

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

**Goal 1: Student Growth & Achievement**

1. <a href="#">Student Growth Grade Level Readiness</a> - The goal for the 2024-2025 school year is for the District to raise our percentage of students meeting or exceeding the state benchmark by 2% over the 2024-2025 school year. The District will report to the Board once scores on overall student performance are available compared to last school year.
2. <a href="#">Close Achievement Gaps</a> - The percentage of Hispanic students in the 8th grade performing below their non-Hispanic peers as measured by the reading score on the District Growth Model will be less than it was when those same students were in 3rd grade.
3. <a href="#">Advanced Placement and Dual Credit Classes</a> - The percentage of students (based on enrollment) who complete an Advanced Placement or Dual Credit class will increase by 2% during the 2024-2025 school year. The District will provide the Board with a report on the progress of the “12 in 200” initiative, including the number of students graduating with “12 in 200”.
4. <a href="#">College and Career Pathways</a> - The District will establish and provide the Board with a report on newly created College and Career Pathways.
5. <a href="#">College and Career Grade Level Readiness Committee and Report</a> - Create a committee and provide a report to the Board on the state of college and career readiness in District 200. This includes plans for partnerships with the MCC University Center.
6. <a href="#">Dual Degree Program</a> - The District will provide the Board with a report on the progress of the Dual Degree Program, the number of graduates in the program, and the number of students enrolled in the program throughout both high schools.
7. <a href="#">Post High School Education Enrollment</a> - The annual report on post-high school student pursuits will be published on the District website after a presentation to the Board of Education.
8. <a href="#">Committee to Investigate Use of AI in the Classroom</a> - Create a committee and report to the Board on the use of AI in the classroom. This committee will create recommendations to go to the Board for next steps with the use of AI in the classroom.

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b>				
Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b>				
Student Growth Grade Level Readiness - The goal for the 2024-2025 school year is for the District to raise our percentage of students meeting or exceeding the state benchmark by 2% over the 2023-2024 school year. The District will report to the Board once scores are available on overall student performance compared to last school year.				
<b>Person(s) Responsible:</b> Justin Smith, Keely Krueger, and Jacki Carrasco				
Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
Elementary Literacy				
Fall 2024, Winter 2024 and Spring 2025	Administer literacy assessments to guide daily whole group and small group literacy instruction.	Fastbridge Phonics Assessments BAS/SEL NWEA MAP	Assessment Results	
August 2024-May 2025	Provide interventions, grade level, and enrichment support through our daily 30-minute WIN (What I Need) time in grades K-5.	Master Schedule Intervention Curriculum Enrichment Curriculum	List of students in various WIN Groups with the instruction they are receiving	
August 2024-May 2025	Implement the Everyone Reads Program to support identified 2nd and 3rd-grade students needing additional reading support.	Everyone Reads Teachers Transportation	Roster for program	
August 2024-May 2025	Use the ACE strategy in grades 3-5 for writing in response to reading.	Literacy plans	Formative assessments	

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August 2024-May 2025	Kindergarten-Second grade will use sound walls to develop phonics skills.	Sound Wall Materials	Fastbridge Formative Assessments	
August 2024-May 2025	Administer formative assessments after each text in fifth grade to determine focus for small group instruction.	Selection tests	Assessment results Small group lessons	
Elementary School Math				
August 2024-May 2025	Implement all components of the Eureka Math2 curriculum, including fluency, launch, learn, and land.	Eureka Math2 Materials	Walkthroughs Formative assessment scores	
August 2024-May 2025	Before each module, teachers will study the module overview, why, and lesson progression.	Math Coach Support Study a module plan	PLC Notes	
August 2024-May 2025	Use of instructional routines that promote student engagement in the Standards for Mathematical Practice.	PLC conversations SIP time	Formative assessments	
August 2024-May 2025	Teachers will receive professional development on implementing the math curriculum.	Eureka Math2 Math Coach Director of Elementary Curriculum	Meeting notes/agendas	
August 2024-May 2025	Identify gaps in learning and support these in an after school program and provide additional target support through WIN and after school programs.	Eureka Math2 Classroom teachers Equip assessment	Assessment data Student list for after school program	

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Middle School Literacy				
August 2024	Data Dive Professional Development: Teachers were able to assess their students' IAR data, which was broken down into subcategories, to target specific needs through small-group instruction.	IAR Student Breakdown Planning Charts	Small Group PLC Discussions	
August 2024 - May 2025	MasteryConnect & Formative Assessments: Utilization of MasteryConnect formative assessment data to drive Tier 1 discussions during PLCs. Questions to focus on include: <ol style="list-style-type: none"> <li>1. What skill is tied to the question?</li> <li>2. When does the skill spiral again?</li> <li>3. What will we do differently to support the students who didn't show mastery? (Small Group Instruction / Materials)</li> </ol>	Formative Assessments MasteryConnect	PLC Discussions  Adjusted classroom instruction	
August 2024 - May 2025	Focused Notes 3.0: At least 1x per unit, students will follow the focused note-taking process. <ul style="list-style-type: none"> <li>● Take notes (2-column notes, Cornell notes, etc.)</li> <li>● Processing the notes involves highlighting and making connections to them, writing a question about the notes, defining a word, drawing a picture, etc. <ul style="list-style-type: none"> <li>○ Summarize the Notes</li> </ul> </li> </ul>	AVID Focused Note Training Notes Template	Notes from weekly PLC Content Meetings  Student notes	
August 2024 - May 2025	Small Group Instruction: <ol style="list-style-type: none"> <li>1. Higher level questioning (Literary Analysis) <ol style="list-style-type: none"> <li>a. Utilize the IAR Evidence Statements to develop students' understanding of this questioning style and make the thinking/processing of each visible.</li> </ol> </li> <li>2. The volume of student responses.</li> <li>3. Application of small group skills to future independent work. (Student takeaways)</li> </ol>	Small Anchor Charts  IAR Evidence Statements  Student Response Sheets	Small Group Instruction  Student takeaways	

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Strategic Plan Action Plan 2024-2025

