



Curriculum and Instruction Committee Agenda

May 11, 2021

Start time: 5:30PM

1. Effective School Solutions Presentation (30 minutes)

- Dan Lemmon - Regional Director of ESS presented to the C&I Committee.
- Presentation was shared with the Committee
- ESS began at CHS 2012 school year
- Includes teacher PD
- Most structure mental health program in a public school setting
- Goal at CHS
 - i. Implement Tier 3 programming
 - 1. Weekly individual therapy
 - 2. Daily group therapy
 - 3. Daily study skills
 - 4. Monthly family support
 - 5. Urgent sessions as needed
 - 6. Monthly family newsletters
 - 7. Monthly faculty newsletter
 - 8. Monthly collaboration with community providers
 - 9. Electronic health record
 - 10. Embedded incentive program
 - ii. Stabilize students' current psychiatric symptoms
 - iii. Include family support
 - iv. Bring back kids from out of district placements.
 - v. Covid related School Disruption
 - 1. Successfully transitioned service delivery to match the status of the district
 - 2. Currently, 19 students are attending school in a hybrid format with the remaining 15 attending fully virtually
 - 3. Importantly, 95% students are engaging in at least one of their scheduled therapeutic sessions.
 - 4. ESS staff have been in building daily since the return of students began, continued home visits for disengaged/avoidant students, and delivered incentives as well as therapeutic materials to student homes.

2. SEL Program Proposal - Trauma Training, Adverse Childhood Experiences Training and Anti-Bias Anti-Racist Community of Care (Fiedeldey Consulting) (30 minutes)

- Steve Fiedeldey (Fiedeldey Consulting) and Marilyn Davis (MSUNER)
- Start with Self-evaluation

- Phase 1 - Emergency response
- Phase 2 - Proactive Identification
- Phase 3 - Community of Care

Evaluation and Expansion

- Centering the LGBTQ+ experience for teachers, students and families
- Community of Care - Build capacity within our District
 - How do we ensure that we rigorously build the capacity of adults and how do we know we have met the outcomes?
 - Starts from the top. Administration must model Restorative Practices.
 - Train the Trainers - Restorative Practices - We already have people who are early adopters in Restorative Practices.

3. Portrait of a Graduate Overview - Ensuring Equity for All (20 minutes)

- Theory of action
 - Vision
 - Strategy
 - Implementation
- Thought - What do we want for our graduates?
 - What should school look like?
 - How do we best design our schools?
- This is a community approach - All stakeholder are involved including students
- Four Step Process Battelle will Co facilitate
 - Examine how the world has changed
 - Essential Skills and Mindsets
 - Share a Vision
 - Our Portrait of a Graduate
- Impact -
 - Reaffirms and confirms their beliefs
 - Allows Districts to look into the future
 - Helps align everything in a district K=12 - Gives a common thread throughout the District and Community
 - It is not a program - It is a process - It shares a diverse vision of what we want our students to have/be

4. Answers to BOE Questions (30 minutes)

- High School Data Presentation (Falynn, Frank, etc.)
 - Ms. Balassone gave examples of interventions used to support students during the pandemic.
 - Ms. Balassone shared survey data received by students who were failing.
 - Ms. Balassone shared I&RS data from the school year.
 - Ms. Balassone presented the Cougar Academy Pilot. These are for overage and under credited students.
 - ELA Extension to Cougar Academy
 - 23 Students - no one passed ELA last year

- 65% are passing this year
- 86% of the passing students are failing other courses
- 69% of the passing kids are failing all other classes.
- These ELA classes are capped at 10 students
- Needs for 21-22
 - Attendance officer
 - Cougar Academy teaching staff
 - Overtime pay at competitive rate for teachers to tutor
 - I&RS Secretary
- **Floor Grades - Added for Q4**
- **Code of Conduct (Principal Sanchez)**
 - Making revisions?
 - Target date for completion?
- Summer program and Failing students
 - Mr. Woolard updated failure data - excluded duplicates
 - Data comparison of ethnicity, grades and attendance
 - Summer school racial breakdowns shared for 3 years

5. Danielson Group Training Overview (20 minutes)

PD presentation

Includes teacher training, Administration training and collaboration walks for administrators

