

Dates: \_\_\_\_\_



## Grade 3: Weekly Phonics Focus Lesson 20

In our classroom this week, we are reviewing **open and vowel team syllable types in multisyllable words**. Here are the patterns to practice this week:

<b>Open Syllables</b>	Open syllable words have 1 vowel letter followed by no consonants, and the vowel sound is long. The letter y at the end of a syllable takes on the role of a vowel.
<b>Vowel Team Syllables</b>	A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams spelled with 2 letters side by side can be pronounced 2 different ways.

Here are some examples of multisyllable words with the open and vowel team syllable patterns:

crazy	remain	meadow	delay	between
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### **Sort Syllables**

Guide your child through sorting open and vowel team syllables by saying, "Let's sort syllables." Read these steps to your child:

1. Find the vowels and underline them.
2. Count the consonants between the vowels and determine where to draw a line to divide the syllables.
3. For each syllable say the vowel sound, read the syllable, then write the syllable under the correct column.
4. Read the whole word.

Word	Open	Vowel Team
proceed		
rowdy		
daylight		
hazy		

## Read Phrases

Guide your child through reading phrases by saying, "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

maintain the lead	will not complain
cannot proceed	a crazy day
the frozen ground	pinpoint the problem
a crazy day	without a sound

## Sentence Dictation

Guide your child through writing a sentence by saying, "I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word."

1. Tell your child to listen as your read this sentence:

We cannot proceed until we pinpoint the problem.

2. Have your child repeat the sentence with you, then write it.
3. When your child is finished writing, show your child the sentence and say, "Let's check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to."

	ha zy	hā z̄y
day light		dāy līgh̄t
row	dy	rōw d̄y
ceed	pro	prō cēēd
<b>Vowel Team</b>	<b>Open</b>	<b>Word</b>

Sort Syllables Answer Key: