Multilingual Parent Advisory Committee (MPAC)

ACCESS Parent Information Meeting
December 17, 2024

Languages Requested

Please click on the link to join the virtual meeting.

English Presentation: Google Meet Link: meet.google.com/yoy-hysd-jyz
Japanese (日本) Presentation: Google Meet Link: meet.google.com/nvr-dszm-kxj
Ukrainian (українська) Presentation: Google Meet Link: meet.google.com/jyc-xkpe-stw
Spanish (Español) Presentation: Google Meet Link: meet.google.com/vab-kcwe-cbc
Russian (Русский) Presentation: Google Meet Link: meet.google.com/osx-gefz-eej
Mongolian (Монгол)Presentation: Google Meet Link: meet.google.com/pqy-rjup-gjf
Korean (한국인) Presentation: Google Meet Link: meet.google.com/vnf-dttv-gpw
Greek (ελληνικά)Presentation: Google Meet Link: meet.google.com/bgy-fbxu-hwq

Welcome!

District 15 EL Students

- 3643 Eligible Students
- 481 Recent Exits
- 462 Fully Exited
- 80+ Languages

Agenda

Part 1:

- What is ACCESS? What is Alternate ACCESS? Why are these assessments given? Who takes these assessments? When are the assessments administered?

Part 2:

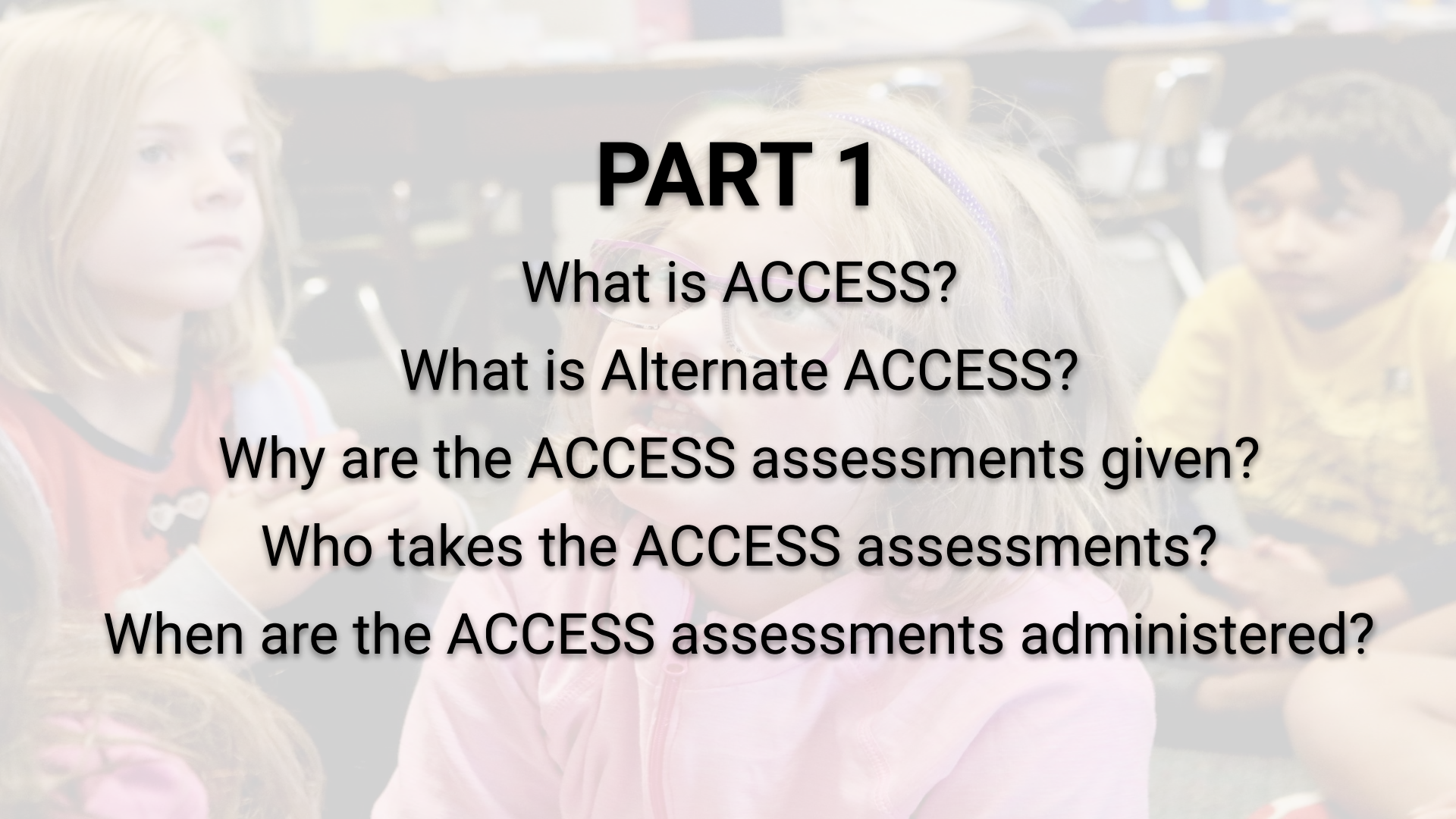
- How are the ACCESS tests structured?

Part 3:

- What can parents do to help their students prepare for ACCESS?

Part 4:

- What do ACCESS levels mean? When will parents receive results?



PART 1

What is ACCESS?

What is Alternate ACCESS?

Why are the ACCESS assessments given?

Who takes the ACCESS assessments?

When are the ACCESS assessments administered?

What is ACCESS?

ACCESS = **A**ssessing **C**omprehension and **C**ommunication in **E**nglish **S**tate to **S**tate

What is ACCESS?

ACCESS is a YEARLY assessment

that measures

English language proficiency

Over Time.

What is ACCESS?

4 Domains of Language

Listening — Process, understand, interpret and evaluate spoken language in a variety of situations

Reading — Process, understand, interpret and evaluate written language, symbols and text with understanding and fluency

Writing — Engage in written communication in a variety of situations for a variety of purposes and audiences

Speaking — Engage in oral communication in a variety of situations for a variety of purposes and audiences

What is ACCESS?

Grade Level Bands

What is Alternate ACCESS?

Alternate ACCESS Measures

English Language Proficiency

for Students with

Significant Cognitive Disabilities.

What is Alternate ACCESS?

Organized by Grade-Level Clusters

Why are the ACCESS Tests Given?

Federal Law

ESSA = Every Student Succeeds Act

Title IA

- 20 U.S.C. 6301 §1111(b)(2)(C)(v)(II)(dd)
- 20 U.S.C. 6301 §1111(b)(3)(C)(ix)(III) & (x)
- 20 U.S.C. 6301 §1111(b)(6) & (7)

Title IIIA

State Law

Illinois School Code Article 14C-3

Why are the ACCESS Tests Given?

