

SCHOOL PROFILE 2024 – 2025



CANADIAN
INTERNATIONAL
SCHOOL
Bangalore, INDIA

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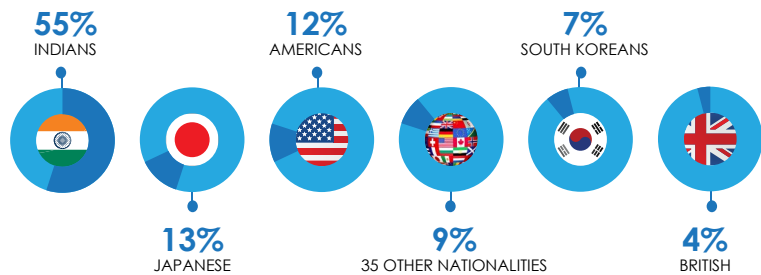
COMMUNITY OVERVIEW

Learning at CIS is a transformative process that leads to conceptual understanding, demonstration of competencies through application and character development as seen through the CIS core values.

CIS is an inclusive educational institution with almost three decades of nurturing, challenging and empowering pre-kindergarten to grade 12 students to be truly global citizens. With **over 40 nationalities** on campus and **800+ students** in school, we encourage our community to inspire each other to impact a remarkable and sustainable future. This year, our graduating class of 80 students is ready to positively change the world.

As a NEASC-accredited institution that prioritises transformation through conceptual understanding, demonstration of competencies through application and character development—we place our students at the centre of learning. We are the **first IBDP school in Bangalore**, the **first 1:1 iPad school in South India**, the **first school in India to operate entirely on solar power** and we earned the distinction of being the **first Apple Distinguished School in India, by Apple Inc.**, for our innovative integration of technology in education.

COMMUNITY DEMOGRAPHIC



CURRICULUM OVERVIEW

Grades 9 & 10: IGCSE | **Grades 11 & 12:** IBDP / CIS Diploma

I. CIS DIPLOMA

- 6 IB standard level classes in grades 11 and 12
- Total of 24 credits with 90% attendance

II. CIS DIPLOMA + IB CERTIFICATES

- Students complete their CIS Diploma
- Additional IB certificates are awarded in selected subjects

III. CIS DIPLOMA + IBDP

- Students complete both the requirements of the CIS Diploma and the IBDP requirements including ToK, EE and CAS

COMBINED IBDP RESULTS

- 316** students sat the IB exam from 2020–2024
- 31.5** was the average CIS score
- 84.3%** was the pass rate at CIS; higher than the world average of 84.1%
- 25** students scored above 40 on the examinations

\$10M+
Scholarships Offers

430+
Worldwide University
Acceptances

GRADUATION REQUIREMENTS

CIS DIPLOMA REQUIREMENTS

- Successfully achieve 24 credits over 4 years of study (1 subject = 1 credit per year)
- Complete all credit requirements
- Satisfy the school attendance policy
- Satisfy the school service and core requirements

- ToK (1)
- Electives (1)

IBDP REQUIREMENTS

- 6 subject groups
- External assessment
- Teacher assessment externally monitored
- International mindedness
- Intercultural skills
- ToK, EE, CAS requirements

SUBJECTS AND CREDITS

- English (4)
- Language Acquisition (2)
- Social Studies (4)
- Science (4)
- Mathematics (4)
- Arts, Tech, Comp. Science (2)
- Physical Education (2)

The IB Diploma Programme is an option of study in the final two years at CIS. Students must take six subjects—one from each of the following groups:

GROUP	SUBJECT (HIGHER LEVEL)	SUBJECT (STANDARD LEVEL)
Group 1	English A1 Language & Literature	English A1 Language & Literature
Group 2	French B, Spanish B, Hindi B	French AB Initio, Spanish AB Initio, Hindi B, French B, Spanish B, Mandarin AB Initio
Group 3	Business & Management, Economics, Psychology, Global Politics, ESS	Business & Management, Economics, Psychology, Global Politics, ESS
Group 4	Biology, Chemistry, Physics, Computer Science, Design Technology, ESS	Biology, Chemistry, Physics, Computer Science, Design Technology, ESS
Group 5	Maths AA	Maths AA, Maths AI
Group 6	Theatre Arts, Visual Arts, Music	Theatre Arts, Visual Arts, Music

EXPLANATION OF GRADES

Our IGCSE grades are awarded as follows:

- A*** Excellent
- A** Very Good
- B** Good
- C** Satisfactory
- D** Mediocre
- E** Poor (IB HL classes 2 = Failure)
- F** Failure
- G** Ungraded

Our IBDP grades can be interpreted as follows:

