#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: NEW CANEY ISD** 

**District Number: 170908** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	63%	63%	60%	65%	*	86%	*	80%	30%	53%	63%	63%	58%	57%
	2023	76%	79%	68%	72%	63%	75%	*	93%	*	85%	38%	80%	68%	70%	61%	60%
At Meets Grade Level or Above	2024	48%	51%	38%	48%	34%	40%	*	68%	*	48%	11%	21%	39%	34%	32%	31%
	2023	50%	53%	41%	44%	35%	49%	*	77%	*	62%	22%	50%	40%	42%	33%	30%
At Masters Grade Level	2024	21%	22%	13%	14%	11%	14%	*	29%	*	15%	1%	5%	14%	10%	10%	7%
	2023	20%	21%	13%	14%	10%	17%	*	43%	*	18%	5%	25%	13%	14%	9%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	56%	54%	53%	61%	*	89%	*	65%	32%	53%	58%	52%	51%	53%
	2023	73%	77%	67%	65%	64%	71%	*	93%	*	76%	46%	80%	67%	66%	61%	64%
At Meets Grade Level or Above	2024	42%	44%	27%	23%	23%	32%	*	64%	*	43%	12%	16%	28%	23%	22%	21%
	2023	45%	48%	35%	26%	31%	40%	*	70%	*	50%	26%	30%	36%	32%	29%	29%
At Masters Grade Level	2024	15%	16%	8%	8%	6%	8%	*	29%	*	13%	2%	5%	9%	5%	6%	6%
	2023	19%	21%	12%	5%	9%	16%	*	33%	*	15%	6%	10%	12%	9%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	75%	74%	72%	79%	60%	97%	*	86%	41%	79%	76%	74%	70%	69%
	2023	77%	79%	71%	72%	67%	77%	*	96%	*	80%	34%	83%	73%	68%	67%	65%
At Meets Grade Level or Above	2024	51%	53%	42%	43%	36%	49%	40%	75%	*	62%	18%	50%	42%	42%	35%	32%
	2023	48%	50%	40%	38%	35%	49%	*	70%	*	58%	14%	38%	42%	37%	35%	33%
At Masters Grade Level	2024	23%	24%	15%	13%	11%	18%	20%	47%	*	24%	3%	11%	16%	13%	11%	9%
	2023	22%	23%	17%	12%	11%	26%	*	43%	*	28%	4%	14%	17%	15%	11%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	73%	63%	53%	62%	65%	60%	88%	*	73%	35%	62%	65%	60%	59%	62%
	2023	71%	74%	64%	63%	59%	74%	*	87%	*	75%	32%	79%	67%	59%	58%	58%
At Meets Grade Level or Above	2024	46%	52%	37%	27%	33%	44%	40%	78%	*	51%	19%	48%	38%	35%	32%	33%
	2023	48%	52%	41%	33%	37%	50%	*	61%	*	50%	14%	41%	45%	36%	35%	37%
At Masters Grade Level	2024	21%	25%	13%	8%	11%	19%	0%	38%	*	19%	3%	21%	15%	11%	10%	11%
	2023	22%	26%	18%	8%	13%	27%	*	39%	*	25%	5%	21%	20%	14%	13%	12%
Grade 5 Reading																	

At Approaches Grade Level or	2024	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Above	2024	79%	79%	74%	76%	71%	76%	100%	91%	*	83%	34%	84%	74%	72%	70%	72%
	2023	81%	81%	76%	72%	74%	80%	*	88%	*	78%	40%	77%	75%	77%	73%	70%
At Meets Grade Level or Above	2024	55%	55%	45%	42%	42%	52%	60%	65%	*	58%	14%	56%	46%	44%	41%	42%
	2023	57%	58%	49%	46%	46%	54%	*	67%	*	59%	18%	46%	50%	46%	45%	44%
At Masters Grade Level	2024	29%	28%	19%	12%	15%	27%	60%	35%	*	23%	3%	26%	19%	18%	15%	15%
	2023	28%	29%	20%	17%	18%	22%	*	58%	*	27%	5%	13%	22%	17%	16%	17%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	78%	73%	70%	72%	73%	80%	91%	*	88%	39%	84%	74%	70%	69%	72%
	2023	80%	81%	74%	69%	72%	77%	*	92%	*	76%	50%	84%	74%	72%	71%	73%
At Meets Grade Level or Above	2024	50%	52%	42%	32%	38%	50%	40%	70%	*	48%	15%	61%	44%	38%	37%	40%
	2023	51%	52%	42%	40%	39%	46%	*	75%	*	41%	17%	46%	45%	36%	37%	40%
At Masters Grade Level	2024	19%	21%	12%	4%	9%	18%	20%	26%	*	20%	2%	16%	12%	11%	8%	9%
	2023	21%	23%	14%	6%	12%	18%	*	67%	*	16%	4%	8%	17%	9%	9%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	63%	49%	46%	42%	62%	80%	78%	*	68%	23%	66%	50%	47%	43%	39%
	2023	65%	68%	61%	52%	57%	70%	*	83%	*	69%	32%	59%	63%	57%	57%	53%
At Meets Grade Level or Above	2024	28%	32%	17%	7%	12%	30%	60%	35%	*	33%	9%	30%	18%	16%	13%	10%
	2023	36%	40%	28%	17%	24%	35%	*	67%	*	31%	15%	38%	29%	24%	23%	21%
At Masters Grade Level	2024	11%	13%	5%	4%	3%	10%	20%	17%	*	18%	2%	9%	6%	5%	3%	3%
	2023	16%	19%	10%	3%	7%	15%	*	38%	*	14%	3%	8%	10%	8%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	67%	69%	63%	72%	*	87%	*	74%	29%	71%	67%	66%	62%	59%
	2023	77%	79%	67%	73%	61%	78%	*	86%	*	73%	27%	56%	67%	67%	61%	55%
At Meets Grade Level or Above	2024	57%	58%	45%	48%	40%	56%	*	74%	*	53%	15%	47%	46%	45%	39%	36%
	2023	52%	55%	42%	43%	35%	54%	*	76%	*	45%	10%	38%	43%	39%	34%	31%
At Masters Grade Level	2024	26%	27%	16%	14%	14%	21%	*	42%	*	21%	3%	12%	17%	14%	12%	11%
	2023	22%	24%	15%	10%	12%	21%	*	41%	*	21%	1%	13%	16%	13%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	59%	54%	56%	67%	*	87%	*	50%	30%	71%	60%	58%	55%	53%
	2023	75%	78%	66%	59%	61%	77%	*	90%	*	70%	32%	68%	67%	63%	60%	59%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	44%	27%	18%	23%	36%	*	68%		2070	12%	17%			21%	22%
	2023	40%	45%	30%		25%	41%	*	66%		39%	9%	16%		/-	24%	24%
At Masters Grade Level	2024	14%	19%	7%	4%	5%	11%	*	35%	*	12%	2%	0%	9%	3%	5%	5%
	2023	16%	21%	11%	8%	7%	17%	*	31%	*	18%	2%	6%	12%	8%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	61%	69%	55%	69%	-	94%	*	67%	20%	54%	61%	62%	55%	50%
	2023	78%	80%	71%	74%	68%	76%	40%	95%	*	82%	34%	70%	71%	71%	66%	64%
At Meets Grade Level or Above	2024	54%	54%	43%	46%	37%	51%	-	77%	*	48%	12%	31%	44%	41%	37%	33%
	2023	55%	56%	45%	36%	41%	53%	20%	90%	*	64%	14%	45%	46%	44%	38%	37%
At Masters Grade Level	2024	29%	29%	19%	20%	15%	27%	-	48%	*	21%	1%	15%	20%	18%	14%	12%
	2023	27%	28%	20%	18%	18%	24%	0%	50%	*	39%	5%	15%	21%	18%	15%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	53%	50%	44%	44%	65%	-	84%	*	58%	18%	41%	52%	46%	44%	41%
	2023	63%	63%	60%	50%	56%	69%	40%	85%	*	68%	27%	85%	61%	58%	53%	53%
At Meets Grade Level or Above	2024	34%	30%	30%	20%	25%	43%	-	65%	*	39%	11%	19%	33%	24%	24%	22%
	2023	37%	36%	34%	22%	29%	46%	20%	70%	*	46%	12%	30%	36%	32%	28%	26%
At Masters Grade Level	2024	11%	7%	11%	7%	7%	18%	-	42%	*	18%	1%	4%	12%	8%	8%	7%
	2023	11%	9%	9%	5%	8%	11%	20%	25%	*	14%	4%	10%	9%	8%	7%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	70%	73%	66%	74%	*	95%	*	84%	33%	86%	70%	69%	65%	59%
	2023	83%	84%	77%	84%	75%	80%	*	79%	*	88%	37%	90%	77%	78%	74%	71%
At Meets Grade Level or Above	2024	56%	56%	42%	41%	38%	47%	*	86%	*	53%	11%	48%	42%	42%	34%	27%
	2023	58%	59%	48%	50%	45%	53%	*	74%	*	48%	19%	60%	47%	49%	43%	38%
At Masters Grade Level	2024	29%	30%	18%	17%	15%	23%	*	67%	*	31%	2%	10%	19%	18%	13%	7%
	2023	28%	29%	19%	13%	16%	24%	*	53%	*	24%	5%	20%	19%	18%	14%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	55%	53%	53%	58%	*	80%	*	55%	34%	69%	55%	54%	51%	49%
	2023	76%	80%	69%	75%	66%	71%	*	90%	*	76%	40%	79%	67%	71%	66%	63%
At Meets Grade Level or Above	2024	43%	47%	23%	20%	21%	29%	*	30%	*	18%	15%	25%	23%	22%	20%	16%
	2023	46%	52%	36%	40%	33%	42%	*	70%	*	32%	21%	43%	36%	36%	33%	29%