<p>August 2024 - May 2025</p>	<p>Talk it Out Vocabulary Strategy: Bellringers will be tied to higher-level questions, including multiple-meaning words, to increase student-to-student discourse and their understanding of using context to determine meaning.</p> <p>Direct instruction on multiple-meaning words specifically related to the context in which they are used. Teachers will focus on research-based strategies for instructing vocabulary. <i>Examples include word substitution and inside-outside-outside strategy.</i></p>	<p>Create instructional materials on vocabulary strategies</p>	<p>Student Feedback Gains in IAR vocabulary subscore</p>	
<p>August 2024 - May 2025</p>	<p>Student Discourse: Implementing student discourse through Socratic seminars, philosophical chairs, or other strategies at least once a semester.</p>	<p>Re-training on AVID Strategies (Socratic seminars and philosophical chairs)</p>	<p>Informal Walkthroughs and teacher feedback on the success of AVID strategies</p>	
<p>August 2024 - May 2025</p>	<p>Writing Conferencing: Conference with students to monitor progress and provide feedback for growth through small group teacher-led small group instruction. Students will identify the area in which they need support. Social Studies - Use of Inquiry Model and cooperative implementation of informational reading and writing skills aligned with current grade level skills In Collections.</p>	<p>Writing Prompts in all Content Areas  Student Journals</p>	<p>Informal Walkthroughs and IAR Data</p>	
<p><b>Middle School Math</b></p>				
<p>August 2024 - May 2025</p>	<p>Problem of the Unit: Addition of Type 2 &amp;/or Type 3 IAR questioning within each Grade Level Unit tied to the Mathematical Practice #3 and #4. Students will then submit through the Canvas platform.</p>	<p>Scope and Sequence</p>	<p>Informal Walkthroughs</p>	

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<p>August 2024 - May 2025</p>	<p>Targeted Feedback: Teachers will utilize various paper/pencil formative assessments, including entrance/exit slips, daily homework, and mini-whiteboards, to provide students with targeted feedback.</p>	<p>Formative &amp; Summative Assessments</p>	<p>Informal Walkthroughs</p>	
<p>August 2024 - May 2025</p>	<p>During weekly PLCs, grade levels will discuss the foundation of small group instruction as well as structures to implement on a consistent basis.</p>	<p>Math Coach Support Small Group Whiteboard Tables</p>	<p>Individual progress on summative assessments</p>	
<p>August 2024 - May 2025</p>	<p>Through the Mathematics Institute of Wisconsin, Math Teachers will receive specific coaching opportunities three times during the school year that are focused on their improvement goals.</p>	<p>Coaching with Mathematics Institute of WI</p>	<p>Coaching reflections</p>	
<p>August 2024 - May 2025</p>	<p>3 Reads Strategy: <i>(Read like a Mathematician)</i> Continue to build on the 3 Reads Strategy. This helps to structure and create a routine to help build student capacity to read and interpret math word problems:  <ol style="list-style-type: none"> <li>1. Read for Context</li> <li>2. Read for the question</li> <li>3. Read for information</li> </ol> Consistent Modeling and Practice of use of 3 Reads in whole and small group lessons. Used in Problem of the Unit, Lesson Problem Sets, and Student Practice. Teacher modeling and student use of Mathematic academic language and notation.</p>	<p>3 Reads Resource for Students  3 Reads Graphic Organizer and Anchor Chart  Problem Sets</p>	<p>PLC Notes  Walkthrough Data</p>	

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August 2024 - May 2025	Science Support: Weekly Spiraled Warm Up Problems in all Science classes (created and supported by math coach).	Creation of spiraled warm-ups	Reflections on Warm-ups  Informal Walkthroughs	
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Close Achievement Gaps - The percentage of Hispanic students in the 8th grade performing below their non-Hispanic peers as measured by the reading score on the District Growth Model will be less than it was when those same students were in 3rd grade.				
<b>Person(s) Responsible:</b> Justin Smith, Keely Krueger, and Jacki Carrasco				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2024	Administer Fastbridge Screener and BAS/SEL literacy assessments in grades K-5 to identify students in need of additional support - Provide interventions to students below grade level during WIN time.	Intervention Team Leveled Literacy Intervention SIPPs	Fastbridge BAS/SEL data tracking sheet	
August 2024	Identify students in the IAR range of 735 to 765 and provide additional target support through WIN, after school programs and differentiated small group instruction.	Teaching and Learning Funds additional teachers to teach after school programs	IAR lists of scores Interventions provided	
August 2024 - May 2025	Identified students participate in Everyone Reads program to help mitigate gaps in literacy skills.	Everyone Reads staff LETRS Training	BAS/SEL assessments	
Fall 2024	Provide professional development in Language Development Strategies to new staff which are embedded in units of instruction.	Department of Language and Culture Staff Release time for professional development Subs	Sign in Sheets Agendas Presentation	



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August 2024- May 2025	Continued support of the Spanish literacy curriculum in grades K-5 at all elementary buildings with a renewed focus on biliteracy, phonemic awareness, and transfer of skills across languages.	Curriculum Development Time; SIP days and late starts to provide professional development on the transfer of skills between Spanish and English curriculum	In Google Drive Surveys from teachers and principals regarding new curriculum; ACCESS scores; AAPPL scores; MAP scores; Fidelity walks	
August 2024-May 2025	Continue to reinforce the importance of bridging and transfer of skills from one language to the other language at department meetings and professional development. Incorporate bridging into the Spanish literacy curriculum as well as the Eureka Math Curriculum.	Training on bridging with all K-5 staff. Focus on bridging in math. Training on biliteracy with Middle School DL literacy teachers	Evidence of bridging in the curriculum during fidelity walks	
November 2024	Provide professional development on language development strategies for our dual language staff at the middle school level.	Katie Vazquez Maria Gonzalez SIP Day	Agenda from professional development presentation	
December 2024	At the middle school levels continue to monitor READ 180 and System 44 for ELs that are identified as needing additional support for the acquisition of the English Language-based upon ACCESS scores and MAP scores.	PD on System 44 and Read 180; PLC time to analyze scores	READ 180 and System 44 assessments, ACCESS scores 2023-2024, MAP scores	

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January 2025	Highlight the ACCESS assessment to encourage students in maximizing their potential on the assessment.	Conversations with students via building administration. Restructuring the assessment schedule	2023-2024 ACCESS scores	
September 2024 - May 2025	Support students via interventions through after-school tutoring, and AVID.	Structure and additional monies for after school tutoring	Sign-in sheets and course grades	

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Advanced Placement and Dual Credit Classes - The percentage of students (based on enrollment) who complete an Advanced Placement or Dual Credit class will increase by 2% during the 2024-2025 school year. The District will provide the Board with a report on the progress of the “12 in 200” initiative including the number of students graduating with “12 in 200”.				
<b>Person(s) Responsible:</b> Justin Smith				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
<b>AP/DC Student Enrollment Increase</b>				
September 2024	EOS Planning Meeting to determine dates for the Equal Opportunity School (EOS) student and teacher survey, sharing of data to fill out the student information cards, and teacher recommendations for Dual Credit (DC) and Advanced Placement (AP) courses.	Meeting time	Completion of EOS Equity Fall Outreach Plan	
August - December 2024	Implement and review the success of students who were placed into different classes via the Accelerated Placement Plan (APP) for grades 6-12. This program automatically enrolls/registers students who meet or exceed State standards in English language arts, math, science, or social science courses in the next most rigorous level.	Meeting time Previous students IAR and PSAT Test Scores	Enrollment in AP and DC courses	