Goals:

- Helps students and families understand students' current level of English proficiency along the continuum.
- Helps determine if students are ready to exit EL programming.
- Helps teachers plan effective instruction.
- Ensures programs are effective in practice.
- Ensures every EL makes appropriate progress toward English proficiency.

Who Takes the ACCESS Assessments?

Federal & State Requirement

All English Learners must participate, including:

- Students whose parents refuse services.
- Students with disabilities.

Who Is an English Learner?

Home Language Survey

Community Consolidated School District 15
Palatine, Illinois
HOME LANGUAGE SURVEY

TODAY'S DATE:_____ HOME/CELL PHONE NO. _____

STUDENT'S NAME: _____ _____
(LAST) (FIRST)

Male ☐ Female ☐ STUDENT'S BIRTHDATE: _____

HOME ADDRESS: _____
(NUMBER) (STREET NAME) (CITY) (ZIP)

PLACE OF BIRTH (COUNTRY): _____

STUDENT ID#: _____ GRADE: ____ SCHOOL: _____

LAST SCHOOL/DISTRICT ATTENDED: _____

The Illinois School Code and the Emergency Immigration Act, Title VI of the Education Amendments of 1984 (P.L. 98-511), state that each school district shall administer a home language survey to each and every student entering the district's schools for the first time. Your cooperation is needed to meet this information requirement.

If the answer to either the first or second question below is yes, the law requires the school to assess your child's English language proficiency.

1. Is a language other than English spoken in your home? YES ☐ NO ☐
2. If **YES**, which language(s)? _____
3. Does your child speak a language other than English? YES ☐ NO ☐
4. If **YES**, which language(s)? _____

_____ _____
Parent/Guardian Signature Person who registered student

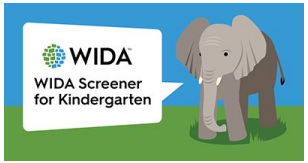
_____ _____
Relationship to Child Translator (if applicable)

Parents MUST check "yes" to question 1 or 2.

AND

English Language Proficiency Assessment

WIDA Screener

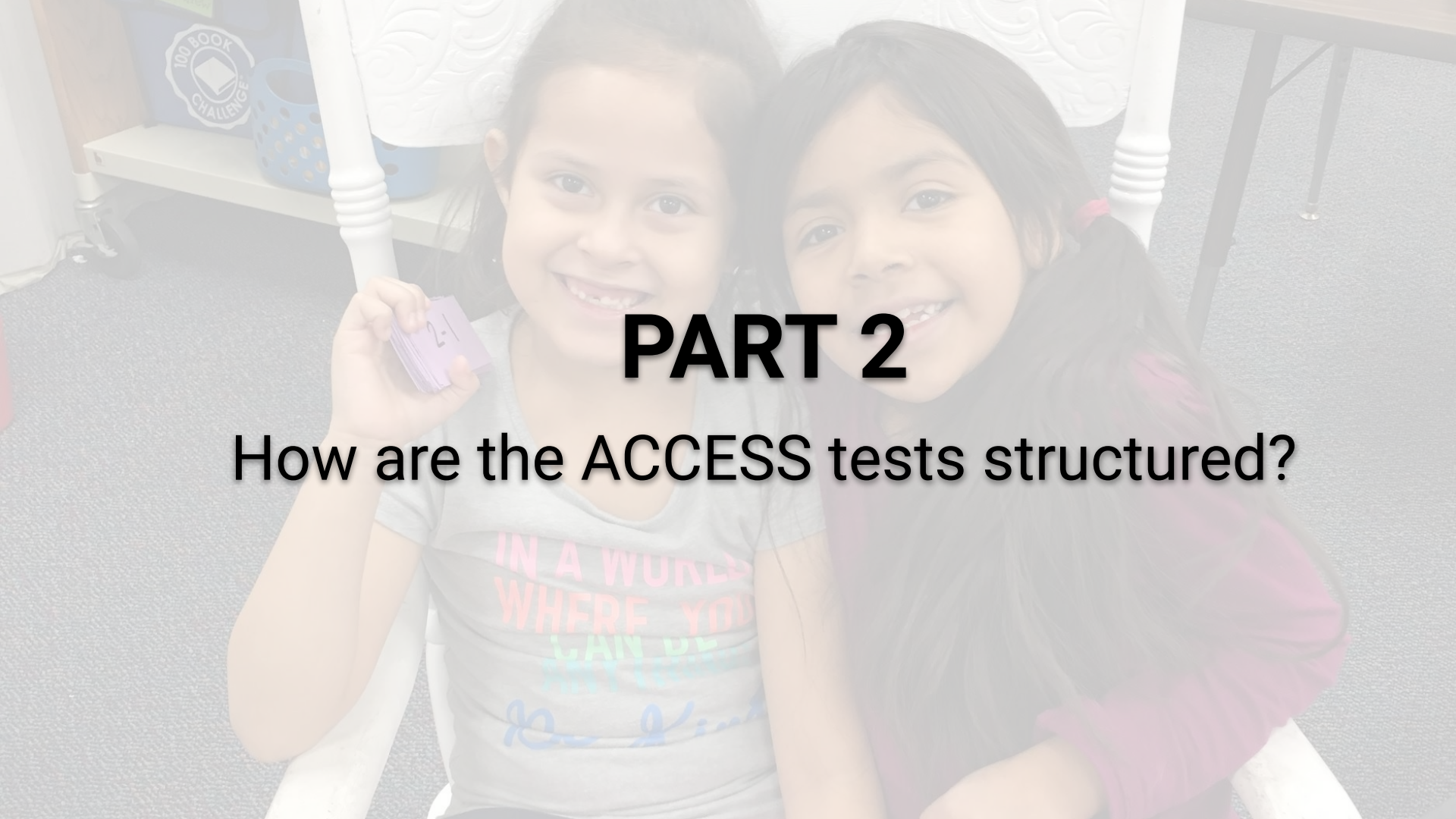


Students MUST qualify based on assessment results.

When Are the ACCESS Assessments Administered?

Testing Window: January 15 - March 5

Testing will take place during the school day at a time that is least disruptive to your child.



PART 2

How are the ACCESS tests structured?

How Are the ACCESS Tests Structured?

Addresses **Grade Level** Content for:

Standard		Abbreviation
English Language Development Standard 1	English language learners **communicate** for **Social** and **Instructional** purposes within the school setting	Social and Instructional language
English Language Development Standard 2	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Language Arts**	The language of Language Arts
English Language Development Standard 3	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Mathematics**	The language of Mathematics
English Language Development Standard 4	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Science**	The language of Science
English Language Development Standard 5	English language learners **communicate** information, ideas and concepts necessary for academic success in the content area of **Social Studies**	The language of Social Studies

How Are the ACCESS Tests Structured?

Order of the Administration:

1st

Listening

Reading

2nd

Writing

Speaking

How Are the ACCESS Tests Structured?

