Athletic Parent Meeting



@OP_ATHLETICS

Orchard Park Athletics

The primary goal of the Orchard Park Interscholastic Athletic Program is to provide high quality experiences that are fun and promote individual growth within a safe and healthy environment.



Orchard Park Athletics

Participation in interscholastic athletics is a privilege, which supports the academic mission of the Orchard Park Central School District.



Orchard Park Athletics

We encourage all students to participate in some phase of our program. These are memorable experiences that will last a lifetime.



Student Athlete Expectations

Academic Eligibility Policy 7412

- One Week to improve academic standing
 - Warning to student, parent and coach
 - Improvement shown
 - Continue to play
 - No improvement
 - Out of sport for one week

Academics come first

- After school help
 - Bring a note to coach from teacher you worked with
- Communicate with your coach
- Must be prepared and active in PE
- 9th and 10th grade academics are important for a solid base



Student Athlete Expectations

Attendance Policy 7410

Attendance is the number one factor in determining academic success

Athletes need to be in school for four full periods, have a legal excuse or communicate with school administration to be eligible to practice or play.

- No school = no practice/game
- Need to be in school four periods with an excuse for other part of the day
- Need to be prepared and active in PE



Student Athlete Expectations Co-Curricular Policy

Orchard Park Central School District
7316 Co-Curricular Behavior Eligibility Policy
SUBJECT: CO-CURRICULAR BEHAVIOR ELIGIBILITY

In addition to the standards of expected behavior and disciplinary sanctions enumerated in the District's Code of Conduct, the Board of Education recognizes that the co-curricular program is a distinct privilege extended to students by the District and that such participants represent the school during such participation.

Since all school Code of Conduct rules apply to students involved in after school activities as well as during the school day, participants in co-curricular programs will be held accountable for involvement with illegal drugs or alcohol while taking part in school clubs, student government, music, drama, intramurals, athletics and other student-centered activities designated by the Superintendent.

Any student suspected and then verified to be in possession of, under the influence, or found to be selling or distributing illegal drugs, inhalants, steroids, or alcohol will be immediately suspended and potentially dismissed from the activity after meeting with their School Building Principal and or other administrative staff as appropriate.

These standards of expectations are in effect at all times, which includes violations on school property, at school related functions, and in the community at large.



Concussion Policy 7522

CONCUSSION MANAGEMENT

The Concussion Management and Awareness Act went into effect on July 1, 2012 for all public schools and charter schools.

Several items are required for school districts to be in compliance with the law. Some of the items are specifically spelled out in the law and others have been recommended by the State Education Department and Department of Health and approved by the State Board of Regents.



Concussion Policy 7522

Orchard Park Central believes in the importance of effective concussion prevention and post-concussion management. All coaches, physical education teachers, and school nurses will complete a concussion prevention certification biannually entitled "Heads Up! Concussion in Youth Sports" or NFHS Concussion Course, as per State Education Department guidelines. By educating staff, students, and parents, we can all help prevent injuries and minimize risks associated with head traumas.



Student Athlete Expectations

Character

- Student athletes represent themselves, their family and OPHS
- Expect high character and leadership
- Violations will be addressed accordingly
- Expect Scholars and Athletes
- Use of technology for disparaging remarks about fellow teammates, coaches, opponents or team will be punished



Hazing and Bullying

Olweus Program

If you suspect your son or daughter is experiencing hazing and bullying, please alert the coach, building principal and the Athletic Office.



Parent Expectations

Parents are an important part of the OPCSD Athletic Program

- Make connections with your children's coaches
- Positive experience with your son or daughter.
- Off-season and club sports, OPHS Sports have the right of way.
 Please adjust your other activities to allow for a smooth season.



Parent Expectations

Playing Time

- Coaches will not discuss playing time with parents. This involves talking about another student-athlete.
 - Will discuss ways to improve.

The 24-Hour Rule

 Discuss with coach prior to start of season how and when to communicate with them after contests.

Check the parent handbook or call the Athletic Office for further details.

- Check Athletic Website for scheduling changes. @op_athletics
- Review website and Arbiter Live
 - www.Arbiterlive.com



Parent Expectations

Communicate with the coach of your child's sport to discuss criteria for making the team.

Cuts happen. Our coaches will communicate with your son or daughter about what they can do to improve.

All teams will have parent meetings after the roster is set.



Coaches

OP Coaches, sports and levels



General items

-Treatment of officials

-Spectator behavior



Levels of Play

Modified

- Sportsmanship
- Fundamental/skill development and learning the game
- Participation is promoted, playing time may not be equal
- Students will have the opportunity to be introduced to the sport
- Experience of competing and exploration of the sport
- Five day a week commitment, some weekend and vacations



Levels of Play

J.V. /Freshman

- Sportsmanship
- Individual and team skill development
- Playing time may not be equal
- Prepare athlete and team for varsity play
- Six day a week commitment



Levels of Play

Varsity

- Playing time is earned
- Commitment to the team
- Role model for younger athletes
- Six day a week commitment
- Culmination of each athletic program.
- Varsity teams are composed of the most skilled, dedicated members of the program, regardless of grade level.
- Preparing to win, striving for victory in each contest within the realm of good sportsmanship and fair play



Introductions

Lynsey Cybulski, Athletic Office

Michael Maisano, Athletic Trainer

Victoria Parr, Athletic Trainer

Dr. Lauria, School Physician

Michelle Lucidi, OPHS nurse

Karen Niewczyk, OPMS nurse



OP Athletics

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