

Annual Coordinated Early Intervening Services Update

Coordinated Early Intervening Services (CEIS) are services provided to students in Kindergarten through 12th grade that are identified as needing additional academic and behavioral support to succeed in a general education environment. Osseo Area Schools continue to meet criteria for comprehensive (mandatory) CEIS due to a pattern of disproportionality.

School districts identified as meeting mandatory CEIS are required to publicly report on the revision of policies, practices, and procedures that address significant disproportionality in identification, placement in restrictive settings, and/or discipline, including suspensions and expulsions of students with disabilities. Below is information on the use of CEIS funds in Osseo Area Schools for fiscal year 24.

Check and Connect: This is a student engagement intervention targeting students grades 7-12 at risk of dropping out of school. Students are assigned a mentor that monitors their progress on specific performance variables while providing personalized, timely interventions. The CEIS funds pay for our Check and Connect Staff Development and Assessment Specialist (SDAS), two Check and Connect ESPs, fees for training and supporting mentors, mentor stipends, and general supplies. In fiscal year 24, 77 students were positively impacted by Check and Connect.

Restorative Practices: This is a practice that focuses on building relationships and repairing community rather than punishment as a response to student behavior. The CEIS funds pay for a restorative practices SDAS and training for staff working with grades K-12. In fiscal year 24, 220 staff were trained in the use of restorative practices.

RAMP: Schools identified as RAMP are recognized by the American School Counseling Association as having a data-informed school counseling program. CEIS funds pay for staff training and training materials. In fiscal year 24, every school counselor in the district was RAMP trained.

CPI: Crisis Prevention Institute (CPI) training is provided to many special education staff throughout the district who work with students that have difficulties with behavior management. The program's core focus is on the prevention of significant behaviors. There is also a component of the training focused on responding to physical behaviors. CEIS funds are utilized for training costs and workbooks. In fiscal year 24, 198 staff members were CPI trained.

IM4: IM4 is an evidence-based, problem-solving process that increases the likelihood of success when delivering interventions for students with social, emotional, and behavioral needs. In fiscal year 24, all district social workers, school counselors, school psychologists, and Positive Behavior Interventions and Supports (PBIS) teams were trained in IM4.

Wilson Reading: This is a tier 3 structured literacy program based on phonological-coding research and Orton-Gillingham principles. The district trained 40 special education resource teachers in Wilson Reading in fiscal year 24 utilizing CEIS funds for training materials, instructional materials, and general training costs.

Equals Math: Equals is an age-neutral, multi-sensory special education math curriculum that connects functional math to abstract ideas. CEIS funds are utilized to employ a math SDAS and provide Equals math training to staff. In fiscal year 24, all new center based teachers received Equals training.

This is an exhaustive list of all programming supported through our mandatory CEIS funding. If you would like additional information, please reach out to Sonni Buerskin, Director of Student Services, at buerskins@gmail.com.