

BERGENFIELD PUBLIC SCHOOLS

NJSLA SCORE REPORT: SPRING 2024



THE ENGLISH LANGUAGE ARTS ASSESSMENT



PARTICIPATION IN ENGLISH LANGUAGE ARTS

Grade	2023	2024	Difference
3	261	222	-39
4	246	269	+23
5	236	265	+29
6	239	246	+7
7	294	247	-47
8	302	292	-10
9	269	312	+43

ELA: ELEMENTARY OVERVIEW BY GRADE

Grade	Students Tested (State)	Students Tested (District)	Met or Exceeded (State)	Met or Exceeded (District)	District/State Comparison
3	91,798	222	43.6%	44.1%	+ 0.5
4	93,590	269	50.8%	65.4%	+ 14.6
5	94,753	265	52.2%	65.7%	+ 13.5

ELA: ELEMENTARY COHORT COMPARISON

Cohort	2022 ≥ 4	+/-	2023 ≥ 4	+/-	2024 ≥ 4
Current Grade 3	N/A	N/A	N/A	N/A	44%
Current Grade 4	N/A	N/A	57%	+8	65%
Current Grade 5	63%	+12	75%	-9	66%

ELA: ELEMENTARY OVERVIEW BY GRADE/SCHOOL

GRADE 3

School	Students Tested	Met or Exceeded	State Comparison
State	91,798	43.6%	N/A
District	222	44.1%	+0.5
Franklin	53	39.6%	-4
Hoover	40	45.0%	+1.4
Jefferson	50	*	*
Lincoln	40	72.5%	+28.9
Washington	39	56.4%	+12.8

GRADE 4

School	Students Tested	Met or Exceeded	State Comparison
State	93,590	50.8%	N/A
District	269	65.4%	+14.6
Franklin	51	72.5%	+21.7
Hoover	45	46.7%	-4.1
Jefferson	60	65.0%	+14.2
Lincoln	66	71.2%	+20.4
Washington	47	68.1%	+17.3

GRADE 5

School	Students Tested	Met or Exceeded	State Comparison
State	94,753	52.2%	N/A
District	265	65.7%	+13.5
Franklin	73	57.5%	+5.3
Hoover	46	63.0%	+10.8
Jefferson	44	75.0%	+12.8
Lincoln	54	81.5%	+30.3
Washington	48	54.2%	+2

ELA: SECONDARY OVERVIEW

Grade	Students Tested (State)	Students Tested (District)	Met or Exceeded (State)	Met or Exceeded (District)	District/State Comparison
6	95,813	246	53.2%	63.0%	+9.8
7	97,249	247	54.0%	61.9%	+7.9
8	98,347	292	52.9%	65.8%	+12.9
9	97,863	312	58.0%	71.2%	+13.2

ELA: SECONDARY COHORT COMPARISONS

Cohort	2022 Met or Exceeded	+/-	2023 Met or Exceeded	+/-	2024 Met or Exceeded
Grade 5	N/A	N/A	N/A	N/A	66%
Grade 6	N/A	N/A	75	-12	63%
Grade 7	69%	-7	62%	0	62%
Grade 8	49%	+13	62%	+4	66%
Grade 9	56%	+12	68%	+3	71%

ELA: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 1 & 2)

Level 1: Did Not Meet Expectations

Level 2: Partially Met Expectations

Grade	Level 1 2023 District	Level 1 2024 District	District +/-	Level 1 2023 State	Level 1 2024 State	State +/-	Level 2 2023 District	Level 2 2024 District	District +/-	Level 2 2023 State	Level 2 2024 State	State +/-
3	10%	12%	+2	21%	20%	-1	13%	13%	0	15%	15%	0
4	6%	5%	-1	13%	13%	0	5%	10%	+5	15%	14%	-1
5	5%	6%	+1	12%	13%	+1	6%	11%	+5	14%	14%	0
6	8%	6%	-2	12%	11%	-1	8%	10%	+2	14%	14%	0
7	9%	6%	-3	12%	13%	+1	11%	14%	+3	13%	12%	-1
8	12%	7%	-5	13%	14%	+1	7%	10%	+3	12%	14%	+1
9	7%	8%	+1	15%	13%	-2	10%	8%	-2	15%	13%	-2

* % may not equal 100 based on rounding

ELA: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 3 & 4)

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3 2023 District	Level 3 2024 District	District +/-	Level 3 2023 State	Level 3 2024 State	State +/-	Level 4 2023 District	Level 4 2024 District	District +/-	Level 4 2023 State	Level 4 2024 State	State +/-
3	20%	31%	+11	23%	21%	-2	49%	37%	-12	37%	37%	0
4	14%	19%	+5	21%	22%	+1	52%	47%	-5	37%	35%	-2
5	15%	17%	+2	20%	21%	+1	57%	45%	-12	43%	40%	-3
6	22%	22%	0	25%	22%	-3	47%	41%	-6	38%	37%	-1
7	18%	19%	+1	20%	21%	+1	36%	33%	-3	33%	32%	-1
8	14%	17%	+3	20%	20%	0	39%	41%	+2	36%	35%	-1
9	18%	13%	-5	18%	17%	-1	41%	37%	-4	37%	36%	-1

