



Curriculum and Instruction Committee Agenda
February, 2022
Start time: 6:30PM

1. Midterm and Finals Discussion (Mr. Sanchez)

- a. Mr Sanchez spoke about midterms and finals. He is eager to see how they run at CHS. He is not particularly like these exams as there is too much time taken away from learning.
- b. He does see the advantage of having experience with high stake tests for college prep. Although there are many schools/colleges that are moving away from them.
- c. Mr. Sanchez brought up the topic with the faculty, HSA and students. He also researched what other districts in the area are doing.
- d. He feels that they came up with a good solution to reduce the weight of the midterms this year.
- e. Dr. Friedman explained that there have been a lot of discussions between SLT and CHS admin about the purpose of assessments and student voice and choice.
- f. BOE Member Malespina - Concerned about the difference of weight between midterms and finals. Midterms are 5% and Finals are 10%.
Principal Sanchez - We are acknowledging that the beginning of the year has been sporadic as we dealt with Covid and we will keep our eyes on the 2nd half of the year. We will remain flexible.
BOE Member Malespina - I think what I heard from the presentation at the BOE meeting is that the kids are just stressed not because of being in and out of classes. They are just stressed. We do not have exams in my school and the kids are so happy.
- g. Superintendent Taylor - He believes what we are seeing is that there is no one way to do this. The students' message was not about eliminating assessments. Some kids count on exams to bump their grades up. I think what we have shown is that we are flexible. Many districts in the area have not changed anything, grading policies for example, even during the pandemic.
- h. Board Member Telesford - Is testing a more uniformed thing across the schools or do teachers make that decision? Principal Sanchez - That is one of the concerns. As we got closer to midterms some supervisors said they don't give midterms. Some teachers have a project and use

that at their midterm. There is no real consistency and we need to change that. Many of our teachers are creating these exams together if they have them in their department. Either way if we continue exams they must be consistent.

- i. Dr. Friedman - We would like to make this decision before the end of the year so that we are all on the same page.
- j. Superintendent Taylor - We will also look at the county level to see if there is any uniformity throughout. We do not think there is, but we should inquire about this.
- k. Board Member Malespina - Right now we have a system in place that all teachers are not having exams? The English Dept might not have midterms, but one teacher had a project
- l. BOE Member Winkfield - I appreciate that you are going into this with inquiry. I do not hear that the admin is comfortable with these exams and that taking the info and then making the decision.
- m. BOE Member Siders - I agree. It's too late to do anything now for this year so let's take this information and find the best solution for next year.

2. Teaching & Learning Goal-Risk Ratio Data (Mr. Misbahuddin)

- a. Mr Misbahuddin's presentation is in the shared folder.
- b. He gave an overview and history of the STEM program.
- c. Discussed the need for consistency throughout the departments. The STEM Dept. Has been working on this for the past few years. There have been many changes in this area. They created a consistent grading policy.
- d. New Courses and Dual Enrollment classes were discussed
- e. Mr. Misbahuddin showed the risk ratio for math - Ds/Fs by ethnicity in order to create next steps.
- f. Mr. Misbahuddin explained what we are doing with this data
 - i. Allows for communication and collaboration
 - ii. Look at data differently
 - 1. Process and language
 - iii. Summer Support
 - iv. Lunchtime Help
 - 1. Both created after our Math Equity discussion in Spring 2021
- g. Summer Support
 - 1. Math support work was redesigned to be less punitive and more accessible and actionable.
 - 2. We paid teachers to recreate summer work. It had been so many years since those assignments were updated.
 - 3. We also had teachers hold open office hours throughout the summer

4. We would have liked more participation, but the data for the kids who did participate was very successful

h. Lunchtime Help

- a. We really looked at the students who “drop down” (levels) and there were many more students of color than white students. We know that conference for period 9 can be difficult for some students so we assigned teachers to lunch periods for math support.
- b. BOE Member Winkfield - This is really helpful. I really appreciate your curiosity for the data. I think it is great to think about where we want to go with this data. I also think it is good for us to see who is experiencing success and who isn't. The data we have seen has been pretty consistent. The lunchtime and summer work are great interventions but those only work if students take advantage of that. If we are going to talk about disproportionality of data we need to talk about this being an adult problem and not a kid problem. Why are these kids experiencing the same outcomes over and over again?
- c. Mr. Misbahuddin - I want to know what courses these students are struggling in the most. Algebra 1 is our lowest level class and our demographics are very specific in this class.
- d. Superintendent Taylor - We could use this information to have a teacher conversation. It's a factual way to have real conversations with teachers about student success in their classrooms
- e. BOE Member Malespina - I am very impressed with how you are using the data. This type of stuff is what we are asking for for a while. I would like to see this being done in all subject areas.
- f. Mr. Misbahuddin - Guidance has students explain why they want to go down a level. He took that information and found the demographics of those students.
- g. Dr. Friedman - We are very fortunate in this district that the supervisors work well together. I think it is obvious that Jameel has incredible talent in this area. He will begin to work with other supervisors on this process so that we can see this from a wider scope. We are struggling with data visualization, so

