



Curriculum and Instruction Committee Agenda
September 20, 2022
Start time: 6:30 PM

Discussions:

- Summer School Data - No formal presentation - Please send questions - Data is in the shared drive
- Data in general - SLT will determine what data should be included based on District goals and then sent to Data Team
- School start and end times discussion - BOE Members have been receiving emails around school start and end times and the bus schedule. Especially when they had similar start times. What is the process if siblings are not in the same school and they have the same start time? When parents bring this to our attention we try our best to give families a shift in their school assignments. Some do take this opportunity and others do not.
- Guidance - lack of availability before school starts/over the summer. There is a concern that counselors are not available even if they are supposed to be. Counselors are scheduled throughout the summer. Mr. Sanchez is aware of the issue over last summer and has worked to rectify the situation.
- Beyond the Bell - Process and software used to sign up students. We will be sitting down with Beyond the Bell to discuss this issue.
 - Does our contract state that the Y must be able to accommodate a certain number of students? We will look into this.
- Start Strong Dates

School	Actual Date Please Fill In
CHS	September 20-22
MMS	September 19-23
SOMS	September 19-23
Clinton	September 19-23
Bolden	October 3-7
Seth Boyden	September 19-23
South Mountain	September 22- 30
Tuscan	September 22-28

- We have reached out to the State to ensure that we are coding our middle school students who are taking high school math courses correctly. We have confirmation in an email from the State that we are.

Special Services:

- Hired and welcomed Christin Mullen - CHS SPED Supervisor
- Continuing to work on our vacancies - We do have some new hires, but we have a 60 day wait for them to start. We are continuing to actively post and advertise. In the meantime we are working on covering classes with district teacher 6th periods, subs, and outside contracts
- Transportation - most issues have been solved
- Community building - Even if students are getting pulled for services we are limiting how long that they are out of the room so that they can participate in community building activities.
- How many positions do we still need? Constantly changing - Personnel Committee was updated. It is hard to nail it down even a day later. Teachers have been amazing. They all agree to help and it is so wonderful to see.

Access and Equity:

- First 2 Weeks of Schools Activities (Community Building) - Letter in shared drive - We sent a memo out to our school leaders - week 1 fully devoted to community building - all students. Week 2 elementary is completely dedicated to community building & half of the period is dedicated to community building at secondary. Instructional coaches created and gathered lessons and activities for teachers to use.
- Connecting Restorative Practices work with School Culture and Climate (TSL Consulting) - Invoice and description in shared folder. We are really going to focus on their 1 level of support. We really want to connect our RP with Culture and Climate.
- Rutgers told us that we are leaders in the work that we are doing with our culture and climate survey.
- We need to make sure that we are still understanding the urgency of this work especially at the secondary level.

Policy Update:

First Reads

- 5460 High School Graduation (M) Reviewed by CHS Team - No new updates from CHS team - Committee Chair will send notes for CHS admin.
- 2415.50 Title I- School Parent and Family Engagement (M) Reviewed by SB & MMS Teams - Principal Input in Shared Folder
- 2415 Every Student Succeeds Act (M) Just changing the policy name that is mentioned.

- 2361 ACCEPTABLE USE OF COMPUTERS NETWORKS/COMPUTERS AND RESOURCES (M) - Might be pulled
- 2260 Affirmative Action (M) Committee chair will send comments to policy. This one might go for first read and then changes can be made
- 5516 Use of Electronic Communication and Recording Devices (M) - Pull this this for next month

Second Reads

- 2451 Adult High School
- 2415.06 Unsafe School Choice Options
- 5722 Student Journalism (New)
- 5517 School District Issued Identification Cards

BOE New Buisness - asking to form a new committee - parental engagement and student achievement - Will these overlap with what we already do?

Approvals:

Book adoptions

- ELA 9th All American Boys By: Jason Reynolds
 - Background: The book relates to the course topic of sports and sports-related topics. Engages readers at this level, especially boys of color. Also, provides expansion of diverse texts.
- ELA 11th & 12th There, There By: Tommy Orange
 - Adds an Indigenous lens to books selected for these courses. Also, provides expansion of diverse texts.
- ELA 10th Oranges Are Not the Only Fruit By: Jeanette Winterson
 - This book provides connections to more modern-day discussions of social justice /injustice, LGBTQ+, young adults, and challenges youth encounter today. Also, it is relevant, engaging, and more accessible to readers.
- ELA 10th No One is Coming to Save Us By Stephanie Powell Watts
 - This book provides connections to more modern-day discussions of social justice/injustices, young adults, and challenges youth encounter today. Also, it is relevant, engaging, and more accessible to readers.
- ELA 11th The Rebellious Life of Mrs. Rosa Parks (Young Reader's Edition) By: Jeanne Theoharis Adapted by: Brandy Colbert
 - This book provides connections to more modern-day discussions of injustices/justices, from a young adult perspective. Also, it is relevant, engaging, and more accessible to readers.
- ELA 11th & 12th Nobody Knows My Name By James Baldwin
 - This provides connections to more modern-day discussions of injustices/justices, from a historical perspective. Also, it is relevant, engaging, and more accessible to readers.
- ELA 11th & 12th Octavia's Brood Science Fiction Stories from Social Justice Moments By: Adrienne Maree Brown

- This book provides connections to more modern-day discussions of injustices/justices. Also, it is relevant, engaging, and more accessible to readers.
- ELA 11th & 12 I Came as a Shadow
 - This book provides connection to more modern-day discussions of injustice/justices from the perspective of this sports legend. Also, it is relevant, engaging, and more accessible to readers.
- ELA 10th Me and Earl and the Dying Girl By Jesse Andrews
 - This book provides connections to more modern-day discussions of young adults, SEL, and relationships today. Also, it is relevant, engaging, and more accessible to readers.
- ELA 9th Sing, Unburied, Sing a Novel By: Jesmyn Ward
 - This book provides connection to more modern-day discussions of injustice/justices. Also, it is relevant, shorter, and more accessible for struggling readers.
- ELA 9th Unbound, My Story of Liberation By: Tarana Burke
 - This book provides connection to more modern-day discussions of injustice/justices. Also, it is relevant, shorter, and more accessible for struggling readers.
- ELA 9th Simeon's Story: An Eyewitness Account of the Kidnapping of Emmett Till
 - This book provides connection to more modern-day discussions of injustice/justices. In addition, this nonfiction (memoir) piece pairs nicely with Harper Lee's To Kill a Mockingbird. Also, it is relevant, shorter, and more accessible for struggling readers.

New Course

- Select Drama (Grade 8,) Fine & Performing Arts, Spring 2023

Curriculum

- [**Curriculum for C&I Committee**](#) - See tabs at the bottom for departments
 - Fine Arts
 - Film 1
 - Film 2
 - Drama 6-8
 - Concert Band
 - AP Studio Art and Drawing
 - Animation 1
 - Animation 2

Field Trips

- Draft of SOA-final copy will be uploaded 9-21-22

Professional Development

- Berit Gordon - CHS ELA Department
- TSL Consulting (Restorative Practices)

- Ted Kessler - Professional Development on Diverse Texts and writing about reading
- Arts Ed NJ - Incorporate or deepen CRSE work in your classroom