



2024-2025 Phase One: Executive Summary for  
Schools\_09162024\_20:34

2024-2025 Phase One: Executive Summary for Schools

**Richardsville Elementary**  
**Lyndsey Thomason**  
1775 Richardsville Road  
Bowling Green, Kentucky, 42101  
United States of America

## Table of Contents

<u>2024-2025 Phase One: Executive Summary for Schools</u>	3
---	---

## 2024-2025 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Richardsville Elementary is a rural school in an agricultural-based community. We are located northwest of Bowling Green in Warren County. Our school covers the largest square miles in the Warren County Public Schools district at nearly 107. Prior to this school year, there has been a change in members of the administrative leadership team each of the past three years. Richardsville has experienced previously a change in School Counselor two consecutive years, as well as Principal and Dean of Students. We currently have 456 students enrolled in PreK through 6th grade. That is a slight decrease in enrollment by approximately 20 students. 86% of our students are caucasian; 83% of students are identified as economically disadvantaged. 21% of students are identified as having a disability; and 9% English Language Learners. 32 Bobcat Leaders are female and 5 are male. Our school is part of the National School Lunch Program which provides free breakfast and lunch for all students attending Richardsville Elementary. Creating and maintaining positive relationships with families is a priority goal for the school as the school is a source of tools and support to those in the community. The school has high expectations for all stakeholders especially students and teachers to collaborate with families to ensure students reach or exceed mastery.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Richardsville Elementary is very blessed with many stakeholder groups. These groups include students, guardians, educators, business community/owners, religious leaders, social service providers, first responders, and neighbors. Stakeholder involvement enriches the opportunities for learning inside the school daily as well as provides connections outside of the school. Their involvement and engagement in the improvement planning process keeps safety, achievement, and opportunities a priority.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Vision: Richardsville Elementary will be a "home away from home" where students, staff and community are welcomed into a positive and safe learning environment. We will be a school where the whole child is developed through high expectations and nurturing relationships. Our school will have 21st Century skills that allow them to envision their future, develop a plan and persevere to achieve their goals.

Mission: Reaching Every Student so they may become the BEST that is within them to be. Students are held accountable for following the Guidelines for Success in all areas while learning: R - Be Respectful and Responsible E - Empower as a Leader and Learner S - Strive for Excellence

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our KSA overall proficiency has gradually increased as well as our growth being a positive data point. Our areas for improvement are in proficiency for all content areas (reading, math, and writing). We know growth is our path to proficiency, as many students begin their school career below grade level, and enter a new classroom each fall with learning gaps in their readiness level. As educators, we understand that in order to reach our goals, we must obtain high levels of growth for our students. Our students increased proficiency in reading and math. Our students increased proficiency in science reaching 57% proficiency. Our students increased proficiency in social studies from the 2022-2023 school year was 28%. A notable achievement for our school is our students growth in writing on the state assessment. Our students increased proficiency in writing from the 2021-2022 school year from 9% to 59%. The Houghton Mifflin Harcourt (HMH) Growth Measure indicates that our students made significant levels of growth both in reading and math from the 2021-2022 school year as well as the 2022-2023 school year. We are began the fall of 2023 at a higher rate of mastery than we have in the last three years as reported by the fall administration of HMH reading and math growth measure data. The fall 2024 iReady reading diagnostics indicates that 30% of our students are on grade level or above. The fall 2024 iReady math diagnostics indicates that 17% of our students are on grade level or above with the majority of the students at 59% overall placement indicating one grade level below. Our plan to increase student achievement and close the gaps include collaboration with both district and regional partners. our plan includes researched and evidenced-based practices that will continue to foster continued growth. Our school's improvement plan was created by the administrative leadership team with collaboration with district and regional support staff (special education specialists, GRREC partners, etc.) Richardsville Elementary is working to create and maintain goal driven learning through high expectations for all students. Educators are engaging in professional development (such as Kagan, co-teaching best practices, etc.) to learn how to deliver rigorous instruction, use data to inform instructional decisions, and implement the highest-yield instructional and engagement strategies.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Richardsville Elementary is working everyday toward being the best place to work, best place to learn, and best place to send your students. There is a collective commitment amongst all stakeholders to keep safety, achievement, and opportunities as the top priorities.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------