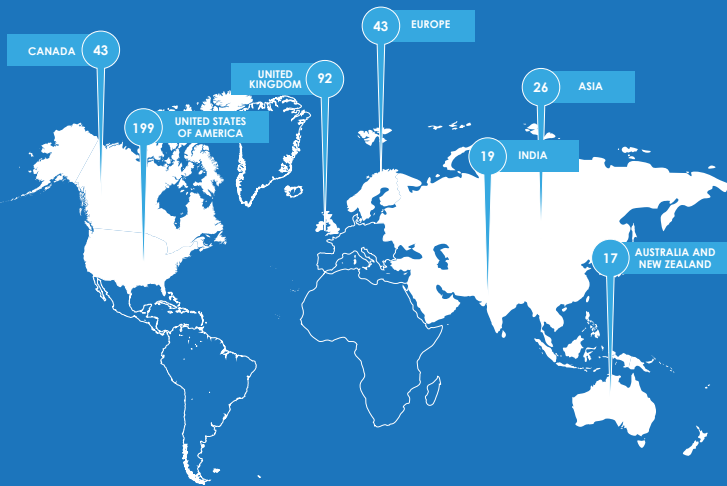
- A student's examination performance in individual subjects is scored on a scale of 1–7 points with 7 as the highest
- An additional 3 points are available based on a matrix of performance in Theory of Knowledge (ToK) and the Extended Essay components
- Students who meet all assessment requirements and achieve a minimum of 24 points (out of a possible 45) are awarded the IB Diploma

IB grades and courses are not weighted. CIS does not rank its students or provide percentile or decile information. We also do not calculate GPA at CIS.



UNIVERSITIES ATTENDED

CIS students study at renowned universities all over the world, and we are proud to support them in their journeys. The years spent at CIS equip them with all the skills required to not just reach these universities, but to also thrive once there.



The numbers in the map are indicative of the number of universities across the world that our students have attended in the past 5 years.

REPRESENTATIVE LIST OF COLLEGE ACCEPTANCES

- Boston University
- Brown University
- Carnegie Mellon University
- Case Western Reserve University
- Columbia University
- Cornell University
- Duke University
- Georgetown University
- Grinnell College
- Johns Hopkins University
- New York Film Academy
- Northwestern University
- Rose Hulman Institute of Technology
- Tufts University
- University of California, Berkeley
- University of California, Los Angeles
- University of Illinois, Urbana-Champaign
- University of Michigan
- University of Pennsylvania
- Wellesley College
- Imperial College London
- London School of Economics
- SOAS University of London
- University College London (UCL)
- University of Edinburgh
- University of St Andrews
- McGill University
- McMaster University
- University of Alberta
- University of British Columbia (UBC)
- University of Toronto
- University of Waterloo
- Western University
- Ashoka University
- Birla Institute of Technology and Science, Pilani (BITS Pilani)
- Flame University
- Jindal Global Law School
- Australian National University
- Monash University
- University of Melbourne
- University of New South Wales
- University of Queensland
- University of Sydney
- Chung-Ang University, South Korea
- City University of Hong Kong
- Kasetsart University, Thailand
- Osaka University, Japan
- Bocconi University, Italy
- KU Leuven, Belgium
- Maastricht University, Netherlands
- Sorbonne Université, France
- University College Dublin, Ireland
- University of Barcelona, Spain
- Utrecht University, Netherlands

Scan below or click here for a comprehensive list of universities attended.



EXTRACURRICULAR & CO-CURRICULAR ACTIVITIES

At CIS, we encourage learning not just through academics, but also through the joy of discovering diverse extracurricular, co-curricular and experiential activities including:

Events

- Terry Fox Run
- Multicultural Day
- Winter Gala
- MUN Conference

Sports

- Golf Tournament**
- BAASC Tournaments** (a sports community where international schools in Bangalore compete against each other)
- Our students have participated **nationally in gymnastics and swimming competitions**
- Our community members (students, parents and teachers) participate in **marathons and triathlons**

Music

- Students participate in **international music competitions** in places including Germany, Luxembourg and Belgium
- A student came **first** in the **AMIS Young Composer's Competition 2024**
- Another student won the **AMIS Solo Ensemble International Senior Finals**

We are home to close to **30 student-led clubs**. Our students also take the initiative to expand their learning with **summer internships** for a practical, real-world experience and application of their skills. It is through these activities that our community nurtures, challenges and empowers our students to become well-rounded citizens.



We organise **INTER-SCHOOL SPORTS TOURNAMENTS**



Provide exposure to **INTERNATIONAL ARTS COMPETITIONS**



Have approx. **30 STUDENT-LED SCHOOL CLUBS**



Encourage student-initiated **INTERNSHIPS**

EXPERIENTIAL LEARNING

Our K-12 Experiential Learning (EL) programme fosters personal and academic growth by allowing students to explore concepts from classes in real-world applications. Classroom concepts and competencies are brought to life through on-campus activities, day trips and longer excursions; students grow personally and academically as they engage with global and local issues, meet new people, discover new places and explore ideas beyond the classroom.

BOARDING PROGRAMME AT CIS

Learning continues in the boarding facilities at CIS. From providing personalised academic and emotional support to each of our boarding students, to fostering an environment of joy, kindness and inclusivity—we expose our students to various cultural events and festivals, participate in treks to local mountains, visit amusement parks and more. Our boarding team, counsellor and student-led boarding leadership team also help inculcate the values of our school—leading with care, inspiration, integrity, joy and respect.

DISCIPLINARY POLICIES

All students are expected to truthfully answer questions regarding disciplinary violations. When applicable, it is CIS's policy to send a follow-up letter, cosigned by the principal and college counsellor which describes the incident and disciplinary response. For disciplinary actions that occur after college applications have been submitted, students and CIS will follow the same procedure. If applicable, subsequent incidents will be reported in the Final Report in June to the college where the student matriculates.