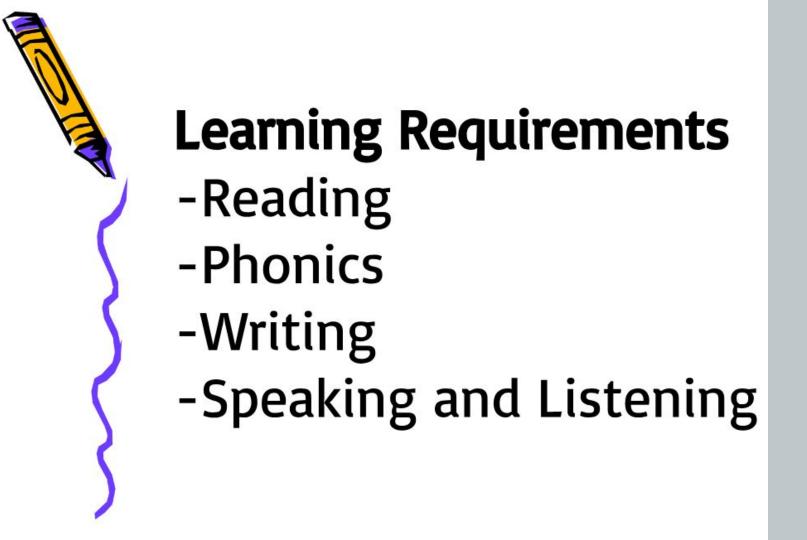
Jeambey & Jansen Curriculum Night 24-25 2nd grade



ELA INTO Reading by HMH







- whole group instruction
- small group and individual instruction
- series of daily literacy tasks

Arizona College and Career Readiness Standards.

DIBELS 8 Assessment

- Assessed Fall, Winter and Spring
- Oral Reading Fluency
- Nonsense Word Fluency

MAZE Assessment

- Assessed Fall, Winter and Spring
- •Reading, Vocabulary and Context Clues





DIBELS beginning of year scores

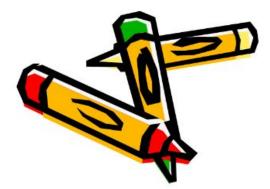
- Nonsense word fluency 15
- •Oral reading fluency 49
- •ORF accuracy 92%





Writing Standards

- Personal Narrative
- Imaginative Narrative
- Writing to Inform
- Descriptive Writing
- Procedural Writing



Our main focus is build the skills to write a complete paragraph.

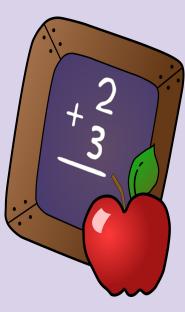
How can you help your child?

- Read to and with your child.
- Have your child read to you.
- Let your child see you read.
- Read high interest books.
- Ask questions about the story after you read.
- Your child needs to read books that are easy for them to read (95% accuracy).



Mathematics





i-Ready Math

This year we have a new math curriculum! We are using i-Ready! Below are all the topics we will be hitting this year!

Unit 1: Numbers Within 20: Addition, Subtraction, and Data

Unit 2: Numbers Within 100: Addition, Subtraction, Time, and Money

Unit 3: Numbers Within 1,000: Place Value, Addition, and Subtraction

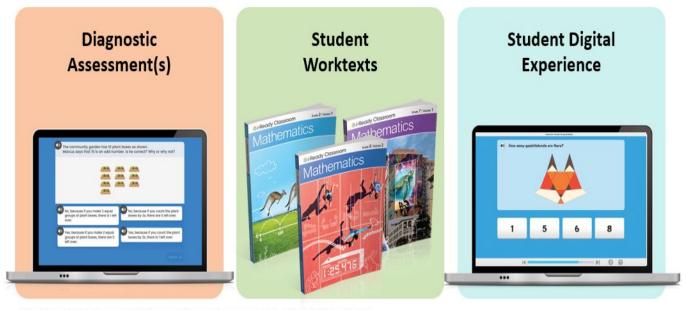
Unit 4: Length: Measurement, Addition and Subtraction, and Line Plots

Unit 5: Shapes and Arrays: Partitioning and Tiling Shapes, Arrays, Evens and Odds



What Is *i-Ready Classroom Mathematics*?

i-Ready Classroom Mathematics is a robust mathematics program designed to help your student become a strong, independent mathematical thinker. It includes:



į-Ready Classroom Mathematics images shown are included as samples. Actual product may vary.

