

Regular Meeting
South Orange-Maplewood
Board of Education
November 16, 2020

A Regular Meeting of the Board of Education of South Orange-Maplewood was held using the online video conference platform on November 16, 2020.

Board President Annemarie Maini called the meeting to order at 7:30 p.m.

Adequate written notice of this meeting of the South Orange-Maplewood Board of Education was sent to the Township and Village Clerks, The Star Ledger, the News Record, TAPintoSOMA.net, villagegreennj.com and all schools.

PLEDGE OF ALLEGIANCE

Motion made by Board President Maini, seconded by Board Member Joshua to allow distance participation in our monthly Regular Board Meeting during the COVID-19 emergency.

Motion passed 9 yes, 0 no.

OATH OF OFFICE

Mr. Roth administered the Oath of Office for Lily Forman, Student Representative to the Board of Education and Jakhi Lodgson-McCray, Alternate Student Representative to the Board for the 2020-2021 school year. [The signed Oaths of Office are on file in the Board Secretary's Office]

ROLL CALL: Present: Board Member E. Baker, Board Member R. Baker
Board Member Cuttle, Board Member Joshua,
Board President Maini, Board Member Mazzocchi,
Board Member Siders, Board Member Wright,
Board Member Zubietta, Student Rep. Lily Forman

Absent: None

9 VOTING MEMBERS AND ONE STUDENT REPRESENTATIVE PRESENT

Student Recognitions

NAME/SCHOOL	RECOGNITION
CHS Students: <ul style="list-style-type: none">Walter BehayloLucas IntagliataOgenna OraeduDaniel J. Palumbo	Four CHS students were commended by the College Board for their excellence in academic achievement and recognized as a College Board National Recognition Program Scholar. The invitation was extended to those student(s) who scored in the top 2.5% of PSAT/NMSQT test takers who identify as one or more of the following: African American, Hispanic American or

	<p>Latinx, Indigenous, or attend school in a rural area, or are from a small town.</p> <p>The four students recognized from CHS are:</p> <ul style="list-style-type: none"> • Walter Behaylo, National Hispanic Recognition Award • Daniel Palumbo, National Hispanic Recognition Award • Lucas Intagliata, National Hispanic Recognition Award • Ogenna Oraedu, National African American Scholar <p>Congratulations on this academic achievement.</p>
<p>CHS:</p> <p>The Columbian Newspaper Staff</p>	<p>The editorial staff of the Columbian newspaper, who won a 1st place award in an annual competition held by the American Scholastic Press Association for the sixth year in a row in October 2020, received a county proclamation from Freeholder Tyshammie Cooper from the Essex County Board of Chosen Freeholders.</p> <p>The proclamation hereby commends Columbia High School for winning first place in the American Scholastic Press Association's annual competition and congratulates them for fostering an environment that produces exemplary results and excellent student-members of society.</p> <p>Members of the Columbian editorial staff include: Martina Zacker, Nicolas Shires, Noori Zubieta, Jordan Young, Sydney Rednick, Zoe Slavin, Emily Wilner, Ari Mehlman, Ruari McEwan and Jonathon Cutler.</p> <p>The art/design team members for 2019-2020 were Dana Hugel, Avery Souprios, Matt McBride, Arielle Loubier, Derek Gutierrez, Sydney Mannion, Isaac Weber, Jack Griffith, Leo Preston, Ethan Walden and Charlie Hummel. Advisors are Joshua Enyeart and Cindy Malhotra.</p>

Staff

NAME/SCHOOL	RECOGNITION
<p>Central Office:</p> <p>Dr. Jane Bean-Folkes, ELA Supervisor</p>	<p>Dr. Jane Bean-Folkes, ELA Supervisor, had an article published in the Handbook of Reading Research, Literacy Research Annual Review, Vol V.</p>

	<p>at the end of September. The article is titled, "Restorying Critical Literacies." In addition to Dr. Bean-Folkes, the article was authored by Ebony Elizabeth Thomas and James Joshua Coleman (2020).</p> <p>The article, "Restorying Critical Literacy," itself, foregrounds the human agency underlying each literate act, as well as spotlighting the potential for returning future critical literacy practices to those best poised to harness their power – that is young people, whose use of participatory media demands that literacy instruction hold relevance for their lives as readers, as writers, and as activists living through the perils of a 21st century world.</p>
<p>CHS:</p> <p>Gary Mobley, Cougars, Football Coach</p>	<p>Congratulations to Columbia Cougars head football coach Gary Mobley for being named New Jersey's High School Football Coach of the Week by the New York Jets on October 20. In its 25th year, the Coach of the Week award is given to a coach in the Tri-State area who serves the best interests of the game through the teaching of sound football fundamentals, the motivation of young players to achieve and the promotion of youth football by way of dedication to their community, their school and their student-athletes.</p>
<p>BOE:</p> <p>Board Member, Shannon Cuttle</p>	<p>Congratulations to Board member Shannon Cuttle, on making the 100 most influential LGBT New Jerseyans Power List. The 3rd annual list, pays tribute to politically influential LGBTQs in New Jersey politics</p> <p>As quoted in the INSIDERNJ.com 2020 Insider Out 100: LGBT Power List, "a gatecrashing history-maker, Shannon Cuttle snagged the most votes – first place – in an 8-way race for school board to become NJ's first transgender elected official. Cuttle is a rising star in the state and national Democratic party as evidenced by high profile roles at this summer's DNC.</p>

APPROVAL OF MINUTES

Board President Maini declared the minutes of the Executive and Public Sessions of the October 19, 2020 Regular Meeting approved as presented.

BOARD PRESIDENT'S STATEMENT

The School Board meeting is a business meeting in public not a meeting with the public. Oftentimes it may appear to members of our audience that the Board of Education takes action with very little comment and in many cases a unanimous vote. Before a matter is placed on the agenda at a public meeting, the Administration has thoroughly reviewed the matter with the Superintendent of Schools/Chief School Administrator (CSA). If the Superintendent of Schools/Chief School Administrator is satisfied that the matter is ready to be presented to the Board of Education, it is then referred to the appropriate Board Committee. The Members of the Board Committee work with Administration and the Superintendent to assure that the members fully understand the matter. After the committee discusses the matter, it is presented to the full Board for discussion before any action is taken. Only then, is it placed on the agenda for action at a public meeting.

SUPERINTENDENT'S UPDATE - *Dr. Ronald G. Taylor*

Dr. Taylor congratulated Student Representative Lily Forman and Alternate Student Representative Jakhi Lodgson-McCray on their positions. Dr. Taylor also congratulated Board Member Cuttle for being a positive, ground breaking leader in our community and State.

