level 4 Mandatory Office Referral and Behavior Management Involves behavior violations that seriously jeopardize school and classroom safety and order. Students who are experiencing high-risk or pervasive behavioral, academic, physical, and mental health concerns are assigned more intensive, individualized interventions. Assigned consequences include office discipline referral, which may result in in-school suspension, out-of-school suspension, and/or expulsion. This may include an MTSS referral. This may include students, admin., parents, teachers, case managers (SPED ELL), counselors, social workers, psychologists, district supports, etc.
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<u>OFFENSE</u>	<u>1ST OFFENSE</u>				<u>2nd OFFENSE</u>	<u>ADDITIONAL OFFENSE</u>
UNDER THE INFLUENCE OF ANY CONTROLLED SUBSTANCE, ALCOHOL OR INTOXICANT OF ANY KIND	(Level 3 / 4): 3-5 day suspension and referral to other appropriate programs, parent conference, Sheriff notification. Students may be asked to participate in drug/alcohol education courses as an alternative to suspension.				(Level 4): Recommendation to District Director for expulsion, Sheriff notification *Applies for entire school career	
POSSESSION AND OR USE OF ANY CONTROLLED SUBSTANCE, OR INTOXICANT OF ANY KIND	(3 / 4): 3-5 day suspension and referral to another appropriate program, parent conference, Sheriff notification. Students may be asked to participate in drug/alcohol education courses as an alternative to suspension.				(4) Recommendation to District Director for expulsion, Sheriff notification *Applies for entire school career	
NON-COMPLIANCE, DISRESPECT FOR AUTHORITY	(1 - 4) Detention, ISS, 1-3 day Suspension, parent contact				(1-4) ISS, 1-3 Day suspension,	(1-4) 3-5 day suspension with parent conference, Recommendation for expulsion
TRUANCY / Unexcused Absences	1 st Offense: Detention and parent notification	2nd Offense: Detention and parent notification	3 rd Offense: ISS & parent notification	4 th Offense: ISS, Contract	Withdrawal from class or school as indicated in the attendance policy. Truancy referral.	
FORGING NOTES OR PHONE CALLS	(1-4)Administrative detention, parent contact, ISS			(1-4)ISS, parent conference		(1-4)ISS, Suspension
TARDIES	(1 - 4)After 5 tardies in a month, lunch detention or after school detention for 45 minutes.			(1 - 4) After 6 tardies, an administrative referral, and possible ISS.		(1 - 4) 7+ tardies or missed detentions, suspension, and loss of privileges.
FAILURE TO REPORT FOR ADMINISTRATIVE DETENTION	(1 - 4) Additional detentions added, a parent contacted, contract created			(1 - 4) ISS, 1-day suspension, and parent contact		(1 - 4) 1-day suspension for each day of detention not completed within the allotted time frame
TOBACCO USE/POSSESSION (includes Vape)	(1-4) Warning, detention, confiscation of the device, parent contact			(1-4)Detention, ISS, confiscation of the device, parent contact, insubordination consequences		(1-4) confiscation of the device, parent contact Insubordination consequences