- we are looking at tools that can do that. Tonight is a positive look at the direction that we are going in.
- h. BOE Member Siders - Thank you Mr. Misbahuddin. Since we are talking about data and the constraints of PowerSchool should we discuss new software that can do everything we need?
 - i. BOE Member Siders - Why is the drop down rate in 9th grade for our black students but in 10th grade it is drastically more.
 - j. Mr. Misbahuddin - My answer to this is unfortunate. There is only 1 class option for 9th grade and more than 1 in 10th.
 - k. BOE Member Telesford - The more data that we use from students and we put into a data base we should really be able to see a lot more information. Are there any other areas that we are not tapping into like Achieve -Dr. Friedman - we will be talking to you about this next. Mentoring or tutoring.
 - l. BOE Member Telesford - how will we use this info to rate effectiveness. Mr. Misbahuddin - It would be cool to do a risk ratio for students at lunchtime and not.

Approvals for February

i. PlayPosit -

- i. We propose getting rid of EdPuzzle, Nearpod and Canvas Studio and replace it with 1 product - PlayPosit It would be a large savings. We have been vetting this since last year. We will have our own PD manager working with us from Playposit.
- ii. Superintendent Taylor We need to begin to get more consistent across the district with our resources and supplies
- iii. BOE Member Siders - we have heard parents say many times that they did not like that there isn't consistency in resources. They were happy with the fact that everyone is using canvas across the district.
- iv. BOE Member Malespina - Another discussion we need to have - Just because a school has it are they using it? Going forward anything that we use can we get a usage report? Maybe looking at this data at budget season is a good time to do this.

j. Hey Tutor

- i. We are going to work with this company to create a project plan. We will bring on our secondary admin team to the meeting. We also met with Eileen and Sharon from Achieve to discuss our plan. We are planning on having a blend of our teacher and Hey

Tutor for our tutoring program. It will be 7 days a week. Before the BOE meeting we will give you all how this all will work.

k. Atlas Renewal

- i. This contract is for the rest of the school year and then we would renew again in for July for 3 years. The 3rd year would be where we see the discount because we are not paying upfront. We are at 6800 students not 7100.

3. Policies

a. First Read

- i. 9130 Public Complaints and Grievances
 - 1. SLT input on teacher/admin complaints section This is ready to go to BOE
- ii. 8330 Student Records
 - 1. This keeps coming back to us. It went to FFT about housing the records. Some students are having a hard time getting their records updated with their preferred name from their deadname. Could we put something in this policy to ensure that student's deadname is changed. There is also something in there about gender and we need to make sure that this coincides with their identity.
 - 2. Superintendent Taylor - This would fit better in regulations, and will check with his equity committee about this to see if anyone has language around this.
- iii. 2480 Alternative Education Programs (M)
 - 1. BOE Member Bergin question: do we need this policy or or if it makes more sense not to have a policy until we have an idea of if/when/how we would want an alternative education program so it is not just theoretical.
 - 2. C&I Committee agrees to eliminate this policy unless this is a policy that we must have. We will ask Joanne Butler this question.

b. Second Read

- i. 2421 Career and Technical Education
 - 1. We need to add something about ensuring parents understand that this is available. At the top it should read 9-12 instead of K-12 but we need to look at what Stauss Esmay suggests.

4. Special Services -

- a. Ms. Budine was unavailable this evening, but Dr. Taylor gave an update. Ms. Budine has be focusing on court cases and settlements. There is also conversation about a supervisor who is out and how their observations could be handled. We would like to add a work payment to the people who are picking up these evaluations. This is our last option but it seems to be the only answer. We are short on nursing vacancies. We have a solution for MMS to have someone start PT and

eventually move to full time. We are also working as a C&I/SPED team to evaluate the I&RS process. We will share with the committee the I&RS handbook that was created by Dr. Morana.

5. Equity and Access
6. Preview of March C&I Meeting