	School Year	State			African American	Hispanic	White	American Indian	Asian		Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	5%	3%	4%	6%	*	10%		18%	4%	0%	5%	5%	3%	2%
	2023	17%	22%	10%	16%	8%	12%	*	10%	*	12%	5%	0%	10%	10%	9%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	53%	51%	48%	65%	*	86%	*	63%	27%	71%	54%	52%	46%	38%
	2023	74%	77%	63%	59%	59%	71%	*	84%	*	67%	37%	90%	63%	61%	57%	53%
At Meets Grade Level or Above	2024	44%	46%	29%	21%	24%	38%	*	67%	*	44%	13%	43%	30%	26%	23%	18%
	2023	47%	51%	31%	31%	26%	39%	*	68%	*	42%	17%	35%	32%	29%	26%	22%
At Masters Grade Level	2024	17%	18%	7%	7%	5%	11%	*	19%	*	6%	4%	5%	7%	7%	3%	3%
	2023	17%	20%	8%	7%	7%	12%	*	32%	*	9%	2%	20%	8%	9%	6%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	43%	40%	37%	55%	*	81%	*	50%	18%	65%	44%	41%	37%	31%
	2023	62%	64%	50%	53%	47%	57%	*	72%	*	48%	29%	65%	51%	48%	45%	40%
At Meets Grade Level or Above	2024	33%	35%	18%	20%	15%	22%	*	38%	*	34%	11%	15%	19%	17%	14%	12%
	2023	33%	35%	23%	23%	21%	28%	*	50%	*	24%	20%	40%	24%	21%	18%	16%
At Masters Grade Level	2024	17%	19%	8%	6%	6%	10%	*	29%	*	9%	4%	15%	8%	8%	6%	5%
	2023	16%	18%	10%	8%	9%	13%	*	39%	*	3%	8%	15%	10%	9%	7%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	72%	68%	76%	64%	73%	*	86%	*	83%	32%	76%	67%	69%	64%	55%
	2023	72%	75%	68%	71%	65%	72%	67%	83%	60%	83%	29%	71%	68%	66%	64%	56%
At Meets Grade Level or Above	2024	52%	54%	47%	52%	43%	56%	*	68%	*	55%	17%	59%	46%	48%	42%	29%
	2023	52%	56%	46%	50%	41%	53%	67%	76%	40%	60%	15%	43%	46%	44%	41%	29%
At Masters Grade Level	2024	16%	17%	10%	9%	8%	13%	*	32%	*	18%	2%	7%	10%	10%	8%	3%
	2023	13%	15%	9%	10%	7%	13%	33%	31%	0%	10%	2%	0%	10%	7%	7%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	69%	75%	66%	73%	*	91%	*	84%	31%	53%	71%	66%	66%	52%
	2023	74%	76%	67%	62%	65%	73%	*	88%	*	78%	29%	50%	70%	62%	63%	55%
At Meets Grade Level or Above	2024	58%	60%	50%	57%	45%	59%	*	81%	*	67%	18%	29%	51%	47%	45%	28%
	2023	54%	57%	44%	40%	41%	53%	*	79%	*	63%	14%	31%	46%	40%	39%	27%

	_	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%		2%	4%		*	31%	*	10 /0	2%	0%	.,,	- / /	3%	1%
- 1 (C	2023	9%	9%	5%	4%	4%	8%	*	13%	*	16%	2%	0%	6%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%		79%			*	100%	80%		56%	80%			77%	75%
	2023	79%	80%	78%	79%	77%	79%	67%	92%	80%	89%	44%	86%	79%	77%	75%	74%
At Meets Grade Level or Above	2024	43%	44%	37%	36%	33%	46%	*	82%	60%		14%	56%	39%	35%	32%	27%
	2023	43%	44%	41%	40%	39%	47%	50%	64%	20%	43%	18%	59%	43%	37%	38%	34%
At Masters Grade Level	2024	24%	25%	18%	18%	15%	22%	*	59%	40%	30%	3%	16%	19%	16%	14%	12%
	2023	23%	24%	21%	16%	18%	27%	17%	52%	0%	24%	5%	24%	22%	18%	17%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	88%	89%	87%	91%	*	95%	80%	93%	69%	93%	89%	88%	87%	84%
	2023	88%	90%	87%	86%	85%	91%	67%	94%	*	93%	62%	90%	88%	84%	85%	81%
At Meets Grade Level or Above	2024	56%	60%	44%	44%	40%	55%	*	80%	20%	52%	22%	44%	44%	44%	39%	27%
	2023	56%	61%	53%	54%	47%	65%	50%	81%	*	73%	22%	65%	53%	51%	48%	34%
At Masters Grade Level	2024	19%	20%	9%	9%	8%	14%	*	25%	0%	9%	3%	11%	10%	8%	7%	3%
	2023	21%	24%	16%	19%	14%	20%	17%	47%	*	23%	5%	10%	16%	15%	13%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	95%	95%	97%	*	100%	*	100%	81%	100%	95%	95%	94%	89%
	2023	94%	95%	93%	91%	91%	97%	*	100%	*	96%	66%	83%	93%	91%	91%	87%
At Meets Grade Level or Above	2024	69%	72%	64%	64%	61%	72%	*	88%	*	82%	28%	71%	65%	61%	59%	37%
	2023	70%	75%	67%	60%	64%	75%	*	95%	*	81%	24%	67%	69%	61%	62%	44%
At Masters Grade Level	2024	37%	40%	32%	28%	29%	40%	*	50%	*	47%	9%	0%	33%	31%	28%	13%
	2023	38%	43%	34%	28%	30%	46%	*	55%	*	56%	5%	33%	36%	29%	29%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	92%	89%	100%	85%	92%	*	100%	-	83%	-	*	90%	80%	84%	88%
	2023	90%	94%	88%	100%	86%	87%	*	100%	-	88%	*	*	88%	85%	86%	69%
At Meets Grade Level or Above	2024	59%	68%	38%	18%	33%	45%	*	55%	-	50%	-	*	38%	35%	33%	38%
	2023	61%	72%	37%	29%	38%	36%	*	58%	-	38%	*	*	40%	11%	31%	38%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	15%	3%		2%	2%	*	0%	-	17%	- *	*	3%	- 7.	2%	0%
All Grades All Subjects	2023	12%	16%	3%	0%	1%	5%	<u> </u>	8%	-	13%	Τ	*	3%	0%	2%	6%
At Approaches Grade Level or	2024	75%	76%	67%	67%	64%	72%	69%	90%	75%	75%	35%	71%	67%	65%	62%	58%
Above																	
	2023	76%	78%	70%	70%	68%	76%	63%	89%	71%	78%	38%	76%	71%	68%	66%	62%
At Meets Grade Level or Above	2024	48%	51%	38%	37%	34%	46%	46%	69%	44%	49%	15%	40%	39%	36%	33%	27%
	2023	49%	52%	41%	39%	37%	49%	43%	72%	52%	51%	17%	42%	43%	38%	36%	31%
At Masters Grade Level	2024	20%	21%	12%	10%	10%	17%	18%	36%	11%	19%	3%	11%	13%	11%	9%	7%
	2023	20%	22%	14%	11%	12%	19%	17%	40%	12%	20%	4%	12%	15%	12%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	68%	72%	65%	73%	72%	91%	77%	80%	32%	71%	68%	68%	64%	58%
	2023	77%	79%	70%	72%	67%	76%	73%	88%	64%	81%	34%	73%	71%	69%	66%	61%
At Meets Grade Level or Above	2024	54%	55%	44%	48%	40%	52%	52%	75%	46%	56%	15%	45%	45%	44%	39%	32%
	2023	53%	55%	45%	44%	40%	52%	42%	76%	50%	57%	16%	44%	45%	43%	39%	33%
At Masters Grade Level	2024	22%	22%	14%	12%	11%	18%	28%	41%	12%	20%	2%	12%	14%	13%	10%	8%
	2023	20%	22%	14%	11%	11%	19%	15%	41%	9%	22%	4%	12%	15%	13%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	64%	60%	61%	69%	68%	89%	68%	69%	35%	67%	65%	61%	60%	59%
	2023	75%	77%	69%	67%	66%	75%	57%	91%	72%	76%	39%	80%	70%	67%	65%	64%
At Meets Grade Level or Above	2024	43%	46%	32%	26%	28%	41%	45%	68%	53%	41%	14%	37%	34%	29%	28%	26%
	2023	45%	48%	37%	32%	34%	45%	39%	67%	44%	43%	17%	39%	39%	34%	32%	31%
At Masters Grade Level	2024	17%	19%	11%	8%	9%	15%	14%	34%	16%	18%	2%	10%	12%	9%	8%	8%
	2023	19%	21%	13%	9%	11%	18%	17%	37%	17%	18%	4%	12%	15%	11%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	77%	67%	66%	63%	74%	75%	86%	75%	76%	40%	75%	68%	65%	63%	58%
	2023	77%	80%	73%	68%	70%	79%	50%	88%	86%	77%	43%	75%	74%	69%	69%	64%
At Meets Grade Level or Above	2024	43%	47%	32%	27%	28%	42%	50%	59%	25%	43%	15%	37%	33%	30%	27%	20%
	2023	47%	51%	39%	37%	35%	48%	40%	73%	71%	50%	18%	44%	41%	36%	35%	27%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	17% 21%			6% 10%	12% 16%	8% 10%	20% 40%	8% 14%	11% 16%	3% 3%	9% 12%	8% 12%	7% 11%	5% 9%	3% 6%
All Grades Social Studies	2023	10%	21%	12%	11%	10%	10%	10%	40%	14%	10%	3%	12%	12%	11%	9%	0%
At Approaches Grade Level or Above	2024	78%	79%	69%	68%	66%	74%	50%	91%	83%	76%	41%	74%	71%	65%	65%	56%
	2023	78%	79%	71%	74%	69%	76%	67%	88%	80%	70%	44%	69%	72%	68%	67%	59%
At Meets Grade Level or Above	2024	51%	53%					17%	64%	50%	59%	17%	30%		37%	37%	23%
	2023	52%	54%	45%	44%	42%	50%	67%	75%	60%	50%	21%	46%	47%	39%	39%	28%
At Masters Grade Level	2024	27%	30%	20%	17%	18%	24%	17%	40%	0%	29%	6%	11%	21%	18%	17%	8%
	2023	27%	31%	22%	19%	19%	28%	33%	48%	0%	27%	7%	19%	23%	18%	17%	10%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	21%	21%	18%	26%	*	57%	*	30%	8%	11%	23%	17%	17%	16%
	2023	37%	40%	27%	22%	22%	33%	*	60%	*	35%	20%	25%	27%	25%	21%	20%
Reading and Mathematics Including EOC	2024	35%	37%	21%	21%	18%	26%	*	57%	*	30%	8%	11%	23%	17%	17%	16%
	2023	37%	40%	27%	22%	22%	33%	*	60%	*	35%	20%	25%	27%	25%	21%	20%
Reading Including EOC	2024	48%	51%	38%	48%	34%	40%	*	68%	*	48%	11%	21%	39%	34%	32%	31%
	2023	50%	53%	41%	44%	35%	49%	*	77%	*	62%	22%	50%	40%	42%	33%	30%
Math Including EOC	2024	42%	44%	27%	23%	23%	32%	*	64%	*	43%	12%	16%	28%	23%	22%	21%
	2023	45%	48%	35%	26%	31%	40%	*	70%	*	50%	26%	30%	36%	32%	29%	29%
4th Graders																	
Reading and Mathematics	2024	38%	43%	29%	26%	23%	37%	40%	69%	*	41%	15%	36%	29%	28%	23%	22%
	2023	38%	41%	31%	22%	27%	40%	*	52%	*	45%	10%	28%	33%	28%	26%	26%
Reading and Mathematics Including EOC	2024	38%	43%	29%	26%	23%	37%	40%	69%	*	41%	15%	36%	29%	28%	23%	22%
	2023	38%	41%	31%	22%	27%	40%	*	52%	*	45%	10%	28%	33%	28%	26%	26%
Reading Including EOC	2024	51%	53%	42%	43%	36%	49%	40%	75%	*	62%	18%	50%	42%	42%	35%	32%
	2023	48%	50%	40%	38%	35%	49%	*	70%	*	58%	14%	38%	42%	37%	35%	33%
Math Including EOC	2024	46%	52%	37%	27%	33%	44%	40%	78%	*	51%	19%	48%	38%	35%	32%	33%
	2023	48%	52%	41%	33%	37%	50%	*	61%	*	50%	14%	41%	45%	36%	35%	37%
5th Graders																	
Reading and Mathematics	2024	42%	42%	32%	26%	29%	40%	40%	61%	*	40%	7%	49%	34%	30%	27%	30%
	2023	43%	44%	34%	31%	31%	39%	*	67%	*	38%	13%	35%	37%	29%	29%	32%

