



Multilingual Parent Advisory Committee (MPAC)

**ACCESS Parent Information Meeting
December 17, 2024**

Languages Requested

Please click on the link to join the virtual meeting.

English Presentation: Google Meet Link: meet.google.com/yoy-hysd-ijz

Japanese (日本) Presentation: Google Meet Link: meet.google.com/nvr-dszm-kxi

Ukrainian (українська) Presentation: Google Meet Link: meet.google.com/jyc-xkpe-stw

Spanish (Español) Presentation: Google Meet Link: meet.google.com/vab-kcwe-cbc

Russian (Русский) Presentation: Google Meet Link: meet.google.com/osx-gefz-eej

Mongolian (Монгол) Presentation: Google Meet Link: meet.google.com/pgy-rjup-gjf

Korean (한국인) Presentation: Google Meet Link: meet.google.com/vnf-dttv-gpw

Greek (ελληνικά) Presentation: Google Meet Link: meet.google.com/bgy-fbxu-hwq



Welcome!

District 15 EL Students

- 3643 Eligible Students
- 481 Recent Exits
- 462 Fully Exited
- 80+ Languages



Agenda

Part 1:

- What is ACCESS? What is Alternate ACCESS? Why are these assessments given? Who takes these assessments? When are the assessments administered?

Part 2:

- How are the ACCESS tests structured?

Part 3:

- What can parents do to help their students prepare for ACCESS?

Part 4:

- What do ACCESS levels mean? When will parents receive results?



A background image showing three children in a classroom. On the left, a girl with blonde hair is looking towards the right. In the center, a girl with blonde hair and glasses is looking down. On the right, a boy with dark hair is looking towards the left. They are all sitting at desks.

PART 1

What is ACCESS?

What is Alternate ACCESS?

Why are the ACCESS assessments given?

Who takes the ACCESS assessments?

When are the ACCESS assessments administered?

What is ACCESS?

ACCESS = **A**ssessing
Comprehension and **C**ommunication
in **E**nglish **S**tate to **S**tate



What is ACCESS?

**ACCESS is a YEARLY assessment
that measures
English language proficiency
*Over Time.***



What is ACCESS?

4 Domains of Language



Listening

Process, understand, interpret and evaluate spoken language in a variety of situations



Reading

Process, understand, interpret and evaluate written language, symbols and text with understanding and fluency



Writing

Engage in written communication in a variety of situations for a variety of purposes and audiences



Speaking

Engage in oral communication in a variety of situations for a variety of purposes and audiences

What is ACCESS?

Grade Level Bands



What is Alternate ACCESS?

**Alternate ACCESS Measures
English Language Proficiency
for Students with
*Significant Cognitive Disabilities.***



What is Alternate ACCESS?

**Organized by Grade-Level
Clusters**



Why are the ACCESS Tests Given?

Federal Law

ESSA = Every Student Succeeds Act

Title IA

- 20 U.S.C. 6301 §1111(b)(2)(C)(v)(II)(dd)
- 20 U.S.C. 6301 §1111(b)(3)(C)(ix)(III) & (x)
- 20 U.S.C. 6301 §1111(b)(6) & (7)

Title IIIA

State Law

Illinois School Code Article 14C-3



Why are the ACCESS Tests Given?

Goals:

- Helps students and families understand students' current level of English proficiency along the continuum.
- Helps determine if students are ready to exit EL programming.
- Helps teachers plan effective instruction.
- Ensures programs are effective in practice.
- Ensures every EL makes appropriate progress toward English proficiency.



Who Takes the ACCESS Assessments?

Federal & State Requirement

All English Learners must participate, including:

- Students whose parents refuse services.
- Students with disabilities.



Who Is an English Learner?

Home Language Survey

AND

English Language Proficiency Assessment

Community Consolidated School District 15
Palatine, Illinois
HOME LANGUAGE SURVEY

TODAY'S DATE: _____ HOME/CELL PHONE NO. _____

STUDENT'S NAME: _____ (LAST) _____ (FIRST)

Male ☐ Female ☐ STUDENT'S BIRTHDATE: _____

HOME ADDRESS: _____ (NUMBER) (STREET NAME) (CITY) (ZIP)

PLACE OF BIRTH (COUNTRY): _____

STUDENT ID#: _____ GRADE: _____ SCHOOL: _____

LAST SCHOOL/DISTRICT ATTENDED: _____

The Illinois School Code and the Emergency Immigration Act, Title VI of the Education Amendments of 1984 (P.L. 98-511), state that each school district shall administer a home language survey to each and every student entering the district's schools for the first time. Your cooperation is needed to meet this information requirement.