* % may not equal 100 based on rounding

ELA: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 5)

Level 5: Exceeding Expectations

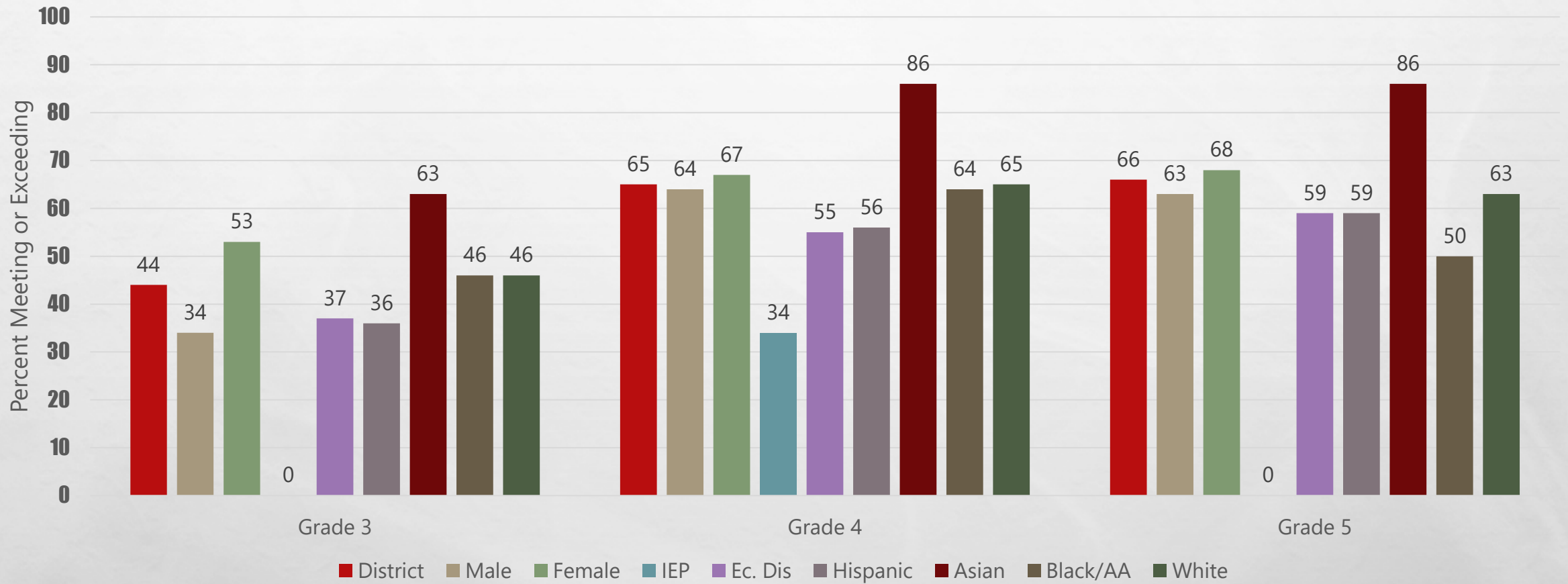
Grade	Level 5 2023 District	Level 5 2024 District	District +/-	Level 5 2023 State	Level 5 2024 State	State +/-
3	8%	7%	-1	5%	6%	+1
4	23%	19%	-4	15%	16%	+1
5	17%	20%	+3	10%	12%	+2
6	16%	22%	+6	11%	16%	+5
7	26%	29%	+3	23%	22%	-1
8	29%	24%	-5	20%	18%	-2
9	24%	34%	+10	15%	23%	+8