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September - October 2024	<p>Review each High School’s EOS Equity Fall Outreach Plan.</p> <p>The Plan should address 2 types of students:</p> <ul style="list-style-type: none"> <li>• Those who could enter an AP class</li> <li>• Those who could enter a Dual Credit class</li> </ul> <p>Student recruitment for AP and DC classes.</p> <ul style="list-style-type: none"> <li>• Use information from EOS to create Insight cards</li> <li>• Share information through registration meetings, trusted adult 1:1 meeting, counselor 1:1 meeting, and administrator 1:1 meeting</li> </ul>	Partnership with Equal Opportunity Schools EOS Analytics and software	Create student lists with student names Spring Gaps registration chart	
October 2024	Use the EOS data to evaluate course attrition rate and identify ways to support first time DC and AP students.	Meeting time EOS Data	Meeting Agenda and Notes	
October - November 2024	Counselor professional development training to review the new D200 courses and changes in programs to reinforce the common vision of assisting students to enroll in AP/DC courses.	Training materials	Meeting Agenda and Notes	
November 2024 - February 2025	Counselors, teachers, and administrators meet with students to promote the dual credit (DC) and advanced placement (AP) opportunities offered in D200.	Meeting time	Number of students enrolled in AP and/or DC courses	
February -April 2025	AP Teachers will implement optional AP review sessions to prepare students for their AP Exams.	T & L Funding	Registration and student attendance roster	
June 2025	Create a report in concert with EOS to review the number of AP/DC course registrations in Spring, the number of student enrollments in the Fall, and the number of students who completed their AP/DC courses the following Spring to accurately review the data.	EOS Data	Creation of data on this topic	

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June - July 2024	Professional Development for AP and DC teachers. AP teachers will have the opportunity to attend AP Summer Institutes for initial, or retraining in the AP subject area they teach. MCC will provide a full day training for new and existing DC teachers.	AP Grant Funding DC Meeting time at MCC	Registration for AP Summer Institute Registration for DC Articulation Meeting at MCC	
<b>"12 in 200"</b>				
August 2024	Market the "D200 Commended Scholar" recognition by creating additional signage in each high school to highlight this recognition.	Creating of materials	Implementation of signage and banners at each high school	
October 2024	Meet with counselors to review the AP and DC courses with our school counselors to highlight the best courses for students to take based on their post-high school plans.	Meeting time	Creation of course selection presentations with targeted courses for different pathways	
November 2024	Review the course mapping sequence for all DC and AP courses aligned to MCC to assign values for each AP exam with a score of 3 or higher, DC course passed, or AP/DC course with concurrent enrollment of a "C" or higher.	Meeting time	Review credit values associated with each course	
February 2025	Review the number of students eligible for the "12 in 200" recognition.	Meeting time	List of eligible students	
March 2025	Finalize a list of students who received the "12 in 200" recognition and recognize this accomplishment at the Spring awards ceremony.	Meeting time	List of students who received the 12 in 200 recognition	
June 2025	Provide the BOE with a report on the progress of the "12 in 200" initiative.		BOE Report with a baseline number of students who met the requirements	

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<b>District Strategic Plan Goal:</b>				
Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b>				
College and Career Pathways - The District will establish and provide the Board with a report on newly created College and Career Pathways.				
<b>Person(s) Responsible:</b> Justin Smith, Tanya Thomas, Jennifer Rooney, and Shannon Landwehr				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2024	Review and revise College and Career Pathways approved during the 2023-2024 school year and enter these into the “new” College and Career Pathway Endorsement (CCPE) with the IWAS system.	Review of approved courses and teacher certifications	Listing of available pathways	
September 2024	Review the College and Career Pathway Guides for the available pathways within District 200.	Access and edit ability to the College and Career Pathway Guides	College and Career Pathway Guides	
September - December 2024	Review the College and Career Pathway Guides with the College and Career Pathway Committee and determine how to market the different pathways prior to the student course selection process in November.	Sharing the CCP Guides	Committee Meeting Recommendations	
October 2024	Submit and seek approval by the ISBE for CCPE in Metals, Nursing, and Computer Science.	Submission of Pathway Endorsement Plans	Approval of Pathway Endorsement Plans	

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September 2024 - May 2025	Create a Work-Based Learning (WBL) hub on SchoolLinks. 1. Connect with local employers who are interested in partnering with D200 through: a. Career Focused Speakers b. Employment Tours c. Job-Shadow Opportunities d. Internship Opportunities 2. Create a SchoolLinks digitized workflow for students, the high schools, and employers looking to participate in the different WBL opportunities.	SchoolLinks Training Sessions  Creation of digitized forms  Creation of a workflow process	Completion of WBL hub on SchoolLinks  Students and employers using SchoolLinks to sign up for WBL experiences	
March 2025	Identification of students who qualified for a College and Career Pathway Endorsement.	Determination of students who met the College and Career Pathway Endorsement qualifications	List of students submitted to the ISBE	

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<b>Strategic Plan Measure of Key Indicator:</b>				
College and Career Grade Level Readiness Committee and Report - Create a committee and provide a report to the Board on the state of college and career readiness in District 200. This includes plans for partnerships with the MCC University Center.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Justin Smith, and Keely Krueger				
Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
August 2024	Creation of the meeting dates, committee members, and goals.	Meeting time	Meeting agendas	
September 2024 - May 2025	Review the current College and Career Ready offerings available to all D200 students and families. <ul style="list-style-type: none"> <li>● Dual Credit Classes with MCC</li> <li>● Dual Credit MCC advisors</li> <li>● 12 in 200</li> <li>● AP Classes</li> <li>● Dual Degree Program with MCC</li> <li>● Dedicated College and Career Counselor</li> <li>● SchoolLinks CCR Platform</li> <li>● AVID</li> <li>● College visits to schools</li> <li>● Career programs (Autos, Nursing, Manufacturing, Woods, Building Trades, etc.)</li> <li>● Career Speakers</li> <li>● Internships &amp; job shadowing</li> <li>● Educators Rising</li> </ul>	SWO Analysis Reviewed programming offerings at the first meeting	Meeting agenda	



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	<ul style="list-style-type: none"><li>● FAFSA Support (2 ISAC reps)</li><li>● Student and Parent Presentations</li><li>● College &amp; Career Fair</li></ul>			
September 2024 - May 2025	The Committee will work to develop a marketing plan that includes several different mediums and ways to share college and career information with parents.	Marketing Plan	Meeting notes	

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Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b> Dual Degree Program - The District will provide the Board with a report on the progress of the Dual Degree Program, the number of graduates in the program, and the number of students enrolled in the program throughout both high schools.				
<b>Person(s) Responsible:</b> Justin Smith and Shannon Landwehr				
Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
August - September 2024	Create a timeline for all four Dual Degree Cohorts to support their progress, establish information meetings with parents, and make updates to the program based on reflections from the prior years.	Meeting time Justin Smith and Shannon Landwehr	Dual Degree Timeline Document	
September 2024	Meet with MCC's Vice President of Marketing, Communication, and Development and Director of College and Career Readiness to update the market plan.	Meeting time	1. Updated Dual Degree Brochure for D200 (Eng./Spa. versions) 2. Website Updates	
September 2024	Hispanic Outreach effort. Members of the Dual Language Department will contact Hispanic parents and share information about the dual degree program with families whose first language is Spanish.	Hispanic student academic data  Parent phone calls and contacts	Percentage of families who show up to the Dual Degree informational meeting	