If the answer to either the first or second question below is yes, the law requires the school to assess your child's English language proficiency.

1. Is a language other than English spoken in your home? YES ☐ NO ☐
2. If YES, which language(s)? _____
3. Does your child speak a language other than English? YES ☐ NO ☐
4. If YES, which language(s)? _____

Parent/Guardian Signature _____ Person who registered student _____

Relationship to Child _____ Translator (if applicable) _____

Parents MUST check "yes" to question 1 or 2.

**WIDA
Screeners**



Students MUST qualify based on assessment results.



When Are the ACCESS Assessments Administered?

Testing Window: January 15 - March 5

Testing will take place during the school day at a time that is least disruptive to your child.





PART 2

How are the ACCESS tests structured?

How Are the ACCESS Tests Structured?

Addresses **Grade Level** Content for:

Standard		Abbreviation
English Language Development Standard 1	English language learners communicate for Social and Instructional purposes within the school setting	Social and Instructional language
English Language Development Standard 2	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts	The language of Language Arts
English Language Development Standard 3	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics	The language of Mathematics
English Language Development Standard 4	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science	The language of Science
English Language Development Standard 5	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies	The language of Social Studies



How Are the ACCESS Tests Structured?

Order of the Administration:

1st



Listening



Reading

2nd



Writing



Speaking

How Are the ACCESS Tests Structured?

All ACCESS Tests are ADAPTIVE:

- This means the tests target students' individual range of language skills.
- This also means the level of difficulty of the tests *adapts* to the performance of the student, getting harder or easier following a correct or incorrect answer respectively.



How Are the ACCESS Tests Structured?

Alternate ACCESS

- Paper-based
- Given 1:1
- 45 minutes total



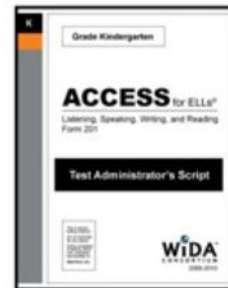
How Are the ACCESS Tests Structured?

Kindergarten

- Paper-based
- Given 1:1
- 45 minutes total



Student Story
Booklet



Test Administrator
Script



Cards and Card
Pouch Booklet

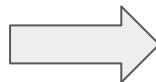


Student Activity
Board



How Are the ACCESS Tests Structured?

Grades 1-8



**Completed
Online**

How Are the ACCESS Tests Structured?



Writing



Grades 1-3

- **PAPER**



Grades 4-8

- **COMPUTER**



How Are the ACCESS Tests Structured?

Students work at their own pace using the following guidelines:

Listening	Up to approximately 40 min.
Reading	Up to approximately 35 min.
Speaking	Up to approximately 30 min.
Writing Tier A	Up to approximately 45 min.
Writing Tier B/C	Up to approximately 60 min.

**All are NOT
administered on
the same day!**

Grades 1-12





Listening Item Layout

Listening | **Training Student**

Progress

Two Systems of Government



Student Government at Two Middle Schools in Parkville

	How Students Are Selected for Positions in the Student Council	
Position in Student Council	Lincoln Middle School	Wilson Middle School
President and Vice President	<ul style="list-style-type: none">Elected by all studentsIs not a Student Council Representative	<ul style="list-style-type: none">Elected by only Student Council membersMust be a member of the Student Council
Representative	<ul style="list-style-type: none">Elected by the students in each English class20 representatives total1 representative from each English class	<ul style="list-style-type: none">Elected by the students in each grade21 representatives total7 representatives from each grade (6th, 7th, and 8th)

3



☐ At both schools, the students elect representatives to the Student Council.

☐ At Lincoln Middle School, the students elect the Student Council President.

☐ At Wilson Middle School, the Student Council elects the Student Council President.

Practice Test

?