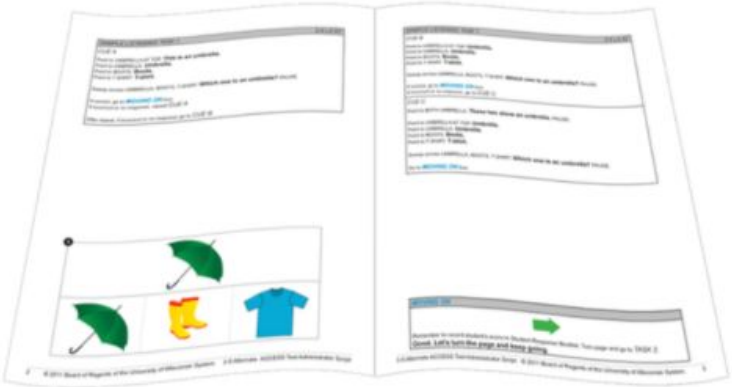
All ACCESS Tests are ADAPTIVE:

- This means the tests target students' individual range of language skills.
- This also means the level of difficulty of the tests *adapts* to the performance of the student, getting harder or easier following a correct or incorrect answer respectively.

How Are the ACCESS Tests Structured?

Alternate ACCESS

- Paper-based
- Given 1:1
- 45 minutes total



How Are the ACCESS Tests Structured?

Kindergarten

- Paper-based
- Given 1:1
- 45 minutes total

Student Story Booklet

Test Administrator Script

Cards and Card Pouch Booklet

Student Activity Board

How Are the ACCESS Tests Structured?

Grades 1-8

Completed Online

How Are the ACCESS Tests Structured?

Writing

Grades 1-3

- **PAPER**

Grades 4-8

- **COMPUTER**

How Are the ACCESS Tests Structured?

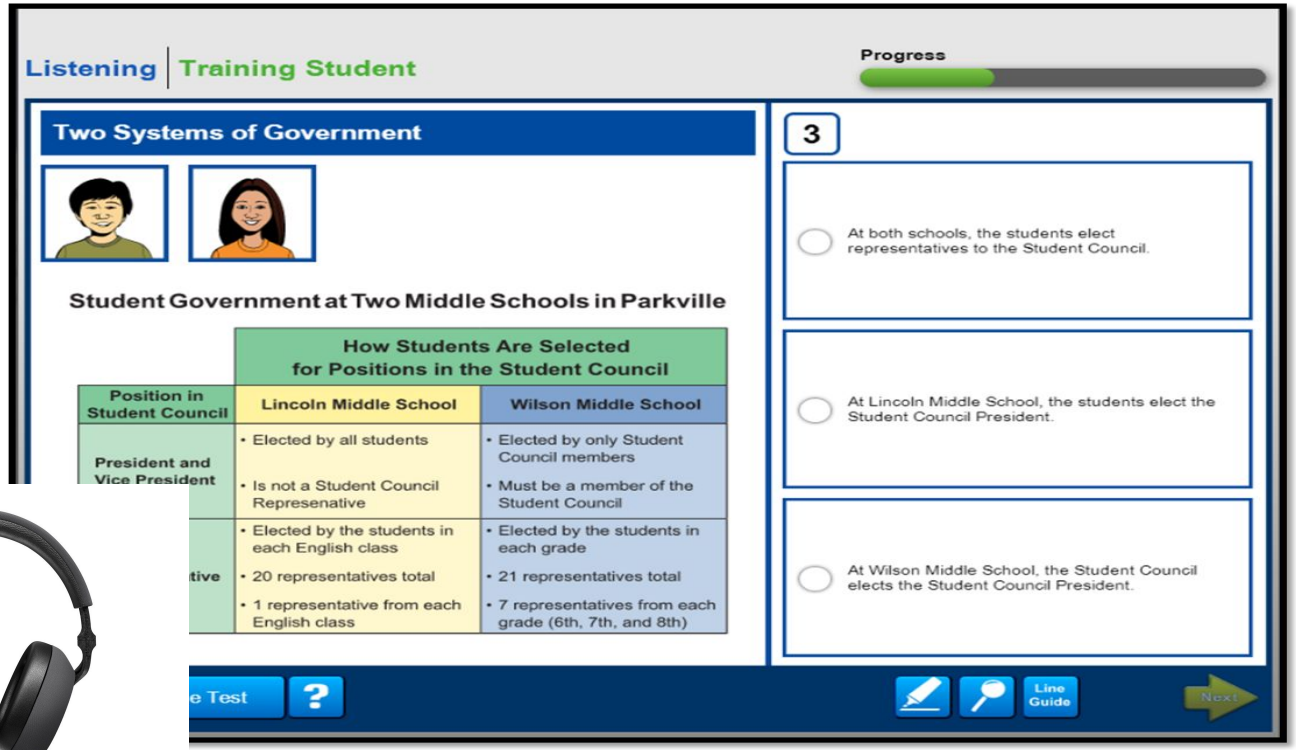
Students work at their own pace using the following guidelines:

Listening	Up to approximately 40 min.
Reading	Up to approximately 35 min.
Speaking	Up to approximately 30 min.
Writing Tier A	Up to approximately 45 min.
Writing Tier B/C	Up to approximately 60 min.

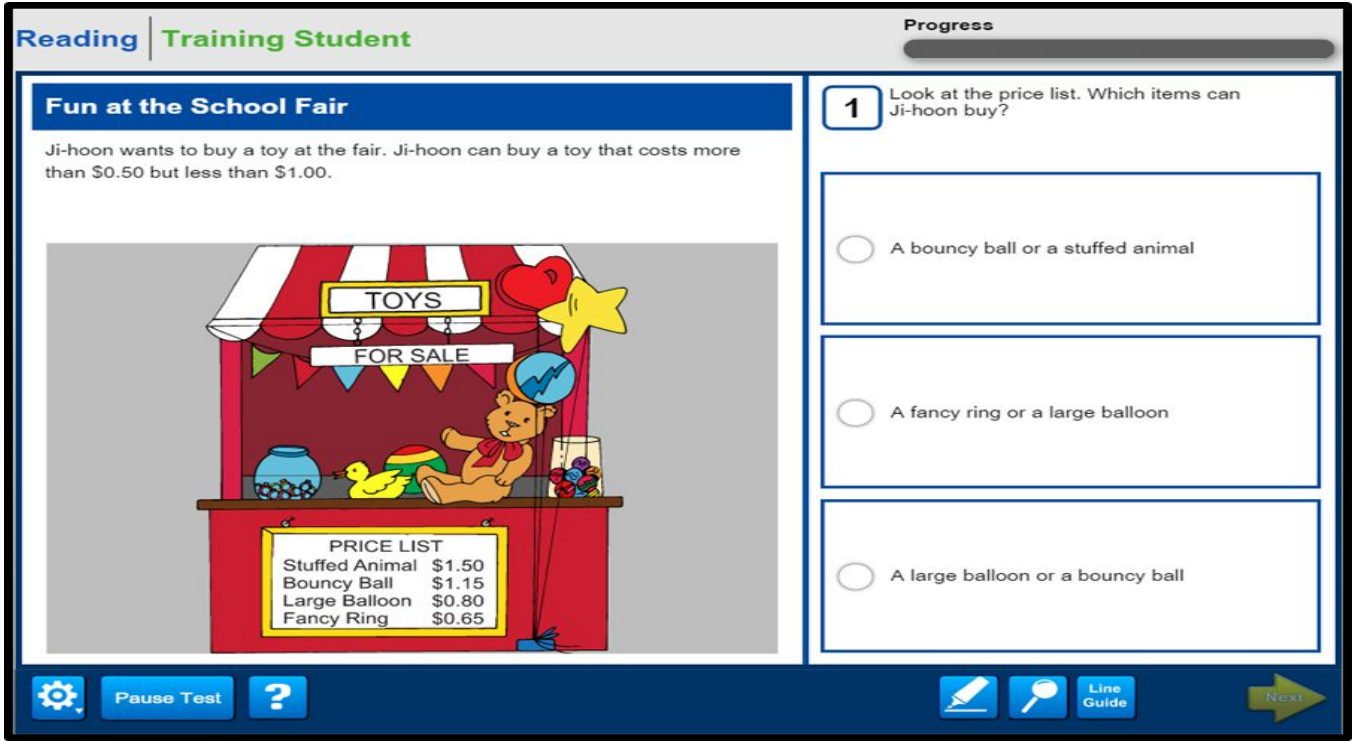
All are NOT administered on the same day!