																	EB/EL
	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	(Current &
	Year	State			American	Hispanic		Indian		Islander	Races	(Current)	(Former)			Disadv	Monitored)
Reading and Mathematics Including EOC	2024	42%		32%		29%		40%	61%	*	40 /0	7%	49%	34%	30%	27%	30%
	2023	43%	44%	34%	31%	31%	39%	*	67%	*	30 /0	13%	35%	37%	29%	29%	32%
Reading Including EOC	2024	55%	55%	45%	42%	42%	52%	60%	65%	*	58%	14%	56%	46%	44%	41%	42%
	2023	57%	58%	49%	46%	46%	54%	*	67%	*	59%	18%	46%	50%	46%	45%	44%
Math Including EOC	2024	51%	52%	42%	32%	38%	50%	40%	70%	*	48%	15%	61%	44%	38%	37%	40%
	2023	51%	53%	42%	40%	39%	46%	*	75%	*	41%	17%	46%	45%	36%	37%	40%
6th Graders																	
Reading and Mathematics	2024	36%	40%	24%	17%	20%	34%	*	65%	*	26%	10%	15%	26%	20%	19%	18%
3	2023	35%	39%	25%	19%	20%	35%	*	66%	*	30%	7%	16%	27%	23%	19%	18%
Reading and Mathematics Including EOC	2024	36%						*	65%	*	26%	10%	15%		20%	19%	18%
3	2023	35%	39%	25%	19%	20%	35%	*	66%	*	30%	7%	16%	27%	23%	19%	18%
Reading Including EOC	2024	57%	58%	45%		40%	56%	*	74%	*		15%	47%	46%	45%	39%	36%
	2023	52%	55%					*	76%	*		10%	38%		39%	34%	31%
Math Including EOC	2024	40%	44%					*	68%	*	26%	12%	17%		21%	21%	22%
maan melaamig = 0 0	2023	40%	45%					*	66%	*		9%	16%		27%	24%	24%
7th Graders	2023	1070	1370	3070	2270	2370	1170		0070		3370	370	1070	3170	2, 70	2170	21,0
Reading and Mathematics	2024	35%	37%	26%	15%	21%	36%	_	61%	*	33%	8%	19%	28%	22%	20%	18%
reading and Mathematics	2023	37%	41%	29%			39%	20%	65%	*		11%	25%		28%	22%	21%
Reading and Mathematics Including EOC	2024	36%						-	61%	*		8%	19%	28%	22%	20%	18%
melduling LOC	2023	38%	42%	29%	19%	25%	39%	20%	65%	*	46%	11%	25%	30%	28%	22%	21%
Reading Including EOC	2023	54%	54%	43%				20 70	77%	*	+0 /0	12%	31%	44%	41%	37%	33%
Reading including EOC	2024	55%	56%	45 % 45 %				20%	90%	*	40 /0	14%	45%	44%	41%	38%	37%
Math Including FOC	2023	40%	42%					20%	65%		39%	14%	19%	33%	24%	24%	22%
Math Including EOC								200/		*							
	2023	43%	47%	34%	22%	29%	46%	20%	70%	*	46%	12%	30%	36%	32%	28%	26%
8th Graders	2024	200/	270/	4.40/	4.40/	420/	100/		200/		4.007	70/	420/	4.40/	450/	440/	00/
Reading and Mathematics	2024	28%	27%	14%				*	30%	*	1070	7%	13%			11%	8%
	2023	31%	32%	23%			29%	*	40%	*	1070	12%	21%			21%	17%
Reading and Mathematics Including EOC	2024	41%	43%	30%	24%	27%		*	62%	*	44%	7%	38%	31%	29%	24%	18%
	2023	44%	46%	38%	38%	35%	45%	*	68%	*	36%	16%	45%	39%	37%	33%	30%
Reading Including EOC	2024	57%	56%	42%	41%	38%	47%	*	86%	*	53%	11%	48%	42%	42%	34%	27%
	2023	58%	59%	48%	50%	45%	53%	*	74%	*	48%	19%	60%	47%	49%	43%	38%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	39%	32%	36%	47%	*	62%	*	44%	15%	45%	41%	36%	34%	28%
	2023	51%	55%	50%	47%	47%	59%	*	84%	*	48%	24%	60%	52%	47%	45%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	25%	20%	21%	32%	35%	61%	43%	33%	9%	27%	26%	22%	20%	19%
	2023	37%	40%	28%	24%	24%	36%	31%	60%	38%	36%	13%	26%	29%	27%	23%	22%
Reading and Mathematics Including EOC	2024	38%	40%	27%	21%	23%	35%	39%	63%	53%	36%	9%	30%	28%	24%	22%	20%
	2023	39%	42%	31%	26%	27%	39%	35%	63%	43%	39%	13%	29%	32%	28%	25%	24%
Reading Including EOC	2024	54%	54%	42%	45%	38%	49%	44%	74%	61%	54%	14%	44%	43%	42%	36%	34%
	2023	53%	55%	44%	43%	40%	52%	41%	75%	50%	56%	16%	45%	45%	43%	38%	36%
Math Including EOC	2024	45%	48%	33%	25%	29%	42%	44%	68%	59%	42%	14%	37%	35%	30%	28%	28%
	2023	47%	50%	39%	32%	35%	47%	41%	70%	57%	46%	17%	37%	41%	35%	33%	33%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	63%	62%	61%	64%	80%	81%	*	74%	50%	65%	63%	62%	61%	57%
	2023	55%	56%	55%	49%	52%	63%	*	76%	*	66%	43%	50%	57%	52%	53%	53%
Grade 4 Mathematics	2024	60%	65%	57%	55%	56%	56%	70%	83%	*	68%	41%	68%	58%	56%	55%	59%
	2023	63%	65%	68%	65%	65%	73%	*	69%	*	79%	54%	71%	70%	62%	64%	66%
Grade 5 ELA/Reading	2024	70%	67%	64%	65%	63%	67%	*	59%	*	64%	42%	72%	64%	64%	63%	63%
	2023	65%	64%	64%	74%	62%	62%	*	73%	*	78%	46%	55%	64%	63%	61%	61%
Grade 5 Mathematics	2024	65%	62%	60%	57%	61%	57%	*	65%	*	66%	48%	69%	60%	59%	59%	64%
	2023	71%	68%	70%	77%	70%	67%	*	96%	*	71%	66%	72%	71%	68%	67%	69%
Grade 6 ELA/Reading	2024	61%	62%	50%	52%	47%	56%	*	72%	*	64%	31%	53%	50%	50%	47%	45%
_	2023	51%	54%	41%	53%	34%	50%	*	81%	*	48%	27%	50%	42%	41%	35%	33%
Grade 6 Mathematics	2024	48%	54%	38%	40%	35%	45%	*	52%	*	39%	35%	34%	38%	39%	37%	34%
	2023	54%	59%	50%	57%	46%	57%	*	78%	*	52%	55%	63%	49%	53%	48%	46%
Grade 7 ELA/Reading	2024	66%	64%	55%	66%	50%	62%	-	79%	*	59%	24%	42%	55%	56%	50%	47%
	2023	71%	70%	65%	60%	63%	68%	50%	84%	*	81%	44%	68%	66%	63%	61%	61%
Grade 7 Mathematics	2024	49%	43%	45%	44%	40%	56%	-	71%	*	44%	31%	40%	47%	43%	41%	40%
	2023	56%	51%	50%	43%	46%	59%	50%	74%	*	54%	37%	58%	51%	49%	47%	46%
Grade 8 ELA/Reading	2024	69%	67%	54%	66%	51%	54%	*	84%	*	64%	34%	62%	53%	55%	49%	46%
	2023	63%	63%	52%	52%	51%	53%	*	72%	*	58%	34%	72%	52%	53%	50%	48%
Grade 8 Mathematics	2024	66%	67%	60%	69%	59%	61%	*	44%	*	58%	61%	63%	59%	63%	60%	58%
	2023	74%	75%	73%	78%	72%	71%	*	100%	*	81%	58%	67%	71%	76%	71%	69%
End of Course English I	2024	64%	64%	67%	72%	65%	68%	*	87%	*	68%	42%	98%	65%	70%	64%	56%
	2023	57%	59%	53%	62%	51%	55%	60%	52%	*	50%	38%	55%	53%	52%	51%	49%
End of Course English II	2024	69%	67%	64%	74%	63%	65%	*	74%	*	76%	40%	53%	64%	65%	64%	57%
	2023	74%	74%	70%	66%	71%	68%	*	61%	*	71%	44%	73%	71%	66%	68%	63%
End of Course Algebra I	2024	72%	68%	70%	75%	69%	68%	*	86%	*	76%	70%	79%	69%	73%	68%	70%
	2023	76%	72%	70%	72%	70%	68%	70%	80%	*	65%	63%	75%	70%	70%	69%	69%
All Grades Both Subjects	2024	64%	63%	58%	62%	56%	60%	61%	73%	73%	63%	42%	61%	57%	58%	55%	53%
	2023	64%	64%	60%	62%	58%	62%	59%	76%	77%	65%	47%	63%	60%	59%	57%	56%
All Grades ELA/Reading	2024	67%	65%	60%	66%	57%	62%	58%	76%	79%	67%	38%	64%	59%	60%	57%	53%
	2023	63%	63%	57%	60%	55%	60%	55%	71%	78%	64%	39%	58%	58%	56%	54%	52%
All Grades Mathematics	2024	60%	60%	55%	56%	54%	57%	64%	69%	65%	59%	46%	58%	55%	55%	54%	54%
	2023	66%	66%	63%	66%	61%	66%	63%	81%	75%	67%	56%	68%	63%	63%	61%	60%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	35%	33%	36%	36%	*	*	*	*	21%	50%	37%	32%	35%	33%
	2023	33%	35%	36%	37%	34%	39%	-	*	*	40%	19%	20%	36%	35%	35%	32%
Grade 4 Mathematics	2024	26%	26%	26%	14%	30%	17%	*	*	-	20%	12%	33%	29%	21%	26%	32%
	2023	27%	27%	31%	39%	27%	39%	-	*	-	20%	16%	56%	32%	30%	28%	27%