Line Guide

Next




Reading Item Layout

Reading | **Training Student**

Progress

Fun at the School Fair

Ji-hoon wants to buy a toy at the fair. Ji-hoon can buy a toy that costs more than \$0.50 but less than \$1.00.








PRICE LIST	
Stuffed Animal	\$1.50
Bouncy Ball	\$1.15
Large Balloon	\$0.80
Fancy Ring	\$0.65

1 Look at the price list. Which items can Ji-hoon buy?

☐ A bouncy ball or a stuffed animal

☐ A fancy ring or a large balloon

☐ A large balloon or a bouncy ball

 **Pause Test**    **Line Guide** 

Speaking Item Layout


- Students use headphones with mic.
- Students speak for 1 min straight.



Speaking | Training Student


Progress

Rock Candy Investigation




Now it's your turn.
Make a hypothesis, or a scientific prediction, about what you think will happen to the hot water mixture by Day 24.


Day 1










Hot Water Mixture
Day 10



Day 24



☐ ☒ Record ☐ Stop


Writing Item Layout

Writing


Training Student

Progress


My Life in Medieval England




I live above a store.



I wear a cap and a tunic.







I help my family.




I play with my friends at the fair.

1




Write an essay that compares and contrasts your life today with Caris's life long ago. Use details to support your writing.





Pause Test

?
















Line Guide

Back

Next

Accommodations

Accommodations are afforded to students with IEPs and can include:

	Accommodation		Accommodation
	Manual Control of Item Audio (MC)		Recording Device and Transcription (RD)
	Repeat Item Audio (RA)		Extended Testing of a Test Domain Over Multiple Days (EM)
	In-Person Human Reader (IR)		Interpreter Signs Test Directions in ASL (SD)
	Repeat In-Person Human Reader (RP)		Large Print (LP)
	Extended Speaking Test Response Time (ES)		Braille (BR)
	Scribe (SR)		Test Administered in a Non-School Setting (NS)
	Word Processor or Similar Keyboarding Device (WD)	These MUST be documented in the IEP or 504.	

Test Proctors

All test proctors are certified to administer ACCESS.

- Every test administrator completes 2 hours of online training.
- Every test administrator must take and pass a test to be certified.



A photograph of a classroom scene. A teacher and approximately 15 students are posed for a photo. The teacher, a woman with dark hair, stands in the center back, wearing a red patterned shirt and a paper crown with a bird on top. The students, of various ages and ethnicities, are arranged in rows, some sitting on the floor and others standing. Most of the students are wearing colorful paper crowns. The background is a classroom wall covered with educational posters, including a number line from 1 to 10, a calendar, and various language and math activities. The text "PART 3" is overlaid in large, bold, black letters in the center of the image.

PART 3

What can parents do to help their students prepare for ACCESS?

How Can We Prepare Students for ACCESS?

Any preparation efforts should:

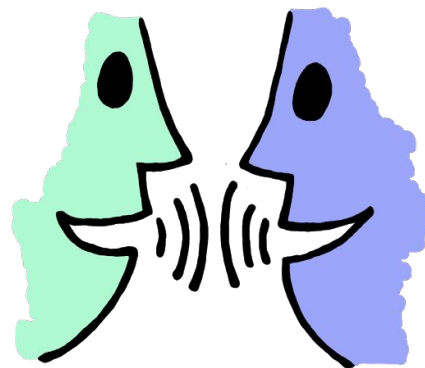
- Be FUN!
- Not cause stress.
- Never frustrate your child.



How Can We Prepare Students for ACCESS?

Provide opportunities for your child to express him/herself ***daily***.

- Ask open-ended questions:
 - Tell me 3 interesting things about your day.
 - Tell me 3 new things you learned today.
- Avoid questions with “yes/no” answers.



How Can We Prepare Students for ACCESS?

Help your child feel comfortable speaking into a microphone and recording him/herself on the Chromebook.



