



Curriculum and Instruction Committee Agenda

December 8, 2022

Start time: 6:30 PM

DISTRICT GOAL: The Superintendent of Schools will continue to lead the District's efforts to address longstanding discipline disparities by replacing punitive discipline measures with restorative practices supported by an overall investment in social-emotional learning measures. In the 2022-23 school year, the District will advance these efforts by leveraging investments in social-emotional learning (SEL) and restorative justice practices, and professional learning. The District will create a detailed draft plan* for implementing a comprehensive SEL/Restorative Justice program across the PreK - 12 continuum and share progress through regular updates to the Board.

- Culture and Climate Plan Presentation
 - **Marshall - Raquel Horn - Video**
 - Motto Grow Up Kind
 - Building focus -
 - Gender Neutral Language
 - Getting to know our students so that they feel seen
 - Restorative Practices
 - Weekly Morning Affirmations
 - **SOMS - Principal Irby**
 - Motto - SOMS Strong
 - Living breathing culture that everyone is included and loved
 - Culture and Climate survey results opened eyes to holes
 - Surevey data
 - Did not feel that they were being represented in their curriculum
 - Do not have a trusted adult

SOMS created their own survey - wanted to know who was not represented? We can't teach what we don't know nor whom we do not know.

- Where are their ancestors from?
- Family make up
- What holiday and celebrations do you observe?
- What do you do after school?
- What types of support do you need?
- What languages do you speak?
- We want to ensure that our child are seen
- PLCs and Faculty meetings are research and work groups
- Grades - Who are **we** failing?
- 8 social work interns - staggered schedules to meet all studnet and parent needs

- Admin are always in the cafeteria because that is a great time to connect with students
- Drea is to have a Saturday Academy - for so many school is their haven

DISTRICT GOAL: In this goal, the Superintendent of Schools will work with the SLT and key team members to use current, as well as additional, support measures as needed to identify struggling students and intervene to ensure students have access to and take advantage of the resources and supports needed in order to succeed in their courses, resulting in improved outcomes for credit accumulation and reduced disparities in course fail data.

- I&RS Update
- Completed a needs assessment
- There are pieces that we really need to look at
 - Tier 1 & 2 doesn't necessarily exist to the degree that we need it to be. That is why our numbers are so high in I&RS
 - Create a shared bank of interventions
 - Look at potential software
 - Come with data tracking
 - Storage component
 - Bank of interventions that we can add to
 - Looking professional development - especially with tier 1 interventions

MTSS - greatest need at the tier 1 level - they could be happening in classrooms but either no data collected or no tier 1 intervention is happening

Overall, I&RS is not in terrible shape but we just need to focus on Tier 1 & 2 interventions

Discussions

- Gaggle follow-up - Holding off until September
- Updated District Goals - we will share updated action plans at BOE meeting

Policy Update:

First Reads

	POLICY # POLICY TITLE	LAST REVISIONDATE	POLICY REVISION COMMENTS	ASSIGNED TO	C&I COMMITTEE REVIEW
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Pulling to see what "citizenship" means - Need legal review

5722	Student Journalism (M)	NEW	9/29/22 - awaiting guidance from legal; Alert 228	C&I committee	<i>Reviewed at Nov 2022 C&I mtg</i>
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5519	Dating Violence at School (M)		gendered language	Policy committee	<i>Reviewed at Nov 2022 C&I mtg</i>
8454	MANAGEMENT OF PEDICULOSIS	Dec 2018	outdated	Supervisor of Nursing & PE	Dec 2022
5331	Management of Life-Threatening Allergies in Schools (M)	Jan 2018	outdated	Supervisor of Nursing & PE	Dec 2022 The consensus is that no food should be allowed, but are checking with the Lead nurse and Supervisor of PE/Health and Nursing for input
5710	Student Grievance	2001	Needs updates	C&I committee	Dec 2022
5700	Pupil Rights	Apr 2001		C&I committee	Dec 2022 Pulling to see what "citizenship" means - Need legal review
5701	Plagiarism/Academic Dishonesty	Apr 2001	Is it needed given COC?	C&I committee	Dec 2022
2361	ACCEPTABLE USE OF COMPUTERS NETWORKS/COMPUTERS AND RESOURCES (M)	Aug 2012	Needs redo	SLT	Dec 2022
5516	Use of Electronic Communication and Recording Devices (M)	Oct 2002	Needs redo/add digital citizenship language	SLT	Dec 2022

Second Read

	POLICY # POLICY TITLE	LAST REVISIONDATE
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2260.1	Cultural Competency	Mar 2015
5440	Honoring Student Achievement	Dec 2018
5450	Athletic Awards	Apr 2001
5530	Substance Abuse (M)	Nov 2017

Field Trips

- Update on field trips - New Destinations will be discussed in our C&I Committee Meetings and will have a resolution. Field trips going out for the month will be in Friday packets.
- New Destinations
 - Our Lady of the Lake Verona NJ
 - University of the Arts (UArts) Philadelphia PA
 - Harlem Arts Show Purchase NY

Program Participation

CHS Social Studies teacher, Katerina Karis was one of 18 teachers in the US (out of 750+ applicants) selected to participate in an international teacher/student collaboration called, "[Teachers Collaborating Across Borders](#)." The TCAB program is a unique opportunity for 18 teachers from the United States and 18 teachers from the Middle East and North Africa (MENA) region to engage in international dialogue and virtual exchange. TCAB is sponsored by the [Center for Eastern Studies located within the University of Arizona's College of Social & Behavioral Sciences](#).

Fall 2022. Teachers will engage in synchronous and asynchronous sessions to discuss topics related to education and culture in their respective countries, as well as strategies to include this information in the classroom.

Spring 2023. Teachers will conduct a *virtual exchange project in small groups between their students* and report on their exchange experience at the end of the program.

·Students from 1-2 of Ms. Karis' World History classes (approx.. 50 students) will be engaged in virtual collaboration with students in a country of the Middle East/North Africa region. They will work together virtually via Google Meet and email to study a common

topic and complete common tasks. All collaborative work with students abroad will take place under the supervision of their teacher(s) during school hours.

There are NO contracts or documents from the sponsoring organization that require a signature from SOMSD. [C.4388 Teacher-Student International Exchange Resolution December 15, 2022](#)

Curriculum

Please use this link to see the resolution:

[C.4381 Curriculum Resolution December 15, 2022](#)

Please use this link to see the curriculum (dept tabs are on the bottom): [2022-2023 Curriculum Presented for Board Approval](#)