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	32%	39%	32%	31%	-	*	*	20%	16%	44%	34%	30%	31%	35%
	2023	37%	34%	35%	45%	35%	34%	*	*	-	25%	19%	36%	32%	40%	34%	32%
Grade 5 Mathematics	2024	41%	39%	41%	47%	41%	30%	-	*	-	70%	23%	60%	41%	40%	39%	41%
	2023	48%	46%	45%	53%	43%	48%	*	67%	-	53%	39%	67%	42%	51%	44%	42%
Grade 6 ELA/Reading	2024	24%	23%	16%	29%	13%	20%	*	*	-	17%	11%	14%	16%	15%	15%	13%
	2023	26%	28%	20%	50%	13%	31%	*	*	*	22%	9%	11%	18%	23%	17%	14%
Grade 6 Mathematics	2024	27%	27%	18%	12%	19%	18%	*	*	-	0%	13%	33%	16%	21%	18%	12%
	2023	35%	36%	30%	33%	27%	37%	*	*	*	30%	19%	50%	29%	32%	29%	27%
Grade 7 ELA/Reading	2024	23%	20%	17%	28%	13%	22%	-	*	*	36%	5%	18%	15%	22%	15%	13%
	2023	39%	38%	33%	50%	31%	36%	*	*	-	43%	17%	33%	33%	33%	30%	29%
Grade 7 Mathematics	2024	14%	13%	12%	17%	10%	16%	-	*	-	22%	5%	30%	10%	14%	10%	8%
	2023	22%	21%	15%	22%	13%	21%	*	*	*	13%	14%	60%	16%	14%	13%	12%
Grade 8 ELA/Reading	2024	34%	31%	24%	33%	23%	23%	*	*	-	43%	11%	40%	26%	20%	24%	23%
	2023	39%	40%	27%	38%	26%	24%	-	*	*	57%	8%	*	27%	28%	27%	25%
Grade 8 Mathematics	2024	44%	43%	35%	38%	36%	29%	*	*	*	30%	19%	*	35%	34%	35%	34%
	2023	49%	49%	46%	53%	44%	50%	*	-	*	62%	22%	*	44%	51%	44%	39%
End of Course English I	2024	20%	23%	26%	45%	25%	21%	-	*	*	*	13%	*	24%	29%	26%	23%
	2023	26%	28%	24%	33%	22%	24%	*	-	*	60%	13%	*	25%	21%	21%	21%
End of Course English II	2024	29%	27%	26%	47%	24%	27%	-	*	*	29%	13%	0%	27%	23%	23%	22%
	2023	41%	41%	35%	30%	36%	34%	*	*	-	*	18%	57%	38%	28%	35%	32%
End of Course Algebra I	2024	55%	50%	57%	67%	56%	53%	-	*	*	67%	43%	*	51%	68%	56%	54%
	2023	58%	52%	53%	68%	52%	50%	*	*	*	63%	32%	*	53%	55%	54%	52%
All Grades Both Subjects	2024	32%	31%	28%	33%	28%	26%	13%	45%	38%	32%	16%	37%	28%	29%	28%	26%
	2023	38%	37%	34%	43%	32%	37%	28%	47%	36%	40%	19%	45%	33%	35%	32%	30%
All Grades ELA/Reading	2024	30%	28%	25%	35%	24%	26%	*	41%	50%	29%	13%	31%	25%	25%	24%	23%
	2023	35%	35%	31%	41%	29%	33%	22%	29%	33%	38%	15%	34%	31%	31%	29%	27%
All Grades Mathematics	2024	35%	34%	31%	31%	32%	27%	20%	50%	*	35%	18%	43%	31%	32%	31%	31%
	2023	40%	39%	37%	45%	34%	41%	33%	61%	40%	42%	24%	57%	36%	38%	35%	33%

