

DRAFT Curriculum and Instruction
April 25, 2019
7 pm – 9pm

Present: BOE Members S. Lawson-Muhammad (Chair), S. Cuttle. Interim Supt. Ficarra, Bus. Interim Asst. Supt. Carrick, L. Morana, A. Bodnar.

The Committee discussed the following:

1. Summer School

- Staff has been identified and secured for summer programing
- Communication on offerings and associated pricing has been issued to families.
 - Discussion of cost for families beyond “free and reduced lunch”. Want to ensure all that desire access to the program are afforded the opportunity. Stated that additional financial support is typically handled through the Parenting Center. Emphasized the need to be clear in communication to families.
- Planning is ahead of target
- Planning for ESY (Extended School Year) has been robust including strong focus on curriculum, approach and content to ensure consistency and effective delivery

2. Professional Development 2019-2020

- Bodnar has mapped out PD outline for 2 years.
- Strong focus in 2019/2020 on Restorative Practices to accelerate rollout. Focus will be on CHS and Middle Schools. Will also work on Trauma Based Instruction for those leaders already trained on Restorative Practices
- Discussion of Code of Conduct. Plan to roll this out for 2019/2020. Student review is underway. We encouraged administration to ensure that all groups are included in this process including immigrant and LGBTQ.

3. Summer Curriculum Writing /QSAC Template

- Team working to ensure that we have a solid plan to develop curriculum to align with new QSAC standards over next two years. A template has been developed, teaching staff has been identified and timeline has been established. Bodnar will actively manage this process and provide periodic updates.

4. *Special Education*

- *Autism Program Evaluation Feedback from Expert (focus on self-contained classes)*
 - i. *Dr Morana provided an update on the feedback from the expert. Of the four classes observed, 3 were “good” and 1 was identified as “needs improvement”. The team is working on the recommendations and will look to broadly incorporate across our program.*
 - ii. *Overall goal of this effort is to ensure high level of quality of our program in order to increase our overall capacity to serve this population of students.*

- *Change in IEP Management System: From Easy IEP to Frontline IEP*
 - i. *New system is much more “parent friendly”*
- *Organization for Collaborative Work at CHS*
 - i. *“Creating a Climate of Connection Starts with Collaboration Work” was conducted on April 26th (the day after this committee meeting). The agenda was shared and the methodology as well as list of participants was discussed. Focus included: “The predictive power of 9th grade GPA”*
- *Extended School Year Program*
 - i. *(Discussed Above)*