6. Summer School (10 minutes)

Moved to June

- Survey results
- Overview of plans (ESY, elementary, MS, HS)

7. Policies

- Student achievement/weighted GPA/Val/salutatorian - those items that came out of the Class Rank policy

POLICY #	POLICY TITLE	LAST REVISION DATE	POLICY REVISION STATUS	ASSIGNED TO	C&I COMMITTEE REVIEW
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5530	Substance Abuse		Add restorative practices Parent/guardian edits	C&I/ CHS staff	TBD
5350	Student Suicide Prevention (M)	Feb 2014	Add student info to regulations	C & I/ Nurse staff	TBD
5440	Honoring Student Achievement	Dec 2018		C&I	TBD

2415	No Child Left Behind Programs (M)/ Every Child Succeeds	8-Oct		C&I	May 2021
5300	Automated External Defibrillators (ADEs) (M)	7/17/2017	First read July 2020 - checking	C&I	May 2021
2415.04	Title I – District-Wide Parental Involvement (M)	7-Apr		C&I	May 2021

8. Special Services

- Newsletter: <https://www.smores.com/9h5sq>
- ESY: Montrose, South Mountain, and Montrose ([ESY Parent Letter](#))
- DLM: Moving forward - will be done by next Friday 21st
- Preschool: [May 2021 Parent Letter](#)
 - i. No need for a lottery this year

9. Equity and Access

- Continuing sessions with Dr. Severns and expecting Dr Fergus' audit and recommendations soon.
- On final stages of Intentional Integration algorithm



Extended School Year (ESY) 2021

Department of Special Services

Dr. Melody Alegria, Assistant Superintendent of Special Services

Leroy Johnson, PreSchool Program Supervisor

Karen Thomany, Supervisor K-5

Susan H Ellis, Supervisor K-8

Gerri Colon, Supervisor, 9-12

April 19, 2021

Dear Parents/Guardians,

Is it hard to believe how quickly the end of the school year is approaching and under unprecedented circumstances. We have been quite busy planning for ESY 2021. The District's ESY Program will provide additional time for students, beyond the school year, to help sustain and develop their academic and social skills. Students will participate in language arts, mathematics and social skills instruction. Social skills will be a critical component of the program for all participating students. An extension of related services, as stipulated in the student's IEP, will also be provided. While the District is prepared to offer in-person ESY, there may be specific instances where students require virtual ESY- please be sure to indicate that on the Registration form.

The ESY Program will be in session from July 6, 2021 – August 13, 2021 Monday through Friday

Program	Grades	Location	Time
ESY	PreK	Montrose Early Childhood Center (MECC)	9:00am – 1:00pm
ESY	K-4	South Mountain Elementary School	8:30am – 12:30pm
ESY	5-12	Maplewood Middle School	8:30am – 12:30pm

We encourage every parent/guardian who is considering ESY for their child to register early for us to be able to secure staff and transportation services, if the District will operate the program in the school setting.

The academic portion of the program will focus on mathematics and reading/writing skills as stipulated in students' IEPs. Students in the autism program will continue to follow their individually designed programs, incorporating specialized strategies. Furthermore, ***the District's ESY Program will incorporate a social skills curriculum.***

Instruction will be supported by the use of online resources proven to be effective in strengthening reading skill development. Progress reports will be shared with parents at the end of the program.

Our special education teachers may not work during our ESY Program, so it is likely that your child may not have the same teacher as his/her classroom teacher from the 2020-2021 school year.

Kindly complete the attached **2021 Extended School Year Application** via the google form link: [ESY Registration Form 2021](#) and return it no later than **Friday, April 30, 2021**. If you have difficulty filling out the online form, please call one of the Special Education Supervisors at the following numbers between the hours of 9:00 am and 1:00 pm, Monday through Friday and they will assist you in completing the registration process.

Leroy Johnson III- Preschool: 862-272-1621
Karen Thomany - K-5 862-272-1016

Susan Ellis- K-8 862-272-1586
Gerri Colon 9-12 862-272-1642

If you have any further questions, please reach out to your child's case manager.

Sincerely,

Melody Alegria, Ed.D

Dr. Melody Alegria