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<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	67%	59%	-	-	61%	61%	55%	54%	62%	55%	52%	64%	71%	56%	91%
	2023	76%	78%	70%	63%	-	-	63%	58%	67%	55%	58%	54%	56%	59%	75%	57%	93%
At Meets Grade Level or Above	2024	48%	51%	38%	29%	-	-	31%	29%	22%	23%	34%	23%	19%	25%	43%	24%	69%
	2023	49%	52%	41%	33%	-	_	33%	34%	34%	21%	31%	21%	20%	25%	47%	24%	71%
At Masters Grade Level	2024	20%	21%	12%	8%	-	_	9%	9%	5%	5%	10%	5%	3%	5%	15%	5%	27%
	2023	20%	22%	14%	10%	_	-	10%	12%	10%	4%	14%	4%	3%	5%	17%	6%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	68%	64%	-	_	66%	63%	58%	53%	70%	52%	51%	50%	74%	56%	95%
	2023	77%	79%	70%	65%	-	_	65%	56%	71%	52%	60%	51%	55%	58%	76%	56%	96%
At Meets Grade Level or Above	2024	54%	55%	44%	35%	_	_	38%	34%	26%	27%	38%	27%	23%	24%	51%	29%	82%
	2023	53%	55%	45%	35%	_	_	36%	33%	35%		33%	23%	22%	32%		26%	
At Masters Grade Level	2024	22%	22%	14%	10%	_	_	12%	7%	6%	5%	12%	4%	3%	4%	17%	6%	27%
	2023	20%	22%	14%	11%	_	_		11%	10%		17%	3%	3%	8%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	64%	62%	_	_	64%	59%	57%	54%	60%	51%	58%	67%	67%	57%	89%
	2023	75%	77%	69%	65%	_	_	65%	60%	68%		60%	57%	55%	64%	1 11	59%	
At Meets Grade Level or Above	2024	43%	46%	32%	30%	_	_		24%	25%		37%	19%	22%	20%	36%	24%	
7 K M 55 C G G G G G G G G G G G G G G G G G	2023	45%	48%	37%	35%	_	_		33%	36%		30%	22%	18%	19%		26%	
At Masters Grade Level	2024	17%	19%	11%	8%	_			10%	7%	6%	10%	5%	5%	4%	13%	6%	
At Musicis Glade Level	2023	19%	21%	13%	10%	_	_	10%	14%	11%		12%	6%	3%	2%	16%	7%	
All Grades Science	2023	1370	2170	1370	1070			1070	1470	1170	070	1270	070	370	270	1070	7 70	2070
At Approaches Grade Level or Above	2024	75%	77%	67%	37%	_	_	37%	_	38%	61%	47%	68%	55%	72%	70%	56%	90%
At Approaches Grade Level of Above	2024	77%	80%	73%	52%	_	_		*			45%	60%	64%	60%	77%	58%	
At Meets Grade Level or Above	2023	43%	47%	32%	10%	_		0270		2%		15%	23%	13%	26%	38%	17%	
At Meets Grade Level of Above	2024	47%	51%	39%	10%	_	_	12%	*			26%	19%	21%	24%		19%	
At Masters Crade Level						_	_		·	10 /0	20%							
At Masters Grade Level	2024	16%	17%	8% 13%	2% 5%	_		2% 5%	*	0%		7%	3%	1%	3%	10%	2% 3%	
All Condes Contal Chadian	2023	18%	21%	12%	5%	-	-	5%	T	4%	2%	12%	2%	2%	4%	15%	3%	24%
All Grades Social Studies	2024	700/	700/	C00/							E00/		F00/	220/	0.40/	720/	E20/	000/
At Approaches Grade Level or Above		78%	79%	69%	-	-	-	-	-	-	50%	*	58%	33%	84%		53%	
	2023	78%	79%	71%	-	-	-	-	-	-	51%		52%	48%	46%	75%	51%	
At Meets Grade Level or Above	2024	51%	53%	41%	-	-		-	-	-	18%	-	22%	9%	33%		19%	
	2023	52%	54%	45%	-	-		-	-	-	18%	*	18%	14%	15%		18%	
At Masters Grade Level	2024	27%	30%	20%	-	-	-	-	-	-	6%	-	7%	2%	11%		6%	
	2023	27%	31%	22%	-	-	-	-	-	-	5%	*	5%	4%	8%	27%	5%	36%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	58%	61%	-	-	63%	60%	55%	48%	57%	47%	50%	49%	60%	52%	72%
	2023	64%	64%	60%	62%	-	-	61%	63%	67%	50%	62%	49%	49%	49%	62%	53%	71%
All Grades ELA/Reading	2024	67%	65%	60%	61%	-	-	63%	59%	54%	48%	57%	48%	46%	46%	63%	51%	74%
	2023	63%	63%	57%	57%	-	-	56%	61%	62%	46%	57%	45%	44%	38%	60%	48%	71%
All Grades Mathematics	2024	60%	60%	55%	62%	-	-	63%	60%	57%	49%	57%	46%	55%	54%	56%	53%	68%
	2023	66%	66%	63%	67%	-	-	66%	64%	72%	55%	68%	54%	54%	61%	65%	58%	72%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	28%	36%	-	-	39%	29%	29%	23%	30%	21%	27%	23%	30%	26%	61%
	2023	38%	37%	34%	33%	-	-	32%	25%	44%	27%	36%	26%	28%	40%	38%	29%	70%
All Grades ELA/Reading	2024	30%	28%	25%	33%	-	-	35%	27%	27%	20%	36%	17%	23%	13%	28%	22%	59%
	2023	35%	35%	31%	32%	-	-	31%	30%	48%	24%	32%	23%	26%	23%	35%	26%	74%
All Grades Mathematics	2024	35%	34%	31%	38%	_	-	42%	33%	31%	27%	25%	24%	33%	39%	31%	30%	62%
	2023	40%	39%	37%	33%	-	-	33%	20%	40%	30%	40%	29%	30%	53%	41%	31%	67%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	89%	91%	95%	90%	92%	89%	96%	93%	93%	96%	85%	92%	89%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	4%	8%	7%	11%	4%	4%	5%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	1%	0%	0%	1%	0%	2%	3%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	97%	100%	100%	100%	99%	98%	99%	99%	99%	100%
Included in Accountability	91%	92%	90%	90%	89%	94%	86%	91%	90%	95%	93%	92%	94%	84%	90%	86%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	4%	10%	7%	10%	5%	4%	5%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	3%	4%	0%	6%	0%	0%	2%	0%	0%	3%	1%	4%	4%	4%	9%
Not Tested	1%	1%	1%	0%	0%	1%	3%	0%	0%	0%	1%	2%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	3%	0%	0%	0%	0%	2%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	89%	93%	95%	96%	93%	86%	95%	94%	95%	98%	85%	93%	92%
Not Included in Accountability: Mobile	5%	4%	6%	11%	5%	4%	4%	7%	14%	5%	5%	5%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	90%	93%	96%	92%	91%	86%	97%	94%	95%	98%	87%	93%	92%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	3%	8%	9%	14%	2%	4%	4%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	100%	100%	98%	91%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	87%	94%	96%	86%	96%	100%	100%	92%	84%	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	11%	4%	3%	14%	4%	0%	0%	4%	6%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	0%	0%	2%	9%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	0%	0%	2%	9%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	88%	95%	92%	95%	94%	*	100%	-	100%	-	*	97%	80%	94%	100%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	98%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	87%	93%	95%	89%	94%	95%	92%	92%	92%	96%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	11%	4%	4%	7%	4%	5%	7%	5%	6%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	4%	2%	0%	0%	2%	0%	1%	2%	2%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	87%	91%	95%	90%	93%	96%	93%	91%	92%	95%	85%	92%	90%
Not Included in Accountability: Mobile	4%	4%	5%	11%	4%	4%	7%	4%	4%	7%	5%	6%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	4%	0%	3%	3%	0%	0%	3%	1%	2%	3%	3%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	100%	98%	98%	99%	99%	99%	100%
Included in Accountability	94%	94%	94%	86%	94%	95%	88%	95%	95%	92%	93%	93%	97%	87%	94%	94%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	12%	4%	4%	8%	3%	5%	8%	5%	5%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	4%	2%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	2%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	88%	94%	94%	91%	93%	88%	92%	92%	93%	97%	87%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	12%	4%	4%	0%	5%	13%	7%	6%	5%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	9%	2%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	98%	100%	98%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	91%	94%	96%	86%	93%	100%	91%	91%	84%	98%	85%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	4%	14%	2%	0%	8%	6%	16%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	2%	0%	2%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	2%	0%	2%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	97%	100%	98%	94%	*	100%	-	100%	*	*	97%	93%	96%	100%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

