



Curriculum and Instruction Committee Agenda

August 10, 2021

Start time: 5:30PM

5:30-5:50 PM

- **Policies**
 - 2415 - Every Child Succeeds Act (2nd Read)
 - 2415.05 - Student Surveys Analysis and/or Evaluations (1st Read)
 - **BOARD MEMBER:** in the "opt a student out notice" section under #3 - it talks about "invasive physical exams". What is that about? The policy says that people can opt OUT of that, but can/should we require affirmative consent for that? Not sure where that came from and if there is flexibility.
 - *Any non-emergency, invasive physical examination required as a condition of attendance, administered by the school district or its agents, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, scoliosis screenings, or any physical examination or screening permitted or required under State law.*
 - 5350- Suicide Prevention (2nd Read)
- **Special Services**
 - Mr. Roberto Mendez- new High School Special Education Supervisor
 - ESY- ends August 13, 2021
 - Orton-Gillingham training- all EBR, POR, and Self-contained teachers were invited (August 23-27, 2021)
 - LLI training - Monday, June 28, 2021 - Tuesday, June 29, 2021 (Elementary) and Wednesday, June 30, 2021 - July 1, 2021 (Secondary):

5:50 - 6:15 PM

Amistad Presentation

Mr Preston's presentation is in the shared file.

Questions:

BOE Member Winkfield - What do teachers need to know and do to facilitate this material? - Mr. Preston gave shared files with support for pre-teaching and he also gave teachers the book, *Teaching Hard History*. Teachers have also attended PD sessions outside of the district that focus on teaching the Amistad Curriculum.

BOE member Sabin - How do we confirm that teachers are using the resources? - I get into classrooms and meet with teachers 1:1. I also attend grade level and discuss this at department meetings.

BOE member Cuttle- Gov. Murphy's office has increased funding to support teachers with resources and PD. What are we doing to ensure that we are using this fundin? Also, how do we address the intersectional pieces?

Mr Preston - There is PD from the State in 2 weeks. Civics education - all standards are infused into the curriculum. Instructional time hinders us getting everything done at the K-5 level. Grades 6-11 are embedded.

BOE Member Wright - Are any staff members certified in the Amistad curriculum?

He is not aware of teachers who have attended the program.

He will look into it. Ms. Bodner explained district staff have attended the Amistad certification program in the past, but it has not been offered the last couple of years. Once it starts up, the district will continue sending staff.

Ms. Bodnar and Dr. Friedman

6:15-6:40 PM

Grading Presentation MS and HS

BOE Member Malespina - Have the teachers been involved in these discussions - Yes, with Mr. Sanchez's volunteer teacher group

How will this work mathematically for semester and quarter classes? Last year you could do nothing in one quarter and then the next quarter they do everything and they end up passing. How can we say that they have mastered the info? Mr. Sanchez will send the answer to this question to BOE members.

BOE Member Winkfield - Love that we learned a lot from the pandemic and what we can do in the future. In regards to CHS - a significant number of kids did not get the credits needed. Have we reviewed data with credit attainment and who took advantage of summer? We are in the process now.

BOE Member Maini - In regards to revisions to I&RS - We need to make sure that we keep I&RS teacher focused.

6:40-7:00 PM

Curriculum Cycle Presentation

BOE Member Cuttle - Outline proposed - Is there a way and a mechanism for us to keep curricula updated? Dr. Friedman - Yes, for example - we are going to take a hard look at the health curriculum this year. This does not follow the timeline, but it is needed. We will be flexible when we need to be.

BOE Member Winkfield - UBD will definitely support the presentation from the secondary schools. Push us on the idea of the cycle revision and making our curriculum equity focused. NYU has a great curriculum audit.

BOE Member Wright - Thank you for all of this - Where is the implicit bias training? It will be offered to everyone not just curriculum writers.

7:00 - 7:20 PM

Access and Equity

- OCR Report update - Dr. Perez - OCR report will be submitted on Friday after Dr. Taylor and Mr. Rubin for review it
This year we need to focus on correlation data.
BOE Member Winkfield - Can we use Fergus' data as correlation data?
Dr. Perez - Not necessarily because this year's data is secondary and most focus was on math. Why didn't the high school give information?
We are not sure. When can the BOE see this? When it is final
- DCR letter update - Beginning to look into this. A report is needed in November
- Fergus update - He will present when we ask him.

7:20-7:40 PM

Instructional Coach Job Description

Dr. Friedman's presentation is in the shared folder. The focus of the presentation was on why SOMSD needs coaches in their school. These jobs directly connect to Dr. Fergus' recommendations in his Equity Report for elementary schools.

Not every teacher is able to get to a high level of practice. There are still a lot of rows and desks and the whole class is teaching/learning. These need to be replaced. Our teachers need to truly understand differentiated instruction. Dr Friedman has had many conversations with Dr. Fergus about his findings. Ultimately, everything starts and ends with good teaching practices. Coaches will support this. Teachers are excited about these positions

7:40-7:50 PM

Approvals for August:

- ELA Book Adoption
- Danielson