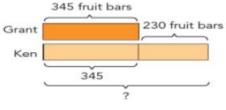
Curriculum Associates

\$ i-Ready Classroom Mathematics

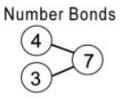
<u>Try-Discuss-connect</u> framework with I-Readyl

Math Tools





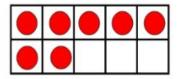
Number Bonds



Place Value Disks



Tens Frame





How can I help my child?

- ✓ Be positive about math.
- ✓ Don't rush your child's learning.
- Ask your child to share with you how they are learning math.
- Encourage your child to use the strategies they learn in class.
- Emphasize math in everyday activities and family games.
- Ask your child if there is another way to explain their thinking or to solve the problem.



Science Focus on Systems and System Models; Energy and Matter

Physical Science

Matter and Energy
Earth & Space Science

Earth, moon, & solar system

Life Science

Organisms require a supply of energy and materials for which they often depend on, or compete with, other organisms.

Social Studies

Impact Social Studies

Chapter 1- Today and Long Ago Chapter 2- People, Places, and Environments Chapter 3- Economics: Goods and services Chapter 4- How Government works Chapter 5- People Who make a Difference • For full Standards go to: www.azde.gov

Response to Intervention (RTI) Interventions/enrichments will be focused in the gap/skill areas that are shown in weekly data. •Students will be grouped so their needs can be met. •Groups will be flexible and adjusted as needed, according to skill gaps and/or enrichment needs. RTI is used for math and Reading.

Homework

Each class has math and reading homework. Please make sure your child is completing it and turning it in.

If your child is struggling with the content, please let your child's teacher know.



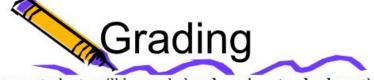


Early Release Days (PLC)-

Professional Learning Community

90 minute early release days support:

- planning student interventions and targeted support.
- Allows teachers to make skill based instruction.
 - Review student progress data



For K-6th grade courses, students will be graded on learning standards on the following scale:

- 4 Independently applies skills and content with greater depth and complexity
- 3 Demonstrates grade level proficiency independently
- 2 Demonstrates grade level proficiency with support
- 1 Demonstrates below grade level proficiency with support

Students in 1st and 2nd grades will receive marks for their **overall performance** in each course of study using the following letter grade scale. Overall course grades for students in 1st and 2nd grades will be determined by the average of all overall standards scores for the grading period. The average will be converted to a letter grade of E, S, N, or U.

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E = Excellent (80-100%)
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- S = Satisfactory (60-79%)
- N = Needs Improvement (42-59%)
- U = Underperforming (0-41%)

Social Emotional Learning: All Things E.Q.

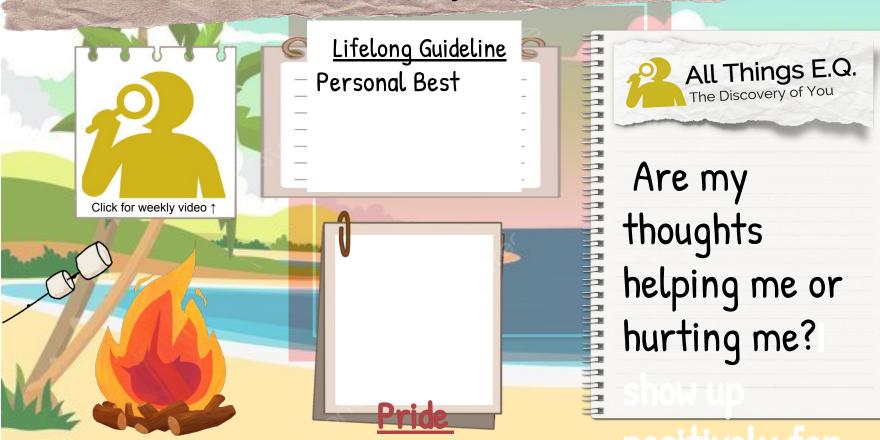
<u>Video</u>

<u>Letter</u>

Culture Camp: Class meeting to discuss the Motto and related Life Skills and Lifelong Guidelines.