										_			
	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.3%	92.6%	92.8%	92.7%	92.3%	90.2%	94.7%	91.8%	92.0%	92.1%	92.3%	93.1%
2021-22	92.2%	93.6%	92.2%	92.9%	92.4%	91.5%	92.2%	94.9%	90.5%	91.5%	91.0%	91.7%	92.7%
Chronic Absenteeism													
2022-23	20.3%	15.9%	24.3%	24.9%	23.4%	26.2%	37.3%	14.8%	32.3%	27.9%	26.4%	25.7%	22.0%
2021-22	25.7%	19.7%	26.7%	26.2%	25.5%	29.8%	26.2%	12.5%	42.4%	30.9%	32.5%	28.7%	23.5%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.5%	0.4%	0.5%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%	0.5%
2021-22	0.7%	0.4%	0.6%	0.5%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	1.3%	0.5%	0.8%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.1%	0.5%	0.7%	0.5%	0.5%	13.3%	1.0%	0.0%	0.0%	0.8%	0.6%	0.6%
2021-22	2.2%	1.2%	1.1%	2.0%	0.8%	1.6%	0.0%	0.0%	0.0%	0.8%	1.8%	1.0%	1.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.8%	95.6%	93.3%	96.5%	92.9%	*	100.0%	*	100.0%	95.4%	96.0%	96.4%
Received TxCHSE	0.3%	0.4%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.2%	1.5%	0.0%	1.5%	2.4%	*	0.0%	*	0.0%	2.3%	1.7%	1.2%
Dropped Out	6.3%	3.7%	2.8%	6.7%	2.0%	4.4%	*	0.0%	*	0.0%	2.3%	2.3%	2.4%
Graduates and TxCHSE	90.6%	94.1%	95.7%	93.3%	96.5%	93.3%	*	100.0%	*	100.0%	95.4%	96.0%	96.4%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	97.2%	93.3%	98.0%	95.6%	*	100.0%	*	100.0%	97.7%	97.7%	97.6%
Class of 2022													
Graduated	89.7%	92.7%	95.9%	90.6%	97.3%	93.9%	*	100.0%	*	87.5%	92.4%	94.7%	97.0%
Received TxCHSE	0.3%	0.5%	0.3%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.5%	2.6%	0.7%	5.7%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	1.1%	0.6%
Dropped Out	6.4%	4.1%	3.1%	3.8%	1.9%	5.1%	*	0.0%	*	12.5%	7.6%	3.8%	2.4%
Graduates and TxCHSE	90.0%	93.2%	96.2%	90.6%	97.3%	94.9%	*	100.0%	*	87.5%	92.4%	95.2%	97.0%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	96.9%	96.2%	98.1%	94.9%	*	100.0%	*	87.5%	92.4%	96.2%	97.6%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	96.2%	96.2%	97.5%	93.6%	*	100.0%	*	87.5%	91.3%	95.2%	97.1%
Received TxCHSE	0.4%	0.6%	0.3%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.8%	0.3%	0.0%	0.3%	0.3%	*	0.0%	*	0.0%	0.0%	0.3%	0.6%
Dropped Out	6.8%	4.2%	3.3%	3.8%	2.2%	5.1%	*	0.0%	*	12.5%	8.8%	4.1%	2.4%
Graduates and TxCHSE	92.2%	95.0%	96.5%	96.2%	97.5%	94.6%	*	100.0%	*	87.5%	91.3%	95.6%	97.1%
Graduates, TxCHSE, and Continuers	93.2%	95.8%	96.7%	96.2%		94.9%	*	100.0%	*	87.5%	91.3%	95.9%	97.6%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	94.5%	96.3%	96.7%	96.2%	96.1%	*	100.0%	83.3%	100.0%	95.4%	95.2%	94.4%
Received TxCHSE	0.4%	0.6%	0.2%	0.0%	0.0%	0.6%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	3.5%	3.3%	3.8%	3.3%	*	0.0%	16.7%	0.0%	4.6%	4.7%	5.6%
Graduates and TxCHSE	92.7%	95.1%	96.5%	96.7%	96.2%	96.7%	*	100.0%	83.3%	100.0%	95.4%	95.3%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	96.5%	96.7%	96.2%	96.7%	*	100.0%	83.3%	100.0%	95.4%	95.3%	94.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	96.3%	96.7%	96.2%	96.1%	*	100.0%	83.3%	100.0%	95.5%	95.2%	94.4%
Received TxCHSE	0.5%	0.7%	0.2%	0.0%	0.0%	0.6%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.2%	3.5%	3.3%	3.8%	3.3%	*	0.0%	16.7%	0.0%	4.5%	4.6%	5.6%
Graduates and TxCHSE	93.2%	95.4%	96.5%	96.7%	96.2%	96.7%	*	100.0%	83.3%	100.0%	95.5%	95.4%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	95.8%	96.5%	96.7%	96.2%	96.7%	*	100.0%	83.3%	100.0%	95.5%	95.4%	94.4%
Class of 2020													
Graduated	92.7%	94.3%	95.1%	98.1%	95.5%	93.3%	*	100.0%	*	100.0%	95.9%	94.2%	89.5%
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.6%	4.9%	1.9%	4.5%	6.7%	*	0.0%	*	0.0%	4.1%	5.8%	10.5%
Graduates and TxCHSE	93.2%	95.2%	95.1%	98.1%	95.5%	93.3%	*	100.0%	*	100.0%	95.9%	94.2%	89.5%
Graduates, TxCHSE, and Continuers	93.8%	95.4%	95.1%	98.1%	95.5%	93.3%	*	100.0%	*	100.0%	95.9%	94.2%	89.5%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.8%	94.7%	93.4%	95.5%	92.0%	*	100.0%	*	100.0%	92.2%	95.1%	95.3%
Class of 2022	89.7%	92.7%	94.8%	88.9%	96.6%	92.7%	*	94.1%	*	84.0%	86.9%	93.3%	95.3%
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	4.1%	12.8%	14.5%	12.5%	13.8%	*	8.7%	*	11.1%	36.1%	13.9%	21.6%
Class of 2022	3.7%	4.2%	11.6%	8.3%	13.5%	7.6%	*	6.3%	*	19.0%	52.1%	12.8%	27.2%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										
Class of 2023	84.3%	83.3%	75.1%	74.7%	74.3%	76.4%	*	82.6%	*	75.0%	30.1%	71.7%	55.2%
Class of 2022	84.3%	84.0%	79.0%	79.2%	76.9%	82.7%	*	93.8%	*	81.0%	21.9%	76.4%	55.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	87.4%	87.9%	89.2%	86.8%	90.2%	*	91.3%	*	86.1%	66.3%	85.5%	76.8%
Class of 2022	88.0%	88.2%	90.6%	87.5%	90.4%	90.3%	*	100.0%	*	100.0%	74.0%	89.2%	82.7%
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	4.2%	12.7%	14.4%	12.3%	13.6%	*	9.5%	*	11.4%	37.0%	14.0%	20.6%
2021-22	3.9%	4.2%	11.6%	8.2%	13.6%	7.4%	*	5.6%	*	18.2%	44.7%	12.6%	27.7%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	81.8%	74.7%	73.3%	74.1%	75.7%	*	85.7%	*	77.1%	30.9%	71.1%	54.3%
2021-22	82.3%	82.2%	76.6%	77.6%	74.7%	79.9%	*	88.9%	*	77.3%	18.8%	74.8%	52.6%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	86.0%	87.4%	87.8%	86.4%	89.3%	*	95.2%	*	88.6%	67.9%	85.1%	74.9%
2021-22	86.0%	86.5%	88.2%	85.7%	88.3%	87.3%	*	94.4%	*	95.5%	63.5%	87.4%	80.3%

## Texas Education Agency 2023-24 Graduation Profile (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

		District Percent	State Count	State
Graduates (2022-23 Annual Gradu		Cicciic	Count	rerecine
Total Graduates	1,215	100.0%	377,367	100.0%
By Ethnicity:				
African American	90	7.4%	46,822	12.4%
Hispanic	787	64.8%	197,333	52.3%
White	280	23.0%	103,009	27.3%
American Indian	1	0.1%	1,181	0.3%
Asian	21	1.7%	19,151	5.1%
Pacific Islander	1	0.1%	574	0.2%
Two or More Races	35	2.9%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	153	12.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	154	12.7%	16,475	4.4%
Foundation H.S. Program (DLA)	908	74.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	81	6.7%	34,589	9.2%
Economically Disadvantaged Graduates	852	70.1%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	243	20.0%	50,229	13.3%
At-Risk Graduates	539	44.4%	168,430	44.6%
CTE Completers	638	52.5%	116,959	31.0%

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					•		nt Achieven	-					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	77.9%	69.4%		69.6%	73.5%	*	81.0%	*	65.7%	92.6%	67.6%	57.0%
2021-22	70.0%	68.2%	58.5%	38.8%	58.1%	60.1%	*	83.3%	*	77.3%	84.7%	55.1%	40.5%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	ual Gradı	uates):										
2022-23	57.8%	53.9%	32.1%	26.7%	31.9%	29.6%	*	76.2%	*	42.9%	1.2%	26.5%	18.1%
				guage Arts						1=12 / 1	- 1- / 1		
2022-23	62.8%	58.5%	31.2%	_	29.1%	32.1%	*	66.7%	*	40.0%	0.0%	24.2%	13.2%
2021-22	57.1%	54.7%	28.7%		24.2%	36.7%	*	83.3%	*	40.9%	3.5%	22.3%	6.9%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	52.8%	29.1%	26.7%	27.4%	29.3%	*	66.7%	*	45.7%	0.0%	23.4%	15.6%
2021-22	48.2%	48.1%	20.1%	14.3%	18.4%	22.3%	*	55.6%	*	31.8%	2.4%	15.7%	5.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	47.1%	23.5%	22.2%	22.4%	22.9%	*	57.1%	*	37.1%	0.0%	18.0%	10.7%
2021-22	42.2%	42.6%	17.7%	12.2%	15.4%	21.2%	*	55.6%	*	27.3%	1.2%	13.2%	4.6%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Gradi	uates)								
2022-23	20.4%	21.1%	14.4%	8.9%	13.6%	15.7%	*	47.6%	*	14.3%	0.0%	11.2%	8.2%
2021-22	20.5%	19.7%	10.1%	0.0%	9.8%	11.3%	*	44.4%	*	0.0%	0.0%	7.8%	4.0%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	0.6%	6.3%	3.3%	7.4%	3.6%	*	14.3%	*	5.7%	0.0%	5.4%	1.2%
2021-22	2.4%	0.7%	6.5%		7.5%	4.6%	*	16.7%	*	0.0%	0.0%	6.3%	1.7%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	23.5%	19.5%		18.6%	20.7%	*	57.1%	*	25.7%	1.2%	15.4%	3.7%
2021-22	24.0%	22.8%	17.6%		15.5%	21.2%	*	55.6%	*	9.1%	3.5%	11.5%	4.0%
Onramps (													
2022-23	4.8%	1.7%	0.2%		0.1%	0.0%	*	4.8%	*	0.0%	0.0%	0.2%	0.0%
2021-22	4.4%	1.2%	0.0%		0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
							rrent Speci		tion Stude				
2022-23	5.6%		4.5%		3.7%	4.6%		0.0%	*	8.6%	67.9%	5.2%	7.0%
2021-22	5.0%	4.4%	5.1%	2.0%	4.8%	5.7%		0.0%	*	18.2%	63.5%	6.3%	11.6%
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	47.1%	51.9%	35.6%	51.8%	58.6%	*	38.1%	*	48.6%	92.6%	52.8%	46.1%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	42.4%	47.6%	26.7%	47.5%	55.4%	*	38.1%	*	45.7%	34.6%	47.5%	39.5%
2021-22	28.0%	29.1%	35.9%	20.4%	37.6%	33.9%	*	38.9%	*	40.9%	20.0%	37.2%	26.6%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.7%	1.6%	2.2%	1.7%	1.8%	*	0.0%	*	0.0%	23.5%	2.1%	3.3%
2021-22	2.5%	2.7%	1.8%	4.1%	1.2%	2.5%	*	0.0%	*	9.1%	22.4%	1.8%	0.0%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.7%	1.2%	0.0%	1.4%	1.1%	*	0.0%	*	0.0%	0.0%	1.6%	1.2%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