* % may not equal 100 based on rounding

ELA: DISTRICT/STATE LEVEL MOVEMENT

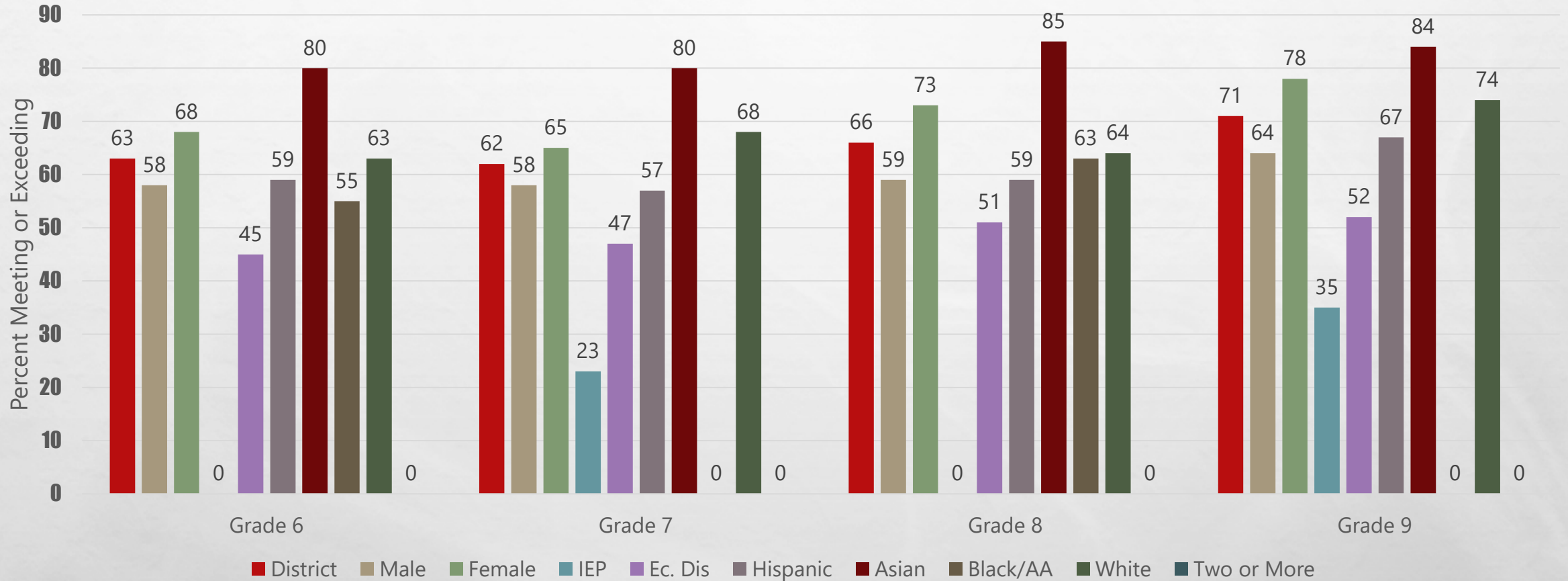
Grade	Changes in Levels 1, 2, 3 (District)	% Changes in Levels 1, 2, 3 (State)	% Changes in Levels 4 & 5 (District)	% Changes in Levels 4 & 5 (State)
3	+13	-2	-13	+2
4	+9	+1	-9	-1
5	+9	+1	-9	-1
6	0	-4	0	+4
7	+1	+2	0	-2
8	+2	+3	-3	-2
9	-6	-6	+6	+6

ELA: DISTRICT DEMOGRAPHIC DATA GRADES 3, 4, 5



* Data representing 10 or fewer students have been omitted to protect student confidentiality

ELA: DISTRICT DEMOGRAPHIC DATA GRADES 6, 7, 8, 9



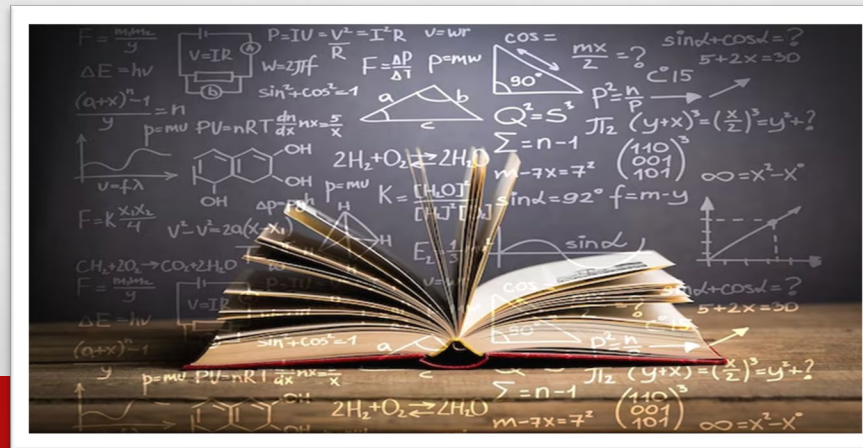
* Data representing 10 or fewer students have been omitted to protect student confidentiality