Grades 1-12

Listening Item Layout

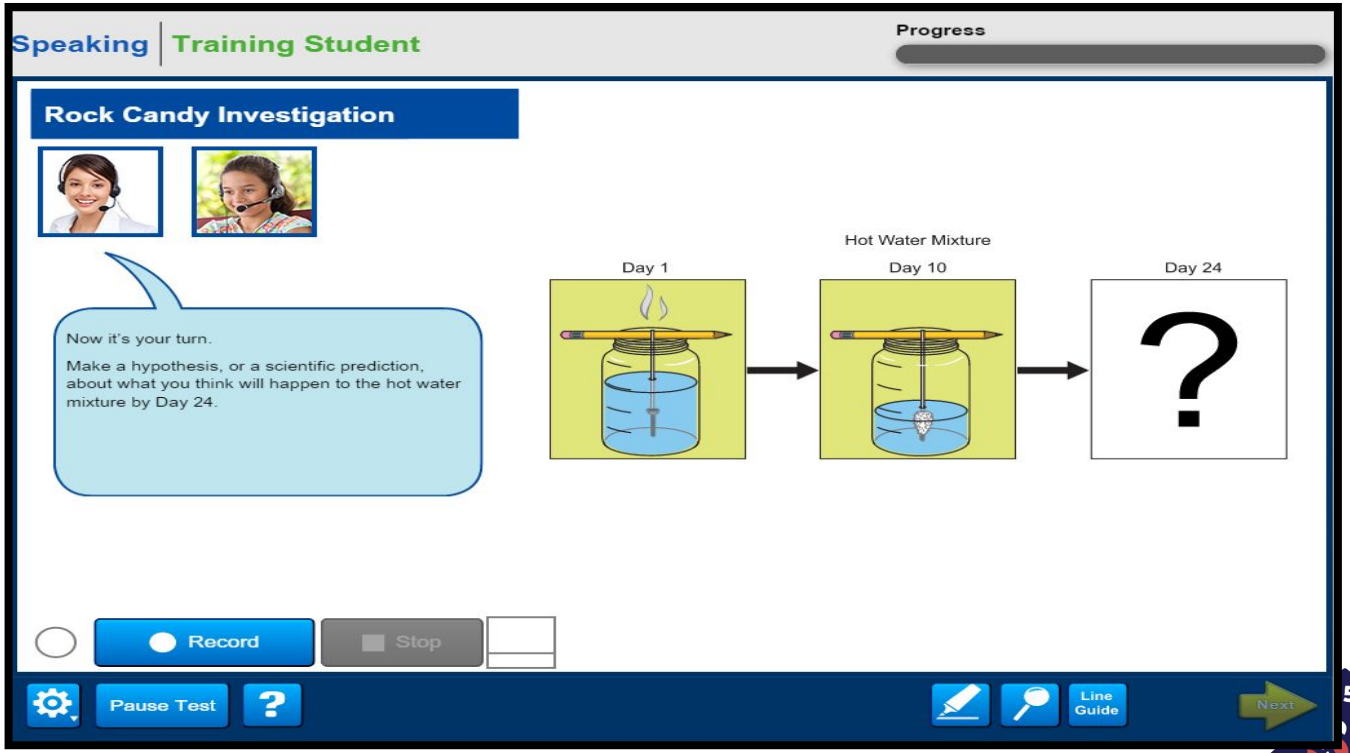


Reading Item Layout

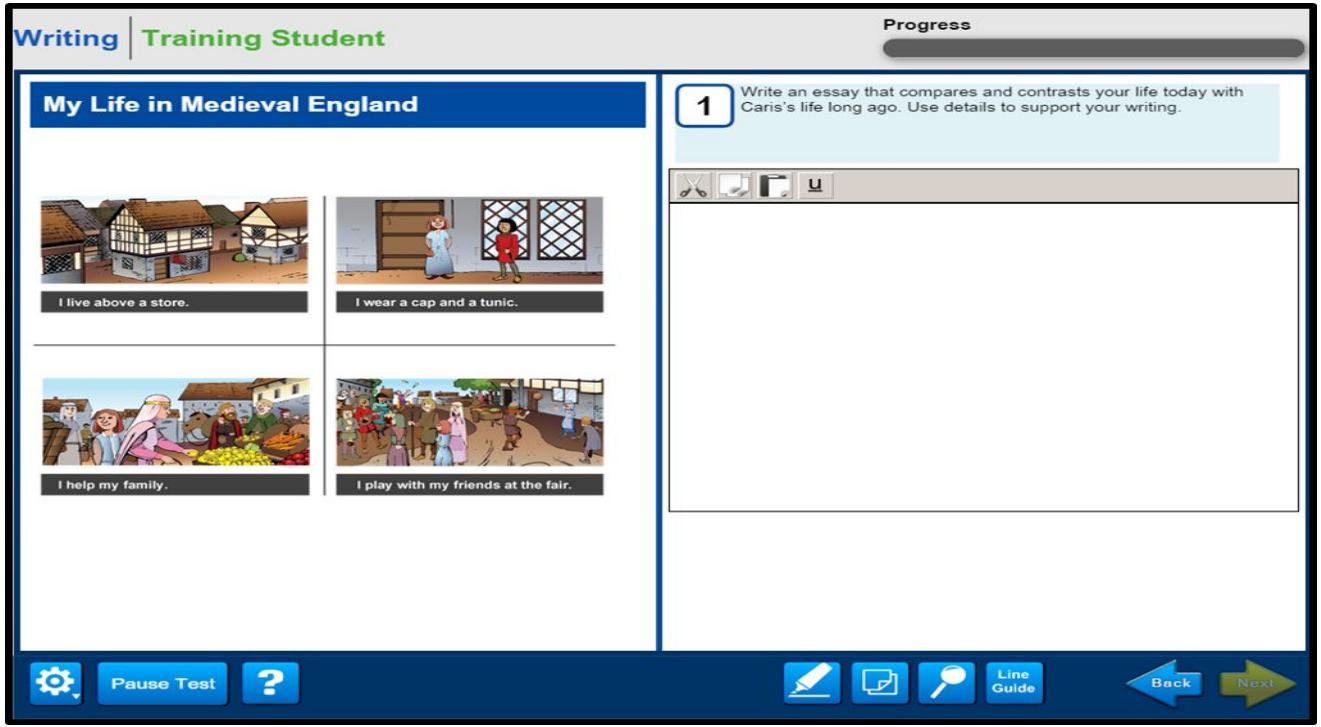


Speaking Item Layout

- **Students use headphones with mic.**
- **Students speak for 1 min straight.**



Writing Item Layout



Accommodations

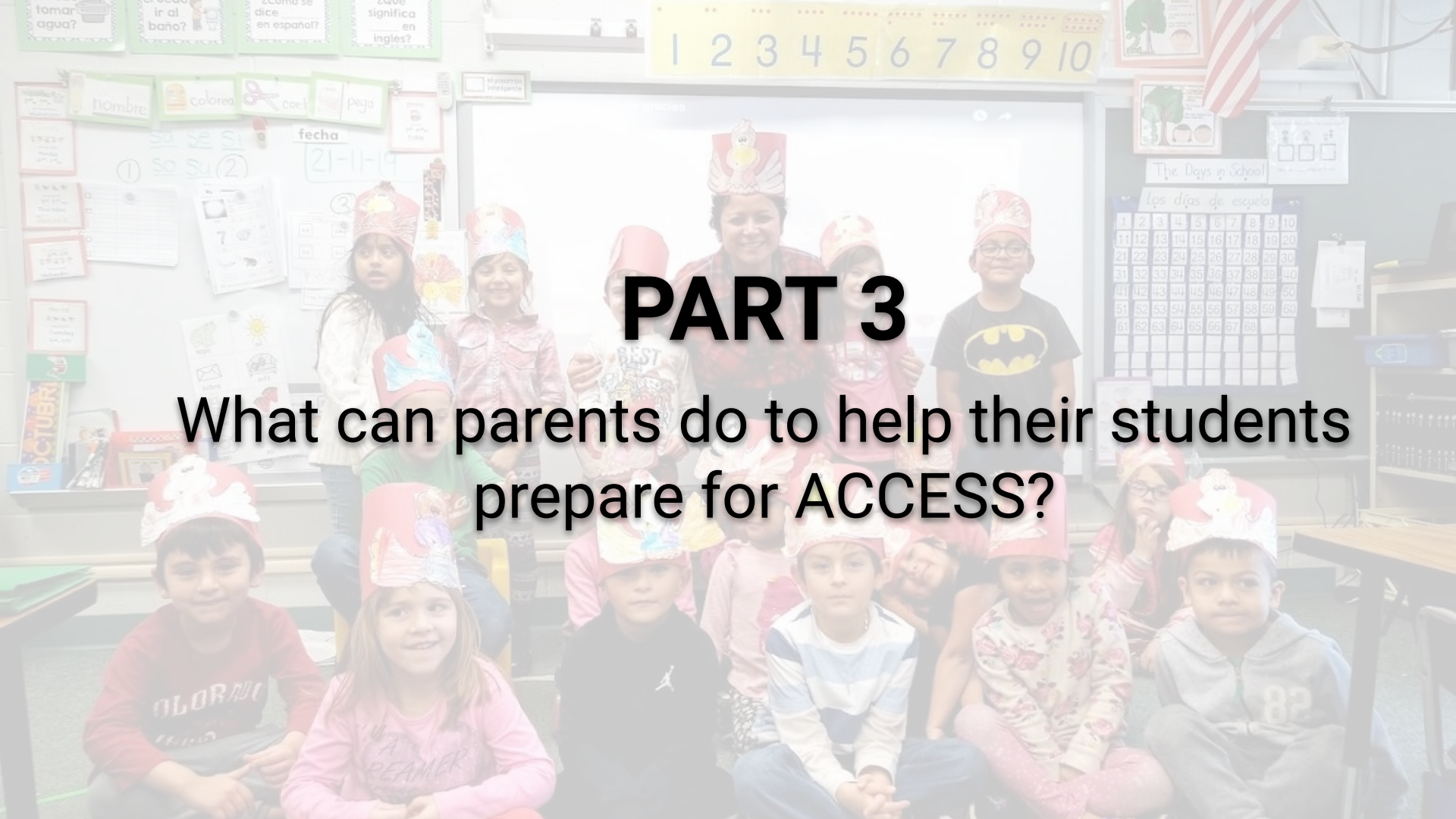
Accommodations are afforded to students with IEPs and can include:

	Accommodation		Accommodation
	Manual Control of Item Audio (MC)		Recording Device and Transcription (RD)
	Repeat Item Audio (RA)		Extended Testing of a Test Domain Over Multiple Days (EM)
	In-Person Human Reader (IR)		Interpreter Signs Test Directions in ASL (SD)
	Repeat In-Person Human Reader (RP)		Large Print (LP)
	Extended Speaking Test Response Time (ES)		Braille (BR)
	Scribe (SR)		Test Administered in a Non-School Setting (NS)
	Word Processor or Similar Keyboarding Device (WD)	These **MUST** be documented in the IEP or 504.	