HVAC UPDATE

Our third party vendor Kelin, has been directed to inspect every classroom univent system. They are measuring the units for new filters, cleaning them and making repairs if need. As they visit each unit they were directed to ensure a standard clean filter is installed. When the new higher rated filters have arrived they will be installed in each unit in our district. So far they have visited multiple wings of Columbia High School, Jefferson and South Mountain Elementary schools. As of now, we are on pace for our January reopening.

The All-District Return to School Virtual Town Hall is scheduled for December 10, 2020. This event will be advertised widely. Unlike the previously scheduled town hall, we are going to have Columbia High School's information as a part of the singular town hall on December 10. Additional information will be provided closer to the date of the event.

STUDENT SAFETY DATA SYSTEM PRESENTATION

Dr. Taylor presented the Annual Report of Student Safety Data System for the 2019-2020 school year. By law all New Jersey public school districts must use the Student Safety Data System (SSDS) to report all incidents of violence, vandalism, weapons, substance abuse, and HIB incidents that occur in their schools. SSDS has replaced the Electronic Violence and Vandalism Reporting System (EVVRS) and the Harassment, Intimidation, Bullying investigations trainings and programs systems.

A total of 187 incidences were recorded for the 2019-2020 school year in all categories. In comparison to the prior year totals, the number of

incidences reported have decreased in all categories except substance abuse which shows an increase of 67.

The report also outlined the following:

- 10 year data comparison (our practices)
- Incidents by school
- 2019-2020 HIB trainings & programs to date
- Expectations for the 2020-2021 school year
- Week of Respect - October 5-9, 2020
 - Activities by school
- Next Steps - Improving reporting levers

[presentation on file in Board Secretary's Office].

Board Member discussion following the presentation included the following concerns, comments and questions:

- How do the SSDS, Hipster & Powerschool systems communicate with each other?
- Can you please clarify the roles of the District HIB Coordinator and the Asst. Superintendent for Access & Equity?
- Who conducts the HIB investigations?
- Did the district discontinue most of the data collection when we transitioned to a virtual setting?
- The data does not match prior year presentation data. We need to create a system that can be monitored each month with the building leaders, to improve accountability.
- Can the data be broken down into demographics?
- Are Substance Abuse Counselors available in the middle schools?
- What is the minimum number of trainings required annually and how do we ensure that every school is meeting this requirement? Who participates in the district-wide trainings?
- With our commitment to restorative practices, do we expect these numbers to go down?
- How is the SSDS data being reviewed at the building level and central office in real time to ensure that Administration is appropriately resourcing and addressing issues?
- What steps do you anticipate the district will take with our new emphasis on social emotional learning, to ensure that supports are in place in our current climate, so we are not seeing an even larger increase in substance abuse and HIB incidents next year?
- Is the data captured on October 15 ASSA report used during the budget development process?
- When can we expect the class size report?
- When reviewing the data, it is important for us to understand what is driving the enrollment data; whether it is an increase or decrease in enrollment.

BOARD PRESIDENT'S UPDATE - Annemarie Maini

As we enter another cycle of pandemic related illnesses, as cases are spreading and the continuation of our children being out of school, we must all be vigilant to look out for the mental health and well-being of our children, friends and neighbors in general. The isolation and lack of a sense of control of our environment is taking a toll on everyone. We need to be extra careful with our words and our actions. Please encourage children to reach out to their teacher, guidance department and building leaders for support and help. There are also resources available on our website. I thank everyone for caring for our community.

This week is Transgender Awareness Week and the CHS Spectrum Club has a series of events scheduled culminating in Friday's National Day of Remembrance for all LGBTQ+ people who have lost their lives to violence because of who they are. There will be a memorial held at the Maplewood Town Hall.

I would like to thank our SOMEA and ASCA members for working on the Re-opening Taskforce and for being agile as issues are identified and solutions sought. Your willingness to identify issues and seek solutions supports the entire district and we appreciate all of your efforts and spirit of cooperation.

Dr. Taylor, the Board appreciates your willingness to be transparent in identifying issues related to the reopening plan. We agree that utilizing a construction supervisor will bring a level of supervision and support to our own staff and will build a level of trust with our community. The Board looks forward to improved attention to quality control in everything that every adult in this district brings to their work.

It is normal for the November Board meeting to include congratulations to our new Board members, but the results have not yet been finalized, so we will look forward to this at the December meeting. I think it is fair to assume that Board Member Zubieta will continue to serve the Board for this coming year, so congratulations Board Member Zubieta. At the December meeting we will also acknowledge the service of the Board Members who are leaving the Board, Board Members Elizabeth Baker, Robin Baker and Anthony Mazzocchi. On January 6, 2021 at the reorganizational meeting we will include the Oath of Office for new board members, as well as ethics training for all Board Members.

Finally, I would like to acknowledge the retirement of Karen Weiland, Social Worker and founder of the Parenting Center. Karen imagines programs that will fill all needs and then makes those programs and supports happen. Her enthusiasm and commitment has a sincere impact on our children, which encourages others to volunteer and donate their time and money. I see Karen's legacy continuing as Dr. Taylor has committed to expanding social workers at the secondary schools and to support families as well. Thank you Karen, and best wishes for a great retirement.

STUDENT REPRESENTATIVE UPDATE - Lily Forman

Student Representative Forman echoed President's Maini's comments about Karen Weiland. Ms. Weiland is incredible and has enhanced everyone's experience in the district.

Student Representative Forman provided an update on the following:

- The CHS Parnassian Society will be presenting a virtual theatrical performance of an original play *Duplicity*. Opening night is Thursday, November 19, at 8 p.m. Additional performances are scheduled for Friday, November 20 and Saturday, November 21 at 8 p.m. Links to the performances can be found on the CHS website and will also be emailed to parents and students.
- I am very excited to begin working with Jakhi, who was sworn in tonight as the Alternate Student Representative. The role of the alternate is usually given to the person who is the second place winner of the student representative election. This year I was the only person who ran for this position, so Principal Sanchez worked with the student council advisors to pick Jakhi based on his involvement with student council and other school clubs, his strong rapport with teachers and students and his dedication and responsibility, all of which I have witnessed. I am looking forward to speaking with Dr. Taylor and the Board about how Jakhi and I can work together to represent all students. Congratulations Jakhi.
- Last month I distributed a student survey to collect student feedback on how virtual learning is going so far and what students hope to see in a potential hybrid model. Even though the district's plan has changed since that survey was distributed, I think the results can still provide really important insights. Specifically the following:
 - The survey yielded 1,241 responses from CHS students.
 - Over 60% of students described their experience with online learning thus far as being somewhat or much better than it was in the spring.
 - Almost 75% of students said they have somewhat more or much more work now, than they did before online learning.
 - When asked to describe their experience with Canvas, the most common response was that their experience had been inconsistent and depended a lot on the teacher.
 - When asked what changes they most want to see the top three responses were to have more asynchronous days, longer breaks between classes and to have more consistency on Canvas.
 - About 70% of students said they felt the level of district communication was sufficient.
 - Students feel more comfortable with Google Meet and less comfortable with Webex.
- Based on these results in my meetings with Administration this month, I advocated for more asynchronous days and ten minute breaks between classes and more professional development on how to use Canvas to ensure that all teachers have a standard system.