ELA: INTERVENTION PROGRAMS

- ADDITIONAL K-5 BASIC SKILLS – HOOVER
- CONTINUE HIGH IMPACT TUTORING GRANT TO ADDRESS NEEDS IN GRADES 3 AND 4 AND POTENTIALLY GRADE 5
- EXTENDED DAY TEST PREP FEBRUARY – APRIL IN ALL 5 ELEMENTARY SCHOOLS
- CONTINUED USE OF I-READY K-8 WITH ADVANCED TRAINING IN INDIVIDUALIZED LEARNING PATHWAYS
- ADOPTION OF SADLIER VOCABULARY PROGRAM IN GRADES 1-5
- PURCHASE OF ADDITIONAL DECODABLE READERS IN GRADES K-2 TO ALIGN WITH PHONICS FIRST PROGRAM
- TITLE IA INTERVENTION PROGRAM TO BEGIN IN GRADE 2
- INCREASED ELEMENTARY INCLUSION IN ELA
- 5TH TO 6TH GRADE TRANSITION PROGRAM EXPANDED TO INCLUDE MORE STUDENTS
- 6-8 EXTENDED DAY HOMEWORK HELPER AND PREP-AHEAD PROGRAMS
- 6-8 ELA WORKSHOP A/B CLASSES
- ADDITIONAL ESL INSTRUCTOR FOR ELEMENTARY AND MIDDLE SCHOOL STUDENTS
- HIGH SCHOOL WRITING LAB INCREASED FREQUENCY
- HIGH SCHOOL EXTENDED DAY PROGRAM TO SUPPORT MULTILANGUAGE LEARNERS IN THEIR CORE CLASSES
- HIGH SCHOOL "QUESTION OF THE DAY"
- DISTRICT DATA TEAMS



THE MATHEMATICS ASSESSMENT



MATH: PARTICIPATION IN MATH ASSESSMENTS

Grade	2023	2024	Difference
3	265	225	-40
4	253	271	+18
5	241	268	+27
6	240	249	+9
7	257	211	-46
8	221	192	-29
Algebra I (RWB)	91	112	+21
Algebra I (BHS)	187	254	+67
Geometry (RWB)	35	38	+3
Geometry (BHS)	60	48	-12

MATH: ELEMENTARY OVERVIEW BY GRADE

Grade	Students Tested (State)	Students Tested (District)	Met or Exceeded (State)	Met or Exceeded (District)	District/State Comparison
3	93,871	225	47.5%	50.2%	+2.7
4	95,528	271	44.9%	60.5%	+15.6
5	95,582	268	40.2%	54.9%	+14.7

MATH: ELEMENTARY COHORT COMPARISON

Cohort	2022 Met or Exceeded	+/-	2023 Met or Exceeded	+/-	2024 Met or Exceeded
Current Grade 3	N/A	N/A	N/A	N/A	50%
Current Grade 4	N/A	N/A	57%	+4	61%
Current Grade 5	55%	+8	63%	-14	49%

MATH: ELEMENTARY OVERVIEW BY GRADE/SCHOOL

GRADE 3

School	Students Tested	Met or Exceeded	State Comparison
State	93,817	47.5%	N/A
District	225	50.2%	+2.7
Franklin	53	47.2%	-0.3
Hoover	41	46.3%	-1.3
Jefferson	49	32.7%	-14.8
Lincoln	41	68.3%	+20.8
Washington	41	61.0%	+13.5

GRADE 4

School	Students Tested	Met or Exceeded	State Comparison
State	95,528	44.9%	N/A
District	271	60.5%	+15.6
Franklin	50	72.0%	+17.1
Hoover	48	52.1%	+7.2
Jefferson	60	48.3%	-3.4
Lincoln	66	68.2%	+23.3
Washington	47	61.7%	+16.8

GRADE 5

School	Students Tested	Met or Exceeded	State Comparison
State	95,582	40.2%	N/A
District	268	54.9%	+14.7
Franklin	74	48.6%	+8.4
Hoover	47	53.2%	+13
Jefferson	45	64.4%	+24.2
Lincoln	54	66.7%	+26.5
Washington	48	43.8%	+3.6

MATH: SECONDARY OVERVIEW

GRADES 6, 7, 8

Grade	Students Tested (State)	Students Tested (District)	Met or Exceeded (State)	Met or Exceeded (District)	District/State Comparison
6	97,566	249	36%	48%	+12
7	93,592	211	38%	30%	-7
8	65,965	192	20%	19%	-1

MATH: SECONDARY OVERVIEW

ALGEBRA I, GEOMETRY, ALGEBRA II

Test	Students Tested (State)	Students Tested (District)	Students Tested (BHS)	Students Tested (RWB)	Met or Exceeded (State)	Met or Exceeded (District)	Met or Exceeded (BHS)	Met or Exceeded (RWB)	State/District Comparison	State/BHS Comparison	State/RWB Comparison
Algebra I	105,708	366	254	112	40%	45%	25%	88%	+5	-15	+48
Geometry	30,909	86	48	38	49%	56%	31%	N/A	+20	+20	N/A
Algebra II	9,513	29	29	0	59%	79%	79%	N/A	+7	-18	N/A

