

Curriculum

Re-submitted – Will email out when complete

- Advanced TV Production – Meets updated QSAC requirements - Revised by teachers, Diane Camina, Maria Serpico (Spec. Ed) Katie Simpson, (ELL)
- Chemistry – Meets updated QSAC requirements - Revised by teachers, Carole Bucher, Maria Serpico, (Spec. Ed) Katie Simpson, (ELL)
- Pre-Calculus Honors – Meets updated QSAC requirements - Revised by teachers, Julie Skrivanic, Maria Serpico, (Spec. Ed) Katie Simpson, (ELL)
- Pre-K Tools of the Mind – Discussed in January

QSAC update

- C&I QSAC Binder Introduce the purpose of the binder.
 - QSAC required information will be added to this binder to ensure compliance.

Re-structuring Kindergarten – Update on Kindergarten Team meeting – We began our kindergarten meeting by brainstorming and dreaming big. “What should kindergarten look like?” Once brainstorming was complete we looked for low hanging fruit that we could focus on for next year.

Priorities Include

- Looking at the daily schedule and adjusting as needed
 - Schedule
 - Soft Starts
 - Transitions
 - Self Directed Learning
 - Outside Time
- Assessments
- Curriculum
- Resources
- Parent Learning

CHS STEM Information Night (8th Grade Families) update February 18, 2020 - 7:00

Flier has been sent out to all 8th grade families and will be sent out again on Friday, February 14th and Monday February 17th. Flier has also been put up at the local libraries. Focus will be on STEM classes, paths a student can take in their STEM learning, and understanding that there is not just one way to enroll in accelerated STEM classes.

We are considering supporting teachers in having discussions with students about class choices as many of the students may ask their teacher for advice. We are also considering creating a Q&A for families.

Special Education

PreK Tools of the Mind Curriculum (TOM) – Board Resolution

- Discussion took place on January 23, 2020
- [Tools of the Mind Curriculum TOM- Brochure](#)
- Curriculum Guide (Binder) is available in the Office of Curriculum and Instruction

TOM is a comprehensive curriculum, including content that meets all state and national standards. Content is presented in an integrated, developmental way so that instruction forms a coherent whole. Instructional strategies used in Tools are a combination of child-initiated activities, teacher scaffolding and explicit instruction, individualization through multiple levels of scaffolding and on-going use of assessment data to tailor interactions to meet individual needs. Progress is monitored daily, weekly and monthly.

TOM is designed as a core curriculum that works for all children including those with identified special needs and those who will be identified through the District's Pre-School Intervention and Referral Services Team (PIRT) and Individual with Disabilities Education Act Reauthorization Legislation.

TOM activities are multi-level so instruction is individualized within the design of each activity. Specific scaffolds for children with special needs as well as those who are non-English speakers (ELL) are written into each activity.

There was discussion of possible holding some sort of training/information gathering for parents about TOM.

Pre-School Program Expansion Update Report

- Current program implementation is projected for 2020-2021
- We are looking at all new/potential partners and ensuring that they meet the County classroom requirements.
- Registration and possible lottery (if needed) will begin in March.

Section 504 Standard Operating Procedures (SOP)

- DRAFT for committee feedback will be presented
- Dr. Moran has met with every building 504 Coordinator to discuss and get feedback for the SOP.
- Discussion on how to create a 504 evaluation team for buildings
- We continue to grow and get better at determining 504 needs
- Administrators are working with teachers to ensure that they understand diagnoses

Homeless Families – Resource Guide

- DRAFT for committee feedback will be presented
- District resource guide that Karen Weiland created was shared. It will be used to support the Homeless Families Resource Guide
- Karen Weiland will also be giving Dr. Morana feedback on the Guide

- Homeless student rights are also included

Partnership with NYU – Data Workbook Project

- Follow-Up Planning Meeting – February 6, 2020
- Dr. Morana has had many conversations with NYU
- We will be looking at 8th grade and 9th grade cohorts and look at the their paths from Kindergarten and then follow them through to 12th grade
- Concerns of jumps in enrollment was brought up to the committee

Partnership with Essex County Voc-Tech School

- Follow-Up Meeting - February 14, 2020.
- Discussion will be to partner with them and look at possible grants

Program Projections 2020-2021 – Individual meetings with administrators

- Special Education Dept. is meeting with each building admin team to discuss projections next year.

QSAC Planning - No update this month