- vocaroo.com



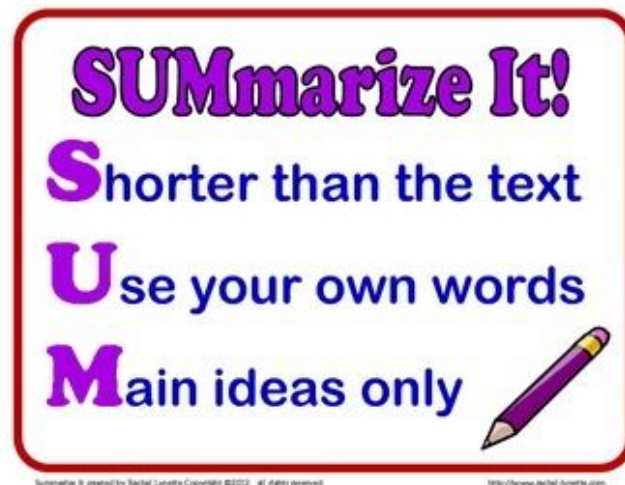
How Can We Prepare Students for ACCESS?

Encourage your child to speak for the entire time allotted on the assessment (1 min).



How Can We Prepare Students for ACCESS?

Pause while watching a movie, reading a story, or having a conversation and ask your child to summarize what was talked about.



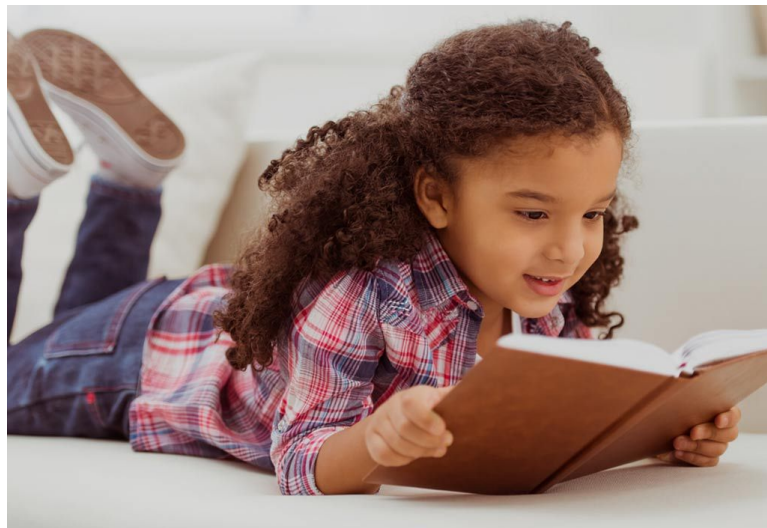
How Can We Prepare Students for ACCESS?

Ask your child to repeat back instructions you've given.



How Can We Prepare Students for ACCESS?

Ensure your child reads every day for at least 20 minutes.



How Can We Prepare Students for ACCESS?

Read together
as a family.



How Can We Prepare Students for ACCESS?

Help your child
find time to keep
a daily journal.



How Can We Prepare Students for ACCESS?

Encourage your child to write letters to friends and family members.



How Can We Prepare Students for ACCESS?

Encourage your child to make lists for grocery shopping or to-do lists for the weekends.



How Can We Prepare Students for ACCESS?

Before the test,
make sure your
child gets a good
night's sleep.



How Can We Prepare Students for ACCESS?

Before the test,
make sure your
child eats a
healthy breakfast.



How Can We Prepare Students for ACCESS?

Before the test,
make sure your
child arrives at
school on time.

(avoid stressful situations)



How Can We Prepare Students for ACCESS?

Before the test,
be positive and
have a “can do”
attitude!



A background image of a classroom with several students. In the foreground, a girl with long dark hair is smiling and looking at the camera while sitting at a desk. To her right, a boy is also smiling and looking at the camera. In the background, another student is visible, and there are classroom shelves and a sink area. The text is overlaid on this image.

PART 4

**What do ACCESS scores mean?
When will parents receive results?**

What Do ACCESS Scores Mean?

The WIDA ELP Scale



What Do ACCESS Scores Mean?

The **proficiency level score** is a whole number followed by a decimal. The whole number reflects the student's proficiency level, and the decimal reflects how far the student has progressed within that level.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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What Do ACCESS Scores Mean?

Students will receive scores for:

- Listening
- Speaking
- Reading
- Writing
- Oral Language
- Literacy
- Comprehension
- **Overall Composite**

**4.8 Composite
= Exit**



Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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What Do ACCESS Scores Mean?