Alternate Student Representative Jakhi Lodgson-McCray introduced himself and expressed his excitement to work in his new role and thanked everyone for the opportunity.

HEARING OF INDIVIDUALS AND DELEGATIONS

Nicole Stewart

I want to address the detached way that our school district seems to be run. Our board and superintendent seem to run it without accountability, transparency or compassion. It has been frustrating to listen to the buck get passed constantly and to see our leaders refuse to model reflection and awareness. What's more frustrating is that this is our children's education and future, not a business transaction, It is something that needs to be run from an emotional and personal place. I have sensed this for a while, and the pandemic has made these issues very clear. It has also shown that our district leaders are underperforming when compared to other local districts. With regards to accountability, what is the purpose in blaming others? Or getting defensive? Why do our district leaders shift accountability to our teachers, who are busting their butts to do what they can with the limited resources they have?

When saying that facilities supplies are "on backorder", why is there no acknowledgment of the system that SOMSD used to identify which supplies were needed? I would like to see our superintendent and board shift their mindset to stop complaining why "no one else does their jobs" and reflect on their own role in missteps. Sure, supplies are backordered and that's out of our control, but what is within the control of the superintendent? Why did the same thing happen with school supplies? My 6 year old does not have a math workbook yet and it's nearly December. I'd like to know why and what the district intends to do to improve their system for the future. That issue is related to transparency as well. I know we have a communications director, but it's unclear what that person does. It seems to be that everything is under a veil of secrecy. But as parents, we are your primary stakeholders and at the top of the pyramid. Stop "protecting us" and spending time creating lengthy emails that beat around the bush. And if legally your hands are tied with some information, please tell us that. There is a basic lack of trust in our community with the board, superintendent and district leaders. The more opportunities that parents have to be clued in and to understand your plans and reasons, the more likely it is that we can build that trust.

Finally, I'd like to see more compassion from our school district leaders. Every interaction I've had with Dr. Taylor has been met with his opinion of the situation, not listening or appreciating my opinion. When he reads the public speaks, there is not even a "yes, that sounds like a difficult issue" or acknowledgment of the raw trauma that everyone is experiencing. Honestly, parents are experiencing it the most because we also have to help our children process their trauma while navigating our own. Helping us raise our children is an incredibly important job, and showing us empathy and respect for our role as parents will go a long way. As an exception, I want to say that

Dr. Alegria has thus far demonstrated these qualities. I think that the other district leaders can learn a lot from her humble and kind approach. I know that our special services department is in need of a lot of support, and that she has an enormous amount of work to do. I see her rolling up her sleeves and getting to work with humility, thoughtfulness and reflection. For example, her Special Services newsletter seems like a small change, but has been a nice addition in transparency as well as follow through. I strongly urge our district leaders to seek mentorship and support with these sorely needed skills. It's easy to shirk the responsibility and say that someone else will do it, but what happens when there is no one else to do it? These are our children we are talking about - can you look them in the eye and say, without ego, that you have done everything in your power to improve our schools?

A. We acknowledge the comments made by Ms. Stewart but I do not agree. We have communicated and tried to be as transparent as possible. We are pushing out communications while trying to balance not overwhelming families with communications and also giving timely and very detailed communications. I welcome feedback and criticism that can help us improve what we are doing. I would like to make sure that everyone is aware that the communications section of our website holds every communication, newsletter and social media posting to help share information. Thank you for your feedback.

Heather Hartzell

Q. Can you please let us know the status of the work being done and corrected to get the school buildings ready for opening in January? There are a lot of families who are relying on the buildings to reopen as virtual learning is not working for all students, particularly younger students and special education/IEP students.

A. We gave an update on this at the beginning of this meeting.

Elissa Malespina

Q. Can you please inform the public of the district's enrollment numbers for this year which were due to the state on Oct 15th. Also how do the numbers compare to last year?

A. Mr. Roth provided an update on this earlier this evening. The October 15th data has been submitted and is now being reconciled.

Q. Can you please outline the policy and protocol that the district has in place to inform parents when a student tests positive for COVID.

A. The district's lead nurse, Julie Porter and Asst. Superintendent of Special Services, Dr. Alegria are our primary contacts for reporting COVID cases. When a case arises whether it is a student or staff member, Nurse Porter and Dr. Alegria are immediately notified and they inform our local health departments. This can also work in reverse order as local health departments also notify us of a possible case that needs to be contact traced. Right now we are working with the Board to continue

to develop communication platforms that help us to share this information as we move closer to a hybrid opening.

Allyson Doody

Dear Dr. Taylor and Board of Ed Members, My question is about K-2 specials. Initially when remote school started, K-2 children had specials within their school day. I understand some parents thought that was too much synchronous learning for their students and specials were made available as asynchronous as well. And while I certainly respect other parents deciding their child needs more asynchronous learning, I don't believe any survey was taken to see just how many K-2 parents felt that way. Furthermore that decision was made very early in the school year. And in the first two weeks, teachers were keeping the kids on the screen longer because they had to introduce the new technology. Now my first grade children are on screen for a lesson, and then often they are doing work in their notebook so they are not on the screen all day anyway. It's also worth keeping in mind that the school day is quite short and there are multiple screen breaks throughout the day.

Once asynchronous specials became an option, synchronous specials for those who wanted to continue to do them (at least at Marshall) were scheduled much, much later than the end of the school day. I am not sure about all the elementary schools, but at Marshall, kindergartners have specials at 1:45, first graders at 2:15 and second graders at 2:45.

Along with many, many parents I have spoken to, I am asking for this timing to be reconsidered so that specials are either at 12:05, so some children can still opt for asynchronous, or if the break between 12:05 and when the specials start could be much shorter. With winter bringing cold weather and dark days, having specials two hours later makes it difficult for parents to get their children outside for activities without having to rush to get them back inside on the screen. We are all deeply concerned about the emotional state and the physical activity of our children and the more time they can get outside during daylight the better. That much is clear.

I can't imagine this was the intention, but by making specials so much later in the day, many families I have talked to were made to feel the district no longer values them and they are just skipping specials altogether.

But many KIDS truly appreciate having a live lesson and seeing their wonderful teachers and getting feedback from them. Today my daughter got the MVP award in PE and was jumping up and down with excitement.