											Two or			
	Academic Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	17.2%	23.9%	24.4%	22.9%	23.9%	*	33.3%	*	37.1%	0.0%	17.8%	4.5%
	2021-22	22.8%	19.4%	21.5%	20.4%	18.9%	26.1%	*	55.6%	*	18.2%	3.5%	16.7%	4.6%
Mathematics	2022-23	19.9%	19.2%	23.0%	24.4%	22.0%	21.1%	*	47.6%	*	42.9%	0.0%	18.5%	4.9%
	2021-22	18.7%	18.4%	15.0%	14.3%	15.8%	12.7%	*	22.2%	*	18.2%	2.4%	14.0%	4.0%
Both Subjects	2022-23	12.5%	10.5%	17.4%	16.7%	17.0%	15.0%	*	33.3%	*	34.3%	0.0%	13.4%	2.5%
	2021-22	12.6%	11.1%	12.2%	12.2%	12.7%	10.6%	*	22.2%	*	9.1%	1.2%	11.2%	3.5%
Completed and Received Cred	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	13.6%	2.1%	1.1%	2.8%	0.4%	*	0.0%	*	2.9%	0.0%	2.3%	7.8%
	2021-22	11.7%	10.2%	1.5%	0.0%	1.8%	0.4%	*	5.6%	*	9.1%	0.0%	1.8%	1.7%
Mathematics	2022-23	20.2%	16.9%	4.1%	2.2%	5.6%	1.1%	*	0.0%	*	2.9%	0.0%	4.1%	11.1%
	2021-22	14.0%	12.6%	1.8%	6.1%	2.2%	0.4%	*	0.0%	*	0.0%	0.0%	2.0%	2.3%
Both Subjects	2022-23	12.5%	10.0%	1.8%	0.0%	2.5%	0.4%	*	0.0%	*	2.9%	0.0%	2.0%	7.4%
	2021-22	7.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	23.0%	18.4%	16.8%	16.9%	19.4%	*	58.7%	*	20.7%	1.1%	14.2%	7.8%
	2022	23.0%	21.3%	16.1%	15.3%	13.8%	18.4%	*	46.3%	*	27.6%	1.1%	11.6%	4.4%
English Language Arts	2023	13.8%	10.3%	9.8%	13.7%	7.5%	13.3%	*	23.9%	*	12.1%	0.6%	6.7%	1.2%
	2022	13.2%	9.4%	8.8%	11.5%	6.4%	12.0%	*	29.3%	*	15.5%	0.0%	5.5%	0.5%
Mathematics	2023	7.0%	7.2%	2.4%	2.6%	2.3%	1.9%	*	10.9%	*	3.4%	0.0%	1.6%	0.2%
	2022	6.9%	7.4%	2.1%	0.0%	2.1%	2.4%	*	4.9%	*	1.7%	0.0%	1.9%	0.5%
Science	2023	10.3%	11.6%	8.5%	6.3%	7.3%	9.7%	*	37.0%	*	10.3%	0.0%	5.8%	2.0%
	2022	9.6%	10.0%	5.6%	3.8%	4.2%	7.6%	*	24.4%	*	12.1%	0.5%	3.6%	0.5%
Social Studies	2023	13.1%	12.1%	9.7%	8.9%	8.9%	9.7%	*	39.1%	*	8.6%	0.0%	6.6%	1.2%
	2022	12.5%	11.1%	7.8%	6.9%	6.2%	9.5%	*	31.7%	*	19.0%	0.0%	5.2%	0.2%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	61.1%	39.6%	18.8%	36.9%	51.8%	*	37.0%	-	41.7%	*	37.2%	46.2%
-	2022	53.3%	60.8%	37.8%	25.0%	40.0%	36.7%	*	52.6%	-	12.5%	*	34.2%	50.0%
English Language Arts	2023	52.3%	60.8%	39.7%	23.1%	34.5%	55.1%	*	18.2%	-	42.9%	*	42.5%	16.7%
	2022	53.2%		39.5%	33.3%		43.7%	*	66.7%	-	22.2%	-	30.3%	
Mathematics	2023	50.8%			0.0%		27.3%	-	60.0%	-	*	-	3.7%	
	2022	50.4%			_		14.3%	-	*	-	*	_	7.7%	*
Science	2023	44.8%	56.9%	18.4%	0.0%		24.6%	*	17.6%	-	33.3%	-		10.0%
	2022	44.7%		18.0%	0.0%	21.3%		_	10.0%	_	0.0%	*		*

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2023	42.0%	52.0%		11.8%		24.6%	*	33.3%	-	0.0%	-	18.9%	0.0%
SAT/ACT Results (Annual Graduat	2022 es)	41.9%	53.7%	24.2%	11.1%	25.8%	25.0%	-	30.8%	-	9.1%	-	21.9%	<b>T</b>
Tested	2022-23	79.3%	67.8%	87.8%	85.6%	86.8%	89.6%	*	100.0%	*	88.6%	61.0%	85.6%	80.7%
	2021-22	71.5%	66.7%	79.5%	69.4%	78.8%	81.3%	*	88.9%	*	100.0%	67.1%	77.6%	70.1%
At/Above Criterion for All Examinees	2022-23	28.9%	38.2%	11.2%	6.5%	8.8%	15.1%	*	47.8%	*	19.4%	0.0%	7.1%	1.0%
	2021-22	32.1%	38.8%	9.8%	0.0%	6.9%	15.2%	*	50.0%	-	9.1%	0.0%	4.6%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	1039	1056	969	1051	1066	-	1117	-	1196	-	1022	956
	2021-22	1001	1035	1013	905	989	1054	-	1090	-	1065	803	966	842
English Language Arts and Writing	2022-23	497	525	541	511	538	551	-	547	-	594	-	519	454
	2021-22	506	521	516	456	504	540	-	558	-	535	390	496	417
Mathematics	2022-23	482	515	516	458	514	515	-	570	-	601	-	504	502
	2021-22	496	514	496	449	485	514	-	532	-	530	413	469	425
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	19.6	16.2	15.6	15.7	17.3	*	19.8	*	17.4	12.4	15.5	13.1
	2021-22	19.5	19.9	15.7	14.8	15.0	17.3	18.0	20.5	-	15.1	11.8	14.9	12.3
English Language Arts	2022-23	18.8	19.2	15.5	15.1	14.8	16.9	*	19.1	*	17.0	11.1	14.5	11.6
	2021-22	19.2	19.5	15.0	13.9	14.1	17.0	19.5	20.9	-	14.3	10.5	14.0	10.6
Mathematics	2022-23	18.9	19.5	16.3	15.6	16.0	16.8	*	20.0	*	17.8	13.3	15.8	14.3
	2021-22	19.3	19.6	15.8	15.4	15.4	16.9	13.0	19.7	-	15.5	12.8	15.2	13.4
Science	2022-23	19.5	20.1	17.1	16.2	16.7	18.1	*	20.4	*	17.4	13.9	16.5	14.1
	2021-22	19.8	20.3	16.5	15.4	16.0	17.7	20.0	20.2	-	15.9	12.7	15.8	13.9

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)	)									
Any Subject	2022-23	45.4%	41.0%	41.9%	39.1%	41.5%	42.4%	26.7%	71.7%	10.0%	43.0%	21.7%	39.6%	29.6%
	2021-22	44.2%	40.6%	42.3%	40.8%	41.1%	44.2%	35.7%	65.9%	33.3%	42.9%	24.4%	37.9%	26.1%
English Language Arts	2022-23	17.4%	14.1%	14.8%	12.8%	14.6%	14.3%	20.0%	35.9%	0.0%	16.9%	6.2%	13.0%	8.0%
	2021-22	16.6%	13.2%	14.3%	11.6%	13.8%	14.8%	7.7%	32.6%	16.7%	15.5%	8.1%	11.9%	7.0%
Mathematics	2022-23	19.5%	18.2%	15.9%	13.5%	15.9%	15.6%	13.3%	31.0%	0.0%	17.2%	8.9%	15.2%	10.4%
	2021-22	19.9%	19.1%	14.9%	11.4%	14.7%	15.3%	14.3%	30.2%	0.0%	17.3%	13.0%	12.4%	9.1%
Science	2022-23	21.5%	21.7%	16.8%	15.4%	15.9%	18.3%	13.3%	34.4%	10.0%	21.7%	5.7%	14.9%	7.6%
	2021-22	21.1%	22.0%	17.2%	17.3%	16.0%	18.7%	35.7%	29.9%	16.7%	22.7%	6.8%	15.4%	8.6%
Social Studies	2022-23	24.0%	20.7%	21.1%	19.8%	18.8%	24.7%	20.0%	60.9%	0.0%	25.0%	1.7%	16.8%	4.3%
	2021-22	22.8%	19.1%	20.0%	19.8%	17.4%	24.3%	14.3%	49.4%	0.0%	24.3%	1.3%	14.6%	2.9%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	_	-	_	-	-	_	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Student Information (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