Test Proctors

All test proctors are certified to administer ACCESS.

- Every test administrator completes 2 hours of online training.
- Every test administrator must take and pass a test to be certified.



PART 3

What can parents do to help their students prepare for ACCESS?

How Can We Prepare Students for ACCESS?

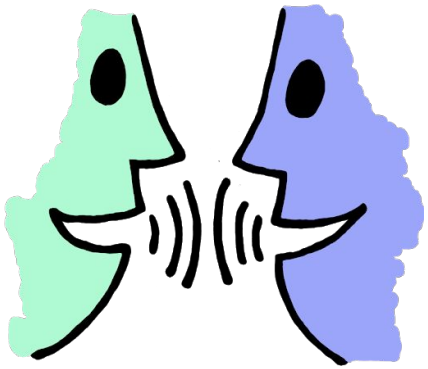
Any preparation efforts should:

- Be FUN!
- Not cause stress.
- Never frustrate your child.

How Can We Prepare Students for ACCESS?

Provide opportunities for your child to express him/herself ***daily.***

- Ask open-ended questions:
  - Tell me 3 interesting things about your day.
  - Tell me 3 new things you learned today.
- Avoid questions with “yes/no” answers.



How Can We Prepare Students for ACCESS?

Help your child feel comfortable speaking into a microphone and recording him/herself on the Chromebook.