I know the plan had always been to learn from our remote experiences and adjust as needed. With that in mind, I truly hope you will reconsider how specials are being scheduled. If it would help to have a formal parent survey conducted on this topic, I'd be more than happy to facilitate that as well.

Thank you very much

A. We are happy to receive your feedback because it helps to inform the work we are doing. With any adjustments that we make, we are very sensitive to the consistency that students have become accustomed to. We have messages from parents who feel the same way that you do and we are giving considerations to what the next level of hybrid/all virtual selections will look like. We will use this feedback to inform our conversations. We value consistency because we know that many of our families and students lack consistency and providing what is to be expected daily is very important for them and for their mental health.

Scott Sinkler

Q. Dr. Taylor, I would like to congratulate you on the improvements to your Friday 'As a Matter of Fact' newsletters. They are well designed and filled with easy to access information. Could I ask you to please turn your attention to the SOMSD website? It's obviously the most logical place that families turn to for information and it is still sub par. If you pull down from 'Quick Links' to 'Parents' to 'School Calendars' you can feel for a moment as if you're in the pre-COVID era, because the calendar is a year old.

A. I know that we have our most up to date calendars on our website. There is a plan to update our website, which is only a few years old. We see that there are a couple of areas with room for improvement. We are trying to make our newsletters as relative as possible to our families needs and what they find engaging and informative. We thank you for your feedback.

Marian Cutler

I write to you tonight with two concerns: Accountability and Communications. With regards to Accountability; after two failed attempts to re-open the schools, first in August and then in October, it is apparent we continue to struggle with being and holding each other accountable. While we can rationalize it away with messaging about challenging times or a new administration, the fact is this Administration and the BOE elected for its oversight, has failed our District. To then add insult to injury, to allow 4 weeks before reconvening in public is inexcusable.

We have problems from inadequate HVAC systems to missing filters to inadequate curriculum to ineffective teachers and it's time to get serious about shining much-needed light on these problems. The first step, this Administration and this BOE including the newest 3 still to be seated should immediately revert back to open BOE meetings every two weeks. You all say you want to ensure the District is purposefully transparent and open with all communications. It's time to live up to your campaign and job interview promises.

Under current circumstances, the BOE and Administration has a lot to make up for in building trust with the community. Start first by talking with us more, every two weeks until the bulk of our issues are resolved.

Secondly, with regards to communications; we've all had to adapt to conducting business in virtual settings, like the BOE is using WebEx tonight but, at no time have our teachers, students or parents in their professional lives been forced to abdicate our voices. The BOE and our District is not practicing what it preaches for our teachers or students and, is doing a serious disservice to our communities by not having open Public Speaks. This is easily done by the official "host" of these meetings and can be timed to ensure the arbitrary and artificial allocation of 3 minutes remains in place.

I cannot encourage you enough to let the public speak. Let their emotion, their frustration, their praise and their pride show through. Let their time and engagement with the BOE and Administration be recognized by each unique voice, quiver and flash of passion.

A. As our Board President stated earlier, we will be implementing live public speaks at our December Board meeting. With regard to accountability and the scheduling of Board meetings, your comments are acknowledged as a concern that you have submitted to us. I do think that we try to be as transparent as possible with the challenges that we have experienced throughout my tenure and we will continue to do so, but we can always do better in improving our transparency.

Beth Cosentino, SEPAC Board Representative

Dr. Taylor, Board of Education members, Administration and Community members:

Good evening

We, the leadership of the Special Education Parent Advisory Committee (aka. SEPAC), listen to concerns of families of special education students in our district and pay attention to how these concerns are addressed. We are pleased with Dr. Alegria's efforts, particularly how she and the Special Services department are helping teachers and families come up with individualized virtual programs for their students. We know there are more families who need support for their students and encourage teachers to read through the Virtual Accommodations manual that was provided to help them support every student individually. We also appreciate that Dr. Alegria is available to meet with us regularly and makes a point to drop in on our SEPAC community meetings. Up until her arrival, we had yet to have a leader of Special Services be so available, well-versed in the issues and transparent.

In late September, the district prioritized three self-contained special education classrooms at Columbia High School for in-person learning and we commend you for ensuring a safe return for these students, their teachers and paraprofessionals. As Governor Murphy has left it up to each school district to decide what type of in-person instruction to offer, we urge you to continue to prioritize bringing back special education students, especially those who are in self-contained classrooms and the younger students struggling the most. You recognized the need to bring in younger students before older ones in the Hybrid Plan's phased-in start, we hope

you recognize the even greater need for special education students to return sooner.

We support relying on safety precautions first and foremost to go back inside buildings, however, there are now approximately 20 classrooms at Columbia High School opened safely. This leads us to ask: what about the other schools? We know some of them continue to have childcare through the YMCA, but we understand this arrangement would not be a deterrent to bring in the relatively few preschool, elementary and middle school self-contained special education students. We'd like to know that you are using ALL the available resources for these classes to make a safe return.

We believe that our most vulnerable students should NOT be reliant on the district-wide hybrid plan, but they should have their own trajectory to returning to their buildings. These students have been able to remain in-district because their needs have been supported appropriately through these self-contained programs, but they need to be instructed in-person, just as the students at the high school are.

Thank you for your attention and support.

SEPAC Board 2020-2021 Michele Richman, Malia Herman, Caryn Gehrke, Nicole Josey, Nicole Stewart, Lindsey Stone, Beth Cosentino and Ann Leeb

A. We are all trying to be as available as we can be with some of our groups that represent large portions of our population. We are very appreciative of the positive feedback about Dr. Alegria, Asst. Superintendent of Special Services and we acknowledge the advocacy that you continue to bring for special needs families.

ASBESTOS MANAGEMENT PLAN - Mr. Roth

The Annual Asbestos Management Statement was read as required by law. [Statement on file in Board Secretary's office].