MATH: SECONDARY COHORT COMPARISONS

Cohort	2022 Met or Exceeded	+/-	2023 Met or Exceeded	+/-	2024 Met or Exceeded
Current Grade 5	N/A	N/A	N/A	N/A	55%
Current Grade 6	N/A	N/A	52%	-4	48%
Current Grade 7	45%	-10	35%	-5	30%
Current Grade 8	26%	-2	24%	-5	19%

MATH: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 1 & 2)

Level 1: Did Not Meet Expectations

Level 2: Partially Met Expectations

Grade	Level 1 2023 District	Level 1 2024 District	District +/-	Level 1 2023 State	Level 1 2024 State	State +/-	Level 2 2023 District	Level 2 2024 District	District +/-	Level 2 2023 State	Level 2 2024 State	State +/-
3	5%	7%	+2	13%	12%	-1	11%	14%	+3	17%	16%	-1
4	7%	4%	-3	13%	12%	-1	8%	12%	+4	18%	19%	-1
5	8%	7%	-1	13%	12%	-1	12%	12%	0	21%	22%	+1
6	11%	6%	-5	14%	14%	0	20%	14%	-6	23%	24%	+1
7	10%	10%	0	13%	11%	-2	28%	23%	-5	23%	24%	+1
8	25%	22%	-3	34%	30%	-4	27%	34%	+7	27%	29%	+2
Alg. I	11%	11%	0	16%	17%	+1	28%	22%	-6	26%	21%	-5
Geo	N/A	N/A	N/A	6%	6%	0	N/A	N/A	N/A	14%	14%	0

* % may not equal 100 based on rounding

MATH: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 3 & 4)

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3 2023 District	Level 3 2024 District	District +/-	Level 3 2023 State	Level 3 2024 State	State +/-	Level 4 2023 District	Level 4 2024 District	District +/-	Level 4 2023 State	Level 4 2024 State	State +/-
3	28%	29%	+1	25%	25%	0	46%	40%	-6	34%	35%	+1
4	22%	23%	+1	25%	25%	0	50%	52%	+2	37%	38%	+1
5	25%	26%	+1	26%	25%	-1	41%	41%	0	31%	31%	0
6	34%	32%	-2	38%	36%	-2	31%	39%	+8	28%	29%	+1
7	38%	36%	-2	31%	38%	-3	23%	28%	+5	29%	31%	+2
8	24%	25%	+1	21%	22%	+1	24%	18%	-6	17%	18%	+1
Alg. I	27%	23%	-4	23%	22%	-1	32%	43%	+9	30%	36%	+5
Geo	33%	38%	+5	30%	30%	0	54%	52%	-2	41%	41%	0

* % may not equal 100 based on rounding

MATH: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 5)

Level 5: Exceeding Expectations

Grade	Level 5 2023 District	Level 5 2024 District	District +/-	Level 5 2023 State	Level 5 2024 State	State +/-
3	11%	10%	-1	12%	13%	+1
4	13%	9%	-4	7%	8%	+1
5	14%	14%	0	9%	9%	0
6	N/A	9%	N/A	7%	7%	0
7	N/A	N/A	N/A	5%	7%	+2
8	N/A	N/A	N/A	1%	1%	0
Alg. I	N/A	N/A	N/A	5%	4%	-1
Geo	N/A	N/A	N/A	9%	8%	-1

