



Curriculum and Instruction Committee Agenda
January 18, 2022
Start time: 6:30PM

A. CHS Program of Studies (Principal Sanchez)

a. Mr. Sanchez shared the new Program of Studies

- i. BOE Member Malespina - The schedule will not be done for budgeting? Mr. Sanchez - We want our students to drive our schedule. We see what the interest is and create classes based on that. Our supervisors have a great handle on what our students want.**
- ii. BOE Member Malespina - Some of our old Program of Studies did not line up. Were you able to clean that up? Mr. Sanchez - yes, absolutely.**
- iii. BOE Member Siders - Does this need to be approved? Dr. Taylor - I do not think that it does because the courses have been approved, but we will make sure.**
- iv. BOE Siders - Kean University and the program that started this year for our freshman. We did not allow everyone to be a part of this. Will we be opening up to all/more students? Dr. Friedman - Kean is looking to create a smaller cohort for next year. They also have a very specific criteria for the students. Not all students will meet this criteria. Dr. Taylor - we did receive feedback that our kids are doing really well in this program. They are some of the top students. We think that Kean is looking to eventually make this a bigger program and they will hopefully expand their criteria a bit when that happens**
- v. BOE Member Malespina - Have we looked at a program where we train our teachers so that they can be certified to teach these college classes? Syracuse does this. Dr. Friedman - We are looking at many of these programs. BOE Member Malespina - I want to make sure that all students have an opportunity to take these classes. Dr. Friedman - Seton hall approves our syllabus. This will allow students to choose if they would like to do dual enrollment or not within the same class. Many colleges and universities do this with their dual enrollment programs.**
- vi. BOE Rep Noah - Can we have financial aid? Dr. Friedman - yes the District will provide aid if needed.**
- vii. BOE Member Siders - Are we looking at any county schools? Dr. Friedman - I have been looking into that. Starting with**

universities and then moving onto county schools. Dr. Taylor - When dealing with county colleges it can be complicated as we have to work with the college and county board.

- viii. BOE Member Telesford - Which community colleges do we have the best relationship with? Mr. Sanchez - I have worked with Bergen County and have talked with Essex County

B. Update on New State Mandated 3 Year ELL plan (Dr. Robles)

- a. Dr. Robles' presentation is in the shared Google file.
- b. The State originally wanted the 3 year plan in 2020, but decided to push it until this year.
- c. Dr. Robles has explained they this 3 year plan must be approved by the BOE.
- d. All schools are required to have a bilingual program
 - i. We do not as we do not have 20 students in 1 school who speak the same language. We filed for a waiver
 - ii. We offer a high intensity ELL program - 2 sections of English in student's schedule - at elementary we have a push in and a pullout opportunity. At CHS we have Sheltered Instruction - content classes in math, history, biology. Taught by ELL trained general education teachers. Only ELL students are enrolled.
 - iii. Goal of plan
 - 1. Increase the number of ELLs who achieve proficiency (we need to increase proficiency of .5 each year) We have met this goal.
 - 2. Identify trends and develop goals that will enable ELLs to succeed academically and linguistically
 - 3. Align funding
 - 4. Ensure alignment of program practices with District's vision
 - 5. Articulate which LIEP the district is implementing for ELLs
 - iv. Due February 28, 2022
 - v. Plan will be completed every 3 years
 - vi. New Submission
 - a. Identification of students
 - b. Program Description
 - c. Number of certified staff hired for the program
 - d. Bilingual and ESL curriculum development
 - e. Evaluation design
 - f. Review process for exit
 - g. Budget
 - 2. The BOE will receive all this information so that they can review the plan and email Dr. Robles with any questions

C. Teaching & Learning District Goal: ELA Updates (Dr Beane Folkes)

- a. Goal - Culturally Relevant Sustaining Education (CRSE)

- i. Dr. Beans Folkes is overseeing the curriculum part of this goal
- ii. Shared vision - Diversity - all students share. It's differences often challenge us. We are awed by its complexity.
- iii. Diversity is complex
 - 1. Race, Culture, Gender, Sexual Orientation etc.
- iv. CRSE
 - 1. Positions students to be problem solvers in the world that is unjust
 - 2. Not just about skills and standards
 - 3. Students learn about who they are/love self
 - 4. Teach students to read the world/to know the truth about others
- v. Where can it be found at SOMSD?
 - 1. Sustains diverse cultures- culturally and responsive must exist within and across disciplines
- vi. Example - Middle School Challenge Conversations - Spring 2022
 - 1. 6th, 7th, 8th grade - Reading *Stamped*
 - 2. One week of conversation preceding the 4-5 week unit (social issues, research, or poetry)
 - 3. Begins with teacher self study
 - a. Community agreements
 - b. Expanding our "Bubbles" - Identity
 - 4. Supports for this work
 - a. Detailed Daily Outline with resources
 - b. Débriefing Teams
 - i. Accountability partners
 - ii. Whole group check-in
 - iii. Racial Affinity group (if needed)
 - 5. In the end...
 - a. It is important to note that we will not have all the questions answered in 1 week
 - b. The goal is to learn how to enter into challenging conversations
 - c. To learn more about who we are as individuals and about the world around us