COMMITTEE REPORTS

FINANCE FACILITIES & TECHNOLOGY - Board Member Joshua

The committee discussed the following:

- Custodial Contract Update
- Bond Sale
- Long Range Facilities Plan
- Grants
- Asbestos air quality testing
- HVAC inspections
- Annual Audit Extension
- Textbooks
- Transportation

POLICY COMMITTEE - *Board Member Siders*

The committee discussed the following policies and bylaws:

Bylaws for First Reading

- 0165 - Voting
- 0166 - Closed Session
- 0172 - Duties of Treasurer of School Monies
- 0174 - Legal Services
- 0175 - Contracts with Independent Consultants
- 0176 - Collective Bargaining and Contract
- 0171 - Duties of President and Vice Presidents
- 0142 - Board Member Qualifications, Prohibited Acts and Code of Ethics

Bylaws for Second Reading

- 0131 - Bylaws and Policies
- 0177 - Professional Services
- 0163 - Quorum
- 0164.1 - Annual Agenda Planning

Policies for Second Reading/Approval

- Policy 2431.3- Heat Participation Policy for Student-Athletic Safety
- Policy 2431.8- Varsity Letters for Interscholastic Extracurricular Activities
- Policy 2435-NJSIAA Random Testing for Interscholastic Athletics
- Policy 5337- Service Animals
- Policy 3321- Acceptable Use of Computer Network(s)/Computers and Resources by Teaching Staff Members
- Policy 5516.01- Student Tracking Devices
- Policy 2363-Student Use of Privately-owned technology

CURRICULUM & INSTRUCTION - *Board Member E. Baker*

The committee discussed the following:

- Curriculum Update
- QSAC
- Update on the Star Renaissance and TC assessments
- CIPs
- SLAM labs
- Enhancements/improvements for distance learning for Q2
- Rubicon Atlas
- Playposit Website - Online instructional tool that can be used by many stakeholders: peer review, PD, assessments.
- Streamable Learning Website for virtual field trips

- Policy Updates
 - Policy 2431.3- Heat Participation Policy for Student-Athletic Safety
 - Policy 2431.8- Varsity Letters for Interscholastic Extracurricular Activities
 - Policy 2435-NJSIAA Random Testing for Interscholastic Athletics
 - Policy 5337- Service Animals
- Special Services Update
 - Special Services worked with building administration, nurses, and social workers on 504 pieces of training by a presentation by an outside legal group. Ongoing training is scheduled.
 - In-person classes, therapy, and evaluations are ongoing
 - 9 Students in class, 5-15 students daily for evaluations, and OT/PT services. Teachers report back that they feel comfortable in their classrooms with the safety additions. They are also able to use the gym, cafeteria, and school grounds
 - Monthly newsletter: <https://www.smores.com/9814b>
 - Continued meetings with SEPAC to discuss concerns
 - Staffing: EBR at Jefferson and OT at Jefferson
- Discussion on Out of District Placements
- The Transportation Department has been very helpful with transportation issues.

PERSONNEL & LABOR RELATIONS - Board Member R. Baker

The committee discussed the following:

- November 2020 personnel resolutions
- Current SOMSD vacancies
- District Goal 4
- Salary adjustment request
- Policies
- Policy 1613 Disclosure and Review of Applicant Employment History And Policy 1642 Earned Sick Leave Law
- Waiting period for health benefits
- Legal expenses

NJSBA MEETING UPDATE - Board Member Cuttle

Board Member Cuttle provided an update on the November NJSBA Directors Meeting including the following topics:

- NJSBA has released new student learning loss reports and COVID related student intervention on their website.
- A new report on the psychological impact of the pandemic on students will be available in January.

- Feedback and results of the October NJSBA Virtual Workshop. There were a record number of Board members in attendance across the State.
- New QSAC bill introduced last week that will go to legislature for vote tentatively this week.
- New cooperative purchasing agreement for health and safety standards
- Chapter 44 annual data sheet
- Social emotional learning and supporting students and staff during COVID
- New NJSBA members will be sworn in at the next NJSBA meeting and the 2021-2022 budget data will be available.

ITEMS FOR ACTION

Motion made by Dr. Taylor, seconded by Board Member Cuttle that the Board of Education approves the following:

4071A. RETIREMENT

NAME	ASSIGNMENT	EFFECTIVE DATE	YEARS IN DISTRICT
Weiland, Karen	Social Worker Field Supervisor DIST - 1.0 FTE	2/1/21	25

4071B. RESIGNATIONS

NAME	ASSIGNMENT	EFFECTIVE DATE
Castillo, Maria	S4/12, Secretary (SPED) DIST - 1.0 FTE	11/27/20
Gregory, Lakilah	T 1 MAR - 1.0 FTE	1/1/21
Karl, Gwen	T SPED CHS - 1.0 FTE	12/19/20
Lazen, Catherine	Social Worker (Non-CST) MM/TUS - 1.0 FTE	1/19/21

4071C. RESCIND APPOINTMENT

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Hunter, Ashley	School Bus Aide DIST -.5 FTE	10/26/20 6/30/21	\$15,908

4071D. APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Costa, Jaclyn	S4/11, Secretary MAR - 1.0 FTE	12/10/20 or sooner 6/30/21	\$54,404

Rossen, Anina	Media Specialist SM - 1.0 FTE	11/17/20 6/30/21	\$60,260
Zaretzka, Traci	T Art CL/SM - .2 FTE	11/17/20 6/30/21	\$11,292

4071E. LEAVE REPLACEMENT APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Seavers, Kevin	T SS (Psychology) CHS - 1.0 FTE	11/17/20 6/30/21	\$56,460
Thomas, Jarell	T PE/H SOM - 1.0 FTE	11/30/20 4/15/21	\$50,060

4071F. CHANGE IN START DATE

NAME	ASSIGNMENT	OLD START DATE	NEW START DATE
Ramirez, Ashley	LR T SPED/INC TUS - 1.0 FTE	TBD	11/1/20

4071G. CHANGE IN END DATE

NAME	ASSIGNMENT	OLD END DATE	NEW END DATE
Rickard, Kathryn	LR T SPED/INC TUS - 1.0 FTE	12/1/20	12/9/20
Sudit, Leana	LR School Counselor MM - 1.0 FTE	10/30/20	11/18/20

4071H. LEAVES OF ABSENCE

NAME	ASSIGNMENT	EFFECTIVE DATE
Carney, Vanessa	Athletic Trainer CHS - 1.0 FTE	11/4/20-11/30/20 (Paid Sick Days)
Dios, Kelli	School Counselor MM - 1.0 FTE	11/1/20-11/16/20 (Unpaid Medical Leave)
Frascella, Elizabeth	T 2 CLIN - 1.0 FTE	1/4/21-1/29/21 (Paid Sick Days)
Miller, Colleen	T SPED MM - 1.0 FTE	11/17/20-12/14/20 (Unpaid Medical Leave)

4071I. SALARY ADJUSTMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	ADJUSTMENT	ACTUAL SALARY
Clyburn, Brian	School Counselor CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$83.86 (per day)	\$1,844.92
Mooney-Chavis, Danielle	School Counselor CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$83.39 (per day)	\$1,834.58