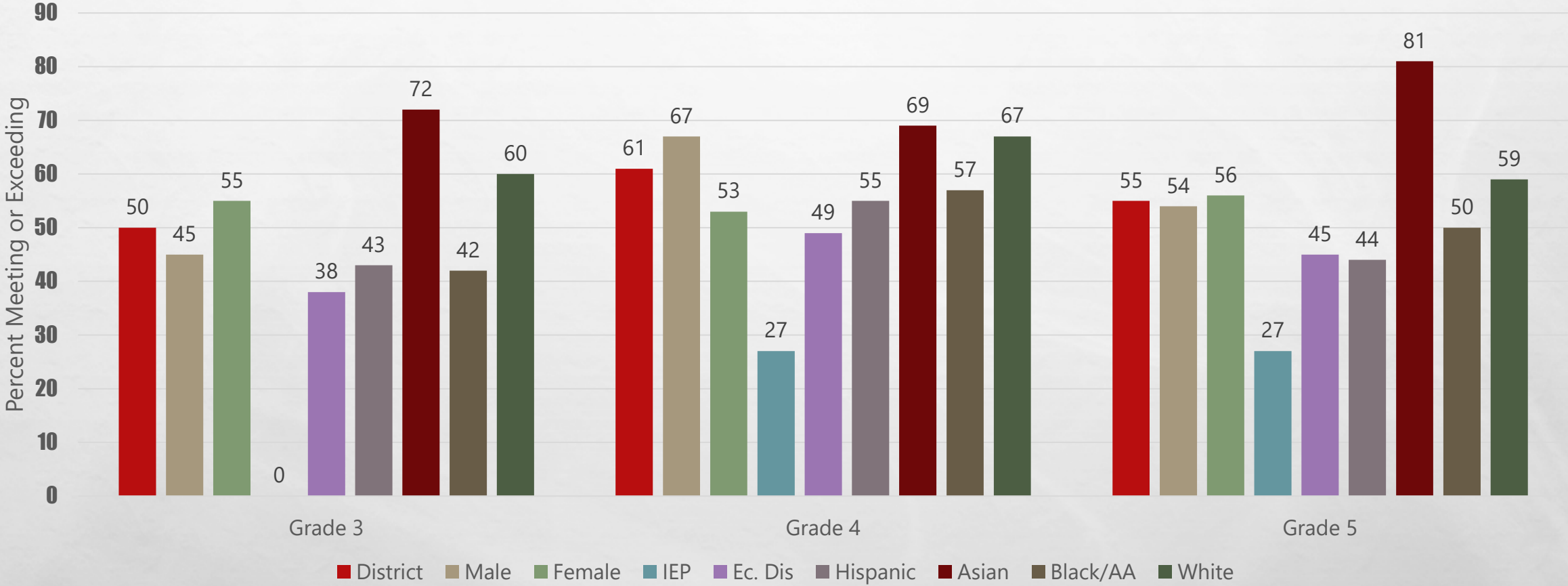
* % may not equal 100 based on rounding

MATH: DISTRICT/STATE LEVEL MOVEMENT

Grade	% Changes in Levels 1, 2, 3 (District)	% Changes in Levels 1, 2, 3 (State)	% Changes in Levels 4 & 5 (District)	% Changes in Levels 4 & 5 (State)
3	+6	-2	-7	+2
4	+2	-1	-2	+1
5	0	0	0	0
6	-13	-2	+9	+2
7	-7	-4	+5*	+4
8	+5	-2	-6*	+2
Algebra I	-10	-5	+9*	+5
Geometry	+5	+2	N/A	-2

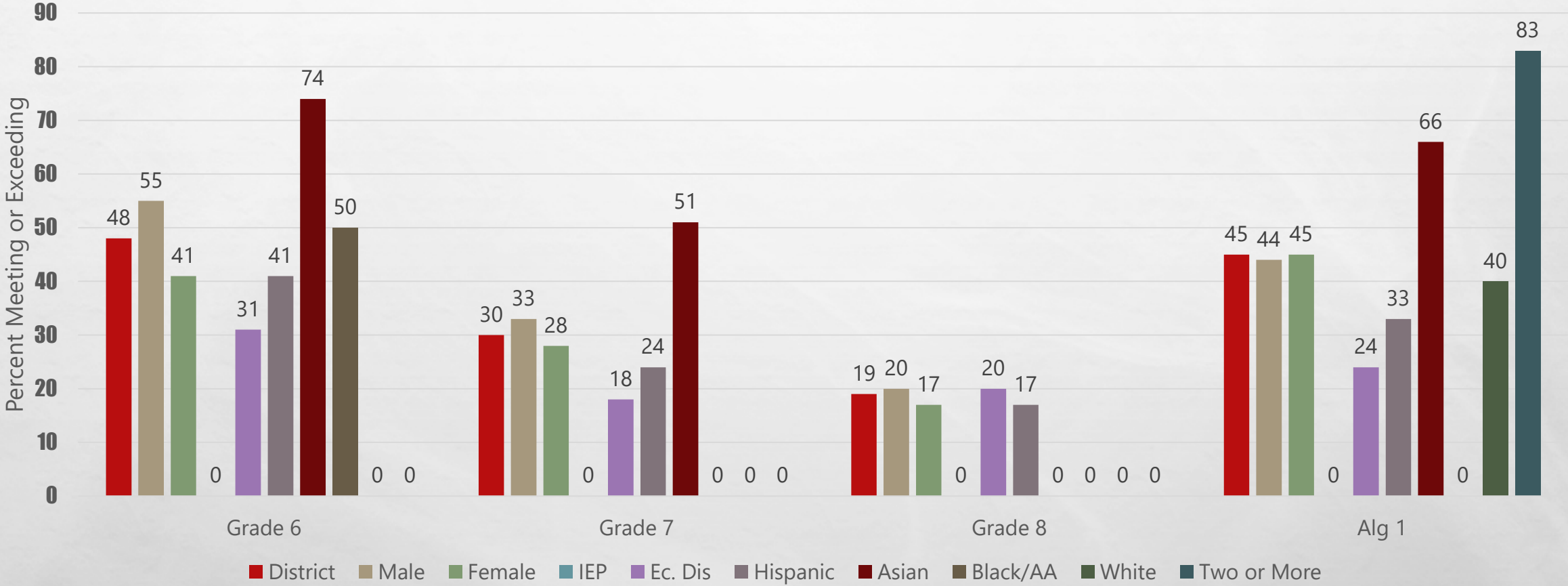
* Level 5 omitted

MATH: DISTRICT DEMOGRAPHIC DATA GRADES 3, 4, 5



* Data representing 10 or fewer students have been omitted to protect student confidentiality