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September - October 2024	The D200 Director of Communications and high school counselors will market the program to 9th grade students.	Meeting time	Newspaper articles in local publications highlighting the program	
October - November 2024	Dual Degree presentation and application window for Cohort 2028.	Meeting time	Delivery of in-person/online presentation	
November 2024	Review of Dual Degree applications and selection of students for Dual Degree Cohort 2028.	Justin Smith and Shannon Landwehr	Selection of students to join Cohort 2028	
December 2025	Dual Degree Family and Student Orientation Presentation.	Student Orientation Presentation	Attendance by students and parents	
January 2025	Stay Connected Meeting Presentations for students and parents in the Dual Degree Program Cohorts 2025, 2026, 2027 and 2028.	Meeting time	Attendee list at each presentation	
November 2024 - March 2025	4-Year Planning Meeting for Cohort 2026 4-Year Planning Meeting for Cohort 2027 4-Year Planning Meeting for Cohort 2028	Individual meeting time between Counselor, Parent, and Student	Completion of 4-year plans for Cohort 2026 Completion of 4-year plans for Cohort 2027 Completion of 4-year plans for Cohort 2028	

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<b>District Strategic Plan Goal:</b> Goal 1 - Propel student growth and achievement through innovative instruction and active engagement.				
<b>Strategic Plan Measure of Key Indicator:</b> Post High School Education Enrollment - The annual report on post-high school student pursuits will be published on the District website after a presentation to the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith and Tanya Thomas				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
March 2025	Review the Senior Exit Survey and make recommendations for changes and updates for the 2025 Senior Exit Survey.	March 2025 School Improvement Day - Counselors Meeting	Revised Survey	
April 2025	Implement the survey via SchoolLinks and analyze the results.	Meeting time	Implementation Timeline Survey results reported to the Superintendent, Building Administration	
April 2025	Review the data provided from this survey at a D200 High School Team Meeting and determine modifications to future programming based on student feedback.	Post-Secondary Survey	Completed Survey Results	
June 2025	Report a summary of the Senior Exit Survey results to the BOE.	Meeting time	Summary of results document	

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<b>Strategic Plan Measure of Key Indicator:</b>				
Committee to Investigate Use of AI in the Classroom - Create a committee and report to the Board on the use of AI in the classroom. This committee will create recommendations to go to the Board for next steps with the use of AI in the classroom.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Justin Smith, and Keely Krueger				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
September - October 2024	District will partner with EAB to create a timeline for a district presentation on AI and to choose information to share with the District AI Committee.	EAB Meeting notes	Completed meeting with EAB	
October 2024	Finalize plans and dates with EAB for presentation on AI and then the impacts of AI for District 200.	EAB Meeting notes	Completed meeting with EAB	
October 2024	Select people for the AI committee for District 200.	Committee list	Committee list	
November - December 2024	First meeting of the AI committee for District 200. EAB will present on AI to inform the group on the topic and then discuss the impact for schools and what AI can or should look like in District 200.	Committee list, meeting agenda, reading materials for committee	Agenda and next steps	
December 2024 - January 2025	Follow up meeting with EAB on next steps in District 200 after the committee meeting.	EAB meeting agenda/notes	EAB meeting agenda/notes	
December 2024 - January 2025	Follow up meeting with District 200 AI Committee on next steps for AI in District 200.	Committee list, meeting agenda	Agenda and next steps	
January -February 2025	Creation of draft AI plans and potential policy for District 200.	Draft plan	Draft plan	
February -March 2025	Finalized draft plan reviewed by AI committee prepared to take to the District 200 Board of Education.	Final draft plan for Board	Final draft plan for Board	

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February - March 2025	Present draft plan to the District 200 Principals for feedback.	Final draft plan	Final draft plan	
February - March 2025	Present draft plan to the WCT leadership for feedback.	Final draft plan	Final draft plan	
March - April 2025	Present AI plan to the Board of Education for comment and feedback.	Board agenda/final draft plan	Board agenda/final draft plan	
May 2025	Share approved District 200 AI plan with District 200 staff and students in anticipation of implementation in 2025-2026 school year.	Final Plan	Final Plan	

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Strategic Plan Action Plan 2024-2025

**Goal 2: Family and Community Engagement**

1. <a href="#">Attendance</a> - The District will report to the Board on the plan in each building to deal with chronic absenteeism. Each building will have a plan to work with chronically absent students to increase their school attendance.
2. <a href="#">Family Engagement in Education</a> - During the 2024-2025 school year, each school will hold activities to engage parents in specific areas of student engagement, student achievement, and/or student social/emotional well-being.
3. <a href="#">Challenger Learning Center</a> —During the 2024-2025 school year, the Board will be updated on the Challenger Learning Center and the District’s long-term plan for programming.
4. <a href="#">Family Satisfaction Survey</a> - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.
5. <a href="#">Family Engagement Events</a> - During the 2024-2025 school year, the District will host a community engagement event at various locations across the District.
6. <a href="#">Special Education Parent Collaboration Opportunity</a> - Work with special education parents on the opportunities for parent and district collaboration opportunities.

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 2 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Attendance - The District will report to the Board on the plan in each building to deal with chronic absenteeism. Each building will have a plan to work with chronically absent students to increase their school attendance.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Justin Smith, Keely Krueger, and Building Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2024	A community outreach event was held at several large apartment complexes within Woodstock. Parents were given backpacks, registration information, and information about the F/R lunch program.	Planning time Marketing material School supplies	Number of backpacks with school supplies  This year over 300 backpacks were distributed	
September 2024 - May 2025	Each school will develop a plan to reduce chronic absenteeism and support families with chronically absent students.	EAB documents	Number of communications sent to parents Attendance rate of each building	
September 2024 - May 2025	Discuss strategies each building implements at the Principal Meeting during the year to improve attendance rates and reduce chronic absenteeism.	EAB documents on attendance and chronic absenteeism	Meeting agendas and articles	