Renelle, Stephanie	School Counselor CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$78.91 (per day)	\$1,736.02
Rucker, Courtney	School Counselor CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$66.46 (per day)	\$1,462.12
Williams, Adrian	School Counselor CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$60.46 (per day)	\$1,330.12
Alexander, Marvin	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$76.26 (per day)	\$1,677.72
Cahill, Allison	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$93.25 (per day)	\$2,051.50
Clesmere, Lindsey	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$59.06 (per day)	\$1,299.32
Crimi, Orla	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$55.46 (per day)	\$1,220.12
Hurley, Pat	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$93.25 (per day)	\$2,051.50
Iraggi, Taylor	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$51.86 (per day)	\$1,140.92
Maggiore, Molly	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$67.76 (per day)	\$1,490.72
Pilone, Jr., Joseph	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$98.95 (per day)	\$2,176.90
Shannon, Rob	T PE/H CHS - .2 FTE	10/1- 10/30/20 (22 days)	\$93.25 (per day)	\$2,051.50
China-Richardson, Felicia	S4/12, Preschool Program Secretary CO - 1.0 FTE	10/26/20 6/30/21	+\$2,900	\$64,967

4071 J. STIPENDS

NAME	ASSIGNMENT	EFFECTIVE DATE	SALARY
Chirlo, Nicole	Set Construction SOM - 1.0 FTE	9/1/20 6/30/21	\$2,734
Duffey, Dallas	Scenery Design MM - 1.0 FTE	9/1/20 6/30/21	\$3,000
O'Sullivan, Maureen	Production MM - 1.0 FTE	9/1/20 6/30/21	\$4,683.50
Johnson, Beth	Spectrum CHS - .5 FTE	9/1/20 6/30/21	\$1,661.50

Sartorio, Aaron	Spectrum CHS - .5 FTE	9/1/20 6/30/21	\$1,661.50
Bustrin, Janet	Production CHS - 1.0 FTE	9/1/20 6/30/21	\$4,711
Philemon, Kevin	JV/Asst. Coach, Basketball Boys CHS - 1.0 FTE	12/1/20 2/26/21	\$5,614
Keegan, Chuck	Varsity Coach, Basketball Girls CHS - 1.0 FTE	12/1/20 2/26/21	\$7,891
Ferruggiaro, Alana	Asst. Coach, Basketball Girls CHS - 1.0 FTE	12/1/20 2/26/21	\$5,614
Iraggi, Taylor	Head Coach, Indoor Track Girls CHS - 1.0 FTE	12/1/20 2/26/21	\$7,891
Mobley, Gary	Asst. Head Coach, Indoor Track Girls CHS - 1.0 FTE	12/1/20 2/26/21	\$5,614
Picillo, Nicholas	Asst./Freshmen Coach, Wrestling CHS - 1.0 FTE	12/1/20 2/26/21	\$3,811

4071K. APPROVE 2020-2021 CURRICULUM WRITER

Cindy Malhotra

4072A. APPOINTMENT OF SUBSTITUTE TEACHERS FOR THE 2020-2021 SCHOOL YEAR

STATE CERTIFIED TEACHER

NAME	INSTITUTION	DATE	DEGREE
Toussaint, Robert	Kean University	8/2005	BA

COLLEGE GRADUATE AND STATE SUBSTITUTE CERTIFICATE

NAME	INSTITUTION	DATE	DEGREE
Munford, Sherry	Kean University	1/2018	BA

4072B. APPOINTMENT OF OUT-OF-DISTRICT COACHES FOR THE 2020-2021 SCHOOL YEAR

NAME	ASSIGNMENT	CONTRACT YEAR	STIPEND
Dennis, Donte	Basketball (Boys) Asst Varsity Coach	12/2020 2/2021	\$5,614.00
Mebude, Omotayo	Basketball (Boys) Freshman	12/2020 2/2021	\$3,811.00
Robinson, Eugene	Basketball (Boys) Varsity Head Coach	12/2020 2/2021	\$7,891.00
Simmons, Crystal	Cheerleading Head Coach	12/2020 2/2021	\$5,614.00
Mustilli, Frank	Fencing (Boys) Asst. Coach	12/2020 2/2021	\$5,614.00
Paulina, Arthur	Fencing (Girls) Head Coach	12/2020 2/2021	\$7,891.00
White, Robert	Fencing (Boys) Head Coach	12/2020 2/2021	\$7,891.00

Faraone, Christopher	Indoor Track (Boys) Head Coach	12/2020 2/2021	\$7,891.00
Stephens, Christopher	Indoor Track (Boys) Asst. Coach	12/2020 2/2021	\$5,614.00
Aguero, Christopher	Swimming (Boys) Head Coach	12/2020 2/2021	\$5,918.25
Keenan, Margaret	Swimming (Boys & Girls) Head Coach	12/2020 2/2021	\$9,863.75
Freedman, Michael	Wrestling Head Coach	12/2020 2/20201	\$7,905.00

4072C. APPOINTMENT OF HOME INSTRUCTOR FOR THE 2020-2021 SCHOOL YEAR PAID AT THE HOURLY RATE OF \$35

Name	Assignment
Stephanie Rivera	Teacher of English Teacher of Social Studies

4072D. RESCIND APPOINTMENT OF STIPEND POSITIONS FOR THE 2020-2021 SCHOOL YEAR

Name	Assignment	Stipend
Bethany Pettigrew	Production - .5 FTE	\$2,355.50
Patricia Benn	Production - .5 FTE	\$2,355.50

4073A. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2020 extended school year.

4073B. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2020-2021 school year.

4074A. Receives and accepts the following financial reports:

1. Board Secretary's Report dated October 31, 2020
2. Expense Account Adjustment Analysis dated October 31, 2020
3. Revenue Account Adjustment Analysis dated October 31, 2020
4. Check Register #407167-407393 in the amount of \$3,603,075.12
5. Voided check #406590, 406639, 406684, 406782 in the amount of \$690,972.60
6. Check Register #200720-200721 in the amount of \$1,828,996.45
7. Check Register #200722 for October 2020 payroll in the amount of \$7,128,166.13
8. Treasurer's Report of September 2020

4074B. Certify the Board Secretary's Monthly Financial Report [signed certification on file in Board Secretary's office].

4074C. Approves the attendance and related travel and/or workshop expenses for the following work-related events:

Employee	Workshop/Conference	Travel Date(s)	Location	Estimated Cost(s)
Bonita Patterson-Samuels Montrose	SEED conference	11/22/2020	Online	\$500.00
Andrea Del Guercio Central Office	Green Cleaning, Energy Savings and COVID Strategies	12/3/2020	Online	\$50.00
Paul Roth Central Office	Green Cleaning, Energy Savings and COVID Strategies	12/3/2020	Online	\$50.00
Nichole Kaller Columbia High School	Linda Mood Bell - Visualizing & Verbalizing Training	12/14/2020-12/17/2020	Online	\$750.00

4074D. Approves the following providers for 2020-2021 school year for the service indicated:

Provider	Service	Rate
Center for Children's Behavioral Health Fairfield, NJ	Home Instruction	\$85/hour
Stepping Forward Counseling Center, LLC Chatham, NJ	Home Instruction	\$75/hour
Anne Fetherston Sicklerville, NJ	Home ABA Therapy	\$140/hour
Community Behavior Consulting, LLC South Orange, NJ	Behavior Therapy	\$75/hour

4074E. Approves the use of the following vendors in excess of the \$40,000 for the 2020-2021 school year:

VENDOR NAME	PRODUCT	TYPE OF VENDOR
EAI	Library & Classroom Supplies	State Contract
Keyboard Consultants	Library & Classroom Supplies & Equipment	State Contract
Follett School Solutions	Textbooks	Other
FEA/NJSPA	Professional Development	Other

4074F. Accepts a grant from New Jersey School Boards Association Insurance Group in the amount of \$32,356.26, to be used for plant safety, building security, safety equipment and training.