MATH: DISTRICT DEMOGRAPHIC DATA GRADES 6, 7, 8, & ALGEBRA I



* Data representing 10 or fewer students have been omitted to protect student confidentiality

MATH: INTERVENTION PROGRAMS

- HIGH IMPACT TUTORING GRANT TO ADDRESS NEEDS IN GRADES 3 AND 4 – PROGRAM EXTENDED
- EXTENDED DAY TEST PREP FEBRUARY – APRIL IN ALL 5 ELEMENTARY SCHOOLS
- ESL K-5 AFTER SCHOOL PROGRAM – EXPANDED TO LINCOLN AND FRANKLIN
- K-8 ADOPTION OF IREADY FOR ASSESSMENT AND DIFFERENTIATED INSTRUCTION FOR INTERVENTION AND ACCELERATION
- K-8 IREADY MATH TOOLKIT FOR ALIGNMENT WITH EVERYDAY MATH AND BIG IDEAS
- 5TH TO 6TH GRADE TRANSITION PROGRAM EXPANDED TO INCLUDE MORE STUDENTS AND STEAM COURSE
- 6-8 EXTENDED DAY HOMEWORK HELPER, PREP-AHEAD AND SKILL-BUILDER PROGRAMS
- 6-8 MATH WORKSHOP A/B CLASSES
- HIGH SCHOOL MATH LAB INCREASED FREQUENCY FROM 2 OF 8 DAYS TO 7 OF 8 DAYS WITH UPDATED CURRICULUM FOR ALGEBRA I, II AND GEOMETRY
- HIGH SCHOOL ALGEBRA I RETAKES EXTENDED DAY
- HIGH SCHOOL EXTENDED DAY PROGRAM TO SUPPORT MULTILANGUAGE LEARNERS IN THEIR CORE CLASSES
- ALEKS INDIVIDUALIZED INSTRUCTIONAL PROGRAM 9-12
- HIGH SCHOOL "QUESTION OF THE DAY"



THE SCIENCE ASSESSMENT



PARTICIPATION IN SCIENCE

Grade	2023	2024	Difference
5	242	269	+27
8	308	301	-7
11	332	306	-26

SCIENCE: ELEMENTARY OVERVIEW

GRADE 5

Grade	Students Tested	Proficient or Advanced (Score of 3 or 4)	District/State Comparison
State	97,918	27.6%	N/A
District	269	40.1%	+12.5
Franklin	74	32.4%	+4.8
Hoover	47	42.6%	+15
Jefferson	43	55.8%	+28.2
Lincoln	54	51.9%	+24.3
Washington	51	22.4%	-5.2

SCIENCE: SECONDARY OVERVIEW

GRADES 8 & 11

Grade	Students Tested (State)	Students Tested (District)	Met or Exceeded (State)	Met or Exceeded (District)	District/State Comparison
8	102,058	301	18.8%	16.4%	-2.4
11	104,265	306	28.1%	28.9%	+ .8

SCIENCE: COMPARISONS

Grade	2022 Met or Exceeded	2024 Met or Exceeded	+/-
5	41%	40%	-1
8	17%	16%	-1
11	31%	29%	-2

SCIENCE: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 1 & 2)

Level 1: Did Not Meet Expectations

Level 2: Partially Met Expectations

Grade	Level 1 2023 District	Level 1 2024 District	District +/-	Level 1 2023 State	Level 1 2024 State	State +/-	Level 2 2023 District	Level 2 2024 District	District +/-	Level 2 2023 State	Level 2 2024 State	State +/-
5	25%	22%	-3	38%	35%	-3	35%	38%	+3	35%	37%	+2
8	35%	36%	+1	40%	36%	-4	48%	47%	-1	42%	45%	+3
11	40%	40%	0	44%	45%	+1	29%	32%	+3	26%	27%	+1

* % may not equal 100 based on rounding

SCIENCE: DISTRICT/STATE LEVEL COMPARISONS (LEVEL 3 & 4)

