



Curriculum and Instruction Committee Agenda

January 19, 2021

6:30PM

1. Curriculum Update

- Capital Markets - Mr. Misbahuddin has worked with the teacher to update the curriculum. Please give us any questions you may have and we will pass onto Mr. Misbahuddin
- We are working on a curriculum cover sheet that will explain if the curricula is
- New, revised etc.

2. New Course Proposals (See Attachments)

- Marketing
- Bio in Pop Culture

3. STAR Renaissance & TC Data Update- Dr. Bean-Folkes and Ms. Beane (See Attachment)

ELA Star

- 3 times a year
- Grades 1-12
- Quantitative assessment tool - Screens reading growth and progress
- 30 Minutes in length
- Done independently - no teacher intervention - as a result many kids rush through the assessment

ELA TC -

- One to One assessment between teacher and student
- We work hard to ensure the assessments are normed
- Teacher sits side by side with student
- Teacher observes and questions student
- We look for instructional, independent and reach levels for students
- Assessment happens 3x a year (kindergarten does not get assessed until January)
- Grade 3-8 students get assessed 2x a year if they are on benchmark and 3x a year if below benchmark.
- What do we do with the results?
 - Academic Intervention K-2 (K-5 Seth) - Tier 2 work - Diagnostic work - informs teachers if students need Lexia, Sonday (phonics) or LLI (comprehension) If these intervention programs do not work we would consider special education. Q: Are we in need of more tier 2 this year than normal? A: No not much more than in previous years.
 - Grade 6 Academic Intervention
 - Use of Myon and Freckle

- Is it working?
 - Will know with next round of assessments
- Participation is key - Student attendance in the afternoon is key for success.
- Dr. Bean-Folkes believes that AI should be offered to K-8 students

Star Math

- We like to use multiple measures because not 1 assessment does not tell you everything.
- Since we do not have NJSLA info this year STAR gives us a good idea of how a student would have done on the assessment. It is a good predictor. It has limits - 15 min assessment in math.
- Grades 3-8 and Algebra 1 students - does not have K-2.
- Administered 3x a year
- Can Monitor proficiency toward NJSLA
- Does not measure all content at grade level
- Does not give very specific details - The assessment will show a weakness in geometry but not specifically what areas in geometry.
- Added Edulastic - grades 2-5
 - Ms. Beane creates the assessments
 - Questions model state assessment questions
 - Gives us more detailed data information
- We have a math coach at each middle school. They work in classrooms with small groups
- We have a math coach at Clinton and Seth. They push into classes.
- Question - Challenges we have faced - Every year we talk about capturing data and looking for gaps. We always seem to be running behind it. How will we continue to capture this data during the pandemic? A: Having a strong data warehouse helps. We only have the analytic side and not the assessment side of Performance Matters. We have been looking at other data warehouses too. We need to find what meets our needs the most.
- We will be starting District level data meetings that support admin in analyzing data and then making decisions based on the data.
- Q: How does the District gather data and use the info for planning? A: That has been the focus in ELA since Dr. Bean-Folkes started in the district.
- Based on Star data in math - many of our students come in on benchmark 75%. What are we doing for the other 25%? Most of our instruction will be grade level and then will give extensions to students who need more depth. We try not to jump into the next grade level because that can cause gaps in learning. We try to go deeper.
- Do we need more AI teachers? It has been in the conversation along with other staffing needs.