FIGHTING (& associated involvement)	(1-4) 3-5 day suspension, parent conference, Sheriff notification	(3-4) 5-day suspension, Sheriff notification, parent contact	(4) 5-day suspension and recommendation for expulsion, Sheriff notification
THEFT OR POSSESSION OF STOLEN PROPERTY	(1-4) 1 to 3-day suspension, restitution, parent contact, Sheriff notification.	(2-4) 3 to 5-day suspension, restitution, parent conference, Sheriff notification.	(4) 5-day suspension and/or recommendation for expulsion, Sheriff notification.
VANDALISM OR DESTRUCTION OF PROPERTY	(2-4) 1 to 3-day suspension, restitution, required parent conference, Sheriff notification.	(3-4) 3 to 5-day suspension, possible referral for expulsion or expulsion. Sheriff notification.	(4) 5-day suspension, recommendation for expulsion, Sheriff notification.
BREAKING/ENTERING	(4) 5-day suspension, parent conference, Sheriff notification, the recommendation for Expulsion		
INAPPROPRIATE DRESS	(1-2) Must change into appropriate clothing to remain in school that day, parent notification	(1-2) Detention, Contract. Insubordination consequences	(2-3)ISS, Suspension. Insubordination consequences
TECHNOLOGY VIOLATION	(1-2) Detention, loss of privileges, parent conference, possible suspension	(1-3) ISS, 1-3 Day suspension, parent conference, possible Sheriff notification	(2-3) 3-5 day suspension, insubordination consequences
HARASSMENT/INTIMIDATION- SEXUAL, RACIAL, PHYSICAL...	(3-4) Depending on the incident, 1 to 5 day suspension, ISS, parent conference, Sheriff notification	(4) 3 to 5 day suspension, parent conference, Sheriff notification, recommendation for expulsion	
SOCIAL BULLYING, VERBAL, ELECTRONIC HARASSMENT	(1-3) Warning, Mediation, contract for future incidents	(3-4) 1-3 day suspension Detention, ISS, Suspension, guidelines of contract	(3-4) 3-5 day Suspension
POSSESSION OF KNIFE OR ANY OTHER DEVICE THAT COULD CAUSE BODILY HARM NOT OUTLINED IN MANDATORY EXPULSION	(1-4) Warning, Confiscation of item, Detention, 1 to 3 day suspension, parent contact	(2-4) 1-3 day suspension, parent contact	(4) 3-5 day suspension possible referral for expulsion. Parent contact Insubordination consequences.
IMPROPER USE OF ELECTRONIC DEVICES	(1-3) ISS, 1 to 3-day suspension or and/or confiscation of the device depending upon circumstances	(2-4) 3 to 5-day suspension or l and/or confiscation of the device depending upon circumstances.	

		Insubordination consequences.	
CELL PHONE OR OTHER ELECTRONIC DEVICE DURING CLASS TIME	(1-2) Device was confiscated and brought to the office. Parents are notified. Returned at the end of the day after parent notification	(2-3). The device was confiscated and brought to the office. Parents are notified. Parents must pick up devices. Insubordination consequences.	(3-4) Detention, ISS, 1-3 day suspension, contract. Insubordination consequences
RECKLESS DRIVING	(1-2) Warning, detention, loss of driving privileges	(1-3) 1-3 week loss of driving privileges. Sheriff notification, insubordination consequences.	(1-4) 1-3 month loss of driving privileges. Sheriff notification, insubordination consequences.
TRESPASSING	(1-2) Warning	(1-3) Recommendation for Trespassing ticket from Law Enforcement	

POSSIBLE EXPULSION OFFENSES

- ◆ Possession of a dangerous weapon including a knife with a fixed blade greater than 3 inches, spring loaded or pocket knife longer than 3 ½ inches. Additional items outlined in the board policy JICL
- ◆ Commission of an act which, had it been committed by an adult, would have been robbery
- ◆ Students who are habitually disruptive (having been suspended three times in one school year)
- ◆ 2nd offense possession/use of any controlled substance, alcoholic drink or intoxicant
- ◆ Any offense that is considered a felony
- ◆ Commission of an act that would be considered 3rd Degree Assault
- ◆ Repeated interference with the school's ability to provide educational opportunities to other students
- ◆ Distribution/sale of any controlled substance, alcoholic drink or intoxicant

ADMINISTRATIVE DETENTION

Students assigned administrative detention will spend time before school, during lunch, or after school. Failure to serve administrative detention will result in further disciplinary actions

SUSPENSION

SUSPENSION means removing a student from ongoing instruction for adjustment purposes. The suspension also means the student will not attend or participate in school activities for the duration of the suspension.

EXPULSION

EXPULSION is the maximum penalty for a disciplinary violation. An expelled student shall not attend any school or alternative instructional program within The Mesa County Valley School District for the duration of the expulsion.

