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Curriculum and Instruction Committee Meeting April 2, 2020

Curriculum

- Distance Learning Update
 - Supervisors and Elementary Lead Teachers created lessons and activities in 2 days.
 - Supervisors and secondary teachers created activities and lessons in one afternoon.
 - Monday and Tuesday emergency closing helped but we could only use the non-SOMEA and non – ASCA staff to help send thousands of letters home and make many copies.
 - Elementary book baggies were sent to my office from schools and were handed out on Monday and Tuesday. All Seth Boyden's book baggies were delivered along with any other bags that were not picked up.
 - Monday and Tuesday we handed out hundreds of hard copies to elementary and middle school families.
 - Wednesday we began handing out Chromebooks to CHS students.
 - All schools began to hand out Chromebooks within the week which allowed for us to plan for future weeks of distance learning.
 - We began to create phase 2 of our Distance Learning Plan. We took suggestion/feedback from SLT, administration, staff, and SOMEA and we all agreed upon the letter/process that went out to the community and teachers.
 - CHS Principal and supervisors decided on a grading system for pre and post March 13th (last day of in school classes) and will begin discussions on 4th quarter grading
 - CHS Principal, PE Supervisor and Lead PE Teachers discussed 4th quarter classes.
 - Always in the front of our mind is access and equity. How can we make sure that ALL of our students have the same access?

Special Education

- Distance Learning Update
 - Prepared a letter to share with ALL special services staff to further share my appreciation and to reinforce the need to be creative in meeting the unique needs of our students.
 - NJDOE Guidance continues to be used to plan service delivery, particularly as in the area of related services.
 - NJDOE has not relaxed compliance and timelines for the referral to the declassification process. Child study team is completing work virtually, except for evaluations.
 - Speech and counseling services through a “tele-practice” approach were addressed in a Bill expected to be signed by Governor Murphy.
 - Section 504 Guidelines were created to implement during Emergency Distance Learning.
 - I&RS Guidelines were created to implement during Emergency Distance Learning.
 - Pre-K students have hard copies delivered to their homes.
 - Self-Contained PreK-12 program students have hard copies delivered to their homes and Google Classrooms have been set up.
 - Evidence-Based Reading service delivery continues to be defined to create one-to-one or small group instruction.
 - Continue to focus on the work of private out-of-district schools and service delivery, including the use of 1:1 paras and hone programs.
 - Planning Extended School Year – Various scenarios are being created.
 - Finishing 2020-2021 Projections – FINAL needs to be completed by April 6, 2020.
 - Preparing all related work to PEEA – NJDOE will issue approval letters. This will confirm total number of seats for 2020-2021.

- Transition Plan continues to be an area of focus through April 24, 2020.

- SPED is creating plan for virtual PT, PT speech etc.
- Letter from DOE Preschool program aide – Budget remains in tacked. Dr. Morana's focus will be on this for the next month. All spaces were approved. Approved 396 seats.
- Dr. Morana has had daily communication with supervisors and CST is moving forward with evaluations, meetings etc.
- Self Contained teachers have been amazing in providing individualized work. Teachers have been doing daily instruction 1:1, 1:2, 1:5 with students. Dr. Morana feels confident that they are meeting the needs of students to the absolute best of their ability.
- ESS at CHS has been doing wonderful work. 1x a week they are doing family sessions. They are having virtual meetings with admin.
- Focusing on SPED projections for 2020-2021
- We need to remember that our staff is working well beyond their normal days and are completely stretched. We need to prepare for trauma based instruction.
- We need to look at policies to see if we need to change them as we adjust to this new Distance Learning.
- Continue to focus on being proactive. Planning for the near future, summer and fall.
- We are looking to work with Verizon to get hotspots for our students without internet.