**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

September 2024 - May 2025	The importance of attending school will be communicated via school newsletters, principal communications, and district communications.	EAB documents and presentations to understand the barriers to attendance	School plan	
September 2024 - May 2025	Attendance rates will be monitored for each building throughout the school year within each building's Problem-Solving Teams (PST).	Review and revise the system used in each school to support students with absence concerns	Documentation on attendance rates and interventions for chronically absent students	
June 2025	Review the year-long attendance rates, chronically absent students, and plan for the 2025-26 school year.	Meeting time	Report on the progress to reduce chronic absenteeism	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 2 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Family Engagement in Education - During the 2024-2025 school year, each school will hold activities to engage parents in specific areas of student engagement, student achievement, and/or student social/emotional well-being.				
<b>Person(s) Responsible:</b> Justin Smith, Keely Krueger, and Building Principals				
Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
August 2024	A community outreach event was held at several large apartment complexes within Woodstock. Parents were given backpacks, registration information, and information about the F/R lunch program.	Planning time Marketing material School supplies	Number of backpacks with school supplies  This year over 300 backpacks were distributed	
August 2024 - October 2025	Create a plan for implementation at each school building in District 200 to engage our families. Family engagement activities will occur both virtually and in person.	None required	Completed building plans	
September 2024 - April 2025	Work with each building to implement their plan of action for their building to engage and educate our families on various activities in District 200.	Examine the plan and add detail for each building and level	Completion of an implementation plan for each building and level for modeling family engagement in District 200	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

September 2024- April 2025	Utilize Title I parent engagement set aside and Pre School grant funds to help support family engagement activities throughout the school year.	Grants	Grant budgets and expenditure reports	
April 2025- May 2025	Reflect upon family engagement activities during the 2024-2025 school year to identify opportunities for the next school year.	Review the plan and implementation with each building and level	Completion of each school's plan for family engagement in District 200	
June 2025	Provide the District 200 Board of Education with an update from each school building regarding their family engagement activities during the 2024-2025 school year.	List of activities provided over the 2024-2025 school year by schools	List of Activities Brochures Website/Facebook Posts	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 2 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Challenger Learning Center - During the 2024-2025 school year, the Board will be updated on the Challenger Learning Center and the District's long term plan for programming.				
<b>Person(s) Responsible:</b> Keely Krueger				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2024-May 2025	Continue marketing Challenger Learning Center to school districts and organizations within the border Chicagoland area. Send out emails, update Facebook and Challenger Learning Center website.	Deb Walsdorf Denise Brock	Reservations for 24-25 school year	
August 2024 - May 2025	Begin reserving missions for the 24-25 school year.	Denise Brock	Missions Calendar	
August 2024 - September 2024	Add staff to allow for further programming, if requested.	Denise Brock Keely Krueger		
September 2024-May 2025	Expand programming by offering two new missions for the 24-25 School year : the Operation Comet and Lunar Quest.	Denise Brock Curriculum Writing Time Training time	Missions Calendar	
December 2024-January 2025	Develop summer programming for the Challenger Learning Center and begin marketing to families.	Keely Krueger Denise Brock Challenger Staff	Summer programming flyer Reservations for summer 2025	
Fall 2024 and Winter 2025	Host 2 family nights at the Center inviting everyone to see what an experience at the Challenger Learning Center is like.	Denise Brock and Challenger Staff	Flyer promoting Open House	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 2 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Family Satisfaction Survey - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith, George Oslovich, and Building Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
January - March 2025	Distribute the 5 Essentials Survey information to all District 200 parents through multiple means with directions on how to participate in the survey.	Email D200 parents the information on how to participate in the survey	Communications to D200 parents	
January - March 2025	Continuously review the D200 participation rate via the 5 Essential Survey and send continuous information on participating in the survey.	D200 Communications sends out additional information to parents	Additional communication to D200 parents via multiple means	
April - May 2025	The District and individual school buildings will review the survey results and determine opportunities for improvement.	Meeting times	Survey results	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

June 2025	Report the results to the Board of Education.	None required	5 Essential Survey Parent Survey Report(s)	
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**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b>				
Goal 2 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b>				
Family Engagement Events - During the 2024-2025 school year, the District will host a community engagement event at various locations across the District.				
<b>Person(s) Responsible:</b> Justin Smith, Keely Krueger, Lisa Pearson				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2024	A community outreach event was held at several large apartment complexes within Woodstock. Parents were given backpacks, registration information, and information about the F/R lunch program.	Planning time Marketing material School Supplies	Number of backpacks with school supplies  This year over 300 backpacks were distributed	
Nov 7, 2024	Hold the Dual Language Parent night celebrating our 20th year of Dual Language in District 200.	Planning Time Hispanic Connections DL Staff	Attendance Feedback from families and staff	
Winter 2025	A virtual parent presentation will be scheduled around Social Media and its effects on teens and pre-teens.	Family and Community Engagement funds Vetting presenters	Attendance at virtual event	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

**District Strategic Plan Goal:**  
Goal 2 - Actively engage and support families and the community.

**Strategic Plan Measure of Key Indicator:**  
Special Education Parent Collaboration Opportunity - Work with special education parents on the opportunities for parent and district collaboration.

**Person(s) Responsible:** Dr. Mike Moan, Lisa Pearson

<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
September 2024	Meet with parent stakeholders to discuss collaboration opportunities.	Parent(s) Special Services Administration Superintendent	Notes/future goals for the group	
November 14, 2024	Hold an informational meeting for parents providing an overview of District 200 special education programs and services. Invite community resources and present information regarding services for families.	Special Services Administration Outside agency resources	Presentation complete	
October 2024-November 2024	Investigate presenter to come to District 200 in January/February.	IDEA Grant	Contract with presenter signed Presentation scheduled and advertised	
January 2025 - February 2025	Hold a presentation for parents.	WNHS Auditorium Presenter Special Services Administration	Presentation complete	



**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

**Goal 3: Learning Environment**

1. <a href="#">Safety</a> - Each building will work with students on measures to increase the sense of student safety in each school.
2. <a href="#">Sustainability</a> - Continue the Sustainability Committee and share with the Board an updated District 200 sustainability plan that will include all District 200 Schools. This committee will look at the practices of the District in regards to reducing our total plastic usage both in lunch and general purchasing and our use of local foods in our school lunches along with a follow up of the processes agreed upon with the waste and recycling provider.
3. <a href="#">Diversity, Equity, and Inclusion Practices</a> - A committee will continue to review current diversity, equity and inclusion practices and recommendations will be made to the Board of Education on any revisions to current practice.
4. <a href="#">Student Voice</a> - Each building will conduct principal advisory committee meetings with students to give students a voice in the culture of the school.
5. <a href="#">Family Satisfaction Survey</a> - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.
6. <a href="#">Student Satisfaction Survey</a> - The 5 Essentials Survey will be administered to assess student satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.
7. <a href="#">Student Social Emotional Health</a> —Students will be screened regarding their social-emotional health, and the results will be shared with the Board of Education.
8. <a href="#">Staff Wellness</a> - During the 2024-2025 school year, workplace wellness programming will be provided to all staff.
9. <a href="#">Review of Extracurricular Handbook</a> - Create a committee to review all aspects of the handbook including documentation and disciplinary processes for all extracurricular activities at both the middle school and high school level.

