



Curriculum and Instruction Committee Agenda

May 3, 2022

Start time: 6:30 PM

1. Instructional Coach Update (Ms. Hart & Ms. Costello)
 - Presentation is in the shared folder
 - Both coaches introduced themselves and explained what they have been working on for the past 3 years and their future plans
 - Main focus is to work with teachers to collaborate, reflect and grow
 - BOE Member Winkfield - Praised the coaches that they are intentionally building a level of trust and starting with opt in is strategic. Many folks who need support do not really ask for support. Moving forward how will we use coaches to support teachers who would not normally volunteer?
 - i. Coaches - We promote group & grade levels work. Teachers also know that they are getting credit for this work. Teachers have been using certificates of participation to show admin that they are working to improve. Teachers also know that this is confidential.
 - ii. Dr. Friedman - Their work is helping us to guide PD in the future based on trends.
 - iii. Board President - Thinking about transfers due to integration - How can we use IC to transition Marshall/Jefferson school
 - Teaching and Learning Goal Update
 - CRSE Definition - BOE Members should have received an email from Dr. Friedman looking for feedback on the CRSE Definition - BOE Member Winfield - It would be great to share this with our new Asst. Superintendent of A&E
 - Risk Ratio (Mr. Misbahuddin)
 - i. Mr. Misbahuddin gave an update on where we are with Risk Ratio
 - ii. Added attendance report based on full year, semester and quarter classes and added specific course and teacher
 - iii. Working to add State testing data and discipline data.
 - iv. Mr. Misbahuddin gave next step recommendations.
 - v. BOE Member Siders - Can this tool be used to drill down to a specific teacher?
 1. Mr. Misbahuddin - It can go to teacher level, but not their teacher's individual classes.
2. Mission Statement Approval - BOE Member Siders shared with Committee and there was no feedback so we are ok to move this forward
3. Testing Update-NJSLA - Update given
 - Question about AP testing taken in gym - Is this true? - Will look into this

- Reminder to follow with the chain of command when community members have concerns
- 4. Contracts to Finance
 - Playposit - Additional PD & Cloud Hosting Services
 - Eric Shenger - Professional Development Book Study for Teachers
- 5. Approvals:
 - Field Trips
 - Summer School Fees:
 - i. Credit Recovery
 - 1. Full Year \$350.00
 - 2. Semester \$250.00
 - 3. Quarter \$90.00
 - ii. Math Advancement
 - 1. Full Year Course \$350.00
- 6. Special Services
 - April 20th SEPAC Meeting: What now? A Workshop on the transition to college for students with IEPs and 504s presented by Mr. Endlich
 - i. Well attended this year as opposed to previous years
 - ii. Broke down what this looks like after HS
 - iii. Included information about what documentation is needed, how to seek supports, the level of responsibility that students will now hold as a college student compared to a high school student, the difference in requirements for colleges as opposed to high schools, what accommodations in college may look like, who to go to for help, and more.
 - iv. Sent out resources of what schools specialize in different areas
 - May 4th 7:30 PM virtual SEPAC Meeting: Transitioning to Middle School and High School
 - i. A panel of SOMSD staff will address parents' questions about these transitions and what to expect
 - May 8 through May 14 - Special Education Week
 - i. Many schools are continuing the focus on special education into the upcoming week and including more individual and classroom activities that focus on understanding different disabilities while reinforcing that two people with the same disability can be very different
 - "Acceptance is an action. What are you doing to help it grow?" display at Marshall School
 - i. A school-wide activity, started by our K-2 LLD class, encouraging acceptance that will be included in the Dept of Special Services upcoming newsletter
 - Extra hour of ESY this year for compensatory services and to address areas of learning loss that students may have

- i. All students will be given the extra hour, despite their status of requiring compensatory services, to address missed services and/or areas of learning loss
 - ii. Lunch will not be served, but students will be given snack time during the day
 - iii. Transportation has been adjusted accordingly; parents who don't want their child to stay the extra hour are welcome to pick up their children, but transportation for those who qualify will only be provided at the end of the five hour day
- More ESY info coming soon

7. Policy Update

- First Read
 - i. 5460 High School Graduation - Possibly pulled for consideration in the summer - Mr. Sanchez needs to review this policy with his team
 - ii. 2622 Student Assessment - Need regulations from SLT
- Second Read
 - i. 2415.05 Student Surveys, Analysis, and/or Evaluations - Revising from 9/2021
 - ii. 2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries
 - 1. Feedback from Dr. Kelly (District Doctor) - The only part I disagree with is where it says a student with a concussion shall not return until cleared by a physician or healthcare provider trained in concussion evaluation and Management. I believe this should only be a licensed physician trained in the evaluation and management of concussions.
 - iii. 5541 Anti-Hazing
 - 1. Page 2 Paragraph 1 - BOE President Should we be talking to principals? Wondering if there should be governance discussing this. Should we ask Ms. Butler? On hold, until we get an answer from

8. Equity and Access