BE IT FURTHER RESOLVED THAT the following budget is increased and the Superintendent or his designee is authorized to administer it:

20-035-200-890	NJSBAIG	\$32,356.26
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BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary be authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4074G. Accepts a donation for the Parenting Center in the amount of \$11,000.00

BE IT FURTHER RESOLVED THAT the following budget is increased and the Superintendent or his designee is authorized to administer it:

20-019-200-890	Parenting Center	\$11,000.00
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BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4074H. Accepts a donation to the Beyond the Bell Afterschool Program in the amount of \$10,000.00

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4074I. Approves a settlement agreement with Atalian US Northeast, dba Atalian Global Services, Inc. (f/k/a Temco Service Industries, Inc.) and authorizes the Board President to execute the settlement agreement.

4074J. Approves the refund of \$43,761 special revenue funds to the Treasurer of the State of New Jersey as listed below:

Nonpublic State Aid

2019-20 Nonpublic Compensatory Aid	\$12,167
2018-19 Nonpublic Exam & Classification Aid	\$11,150
2018-19 Nonpublic Supplementary Instruction Aid	\$ 4,695
2018-19 Nonpublic Corrective Speech Aid	\$13,853
2018-19 Nonpublic Textbook Aid	\$ 168
2018-19 Nonpublic Nursing	\$ 0
2018-19 Nonpublic Technology	\$ 7
2018-19 Nonpublic Security	<u>\$ 1,721</u>

Total Refund Due	\$43,761
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4074K. Approves the submission of an application for Alyssa's Law Compliance grant funds in the amount of \$324,000 and accepts these funds to install Emergency notification systems in our schools during the 2020-2021 school year.

BE IT FURTHER RESOLVED THAT the following budgets are increased and the Superintendent or his designee is authorized to administer them:

30-000-400-450- Alyssa's Law Grant \$324,000

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4074L. BE IT RESOLVED THAT the Board of Education enters into an agreement with Strauss Esmay for DISTRICTOnline, an online Internet service for school districts to have their school district's policy and/or regulation manuals published on the Internet using an Internet browser. The fee schedule for the 2020-2021 school year is listed below.

ANNUAL FEES - 2020-2021

DISTRICTOnline Pricing Information

1	Initial Set-Up Fee for DISTRICTOnline (one -time fee)	\$1,995.00
2	Conversion Fee for Policies & Regulations from PDF to Word format (one-time fee) if needed	\$500.00
3	Annual DISTRICTOnline Fee (pro-rated from date of installation to June 30) (Annual Fee includes 15 Passwords*) [1 Editor/14 Users]	\$1,695.00
4	Annual PUBLICACCESSOnline Fee - Bylaws & Policies (pro-rated from date of installation to June 30)	\$395.00
5	Annual PUBLICACCESSOnline fee - Regulations	\$100.00
6	Annual PASS Fee (2020-2021)	\$2,545.00

If district/school contracts with Strauss Esmay Associates for DISTRICTOnline and PASS-Annual Fee to Strauss Esmay Associates (#3 + #6 above) \$4,240.00

If district/school contracts with Strauss Esmay Associates for DISTRICTOnline, PUBLICACCESSOnline, and PASS - Annual Fee to Strauss Esmay (#3 + #4 + #5 + #6 above) \$4,735.00

PASS Service Pricing Information

2020-2021 PASS Service Fee \$2,545.00

* Additional Passwords > 15 and <= 25 Users \$95.00 each

* Additional Passwords > 25 Users \$75.00 each

4075. Adopt the following new and Revised curricula:

Resolution Number	New/Revised	Department	Subject
4075A	Revised	Math/Science K-8	Kindergarten Math
4075B	Revised	Math/Science K-8	Grade 1 Math
4075C	Revised	Math/Science K-8	Grade 4 Math

4075D	Revised	Math/Science K-8	Grade 5 Math
4075E	Revised	Math/Science K-8	Kindergarten Science
4075F	Revised	Math/Science K-8	Grade 1 Science
4075G	Revised	Math/Science K-8	Grade 4 Science
4075H	Revised	Math/Science K-8	Grade 5 Science
4075I	Revised	World Languages/ELL K-12	AP French Language & Culture
4075J	Revised	World Languages/ELL K-12	AP Italian Language & Culture
4075K	Revised	World Languages/ELL K-12	Teaching Foreign Languages to Elementary Students (FLES)
4075L	Revised	World Languages/ELL K-12	ELL K-5 Newcomer
4075M	Revised	World Languages/ELL K-12	Grade 6 Spanish
4075N	Revised	World Languages/ELL K-12	Grade 7 Spanish
4075O	Revised	World Languages/ELL K-12	Grade 8 Spanish
4075P	Revised	World Languages/ELL K-12	Italian 2/2HN
4075Q	Revised	World Languages/ELL K-12	Grade 9 Mandarin 1
4075R	Revised	World Languages/ELL K-12	Mandarin II
4075S	Revised	World Languages/ELL K-12	Spanish 1
4075T	New	World Languages/ELL K-12	ESL Grade 6-12 Newcomer
4075U	New	English Language Arts K-12	Grade 6 Poetry New Unit
4075V	New	English Language Arts K-12	Grade 6 Social Issues Book Clubs Unit
4075W	New	English Language Arts K-12	Grade 7 Poetry Unit
4075X	New	English Language Arts K-12	Personal Narrative: Crafting Powerful Life Stories

4076. Orders the transfer or removal of the students identified below.

<u>STUDENT</u>	<u>SCHOOL</u>	<u>GRADE</u>
1142591378	CHS	11th

4077. Adopt the following policies as presented:

- Policy 0131 Bylaws and Policies
- Policy 0163 Quorum
- Policy 0164.1 Annual Agenda Planning
- Policy 0177 Professional Services

- Policy 2363 Student use of Privately-owned Technology
- Policy 2431.3 Heat Participation Policy for Student-Athletic Safety
- Policy 2431.8 Varsity Letters for interscholastic Extracurricular Activities
- Policy 2435 NJSIAA Random Testing for Interscholastic Athletics
- Policy 3321 Acceptable Use of Computer Network(s)/Computers and Resources by Teaching Staff Members
- Policy 5337 Service Animals

4078. Approves the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials for the 2020-2021 SY pursuant to N.J.A.C. 6A:16-6.2 and be it

FURTHER RESOLVED, THAT the live streaming video referenced in P.L. 2017, c. 119 will not be accessed except in emergent situations, without a request from a District administrator.