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Safety - Each building will work with students on measures to increase the sense of student safety in each school.				
<b>Person(s) Responsible:</b> Dr. Mike Moan and Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2024	Principals reviewed 5 Essentials data from the previous school year to identify areas of growth.	5 Essentials Data Meeting time		
August 2024 - May 2025	Principals host student advisory meetings to support students and provide a vehicle for student concerns.	Meeting time	Meeting notes	
August 2024	Principals worked with building leadership teams to develop a goal related to student safety that is included in the school's school improvement plan.		School Improvement Plan	
September 2024-May 2025	Principals utilize their student advisory committee to identify ways to increase students' sense of safety while at school.	Meeting time	Agenda Notes	
January - March 2025	Students, teachers, and parents take the 5 Essentials Survey.	5 Essentials Survey Time to take survey		
Spring 2025	BLT and principals review data from 5 Essentials to determine if identified steps that were implemented were successful.	Meeting time	Agenda notes	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b>				
Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b>				
Sustainability - Continue the Sustainability Committee and share with the Board an updated District 200 sustainability plan that will include all District 200 Schools.				
<b>Person(s) Responsible:</b> Dr. Mike Moan				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
September 2024	Reconnect with our committee of stakeholders to identify areas to focus on to increase sustainability within District 200. Add students from both high schools to the existing committee. Add Building and Grounds Director and Assistant Director to the committee.	Committee of stakeholders	Meeting Agenda	
September 2024	Meeting #1: Identify areas of sustainability to review and build on in the 2024-2025 school year.	Agenda	Agenda/List of identified areas	
October - November 2024	Follow-up meeting on goals for the school year: school lunches and lighting.	Agenda	Agenda/List of identified areas	
December 2024 - January 2025	Approve a plan for lighting in District 200 to further move District 200 towards LED lighting in all high use areas.	Lighting Plan	Meeting Agendas	
December 2024 - January 2025	Approve areas for improvement for high level sustainability lunches in District 200.	Lunch Plan	Meeting Agenda	
February - March 2025	Follow up on lighting plan for District 200 conversion to LED lights in high use areas.	Agenda	Plan and next steps	
February - March 2025	Follow up on lunch plan for high level sustainability in District 200 lunches.	Agenda	Plan and next steps	
May 2025	Information shared with the BOE on the findings and recommended steps from the Sustainability Committee.		Recommendation of next steps	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Diversity, Equity, and Inclusion Practices - A committee will continue to review current diversity, equity and inclusion practices and recommendations will be made to the Board of Education on any revisions to current practice.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Keely Krueger				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
Fall - Winter 2024	Reconvene Diversity, Equity and Inclusion Committee to review Equity data and current practices and make recommendations for any changes.	Meeting space	Committee Sign in sheet	
Fall 2024	Identify diverse staff who can do additional outreach with our culturally and linguistically diverse families on attendance and social emotional supports.			
Winter 2025	Attend job fairs and focus on recruiting diverse teaching candidates to hire for the 25-26 school year.	Register for Career Fairs Promotional materials	Registration New hire list	
Winter- Spring 2025	Work with building principals to incorporate any additional initiatives or practices suggested by the committee.	Principal meeting time Coaching time	Principal agenda Coaching agenda	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Student Voice - Each building will conduct principal advisory committee meetings with students to give students a voice in the culture of the school.				
<b>Person(s) Responsible:</b> Building Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
September 2024	Develop a process to conduct principal advisory committee meetings and a meeting schedule.		Meeting Schedule	
September 2024	Select a diverse group of students who will serve as representatives on the committee.		List of students	
September 2024 - May 2025	Develop a list of goals and agendas to focus the work of the committee over the course of the 2024-25 school year.		Agendas and notes	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Family Satisfaction Survey - The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith and Building Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
January - March 2025	Distribute the 5 Essentials Survey information to all District 200 parents through multiple means with directions on how to participate in the survey.	Email D200 parents the information on how to participate in the survey	Communications to D200 parents	
January - March 2025	Continuously review the D200 participation rate via the 5 Essential Survey and send continuous information on participating in the survey.	D200 Communications sends out additional information to parents	Additional communication to D200 parents via multiple means	
April - May 2025	The District and individual school buildings will review the survey results and determine opportunities for improvement.	Meeting times	Survey results	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

June 2025	Report the results to the Board of Education.	None required	5 Essential Survey Parent Survey Report(s)	
June 2025	Utilize the results from the Parent Survey to identify areas of improvement in each individual building.	Survey results	Update to SIP Plans.	



**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Student Satisfaction Survey - The 5 Essentials Survey will be administered to assess student satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith and Building Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
December 2024	Create and share a 5 Essentials Student Survey Implementation Plan with information on how to implement the survey.	Meeting times	5 Essentials Student Survey Implementation Plan	
January - March 2025	Distribute the 5 Essentials Student Survey information to all District 200 parents.	Email D200 parents the information on the survey	Communication to D200 parents	
January - March 2025	Administer the 5 Essentials Survey for all students in grades 4th - 12th.	Time to administer the survey	Survey participation rates	
January - March 2025	Continuously review the student survey participation rate to ensure all students have an opportunity to participate.	None required	Survey participation rates	
April - May 2025	The District and individual school buildings will review the survey results and determine opportunities for improvement.	Meeting times	Survey results	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

June 2025	Report the results to the Board of Education.	None required	5 Essential Student Survey Report(s)	
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**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Student Social Emotional Health—Students will be screened regarding their social-emotional health, and the results will be shared with the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith, Keely Krueger, Jacki Carrasco, and Lisa Pearson				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
Fall 2024 and Spring 2025	Administer mySAEBRS and SAEBRS SEL screener one-time in the fall and as needed in the spring per year at grades K-12.	FastBridge Screener	Student results from the mySAEBRS screener	
September 2024 - May 2025	Analyze the results from the mySAEBRS SEL screener and use the results to identify and support students who need additional support.	Problem Solving Team	Identify a group of students to support, based on the survey results	
September 2024 - May 2025	Identified students will receive individual and/or small group therapy, interventions and counseling.	Social Workers School Psychs	Social/Emotional Groups Schedules	
April - May 2025	Review the mySAEBRS SEL results and effectiveness in identifying students needing additional services.	SAEBRS SEL Screener Results	Meeting agenda and notes	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b>				
Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b>				
Staff Wellness - During the 2024-2025 school year, workplace wellness programming will be provided to all staff based upon interests indicated in the Staff Wellness Survey.				
<b>Person(s) Responsible:</b> Justin Smith, Keely Krueger				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2024	Reflect on year's activities in "Just for the Health of it in D200." Identify future activities for the 24-25 school year.	Meeting time	Changes to the Wellness Program for the 2024-2025 school year	
September 2024	Programming will be provided in the area of make and take art projects, cookie decorating, fitness health ( swimming and yoga), women's health.	Financial resources to purchase supplies	Just for the Health of It Brochure	
Spring 2025	Open the nomination process for the D200 Difference Maker recognition.	D200 Difference Maker Google Form	Completed Nominations on the Google Form	
Spring 2025	Selection and notification process for the D200 Difference Maker recognition.	Meeting time	Selection of D200 staff to receive the recognition	
Spring 2025	An end of the year staff D200 Difference Maker recognition cookout will be held to recognize those staff members who were nominated and selected.	Nomination and selection process for staff recognition	D200 Difference Maker Program	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 3 - Actively engage and support families and the community.				
<b>Strategic Plan Measure of Key Indicator:</b> Review of Extracurricular Handbook - Create a committee to review all aspects of the handbook including documentation and disciplinary processes for all extracurricular activities at both the middle school and high school level.				
<b>Person(s) Responsible:</b> Dr. Mike Moan, Justin Smith, HS Administration, MS Administration				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
January 2025	Select the committee members and meeting dates	Meeting time	Calendar invitations and agendas	
January - February 2025	Schedule and host meetings to review all aspects of the handbook including documentation and disciplinary processes for all extra curricular activities at both the middle and high school level.	Handbooks	Adjustments to the handbooks	
February 2025	Document the changes and update the handbooks prior to the opening of registration for the next school year.		Updated handbooks included in the registration material	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