INTERVIEWS AND SEARCHES

Consistent with Board of Education policy (JIH), searches may be conducted by a school official with reasonable grounds for suspecting that a search will reveal evidence that the student has violated either the law or Board policy. When reasonable grounds for a search exist, school personnel may search a student and/or his/her property while on school premises or during a school activity under the circumstances outlined in this policy and may seize any illegal, unauthorized, or contraband materials. Whenever possible, the student shall be informed of the reason(s) for searching, and the student's permission to perform the search shall be requested. A student's failure to cooperate with school officials searching shall be considered grounds for disciplinary action. School lockers, desks, and other storage areas are school property and remain at all times under the control of the school. Vehicles found on school property are considered open to search under provisions of "reasonable suspicion." School property provided for students' use is subject to inspection, access for maintenance, and search according to this policy.

Please Note: Students are responsible for the lockers they are issued at the start of the school year, regardless of where they keep their belongings. Students should not share their locker combinations with anyone. Central High School is not responsible for lost or stolen items from a locker.

Every effort will be made to respect the student's dignity. Searches shall be conducted out of the presence of other students and as privately as possible. A search of the person shall be limited to the student's pockets, shoes, and any object in the student's possession, such as a purse or briefcase, backpack, and/or a "pat down" of the exterior of the student's clothing.

REASONABLE SUSPICION

"Reasonable suspicion" is the standard for a search on school property or at school activities carried out by school authorities. Reasonable suspicion should be based on facts provided by a reliable informant or personal observation which cause the school official to believe, based on his/her own experience, that search of a particular person, place, or thing would lead to the discovery of evidence of a violation of Board Policy or state laws.

The handling of discipline cases at Central High School is directed to the end of developing the best possible solution for the individual pupil while at the same time protecting the rights of the entire student group in a particular class. Student behavior will always be compatible with the school's philosophy, beliefs, and objectives.

SEIZURE OF ITEMS

Anything found in a search conducted by school officials that is evidence of a violation of law, Board Policy, or school rules or which by its presence constitutes an immediate danger of physical harm maybe

1. Seized and offered as evidence in any suspension or expulsion proceeding if it is tagged for identification when it is seized. The principal shall keep such material in a secure place until it is presented at the hearing.
2. Return to the student or the student's parent or guardian.
3. Turned over to any law enforcement officer per this policy.
4. Any items that CHS staff and administration confiscate will be kept for a designated period. Central High School will not be held responsible for any items lost or stolen while under confiscation.

BUDGET OFFICE INFORMATION

Student Fees/SBA

Course fees are due when each course is taken. Student fees for each grade (Class of 2023, 2024, etc.) are paid yearly. Fees may be paid with cash, check, or www.MyPaymentsPlus.com. Students with outstanding fees/fines from the previous year will have to make payment arrangements with the Budget Secretary or Administration.

Free and Reduced Lunch: To register for free and reduced lunch opportunities, please visit <https://onlinemealap.d51schools.org/>.

STUDENT PARKING

USE OF THE PARKING AREA IS A PRIVILEGE, NOT A RIGHT.

The privilege of driving motor vehicles on school property will be denied if it becomes detrimental to the school community's health, safety, or welfare. Specifically, speeding or reckless driving, storage of illegal substances, apparatus, or weapons, or parking in unauthorized locations on school property will result in the loss of parking privileges. Students who do not uphold parking conditions at CHS will be subject to monetary fines, loss of parking privileges, and/or towed at the owner's expense. Vehicles found on school property are considered open to search under provisions of "reasonable suspicion."

Parking Regulations: Students who wish to park on school grounds and have valid driver's licenses will register their vehicles through the Main Office. Parking permits will be issued to students for a \$15.00 fee.

The parking permit must be hung from the rearview mirror to avoid ticketing and removal of tags.

Non-registered vehicles are subject to loss of parking privileges and/or removal of the student's vehicle from the parking lot. Registration of vehicles is for the safety of our students and school.

