



Date: _____

Grade 5: Weekly Word Study Focus

Lesson 27: Lexicon Lab 7

The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.

Syllable Mapping

Note: Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying “Let’s practice spelling the Weekly Words.” Then read these steps to your child:

1. I’ll say a word and you’ll repeat it.
2. Tap 1 box and place a dot in the corner for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
4. Write the Weekly Word in the last column and then read it aloud.

| Syllable 1 | Syllable 2 | Syllable 3 | Syllable 4 | Word |
|------------|------------|------------|------------|------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

.....
(Cut carefully along the dotted line.)

| Weekly Words | |
|--------------|-------------|
| commodity | ethical |
| engineers | unfortunate |
| absorb | vulnerable |

| Syllable Mapping Answer Key | | | |
|-----------------------------|------------|------------|------------|
| Syllable 1 | Syllable 2 | Syllable 3 | Syllable 4 |
| com | mod | i | ty |
| eth | i | cal | |
| en | gi | neers | |
| un | for | tu | nate |
| ab | sorb | | |
| vul | ner | a | ble |

Syllable Sort

Guide your child to complete this Syllable Sort by saying “Let’s sort words.” Then read these steps to your child:

1. Look at each word.
2. Find the vowel letters and underline them.
3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
4. For **each** syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

| Word | Closed | Silent-e | Open | Vowel Team | Vowel-r | C-le | Irregular |
|-------------|--------|----------|------|------------|---------|------|-----------|
| commodity | | | | | | | |
| engineers | | | | | | | |
| absorb | | | | | | | |
| ethical | | | | | | | |
| unfortunate | | | | | | | |
| vulnerable | | | | | | | |

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

| | | | |
|---------------------|--------------------------|------------------|---------------------|
| a rare commodity | the electrical engineers | unfortunate luck | an ethical person |
| was very vulnerable | moral and ethical | the roots absorb | two engineers built |

Weekly Word Matching

Write each word from the tables below on its own sticky note or index card. Then write each word’s definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

| | |
|------------------|---|
| commodity | quality measured with (or based on value) |
| engineers | those who devise (a plan) or build |
| absorb | to suck away (or up) |

| | |
|--------------------|-----------------------------|
| ethical | related to moral principles |
| unfortunate | not lucky |
| vulnerable | able to be hurt |

| | | | | | | |
|--|--|--|--|--|--|--|
| * The syllable <i>nate</i> in the word <i>unfortunate</i> is pronounced with a schwa, which makes the pronunciation of this syllable sound like /ne/. vul ner a ble un for tu nate* eth ic al ab sorb en gi neers com mod ity Word Closed Silent-e Open Vowel Team Vowel-r C-le | | | | | | |
| Answer Key: Syllable Sort | | | | | | |