**Goal 4: Exemplary Employees**

1. <a href="#">Micro Credential</a> - During the 2024-2025 school year the District will implement a micro credentialing system. The plan will be shared with the Board during the school year.
2. <a href="#">Staff Voice</a> - The Superintendent will visit each building during the 2024-2025 school year to have dedicated time for staff to discuss district and building issues.
3. <a href="#">Staff Satisfaction</a> - The 5 Essentials Survey will be administered to assess staff satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.
4. <a href="#">Staff Retention</a> - A report will be given to the Board of Education on staff retention during the 2024-2025 school year to monitor ongoing staff retention.
5. <a href="#">PLC Team Self-Assessment</a> - A district-wide PLC survey will be administered to staff and the results will be reported to the Board of Education.
6. <a href="#">Staff Demographics Including Diversity, Licensure, Endorsement, Professional Degrees</a> - A report will be made to the Board of Education on the number of staff members who have professional degrees, licensure, and endorsements during the 2024-2025 school year.
7. <a href="#">Professional Development Evaluations</a> - An evaluation tool for professional development activities will be given and the results reported to the Board of Education during the 2024-2025 school year.

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.				
<b>Strategic Plan Measure of Key Indicator:</b> Micro Credential - During the 2024-2025 school year a plan will be created to implement a micro credentialing system. The plan will be shared with the Board during the school year.				
<b>Person(s) Responsible:</b> Keely Krueger				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
Fall 2024	Identify specific areas to focus on for micro credentialing programs that meet the needs of the District.	Meeting time with principals and teachers	Meeting notes and sign in sheets	
Fall 2024	Design 2 “stacks” of micro-credentials organized around a particular area of teaching.	Development time	Documents outlining coursework	
Fall 2024	Identify instructors that can teach in micro credentialing programs.	Emails to prospective teachers	Final list of teachers	
Fall 2024	Begin marketing the micro-credential options to staff for sign up.	Keely Krueger	email to staff	
Winter 2025	Begin micro credentialing program.	Keely Krueger Teachers	Students registered for courses	
Spring 2025	Students complete courses and feedback is solicited from participants.	Keely Krueger Participants	Feedback forms	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.				
<b>Strategic Plan Measure of Key Indicator:</b> Staff Voice - The Superintendent will visit each building during the 2024-2025 school year to have dedicated time for staff to discuss district and building issues.				
<b>Person(s) Responsible:</b> Dr. Mike Moan				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
August 2024	Create a schedule for staff from each building to attend a before or after school meeting during the first semester of the school year.		Schedule	
September 2024 - November 2024	Go to each school during 1st semester to meet with staff and listen to feedback/answer questions.	Meeting space and email inviting staff	Schedule of Meetings	
November 2024 - May 2025	Based upon staff feedback, implement various initiatives/procedures to address any concerns.	Meeting notes	New initiatives/procedures and communication to staff	



**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.				
<b>Strategic Plan Measure of Key Indicator:</b> Staff Satisfaction - The 5 Essentials Survey will be administered to assess staff satisfaction with District 200 during the 2024-2025 school year and results will be reported to the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith and Building Principals				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
January 2025	The 5 Essentials survey will be given to all District 200 staff to analyze their satisfaction in the workplace.	Implementation of a survey to staff	Completed surveys	
February 2025	Dissemination of data from the survey to find the best ways to meet the needs of our staff.	Survey results	Plan of action going forward	
Spring 2025	Review the staff results and comments on the 5 Essentials Survey for each building and the overall district.		5 Essential Staff Survey Results	
Spring 2025	Report to the Board of Education on the survey and our next steps.	Survey results, plan of action for next steps	Report to Board	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.				
<b>Strategic Plan Measure of Key Indicator:</b> Staff Retention - A report will be given to the Board of Education on staff retention during the 2024-2025 school year to monitor ongoing staff retention.				
<b>Person(s) Responsible:</b> Brian McAdow, Kim Nordvall, Tami Packard				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
Fall/Winter 2024	Continued use of Excel spreadsheet created for this purpose.	Excel Spreadsheet	Data collected from August 2024 - May 2025	
Fall/Winter 2024	Dept. staff will review current exit surveys (paper and web-based) and consider improvements that could be implemented to increase both the number of responses and the usefulness/depth of information received.	Paper and Web-Based Surveys	Review completed/ Improvements implemented	
Spring 2025	Disaggregate and analyze data by position. Graph data to display retention percentages by position type; reason for leaving, etc.	Excel Spreadsheet	Graphs created	
Spring 2025	Data shared with BOE, ALC, and Cabinet with focus on any trends, especially in responses related to “reasons for leaving”.	None	Presentations completed	
Spring 2025	Implement recommendations.	None	Recommendations implemented	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.				
<b>Strategic Plan Measure of Key Indicator:</b> PLC Team Self-Assessment - A district-wide PLC survey will be administered to staff and the results will be reported to the Board of Education.				
<b>Person(s) Responsible:</b> Justin Smith, Keely Krueger				
Timeline	Action Step	Resources and/or Professional Development Needs	Measurement Tool/Evidence of Completion	Comments
November 2024	Review PLC self-assessment tool with building principals.	PLC self-assessment tools	Principal meeting conducted	
January 2025	Administer PLC self-assessment tool during faculty meetings.	PLC self-assessment tools	Self-Assessment administered	
February - March 2025	Conduct reflection meetings with PLC Leads, Teams, and principals to discuss the self-assessment results and develop action plans to address areas for growth, as needed.	PLC self-assessment results	Principals to conduct reflection meetings with PLC Teams	
May 2025	Principals incorporate results of PLC surveys and action plans into the School Improvement Plan for 2025-26 school year.	PLC self-assessment results	Principals to conduct reflection meetings with PLC Teams	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.				
<b>Strategic Plan Measure of Key Indicator:</b> Staff Demographics Including Diversity, Licensure, Endorsement, Professional Degrees - A report will be made to the Board of Education on the number of staff members who have professional degrees, licensure, and endorsements during the 2024-2025 school year.				
<b>Person(s) Responsible:</b> Brian McAdow, Tami Packard				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
November 2025	Run Skyward report, pulling in live data for 2024-25. Report will display professional degrees, licenses and endorsements for all licensed staff in District 200.	Skyward Query	Database report completed	
Spring 2025	Compare data from 2024-2025 to previous year's report. Analyze data and develop recommendations for professional development opportunities for key shortage areas and/or areas of district curriculum improvement needs.	None required	Analysis and recommendations completed	
Spring 2025	Present the resultant information and recommendations to the Board of Education and to the Administrative Leadership Council.	None required	Analysis and recommendations completed	
Summer 2025	Prepare implementation plans based on recommended needs.	TBD	Recommendations implemented	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b>				
Goal 4 - Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.				
<b>Strategic Plan Measure of Key Indicator:</b>				
Professional Development Evaluations - An evaluation tool for professional development activities will be given and the results reported to the Board of Education during the 2024-2025 school year.				
<b>Person(s) Responsible:</b> Keely Krueger, Justin Smith				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
September 2024	Communicate the changes from ISBE to teachers seeking to use CPDUs for re-licensure. Include the mandated training in the CPDUs for staff.		Email to staff	
September - October 2024	Update the process for CPDUs to support additional professional development opportunities, including mandated training events and on-demand PD through Infinitec.	Purchase of the Infinitec annual license	CPDU Staff document updated	
<b>D200 Professional Development</b>				
August 2024 - May 2025	Implement the new forms required by the Illinois State Board of Education (ISBE), which were rolled out in June 2024.  Professional Development will be measured through a Survey which gathers staff feedback and issues Continuing Professional Development Units (CPDUs).	New forms  Update survey	Update the survey with the new forms  End-of-year report to the BOE	