Parents will
receive score
reports in their
native
language



ACCESS for ELLs®
Prueba de desempeño lingüístico en inglés

Reyes
Fecha de nacimiento: [redacted] | Grado: [redacted]
Nivel: C
ID del distrito: [redacted] | ID estatal: [redacted]
Escuela: [redacted] School
Distrito: Palatine CCSD 15
Estado: IL

Informe individual del estudiante 2020

Este informe brinda información sobre el nivel de desarrollo del alumno en la prueba de desempeño lingüístico en inglés ACCESS for ELLs. Esta prueba se basa en los estándares de desarrollo del idioma inglés de WIDA y se emplea para medir el progreso de los alumnos en el aprendizaje del inglés. Los resultados se informan como Niveles de desempeño lingüístico del idioma y como Escalas de puntaje.

Forma de lenguaje	Nivel de desempeño lingüístico (Posible 1.0-6.0)	Escala de puntaje (Posible 100-600) e Intervalo de confianza	
		Consulte la Guía de interpretación de los informes de puntuaciones si desea obtener definiciones	
Escuchar	6.0	428	
Hablar	3.1	318	
Leer	1.9	322	
Escribir	3.3	317	
Lenguaje oral 50% escuchar + 50% hablar	4.2	373	
Capacidad de leer y escribir 50% leer + 50% escribir	2.8	320	
Comprender 70% leer + 30% escuchar	3.3	354	
Puntaje global* 35% leer + 35% escribir + 15% escuchar + 15% hablar	3.2	336	

*El puntaje global se calcula solamente después de evaluar las cuatro formas de lenguaje. NA (por sus siglas en inglés): No disponible

What Do ACCESS Scores Mean?

Scores can be compared from year to year to ensure your child is growing in their English proficiency.



When Will Parents Receive Results?

- ISBE has shared 2025 scores will arrive in the district sometime in May 2025.
- Parents will be notified if students are continuing in the EL program or will exit by the end of September.
- Parents will receive 2025 ACCESS score reports at parent/teacher conferences in November.



What happens to our students after they exit?