D. Tang Math Overview (Ms Beane)

- 1. A full year of lessons for each grade level & covers all the standards
- 2. Provides visual models and practice problems
- 3. Teachers can adjust abstraction of the models for students
- 4. Seth Boyden and Tuscan Teachers are piloting
- 5. We extended it to any grades 2 or 3 who volunteered
- 6. All teachers have full access

A. Teacher training

- 1. Summer virtual academy with Greg Tang. Teachers volunteered and were paid to attend**
- 2. Aug/Sept - Seth, Tuscan and other volunteers - Intro to the site and how to use the tools in the site**
- 3. December - All K-5 Teachers - pedagogy and background**
- 4. January - March Seth, Tuscan and other volunteers preparing for upcoming concepts and lessons**

B. Bigger picture

- 5. 2021 - 2022 - Preview multiple programs and presentations - Pilot Tang Math**
- 6. Spring 2022 - Narrow program options to 3 determine role of Tang Math for 2022 - 2023**
- 7. Fall 2022 - 2023 - Progra, previews for all teachers discussion/vote on preferred program, - program selection for 2023 - 2024**
- 8. Spring 2023 - Ramp up training for Fall 2023 Implementation - Rolling implementation K-2 then 3-5.**
- 9. BOE Member Malespina - Why are we changing? Ms. Beane - We may in fact stay with MIF. We don't want to just go with them. We want to make sure that we are doing our due diligence. There might be something better out there. We want to make sure that we find a program that meets our students' needs**

E. Approvals for January

- a. New Course - Cybersecurity - BOE Student Rep Noah - Is there a way to get a waiver for the prerequisite? Dr. Friedman - I will look into this**
- b. Field Trip**
- c. Playposit**
 - i. BOE Member Malespina - did you get quotes for other resources - EdTech, Nearpod? Dr. Friedman - There are definitely some differences between these resources. There is a link in the shared folder that shows these differences.**
 - ii. BOE Member Malespina Did we get an RFP? Ms. Bodnar - Our threshold is \$44,000**
 - iii. BOE Member Malespina Did we ask teachers to look at this? - Dr. Friedman - We had some teachers**
 - iv. BOE Member Malespina Was IT? Dr. Friedman - Keith was**
 - v. BOE Member Malespina Was it given to finance - Dr. Taylor - Tomorrow is their meeting, but this is not something that would need approval as it has been budgeted.**
 - vi. BOE Member Siders - This does look like a great resource, but I understand why BOE Member Malespina wants teacher input**

- vii. Dr. Friedman - I have used this resource many times and have gone through the vetting process in many places. This product is the direction that we should go at this time.
- viii. BOE Member Siders - Can we show cost savings when we get rid of the one offs and purchase this? Dr. Friedman - I can look into this
- ix. BOE Member Telesford - Will we need to have overall training for this? Dr. Friedman - Yes absolutely.
- x. Dr. Taylor - Make sure we are clear on next steps - We want to make sure that our teachers use it. We know that schools do have their own resources and we are working hard to make sure that it is equitable across the District. We can give a 1 pager that shows what is being used in the District and then give our rationale for picking this product.

F. Policies

First Read

- A. 5519 Dating Violence at School - Moved to February
 - a. Feedback from taskforce:
 - i. In the last paragraph of page 2 it says that appropriate dating violence education will be provided to students in grades 7-12. I thought that we had decided that relationship education would be provided in all grades. Even though dating education may not occur prior to 7th grade, it is appropriate and needed for the district to discuss appropriate relationships and friendships skills prior to this as a foundation. - This will be pulled until next month so that the policy committee can review.
- B. 2480. Alternative Education Programs (M) 1st read February
- C. 2422 Comprehensive Health & Physical Education - Move to February
- D. 2421 Career & Vocational Education NEW POLICY - Moving forward January

Second Read

- A. 2415.04 Title I- District Wide Parental Involvement - Going back to the committee Pulled for this month - back to policy - First read February
- B. 2415.20 Every Student Succeeds Act Complaints - Moving forward January
- C. 5116 Education of Homeless Students - Pulled for this month - 1st read February

G. Special Services -

- a. We are continuing to work on our vacancies -
 - i. We found 3 total OTs who we will be starting after the BOE meeting

- ii. Found 1 BCBA, but needs transition time. She will start part time and then move to full time.
- iii. EBR is fully staffed
- iv. Working on our teacher vacancies - going to job fairs
- v. Inclusion specialist - Discussed how to maximize her role. She will be working with teaching pairs
- vi. Upcoming PD -
 - 1. Jan. 11th - Tourette's Syndrome
 - 2. Co-teaching PD
 - 3. CBI program - Focus on navigating our community moving towards pre-vocational and vocational skills. They will also have work studies

H. Preview of February C&I Meeting

- a. Equal Opportunity Schools - Update from Jessica Lamb
- b. Start Strong Data will be shared
- c. Mr. Misbahuddin will talk about risk ratio with District goal data