**Goal 5: Essential Resources**

**Department Mission:**

Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.

**Department Improvement Goals:**

1. <a href="#">Audit Findings</a> - Report audit findings to the Board of Education and any remedies to be implemented that are necessitated by the findings during the 2024-2025 school year.
2. <a href="#">Bond Rating</a> - Maintain the S&P rating of AA with a stable outlook for the 2024-2025 school year as measured by S&P.
3. <a href="#">Expenditures to Revenue Ratio</a> - Maintain a positive expenditure to revenue ratio for the 2024-2025 school year.
4. <a href="#">Reserves (Cash on Hand)</a> - Maintain a minimum of 25% cash on hand for the 2024-2025 school year.
5. <a href="#">Illinois Recognition for Financial Reporting</a> - Maintain the financial recognition status from ISBE and improve long-term debt indicator during the 2024-2025 school year.
6. <a href="#">Percent of Long-Term Debt Remaining</a> - Continue to systematically decrease the long-term debt and not issue any new debt except in an emergency situation during the 2024-2025 school year.

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.				
<b>Strategic Plan Measure of Key Indicator:</b> Audit Findings - Report audit findings to the Board of Education and any remedies to be implemented that are necessitated by the findings during the 2024-2025 school year.				
<b>Person(s) Responsible:</b> Julie Dillon				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
October 2024	The Annual Comprehensive Financial Report (audit) will be presented to the BOE at the second meeting in October.	N/A	Unmodified ACFR	
November - December 2024	If the audit report identifies any material weaknesses, the Business Office staff will address these weaknesses and develop procedures to remedy these weaknesses.	N/A	New procedures that eliminate any material weaknesses or deficiencies	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.				
<b>Strategic Plan Measure of Key Indicator:</b> Bond Rating - Maintain the S&P rating of AA with a stable outlook for the 2024-2025 school year as measured by S&P.				
<b>Person(s) Responsible:</b> Julie Dillon				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2024 - June 2025	File required reports for mandatory continuing disclosure undertakings (CDU) for all D200 debt.	N/A	Compliance with CDU	
July 2024 - June 2025	If any new debt is issued, prepare diligently for S&P review.	N/A	S&P affirms AA rating	



**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.				
<b>Strategic Plan Measure of Key Indicator:</b> Expenditures to Revenue Ratio - Maintain a positive expenditure to revenue ratio for the 2024-2025 school year.				
<b>Person(s) Responsible:</b> Julie Dillon				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2024 – June 2025	Monitor on an annual basis the expenditure to revenue ratio and report it to the Board during the quarterly review process.	N/A	Maintaining a positive revenue to exp ratio	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.				
<b>Strategic Plan Measure of Key Indicator:</b> Reserves Cash on Hand - Maintain a minimum of 25% cash on hand for the 2024-2025 school year.				
<b>Person(s) Responsible:</b> Julie Dillon				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2024 – June 2025	Monitor on an annual basis the amount of cash on hand and report it to the Board during the quarterly review process.	N/A	Maintaining a minimum of 25% cash on hand	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.				
<b>Strategic Plan Measure of Key Indicator:</b> Illinois Recognition for Financial Reporting - Maintain the financial recognition status from ISBE and improve long-term debt indicator during the 2024-2025 school year.				
<b>Person(s) Responsible:</b> Julie Dillon				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2024 – June 2025	Once ISBE publishes the Financial Profile report, present it to the BOE during a quarterly review of the budget.	N/A	Financial Profile Score	
July 2024 - June 2025	Continue to pay down outstanding debt and not issue any new debt in order to improve the long-term debt indicator in the Financial Profile report.	N/A	Improved Financial Profile Score	

**Woodstock Community Unit School District 200**

Strategic Plan Action Plan 2024-2025

<b>District Strategic Plan Goal:</b> Goal 5 - Demonstrate effective and efficient business operations and ensure excellent stewardship of district resources.				
<b>Strategic Plan Measure of Key Indicator:</b> Percent of Long-Term Debt Remaining - Continue to systematically decrease the long-term debt and not issue any new debt except in an emergency situation during the 2024-2025 school year.				
<b>Person(s) Responsible:</b> Julie Dillon				
<b>Timeline</b>	<b>Action Step</b>	<b>Resources and/or Professional Development Needs</b>	<b>Measurement Tool/Evidence of Completion</b>	<b>Comments</b>
July 2024 - June 2025	Make required payments that pay down principal on outstanding debt.	N/A	Decreased outstanding debt	
July 2024 - June 2025	Determine if refunding current debt will reduce interest costs and if so, recommend refunding.	N/A	Interest savings on refunding	