Level 3: Approaching Expectations

Level 4: Meeting Expectations

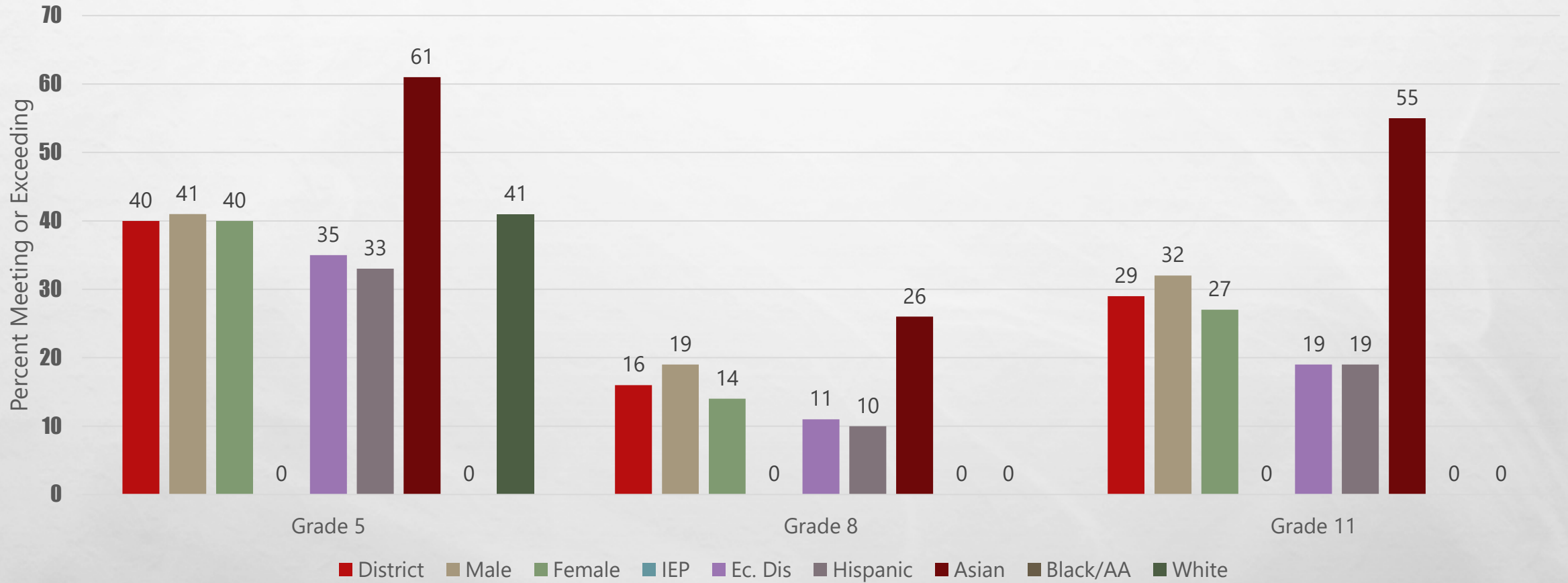
Grade	Level 3 2023 District	Level 3 2024 District	District +/-	Level 3 2023 State	Level 3 2024 State	State +/-	Level 4 2023 District	Level 4 2024 District	District +/-	Level 4 2023 State	Level 4 2024 State	State +/-
5	31%	30%	-1	21%	21%	0	10%	10%	0	6%	6%	0
8	13%	13%	0	14%	14%	0	4%	3%	-1	4%	5%	+1
11	22%	23%	+1	22%	20%	-2	8%	6%	-2	8%	9%	+1

* % may not equal 100 based on rounding

SCIENCE: DISTRICT/STATE LEVEL MOVEMENT

Grade	Changes in Levels 1, 2 (District)	% Changes in Levels 1, 2 (State)	% Changes in Levels 3 & 4 (District)	% Changes in Levels 3 & 4 (State)
5	0	-1	-1	0
8	0	-1	-1	0
11	+3	+2	-1	-1

SCIENCE: DISTRICT DEMOGRAPHIC DATA GRADES 5, 8, 11



* Data representing 10 or fewer students have been omitted to protect student confidentiality

SCIENCE: INTERVENTION PROGRAMS

- EXTENDED DAY TEST PREP FEBRUARY – APRIL IN ALL 5 ELEMENTARY SCHOOLS
- EXTENDED DAY STEAM PROGRAM ADDED TO GRADE 5
- ESL K-5 AFTER SCHOOL PROGRAM – EXPANDED TO LINCOLN AND FRANKLIN
- NEW SCIENCE CURRICULUM GRADES 6-8 TO ALIGN WITH K-5
- 5TH TO 6TH GRADE TRANSITION PROGRAM EXPANDED TO INCLUDE STEAM
- ADDITIONAL ESL INSTRUCTOR FOR ELEMENTARY AND MIDDLE SCHOOL STUDENTS
- 6-8 EXTENDED DAY HOMEWORK HELPER AND PREP AHEAD FOR SCIENCE
- HIGH SCHOOL PHYSICS RETAKES
- HIGH SCHOOL EXTENDED DAY PROGRAM TO SUPPORT MULTILANGUAGE LEARNERS IN THEIR CORE SCIENCE CLASSES
- ALEKS INDIVIDUALIZED INSTRUCTIONAL PROGRAM 9-12
- HIGH SCHOOL "QUESTION OF THE DAY"

THE END