1. There is a \$15.00 parking permit replacement fee.
2. Loitering in the parking area or parked cars during school hours, including the lunch period, is prohibited. Students found loitering will be subject to disciplinary action.
3. Tickets will be issued to violators. Fines will be levied as follows:
 - a. Parking without a student parking permit - \$5.00
 - b. Parking in a non-student area - \$10.00
 - c. Parking incorrectly, not in a designated parking area - \$5.00
 - d. Parking in the fire lane, handicapped or drop-off/pickup area - \$25.00
4. Any student traveling recklessly or at excessive speeds will be subject to loss of campus parking privileges.
7. Colorado Motor Vehicle laws apply at CHS.
 - a. Speed limit on campus is 10 miles per hour.
 - b. All drivers are required to follow the designated traffic patterns.
 - c. Fines will be recorded on the student's financial records in the office.
 - d. Any accident in the parking lot is not under school district jurisdiction but is handled by the Colorado Highway Patrol. Please call the Colorado Highway Patrol in case of an accident.Continual violations (speeding or improper parking) will result in loss of parking privileges and/or removal of vehicles from the parking lot.
8. Staff parking lots on the north and east sides of the building are OFF LIMITS to students.

LIBRARY MEDIA CENTER

The CHS Library is open from 7:30 am until 3:45 pm on all school days. Students may use the library for studying, reading, researching, and completing computer assignments. Students using the library during class must have a library pass signed by their classroom teacher and sign in at the information desk. The student ID card is also the student library card. Book check-out is two weeks; magazines and reference books are checked overnight. Use of the CHS Library is a privilege that may be lost by inappropriate behavior.

Library computers are available to all students before and after school. During class periods, priority is given to classes and individual students whose pass states a need to complete computer projects. Students are expected to report computer problems to the library media specialist immediately.

COMPUTER USE AND INTERNET ACCESS

School computers are to be used for research and communication for educational purposes. All students are assigned a username and password when they enroll at CHS. Username and Acceptable Use Agreement contracts are available in the library and on the school library web page <http://www.mesa.k12.co.us/board/policies/documents//JS-E.pdf> Internet, and e-mail access is provided free to all CHS students after they and their parents have signed the "Acceptable Use Agreement." Email is Intranet, which means student email only sends and receives mail from within District 51. Access is a privilege that will be revoked if misused. In addition, disciplinary and/or legal actions may be taken. District Policy: <http://www.mesa.k12.co.us/board/policies/documents/JS-R.pdf>

ATHLETIC/ACTIVITIES PHILOSOPHY

- **Academic endeavors have priority over athletics and co-curricular activities.**
- **Athletics provide an opportunity to participate in activities which encourage self-improvement and contribution to school.**

-ATHLETICS: www.Centralwarriors.net

-We believe that athletics/activities at Central:

- 1) Enable many students to participate in both team and individual activities.
- 2) Encourage, develop, and maximize an individual's potential in sports and other activities.
- 3) Develops the concept of team spirit among all members of a team/group.
- 4) Develops proper attitude of pride, sportsmanship, and ethical behavior in students, participants, and spectators.
- 5) Helps develop and maintain life-long relationships among participants and creates good relationships between teams/groups, the student body, faculty, administration, and the community.

-District 51 offers interscholastic programs in each of the following sports (these are the only sports that District 51 awards varsity athletic letters):

Fall Season,
Cheer/Poms
Cross Country – Boys/Girls
Golf - Boys
Football
Soccer - Boys
Softball
Tennis – Boys
Volleyball

Winter Season,
Basketball – Boys
Basketball – Girls
Swimming – Girls
Wrestling
Cheer/Poms

Spring Season,
Baseball,
Golf - Girls
Lacrosse – Boys/Girls
Soccer - Girls
Swimming - Boys
Tennis - Girls
Track & Field

-For a student to participate in any interscholastic sport, he/she must complete each of the following:

-Affidavit of residence, insurance information, participation permission, transportation acknowledgment, annual physical examination, media release form, training rules contract and pay a \$150 athletic fee.

-STUDENTS CONSIDERING COLLEGE ATHLETICS MUST MEET NCAA Eligibility Center Standards (Formerly known as NCAA Clearinghouse Requirements.) There is no registration deadline, but the Eligibility Center must clear students before receiving athletic scholarships or competing in Division I or II. More information is available at this website: <https://web3.ncaa.org/ecwr3/>

- You must graduate high school.
- You must complete all core courses. (Check the NCAA for a list of approved core courses)
- You must have a minimum 2.000 GPA in core courses; and.
- You must have a minimum qualifying score on the ACT or SAT.

