

Vision

To engage, inspire, and equip all students to become productive members of society.

Mission

To provide an equitable educational experience that ensures every student becomes a graduate prepared for the future.

Beliefs

We believe that every student can learn in an engaging and safe environment. We believe that the foundation of success and academic excellence is established through positive leadership and service. We believe in embracing diversity and building relationships to ensure students a quality education.

Leadership	Talent Development	Instructional Transform	Culture Turnaround
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">Create strong leaders to create high performing schools.	<ul style="list-style-type: none">1. To employ high-quality staff 2. Encourage collaboration across grade-levels and subjects 3. Provide effective professional development	<ul style="list-style-type: none">1. Use data intentionally to drive instruction 2. Increase test scores 3. Provide resources for teachers and students	<ul style="list-style-type: none">To create schools where students want to learn and thrive Increase students attendance Create a positive environment for all students
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">FCS Effective Practice visits/BOY, MOY, EOY Data meetings. Meetings held at local schools with admin and LRS.	<ul style="list-style-type: none">Creating a district pacing guide in quarterly district grade level meetings supported by District Math Coaches, AMSTI specialist, OMI Regional coach.	<ul style="list-style-type: none">Monitor and track I-Ready data as progress monitoring tool for BOY, MOY, EOY. Meet with K-5 math teachers in order to deepen understanding of standards, instruction, and core program.	<ul style="list-style-type: none">Weekly grade level planning with Admin/LRS. Visit classrooms during Tier I and II instruction. Complete walkthroughs to watch for the student engagement and classroom environment.
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none">The data taken from the summative and formative	<ul style="list-style-type: none">The data taken from the summative and formative	<ul style="list-style-type: none">The data taken from the summative and formative	<ul style="list-style-type: none">The data taken from the summative and formative