		Mem	bership			Enr	ollment		
	District State			te	District			State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	18,958	100.0%	5,517,464	100.0%	18,987	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	80	0.4%	18,968	0.3%	101	0.5%	26,847	0.5%	
Pre-Kindergarten	774	4.1%	247,979	4.5%	774	4.1%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	774	4.1%	205,531	3.7%	774	4.1%	205,907	3.7%	
Kindergarten	1,299	6.9%	361,329	6.5%	1,299	6.8%	361,799	6.5%	
Grade 1	1,324	7.0%	385,096	7.0%	1,324	7.0%	385,471	7.0%	
Grade 2	1,429	7.5%	402,233	7.3%	1,429	7.5%	402,576	7.3%	
Grade 3	1,364	7.2%	399,869	7.2%	1,364	7.2%	400,181	7.2%	
Grade 4	1,341	7.1%	399,137	7.2%	1,341	7.1%	399,422	7.2%	
Grade 5	1,375	7.3%	399,200	7.2%	1,375	7.2%	399,419	7.2%	
Grade 6	1,385	7.3%	400,347	7.3%	1,385	7.3%	400,511	7.2%	
Grade 7	1,388	7.3%	405,118	7.3%	1,388	7.3%	405,298	7.3%	
Grade 8	1,438	7.6%	414,033	7.5%	1,438	7.6%	414,195	7.5%	
Grade 9	1,720	9.1%	472,595	8.6%	1,720	9.1%	472,783	8.5%	
Grade 10	1,592	8.4%	439,091	8.0%	1,592	8.4%	439,298	7.9%	
Grade 11	1,351	7.1%	406,681	7.4%	1,352	7.1%	406,966	7.4%	
Grade 12	1,098	5.8%	365,788	6.6%	1,105	5.8%	367,894	6.7%	
<b>Ethnic Distribution</b>									
African American	1,527	8.1%	706,235	12.8%	1,528	8.0%	707,609	12.8%	
Hispanic	11,913	62.8%	2,936,051	53.2%	11,932	62.8%	2,942,144	53.2%	
White	4,565	24.1%	1,379,090	25.0%	4,571	24.1%	1,384,437	25.0%	
American Indian	52	0.3%	17,886	0.3%	52	0.3%	17,939	0.3%	
Asian	351	1.9%	295,946	5.4%	353	1.9%	296,367	5.4%	
Pacific Islander	39	0.2%	8,831	0.2%	39	0.2%	8,844	0.2%	
Two or More Races	511	2.7%	173,425	3.1%	512	2.7%	173,896	3.1%	
Sex									
Female	9,244	48.8%	2,695,318	48.9%	9,251	48.7%	2,700,356	48.8%	
Male	9,714	51.2%	2,822,146	51.1%	9,736	51.3%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	14,021	74.0%	3,434,955	62.3%	14,040	73.9%	3,439,856	62.2%	
Non-Educationally Disadvantaged	4,937		2,082,509	37.7%			2,091,380	37.8%	
Section 504 Students	1,671	8.8%			1,672	8.8%		7.2%	
EB Students/EL	6,705		1,344,804	24.4%			1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	639	3.2%		1.9%					
Students w/ Dyslexia	1,588	8.4%			1,589	8.4%	329,228	6.0%	

## Texas Education Agency 2023-24 Student Information (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	Membership			Enrollment					
	Dis	trict	Sta	te	District		Sta	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	49	0.3%	12,418	0.2%	50	0.3%	12,469	0.2%	
Homeless	206	1.1%	77,809	1.4%	206	1.1%	77,942	1.4%	
Immigrant	451	2.4%	158,717	2.9%	451	2.4%	158,832	2.9%	
Migrant	20	0.1%	13,481	0.2%	20	0.1%	13,528	0.2%	
Title I	8,982	47.4%	3,624,288	65.7%	9,003	47.4%	3,632,539	65.7%	
Military Connected	1,023	5.4%	212,919	3.9%	1,024	5.4%	213,035	3.9%	
At-Risk	12,383	65.3%	2,937,834	53.2%	12,393	65.3%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	7,129	37.6%	1,350,113	24.5%	7,135	37.6%	1,350,920	24.4%	
Career and Technical Education	4,901	25.9%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	4,885	84.8%	1,234,615	73.3%	-	-	-	_	
Gifted and Talented Education	1,041	5.5%	469,054	8.5%	1,041	5.5%	469,170	8.5%	
Special Education	2,509	13.2%	764,858	13.9%	2,532	13.3%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	2,509		764,858						
Students with Intellectual Disabilities	1,203	47.9%	349,307	45.7%					
Students with Physical Disabilities	479	19.1%	144,191	18.9%					
Students with Autism	323	12.9%	124,254	16.2%					
Students with Behavioral Disabilities	430	17.1%	134,373	17.6%					
Students with Non-Categorical Early Childhood	74	2.9%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	3,377	18.4%	864,058	16.1%					
African American	469	2.6%	181,855	3.4%					
Hispanic	1,845	10.1%	455,070	8.5%					
White	890	4.9%	165,204	3.1%					
American Indian	24	0.1%	3,184	0.1%					
Asian	38	0.2%	27,631	0.5%					
Pacific Islander	6	0.0%	1,840	0.0%					
Two or More Races	105	0.6%	29,274	0.5%					
Special Ed Students who are Mobile	500	21.0%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	948	15.9%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	2,577	19.1%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	2,431	16.8%	767,390	18.1%					

#### Texas Education Agency 2023-24 Student Information (TAPR) NEW CANEY ISD (170908) - MONTGOMERY COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.1%	1.3%	0.7%	3.9%				
Grade 1	1.5%	2.1%	0.6%	3.3%				
Grade 2	0.6%	1.3%	0.5%	1.6%				
Grade 3	0.5%	0.7%	0.8%	0.7%				
Grade 4	0.2%	0.4%	0.4%	0.5%				
Grade 5	0.1%	0.2%	0.9%	0.3%				
Grade 6	0.1%	0.3%	0.0%	0.3%				
Grade 7	0.1%	0.5%	0.0%	0.4%				
Grade 8	0.3%	0.4%	0.0%	0.5%				
Grade 9	11.0%	7.9%	16.9%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	12	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	20.1	18.4
Grade 1	20.5	18.8
Grade 2	19.3	19.1
Grade 3	20.8	19.4
Grade 4	20.4	19.4
Grade 5	22.4	20.9
Grade 6	18.4	19.2
Secondary		
English/Language Arts	15.8	16.3
Foreign Languages	24.3	18.8
Mathematics	17.1	17.5
Science	19.2	18.5
Social Studies	20.4	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,715.2	100.0%	775,882.5	100.0%	
Professional Staff	1,684.9	62.1%	496,151.0	63.9%	
Teachers	1,259.5	46.4%	374,799.9	48.3%	
Professional Support	341.4	12.6%	86,026.7	11.1%	
Campus Administration (School Leadership)	67.0	2.5%	25,836.1	3.3%	
Central Administration	17.0	0.6%	9,488.3	1.2%	
Educational Aides	296.7	10.9%	88,200.6	11.4%	
Auxiliary Staff	733.7	27.0%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	15.0	n/a	4,187.0	n/a	
Part-time Librarians	4.0	n/a	651.0	n/a	
Full-time Counselors	43.0	n/a	13,870.0	n/a	
Part-time Counselors	3.0	n/a	1,172.0	n/a	
Total Minority Staff	1,215.4	44.8%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	88.6	7.0%	47,341.1	12.6%	
Hispanic	355.4	28.2%	112,921.8	30.1%	
White	775.3	61.6%	200,118.0	53.4%	
American Indian	6.8	0.5%	1,286.9	0.3%	
Asian	8.7	0.7%	7,914.7	2.1%	
Pacific Islander	1.9	0.2%	490.9	0.1%	
Two or More Races	22.7	1.8%	4,726.6	1.3%	
Teachers by Sex					
Males	291.5	23.1%	91,815.2	24.5%	
Females	968.0	76.9%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	36.8	2.9%	9,453.8	2.5%	
Bachelors	906.0	71.9%	268,886.4	71.7%	
Masters	306.0	24.3%	93,414.7	24.9%	
Doctorate	10.6	0.8%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	157.1	12.5%	32,507.6	8.7%	
1-5 Years Experience	420.9	33.4%	102,619.4	27.4%	
6-10 Years Experience	266.8	21.2%	75,585.4	20.2%	
11-20 Years Experience	304.5	24.2%	101,415.3	27.1%	
21-30 Years Experience	91.7	7.3%	51,471.9	13.7%	
Over 30 Years Experience	18.5	1.5%	11,200.2	3.0%	
Number of Students per Teacher	15.1	n/a	14.7	n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	4.2	6.0	
Average Years Experience of Principals with District	3.7	5.1	
Average Years Experience of Assistant Principals	4.2	5.1	
Average Years Experience of Assistant Principals with District	3.0	4.3	
Average Years Experience of Teachers	8.6	11.1	
Average Years Experience of Teachers with District	4.2	6.9	
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$49,131	\$54,272	
1-5 Years Experience	\$65,885	\$58,185	
6-10 Years Experience	\$67,320	\$61,494	
11-20 Years Experience	\$69,340	\$65,219	
21-30 Years Experience	\$73,257	\$69,723	
Over 30 Years Experience	\$74,784	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$65,602	\$62,474	
Professional Support	\$78,930	\$73,783	
Campus Administration (School Leadership)	\$95,994	\$86,738	
Central Administration	\$139,121	\$116,028	
Instructional Staff Percent	61.1%	65.0%	
Turnover Rate for Teachers	23.4%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	0.0	1,970.1	

	Distr	ict	State				
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	ite			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	207.9	16.5%	22,656.0	6.0%			
Career and Technical Education	92.8	7.4%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.9	0.1%	6,181.4	1.6%			
Regular Education	824.0	65.4%	261,452.4	69.8%			
Special Education	95.4	7.6%	38,736.9	10.3%			
Other	38.4	3.1%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)