4079. Approve the following individuals as the District's QSAC Committee Members:

- Dr. Ronald G. Taylor - Superintendent
- Ms. Annemarie Maini - Board President
- Dr. Melody Alegria - Assistant Superintendent of Special Services
- Dr. Matt Friedman - Assistant Superintendent of Curriculum and Instruction
- Dr. Gretel Perez - Assistant Superintendent of Access and Equity
- Ms. Caralyn Moore - Administrative Assistant
- Ms. Ann Bodnar - Director of Curriculum and Instruction
- Mr. Frank Sanchez - Columbia High School Principal
- Ms. Melissa Butler - Columbia High School Assistant Principal
- Dr. Jane Bean-Folkes K-12 ELA Supervisor
- Ms. Kim Beane - K-8 Math and Science Supervisor
- Ms. Kim Hutchinson - Jefferson Elementary School Principal
- Ms. Megan Hellthaler - Reading Interventionist
- Ms. Paul Roth - Business Administrator
- Ms. Rocio Lopez - SOMEA President
- Dr. Ramon Robles - K-12 World Languages and ELL Supervisor
- Ms. Ryann Varney - Middle School Special Education teacher
- Ms. Donna Grohman - ELA Coach
- Ms. Anide Eustache - Director of Communication

4080. WHEREAS, each school, through its School Safety Team, is required to evaluate its implementation of the Anti-Bullying Bill of Rights Act (ABR) from July 1 through June 30 each year by using the NJDOE Self-Assessment, in accordance with N.J.S.A. 18A:17-46, and

WHEREAS, the South Orange Maplewood Board of Education has completed its self-assessment for the period of July 1, 2019 through June 30, 2020;

NOW THEREFORE BE IT RESOLVED THAT the South Orange Maplewood Board of Education does hereby approve the submission of the NJDOE Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights for the 2019-2020 school year.

ROLL CALL: Motion 4071A-K, 4072A-C, 4073A-B, 4074B-L, 4075, 4076, 4077, 4079 passed. YES: E. Baker, R. Baker, Cuttle, Joshua, Maini, Mazzocchi, Siders, Wright, Zubieta NO: None

Motion 4074A passed. YES: R. Baker, Cuttle, Joshua, Maini, Mazzocchi, Siders, Wright, Zubieta NO: None ABSTAIN: E. Baker (payments to any vendor or matter in the check register from which Board Member E. Baker is conflicted; including but not limited to Pomptonian Food Service, Atalian Global Service, and U.S. Security Associates, Inc.)

Motion made by Board Member E. Baker, seconded by Board Member Wright to sever resolution 4078.

Motion to sever resolution 4078 passed 9 yes, 0 no

Motion 4078 passed. YES: E. Baker, R. Baker, Cuttle, Joshua, Maini, Mazzocchi, Siders, Zubieta NO: None ABSTAIN: Wright

Motion made by Board Member Zubieta, seconded by Board Member Joshua to sever resolution 4080.

Motion to sever resolution 4080 passed 9 yes, 0 no

Motion 4080 passed. YES: E. Baker, R. Baker, Cuttle Joshua, Maini, Mazzocchi, Siders, Wright NO: Zubieta

HEARING OF INDIVIDUALS AND DELEGATIONS

Matthew Gamage

In Dr. Taylor's update earlier tonight about the filter upgrades taking place in school district buildings, he mentioned work that is actively going on in classrooms through the district. The portable classrooms at several elementary sites have a unique ventilation system that is used for both heating and cooling. I believe ventilation system installed in each elementary portable classroom is a Halcyon Fujitsu Wall Mounted Mini-Split System (sometimes referred to as a "Ductless Unit").

The information shared publicly about installing MERV filters at last month's BOE meeting on October 19 referred to the type of ventilation systems that are installed in main building classrooms. I have not yet heard any reference to the type of ventilation systems installed in the elementary portable classrooms across the district.

These Halcyon Fujitsu Wall Mounted Mini-Split Systems only circulate indoor air. There is no mechanism for drawing in fresh air. To my knowledge, most elementary portable classrooms do not have window air conditioning units that could be utilized to bring outdoor air into the classroom (there appears to be at least one exception at Marshall with a window A/C unit installed).

I contacted a manufacturer's representative for the Halcyon Fujitsu Wall Mounted Mini-Split System through their website on October 20, 2020 to ask about adding MERV filtration to their units and the representation replied the following via email: "Wall mount units cannot accept MERV. Rated filters."

Can you plan for fresh air circulation/exchange and filtration/purification for the portable classrooms at elementary sites throughout the school district?

A. Thank you for your thoughtful message. We will add your ventilation questions about the portable classrooms to our discussions with our third party vendor and we will follow-up and include the information in our future communications.

NEW BUSINESS

- The Board will meet to discuss the Superintendent's mid-year evaluation in the next couple of weeks and deliver the evaluation to Dr. Taylor in closed session in December.
- Transgender Awareness Week is November 13-19, leading up to Transgender Day of Remembrance on November 20. Special acknowledgement to the CHS Spectrum club and the many students who raised awareness for this week of action and for recognizing and supporting our transgender and non-binary community members while also encouraging everyone to support Transgender Awareness week.

Future Meetings

The Board of Education will meet in Executive Session on Monday, December 14, 2020 at 6:30 p.m. via online video conference platform to discuss personnel and legal issues, negotiations and other matters to be announced at a later date. Immediately following the Closed Session, the Board of Education will meet in public session at 7:30 p.m. using the online video conference platform. The community can view the meeting by following the steps below. Action will be taken.

The Board of Education will meet for its annual Reorganizational Meeting on Wednesday, January 6, 2021 at 7:00 p.m. via the online video conference platform. Action will be taken.

Motion made by Board President Maini, seconded by Board Member Cuttle, that the Board of Education will meet in Executive Session prior to the December 14, 2020 Public Meeting to discuss personnel and legal issues,

negotiations and other matters, the nature of which will be made public at a future date.

MOTION made by Board President Maini, seconded by Board Member R. Baker that the Board of Education adjourns. Motion unanimously approved at 11:17 p.m.

Paul Roth, Board Secretary