Grant Management and Reporting Tool (GMART)

Learning Recovery Emergency Block Grant

Dinuba Unified

CDS Code: 54755310000000

Status: Submitted

PURPOSE

The Learning Recovery Emergency Block Grant (LREBG) was established in response to the emergency caused by the COVID-19 pandemic to assist schools serving pupils in the long-term recovery from the COVID-19 pandemic, including addressing pupil learning, mental health, and overall well-being. The LREBG allocates $6,800,050,000 to local educational agencies (LEAs), including county offices of education, school districts, and charter schools beginning Fiscal Year (FY) 2022–23 through 2027–28.

LEGISLATIVE AUTHORITY

Education Code (EC) Section 32526.

REPORTING REQUIREMENTS

LREBG recipients are required to report interim expenditures of apportioned funds **on or before December 15, 2024.**

LEAs receiving LREBG funds shall report using the template developed by the California Department of Education (CDE), and make publicly available on their internet websites, interim expenditures of those apportioned funds to the CDE.

If a charter school ceases to operate before December 15, 2029, a final expenditure report must be submitted within 60 days of the effective date of closure and the CDE will bill the LEA to recover any unspent funds.

INSTRUCTIONS

In the Expenditure Table below, select the “Edit” button under the LEA Action column for each allowable use of funds that the LEA intends to report an expenditure amount. Please provide expenditure data for FYs 2022−23 and 2023−24 as applicable. See the table header for specific performance period information for each FY.

After entering an expenditure amount, select “Update” to populate the data into the table.

Once the Expenditure Table is complete, and there are no error messages, the LEA will review all reported data in the Report Summary. If the Report Summary is incorrect, please make revisions and/or email CDE staff at LREBG@cde.ca.gov for technical assistance. If the Report Summary is correct and there are no reporting errors, the LEA will submit their expenditure report by selecting “Submit” at the bottom of the screen.

Pursuant to *EC* Section 32526(e)(1), LEAs are required to make interim expenditures of apportioned funds publicly available on their internet websites. To assist in meeting this requirement, the LEA will have the opportunity to export their Interim Expenditure Report from the GMART into an Excel document. Before submitting, the LEA must enter required details for the person submitting the report.

LEA Allocation

LREBG Allocations are available at https://www.cde.ca.gov/fg/fo/r14/lrebg22result.asp.

LEA Name	LEA Allocation
Dinuba Unified	$10,518,371

Expenditure Report

Allowable Uses of Funds	FY 2022−23 Expenditures Performance Period: 7/1/2022−6/30/2023 Due: 12/15/24	FY 2023−24 Expenditures Performance Period: 7/1/2023−6/30/2024 Due: 12/15/2024	Total	LEA Action

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(A) Instructional learning time for the 2022–23 through 2027–28 school years by: ▪ increasing the number of instructional days or minutes provided during the school year, ▪ providing summer school or intersessional instructional programs, ▪ or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, ▪ or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.	$0	$0	$0	Edit
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: 1. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. 2. Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. 3. Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. 4. Supporting expanded learning opportunity program services pursuant to Section 46120. 5. Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.	$0	$6,950	$6,950	Edit
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: ▪ the provision of health, counseling, or mental health services, ▪ access to school meal programs, before and after school programs, ▪ or programs to address pupil trauma and social-emotional learning, ▪ or referrals for support for family or pupil needs.	$0	$0	$0	Edit
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	$0	$0	$0	Edit
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	$0	$0	$0	Edit
Total Budget Amount	**$0**	**$6,950**	**$6,950**	

Report Summary (Read Only)

LREBG Allocation	FY 2022−23 Expenditures Performance Period: 7/1/2022−6/30/2023	FY 2023−24 Expenditures Performance Period: 7/1/2023−6/30/2024	Total Combined Expenditures	Cash Balance
$10,518,371	$0	$6,950	$6,950	$10,511,421

Report Submitter

LEA Name: Dinuba Unified School District

First and Last Name: Rachel Nunez

Title: Chief Business Official

Email: Rachel.nunez@dinuba.k12.ca.us

Phone Number: 559-595-7216

Export Expenditure Report to Excel

Report History

Select a Report Version:

Version 1 (Submitted 12-02-24) Get Selected Version

Version 1 (Submitted 12-02-24)

LEA Allocation

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LEA Name	LEA Allocation
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Expenditure Report

Allowable Uses of Funds	Fiscal Year (FY) 2022−23 Expenditures Performance Period: 7/1/2022−6/30/2023 Due: 12/15/24	FY 2023−24 Expenditures Performance Period: 7/1/2023−6/30/2024 Due: 12/15/2024	Total
(A) Instructional learning time for the 2022–23 through 2027–28 school years by: ▪ increasing the number of instructional days or minutes provided during the school year, ▪ providing summer school or intersessional instructional programs, ▪ or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, ▪ or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.	$0	$0	$0
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: 1. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. 2. Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. 3. Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. 4. Supporting expanded learning opportunity program services pursuant to Section 46120. 5. Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.	$0	$6,950	$6,950

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(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	$0	$0	$0
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