Athletic/Extra-Curricular Eligibility

Semester Eligibility Checks:

Students must be enrolled in at least 3.0 Carnegie Units in any semester and pass a minimum of 2.5 Carnegie Units while not failing more than 0.5 Carnegie Units. Students not meeting these requirements will be considered ineligible for the following semester. Students can make up failed classes in the same subject area from the 3rd & 4th quarters over the summer to participate in athletics. Final grades from the summer are due to the high school the Thursday before Labor Day. Students who have not met the academic requirements at the close of a semester (or from the summer) may regain academic eligibility on the sixth Thursday following Labor Day for the first semester and on Friday immediately before March 10th for the second semester by having passing grades in ALL enrolled classes. Please note that all incoming freshmen start high school with full eligibility in the fall of their first semester.

Weekly Eligibility Checks:

The building Athletic Director will complete weekly grade checks from teacher grades on ParentVUE. Students failing more than 1 class on a weekly eligibility check will be deemed ineligible. Ineligible students will not be allowed to participate, be in uniform, or travel in contests Tuesday-Saturday of that week. Please note that individual programs/schools may have stricter weekly eligibility standards.

EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES

Participation is a privilege, not a right. Students will be expected to meet all requirements set by sponsors of these activities. Participation in selected activities may be forfeited for academic ineligibility, attendance ineligibility, or behavioral/disciplinary issues.

Athletic/Activity Daily School Attendance

- 1) The student must be in attendance for his/her scheduled classes on the day of a contest or the day before a contest held on a Saturday or on holiday. The Athletic Director, Assistant Principal, or Principal must approve extenuating circumstances.
- 2) The Athletic Director, Asst, must approve any absence due to illness. Principal or Principal for the student to participate in a contest that day. General rule: Students must attend a minimum of the afternoon classes to participate with an illness.
- 3) Students missing school due to athletics or other extra-curricular activities are responsible for any work missed during their absence. Students who have assignments due on a day of an athletic absence are expected to turn in due assignments before leaving for school activities.
- 4) Students that have unexcused/non-parent verified absences will not practice if an absence happens on a practice day and will not participate in a contest if an unexcused absence happens on the day of a game or the day before a contest on a non-school day (any unexcused absence on a given day = 1 missed practice or game). Please note: an unexcused/non-parent verified absence may be discovered the following day, and removal from participation may happen.

ATHLETE CODE OF CONDUCT

- 1) Student eligibility will be governed by rules set forth by the Colorado High School Activities Association (CHSAA), the Southwestern League, and School District #51.
- 2) Students and their parents must sign a School District 51 and Central High School Training Rules Contract.
- 3) The student should conduct himself/herself in a manner that reflects positively on Central High School.
- 4) Current grades will be checked weekly.
- 5) Sportsmanship is expected of every student participating in a Central High School athletic program.

TITLE VI, TITLE IX, and SECTION 504

It is the policy of Mesa County Valley School District No. 51 not to discriminate based on race, color, national origin, sex, age, or disability in admission, access to, treatment of, or employment in its educational programs or activities.

Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendments of 1972, and Section 504/Americans with Disabilities Act of the Vocational Rehabilitation Act of 1973 are statutes passed by the United States Congress to prohibit discrimination based on age, race, color, national origin (Title VI), sex (Title IX) or disability (Section 504), by agencies receiving federal financial assistance. The governing regulations cover all aspects of discrimination in schools about admissions, treatment, employment, and provisions for students, including selection and acquisition of textual materials.

The district currently has in place a grievance procedure for the handling of discrimination concerns. If you believe that you have been discriminated against based on age, race, color, national origin, sex, or disability, you may claim that your rights have been denied. This claim or grievance may be filed with:

Jan Blair, Title IX Coordinator
Title VI/Title IX/Section 504
jan.blair@d51schools.org
MCVSD 51 - Emerson
930 Ute Avenue
Grand Junction, Colorado 81501
(970) 523-5270

You may also file a complaint of illegal discrimination with the Federal Office for Civil Rights, United States Department of Education; simultaneously, you file the District grievance, during or after using the District grievance process or without using the District grievance process.

U.S. Department of Education
The Office for Civil Rights Region VIII
1244 Speer Boulevard #310
Denver, Colorado 80204