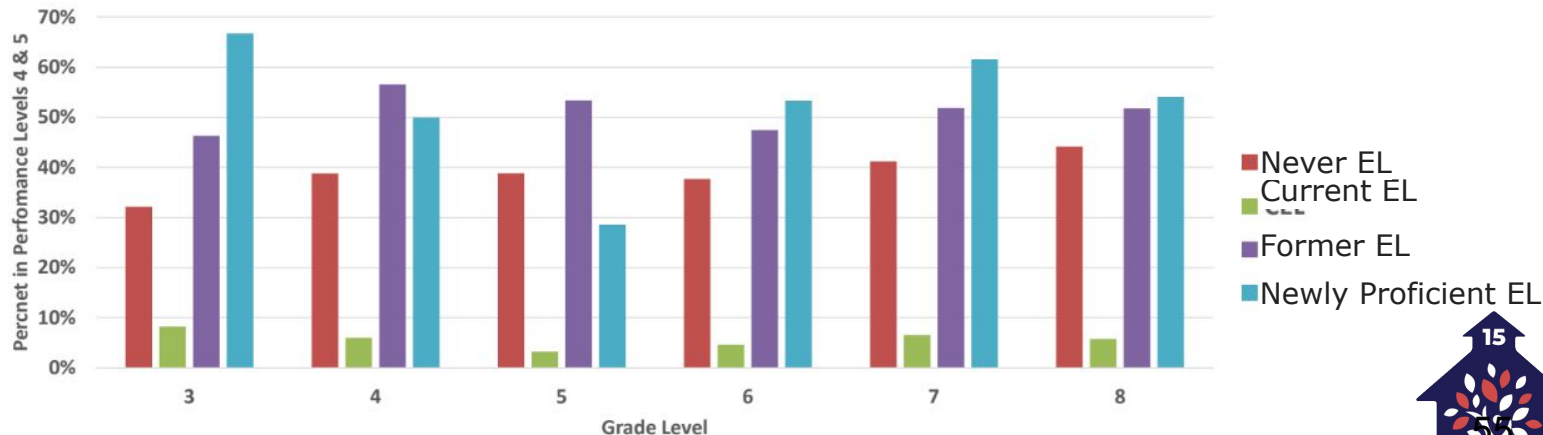


Illinois State Board of Education

Department of Assessment

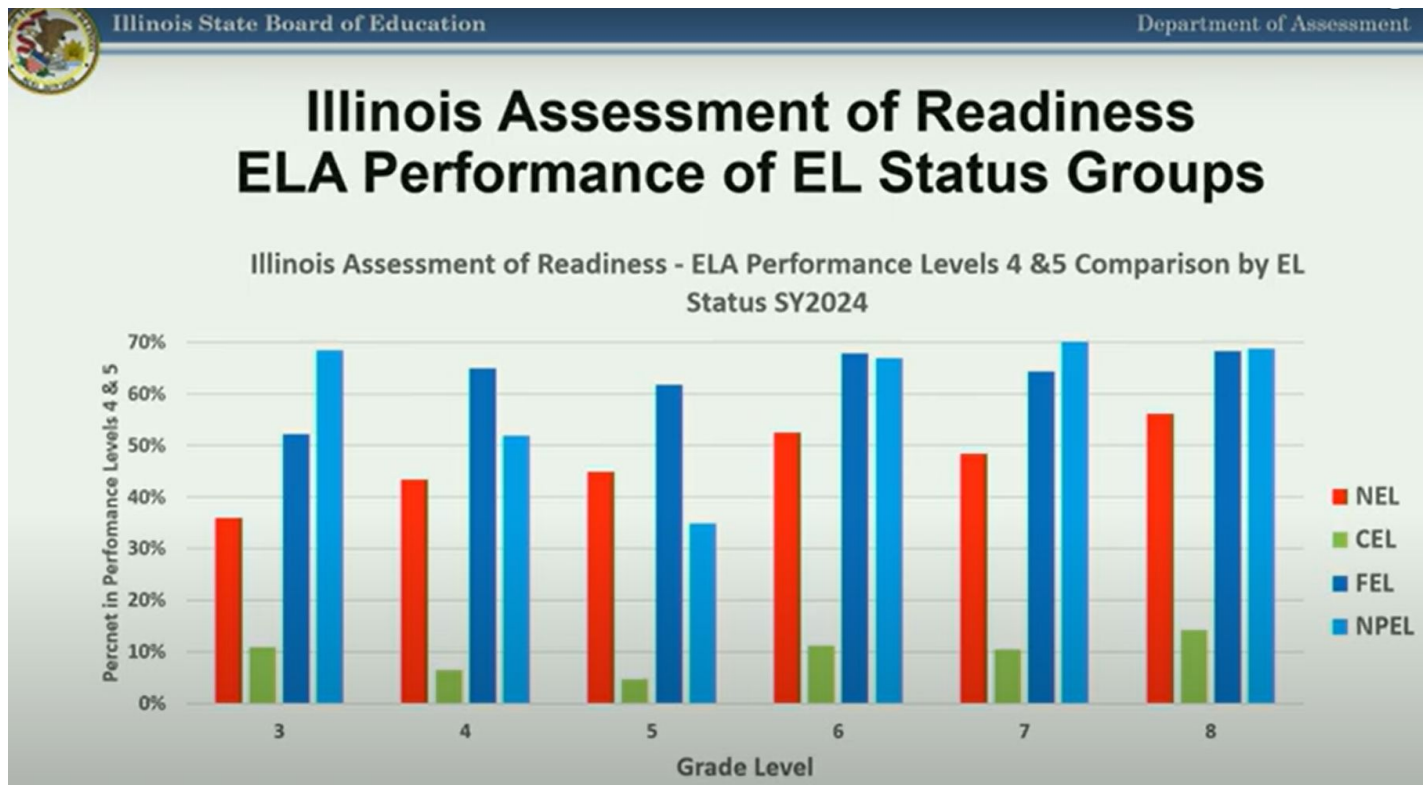
Illinois Assessment of Readiness ELA Performance of EL Status Groups

Illinois Assessment of Readiness - ELA Performance Levels 4 & 5 Comparison by
EL Status SY2023





What happens to our students after they exit?



Questions?



A soft, light blue watercolor splash or cloud-like shape serves as a background for the text.

thank you