

Curriculum and Instruction Committee

September 10, 2020

6:30 P.M.

Curriculum

- Grades 6-8 Band (revised from last month based on SEL feedback from Annemarie Maini and Tony Mazzochi)
- Business Law
- Chinese 4-4HN
- French 3-3HN
- Grades 4 & 5 World Languages
- Grade 6 Mandarin
- Spanish 5
- Pre Calculus - Academic
- 6-12 Adaptive PE/Health Supplemental Curriculum (Healthy Relationships)

Academic Intervention

- State Reopening Plan asked us to address gaps in Learning
- All Academic Intervention Teachers will be looked at as District employees instead of building employees (except for the teachers at Seth Boyden who were hired through Title 1, they will remain at Seth)
- AI Teachers will begin year support classroom teachers (especially kindergarten)
- They will begin TC assessments after the first 10 days of school
- Once TC assessments are complete we will look at the students requiring AI reading services as a whole district and ensure that they all have access to the program (A South Mountain student could be serviced by a Marshall teacher and Tuscan by Clinton, etc.)
- We are looking to fill our groups to capacity in order to service more students
- All teachers will be reading only - LLI or Sonday.
- We will start with ensuring that all 1st and 2nd graders are placed in a group and then move onto servicing kindergarten in January. If there is space in schedules we will begin to look at our District's neediest 3rd graders.
- As we transition back to "normal" school (whatever & whenever that may be) we will continue to view you all as District teachers and not building teachers.
- The goal is to be equitable and to ensure that all of our students in the District who need AI receive the services.

Professional Development

- August Canvas (352 Participants)
- Professional Development Days
- First 2 weeks of School Professional Development
- Tools of the Mind Learning App (preschool)

District Goals

- Goal # 3

Policy Updates

Policies: September 21, 2020 BOE Meeting Second Reading

- Policy 8420 – Emergency and Crisis Situations
- Policy 5120 Assignment of Students
- Policy 4212 Attendance (Support Staff)
- Policy 3212- Attendance (Teaching Staff)
- Policy 9150-School Visitors
- Policy 8635-Student Transportation Vehicles and School buses
- Policy 3510- Operation and Maintenance of Plant
- Policy 8451- Control of Communicable Disease
- Policy 5320- Immunization
- Policy 5310- Health Services
- Policy 1648.02- Remote Learning Option for Families
- Policy 1648- Restart and Recovery Plan
- Policy 1250- Visitors
- Policy 3510- Operation and Maintenance of Plan
- Policy 3541.33- Transportation Safety
- Policy 5141.2- Illness
- Policy 5141.3- Health Examinations and Immunizations

We need updates on the following policy statuses:

- 5350 Pupil Suicide Prevention
- 5519 Dating Violence at School
- 575 Transgender and Gender nonconforming Students

Special Services

- Special Services Virtual Discussion held 9/3/2020 with SEPAC. We had over 200 people log in for the discussion!
- Plans for in-person PT and OT are ongoing
- In-person CST evaluations will continue
- CST individual Meet-n-Greets will be held 9/11, 1 hour during back to school nights, and one additional night hour. Case managers made contact with families 9/3.
- Pre-K had their individual Meet-n-Greets on 9/8 with teachers and back to school night is 9/10