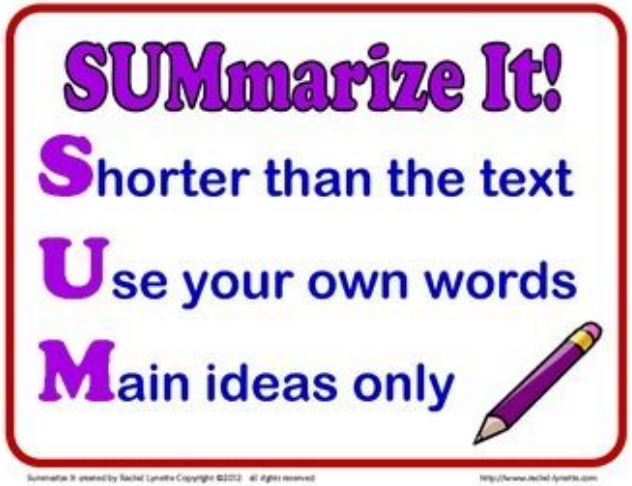
- vocaroo.com

How Can We Prepare Students for ACCESS?

Encourage your child to speak for the entire time allotted on the assessment (1 min).

How Can We Prepare Students for ACCESS?

Pause while watching a movie, reading a story, or having a conversation and ask your child to summarize what was talked about.



How Can We Prepare Students for ACCESS?

Ask your child to repeat back instructions you've given.

How Can We Prepare Students for ACCESS?

Ensure your child reads every day for at least 20 minutes.

How Can We Prepare Students for ACCESS?

Read together as a family.

How Can We Prepare Students for ACCESS?

Help your child find time to keep a daily journal.

How Can We Prepare Students for ACCESS?

Encourage your child to write letters to friends and family members.

How Can We Prepare Students for ACCESS?

Encourage your child to make lists for grocery shopping or to-do lists for the weekends.

How Can We Prepare Students for ACCESS?

Before the test, make sure your child gets a good night's sleep.

How Can We Prepare Students for ACCESS?

Before the test, make sure your child eats a healthy breakfast.

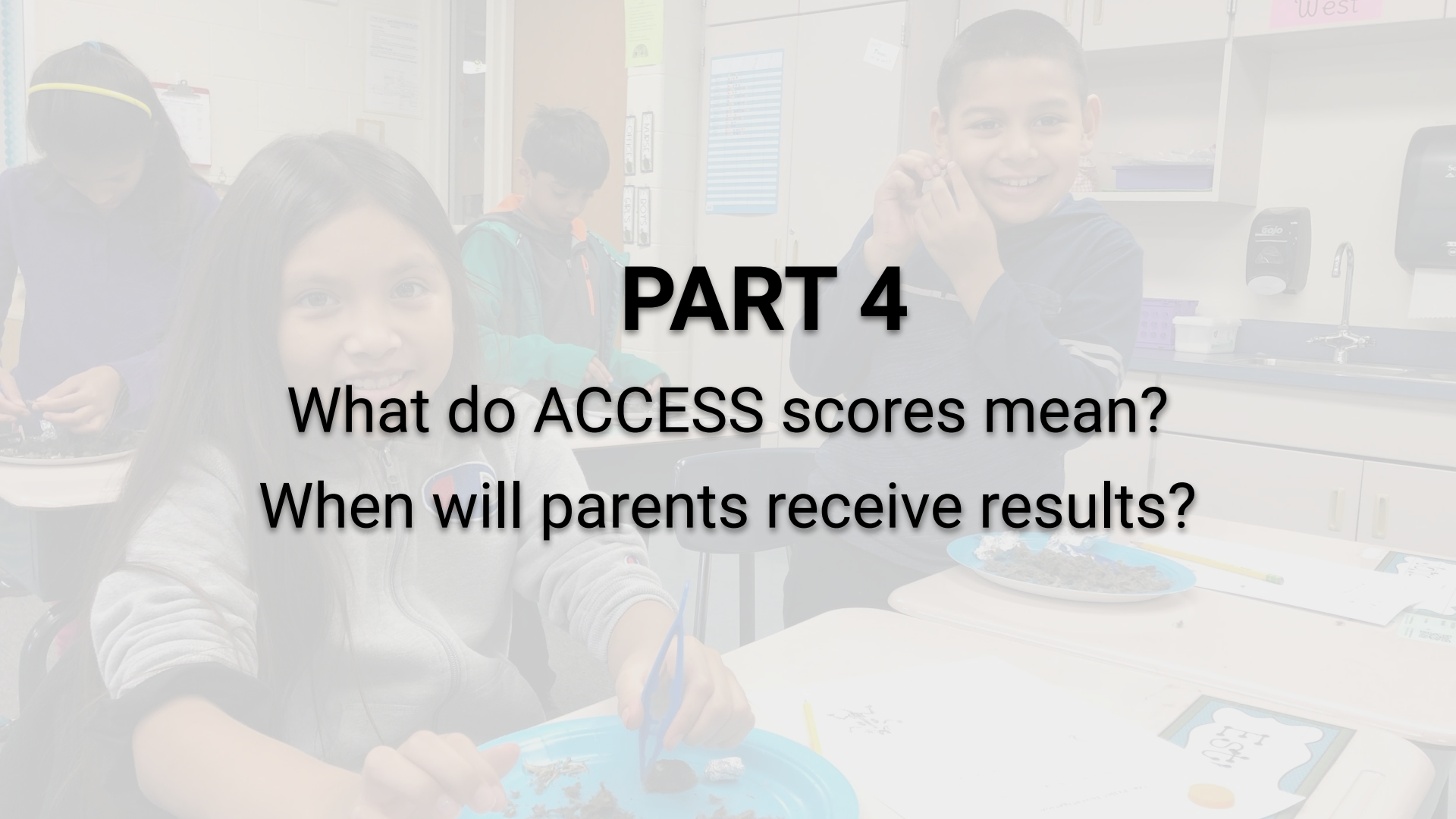
How Can We Prepare Students for ACCESS?

Before the test, make sure your child arrives at school on time.

(avoid stressful situations)

How Can We Prepare Students for ACCESS?

Before the test, be positive and have a “can do” attitude!