4. 6-8 ELA and TC integration-Dr. Bean-Folkes (See Attachment)

- Reading needs to be done daily
- Writing needs to be done daily

- Explicit and consistent instructions across grade levels
- Looks at best practices
- Making connections between reading and writer
- Focuses on teacher giving feedback and not just grading
- Aims to make our teachers better in using assessment and using strategies
- TC provides current research on curriculum
- TC offers us clarity at a distance.
- Gives us organized lesson
- Gives teachers the language needed for students to understand what they are to do
- TC really focuses on assessment.
 - i. Three Questions for students
 1. What am I learning today?
 2. 'Why am I learning this?
 3. How will I know I learned it?
 - ii. Data is key and allows students to predict and plan goals. And better judge their own progress
- TC
 - i. Empowers teachers to teach literacy and not a common text
 - ii. Gives consistency across grades and buildings
 - iii. It helps teachers build their toolboxes
- **NEXT MEETING** What is the transition like for 8th - 9th after TC is done. How do we support them and how do we infusion some elements of TC into the high school? - Dr. Bean-Folkes - this is in the works

5. Program of Studies -Principal Sanchez (See Attached)

- **Graduation Requirements?**
- We have so many choices at CHS
- Wanted to look at the program of study with Dir. of Guidance.
- The document is much easier for students to follow along
- Gives the process of registering
- Graduation requirements
- This should be the touchstone of what students need.
- We are illustrating the scheduling process. It gives dates/timeline for when changes can be made.
- How do we ensure in this document that they have support when choosing classes. This document does not necessarily show that.
- Will there be a parent component to this?
- We would like to begin to embed many of our informational recordings into the document
- We are going to have our supervisors meet with our counselors about any changes in the course selections and keep a focus on access and equity.
- Parent nights - there will be parent nights for each grade level before course selections.
- Cut off period for AP classes - we constantly have students coming into the district. Are we not giving all students the opportunity to take AP if they do not have the opportunity to finish the summer assignment? Students who do

come in we do register them and allow them to take the classes. Mr. Sanchez is not a fan of summer assignments.

- Lily Foreman - Summer work seems to be much harder than the actual work in the class. It scares people away.
- We are also looking to focus on dual enrollment - Seton Hall is set up, we are finalizing with Kean and have reached out to Rutgers. Courses would be courses we already have

6. NJQSAC Update- Dr. Friedman

- Everything is put on hold

7. ATLAS Update- Dr. Friedman

- **PD Overview**
- **Project Plan Update**
- We are targeting a mid March date for curricula to be uploaded. By mid March end of April we should have the public side go live. We have an extensive PD plan for Atlas. Atlas is in the process of uploading all curricula. Mr. Bonds has been working with Atlas to deal with bandwidth.

8. Authentic Learning PD - Dr. Friedman

- **Overview of PD**
- 8 Week long PD on Authentic learning - giving students voice and choice in showing mastery of content. Blended approached - will run a class through Canvas and face to face PD. Working with Dayna Laur - wrote 3 books on authentic learning. VPs, Supervisors and select teachers will attend the PD. We are looking to use this for Cougar Academy too.

9. Streamable Learning- Dr. Friedman (See Attachments)

- **Overview of tool**
- Use as a tool for teachers to help with engagement for students.

10. CIP Update - Ms. Bodnar

Date	CIP Grades (not students)
June 2020	1423
September 2020	1233
November 2020	1161
January 2021	746

11. OCR-EEOC

- Submitted in January
- OCR confirmed receipt
- Continuing to update the inventory and will be shared next week and the BOE meeting.

12. Policy Update

- **Class Rank Policy 5430**
- Continuation from discuss from earlier in the year
- We are one of a very few who still do rankings.
- This is supported by teachers and admin
- Teachers would like to celebrate student academic achievement more than we are currently doing.
- Would like to give title of valedictorian and salutatorian
- We will revisit this next month

13. Special Services

- **Special Services Newsletter:** <https://www.smore.com/xkhy1t>
- **Reopening Updates:**
https://docs.google.com/document/d/1cxnbpaJSoFQK_6BaqhbYRkIsQfQeYSqKmJNElp3WXgo/edit?usp=sharing
- Monday we will have our grades 3,4,5,7,8,10,11,12 POR and self contained students back in person
- We are continuing our OT, PT, Speech and Counseling virtually
- Nurses have been working hard to get consent for back from families