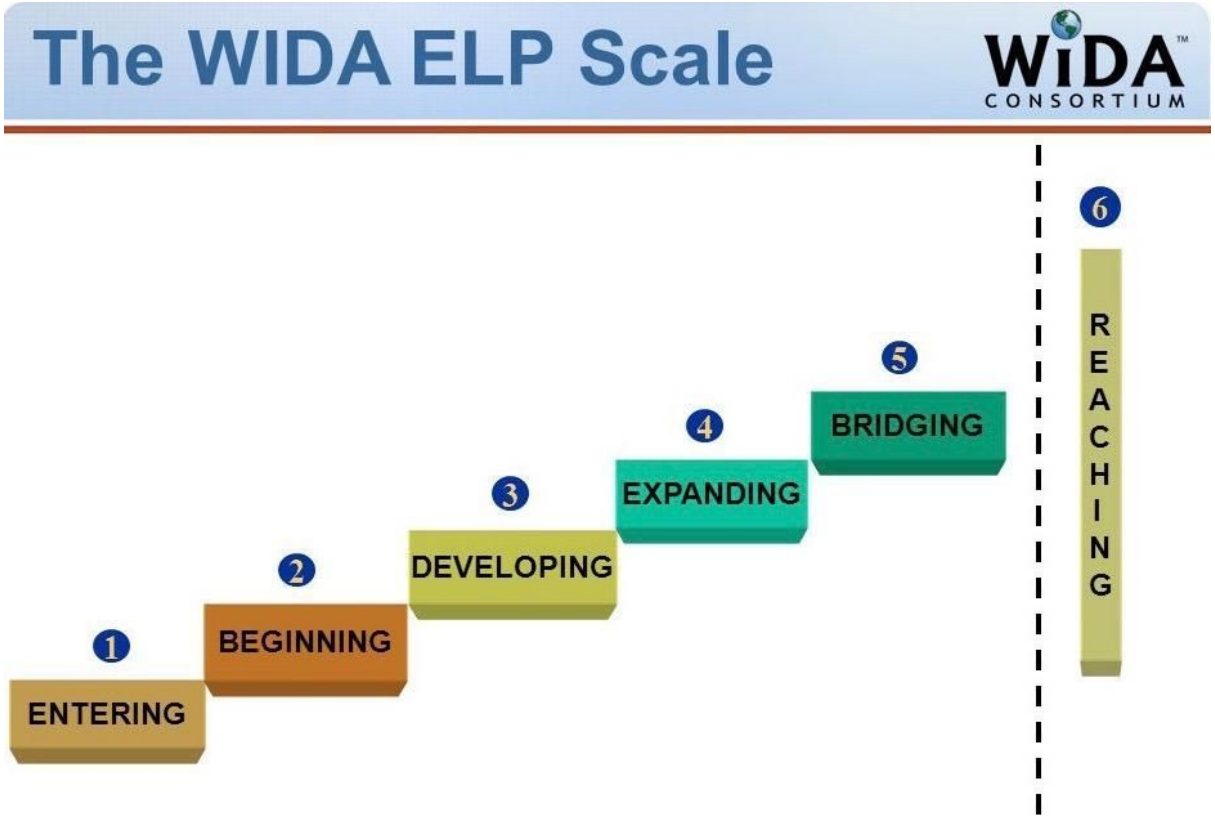


PART 4

What do ACCESS scores mean?

When will parents receive results?

What Do ACCESS Scores Mean?



What Do ACCESS Scores Mean?

The **proficiency level score** is a whole number followed by a decimal. The whole number reflects the student's proficiency level, and the decimal reflects how far the student has progressed within that level.

What Do ACCESS Scores Mean?

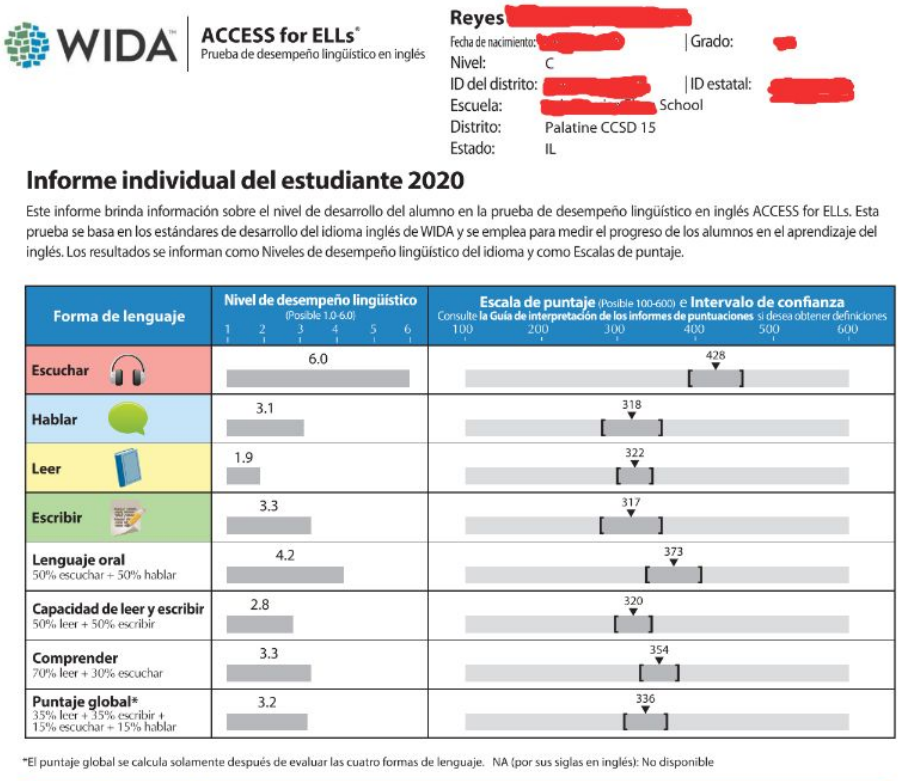
Students will receive scores for:

- Listening
- Speaking
- Reading
- Writing
- Oral Language
- Literacy
- Comprehension
- Overall Composite

4.8 Composite = Exit

What Do ACCESS Scores Mean?

Parents will receive score reports in their native language



WIDA | ACCESS for ELLs®
Prueba de desempeño lingüístico en inglés

Reyes [redacted]
Fecha de nacimiento: [redacted] | Grado: [redacted]
Nivel: C
ID del distrito: [redacted] | ID estatal: [redacted]
Escuela: [redacted] School
Distrito: Palatine CCSD 15
Estado: IL

Informe individual del estudiante 2020

Este informe brinda información sobre el nivel de desarrollo del alumno en la prueba de desempeño lingüístico en inglés ACCESS for ELLs. Esta prueba se basa en los estándares de desarrollo del idioma inglés de WIDA y se emplea para medir el progreso de los alumnos en el aprendizaje del inglés. Los resultados se informan como Niveles de desempeño lingüístico del idioma y como Escalas de puntaje.

Forma de lenguaje	Nivel de desempeño lingüístico (Posible 1.0-6.0)	Escala de puntaje (Posible 100-600) e Intervalo de confianza
	1 2 3 4 5 6	100 200 300 400 500 600
Escuchar	6.0	428
Hablar	3.1	318
Leer	1.9	322
Escribir	3.3	317
Lenguaje oral 50% escuchar + 50% hablar	4.2	373
Capacidad de leer y escribir 50% leer + 50% escribir	2.8	320
Comprender 70% leer + 30% escuchar	3.3	354
Puntaje global* 35% leer + 35% escribir + 15% escuchar + 15% hablar	3.2	336

*El puntaje global se calcula solamente después de evaluar las cuatro formas de lenguaje. NA (por sus siglas en inglés): No disponible

What Do ACCESS Scores Mean?

Scores can be compared from year to year to ensure your child is growing in their English proficiency.

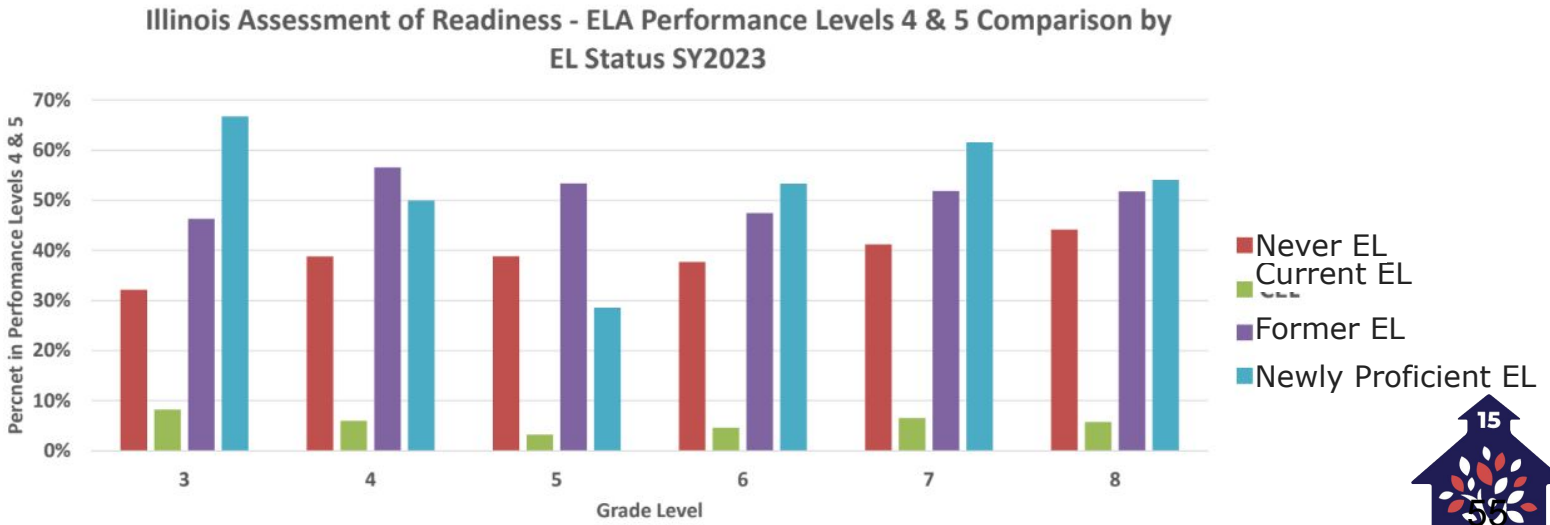
When Will Parents Receive Results?

- ISBE has shared 2025 scores will arrive in the district sometime in May 2025.
- Parents will be notified if students are continuing in the EL program or will exit by the end of September.
- Parents will receive 2025 ACCESS score reports at parent/teacher conferences in November.

What happens to our students after they exit?

Illinois State Board of Education — Department of Assessment

Illinois Assessment of Readiness
ELA Performance of EL Status Groups



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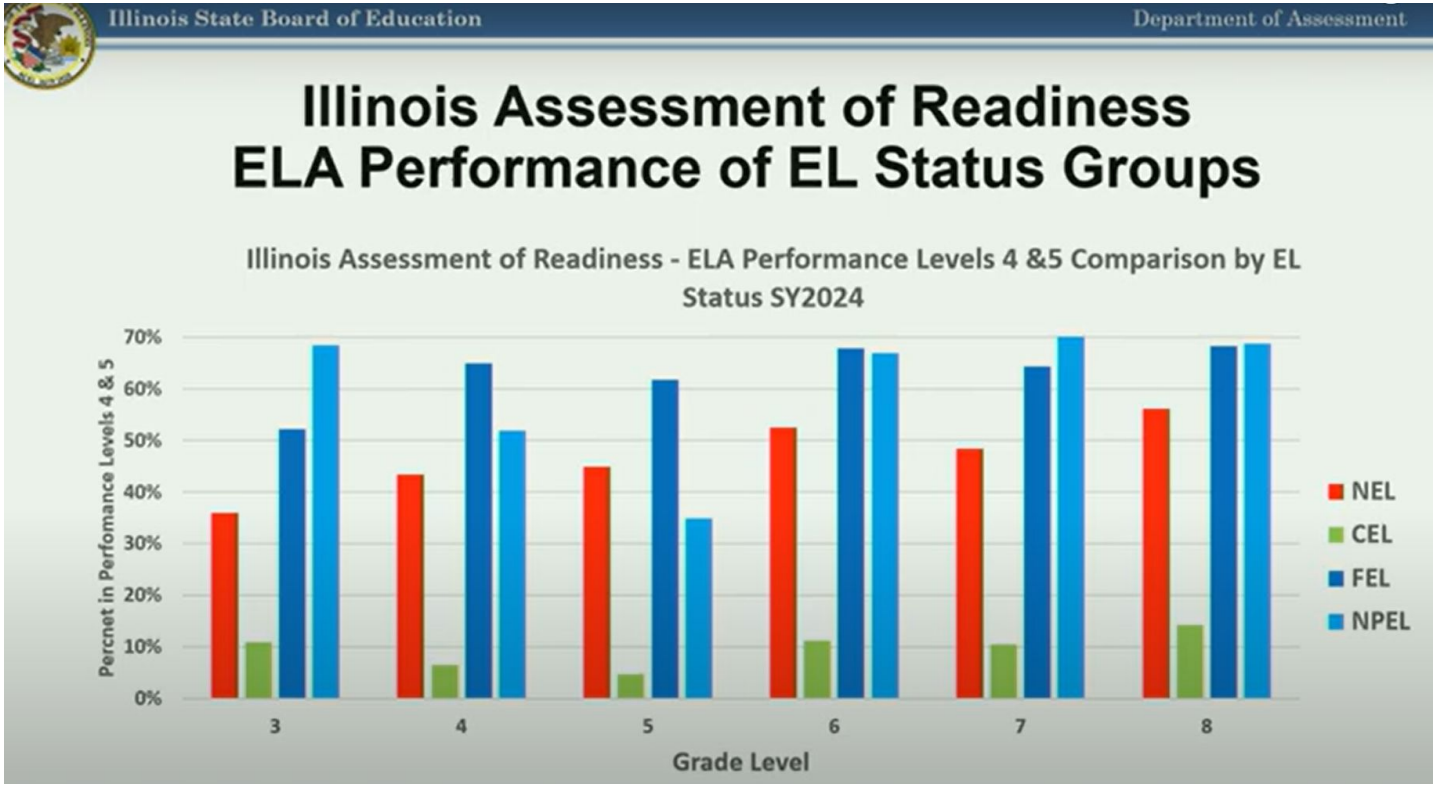

Questions?

thank you