Culture Camp - Q1 Week 4



Behavior Expectations

Gecko Goals:

Be safe, be responsible, be respectful, and you'll always be ready to learn.

Code of Conduct

Explicitly describes how to behave in each areas of the school.

When expectations are met: Gecko Gold, verbal praise, brain beads, special cheers, prize box

When expectations are not met: We reteach, redo, retry, or clip down as a reminder to work on behaviors.

DESERT SAGE



Gecko Goals	Learning Areas	Hallway & Walkway	Playground	Cafeteria	Restroom	Arrival & Dismissal	Gecko Gathering
	Voice 0-3	Voice 0-2	Voice 5	Voice 2	Voice 1	Voice 2-3	Voice 0-3
Be Safe	 Stay in work area Hands & feet to yourself Use materials correctly 	 Face forward & walk on the right side Hands & feet to yourself Carry your materials with care Keep sand & rocks off walkway 	 Use equipment correctly Hands & feet to yourself 	 Carry tray with both hands Wash hands with soap Eat only your food Hands & feet to yourself 	 Give others their personal space Use facilities appropriately Wash hands with soap 	 Use crosswalks Hands & feet to yourself Be calm & orderly Walk your bike on campus 	 Stay in assigned area Hands & feet to yourself Stay with your class/group
Be Respectful	 Follow teacher directions Follow classroom procedures Take charge of your own learning Have pride in your work Persevere in tasks 	 Yield to others Honor our school property Be polite & use manners Be aware of others 	 Follow monitor directions Take turns Show compassion by including others Be polite & use manners 	 Follow monitor directions Ask permission to leave your table Wait your turn in line Show compassion by including others Be polite & use manners 	 Honor privacy Wait your turn 	 Follow monitor & crossing guard directions Wait patiently for gates/doors to open Yield to others Honor our school property Be polite & use manners 	 Follow teacher directions Celebrate appropriately Be polite & use manners Be aware of others
Be Responsible	 Whole body listening Speak kindly to others Value other's genius Show compassion for yourself & others Be a productive group member 	 Go directly to your destination Be a positive role model Be mindful of learning areas 	 Line up immediately at the bell or whistle Report incidents to a monitor Learn rules & follow them Care for equipment, put it away 	 Clean up after yourself Eat your food promptly Speak kindly to others 	 Be timely Flush, wash, dry, goodbye Clean up after yourself 	 Put technology away Stay on sidewalks, away from cars Go directly to your destination 	 Whole body listening Participate when appropriate Keep backpack & other items in designated area

Gecko Gatherings

Whole school, outdoor assemblies on the first Friday of every month.

Pledge, National Anthem, announcements, upcoming events

8:30 a.m. - 9:00 a.m.

Desert Sage Grassy Knoll/Breezeway

- Sept. 6th Dec. 6th Mar. 7th
- Oct. 4th Jan. 10th April 4th
- Nov. 1st Feb. 7th May 16th















@DesertSageElem











WHAT WILL THE DVUSD BOND FUND?

WHAT WILL THE DVUSD M&O OVERRIDE FUND?

Get the facts at DVUSD.org/bond Get the facts at DVUSD.org/override



DON'T FALL FOR ELECTION MISINFORMATION!

Get 2024 election facts at DVUSD.org/election





The DVUSD Override is **NOT** a new tax nor is it a tax increase!

is it a tax increase!

What is an override?

An override helps preserve fine arts and athletic programs, as well as maintain class sizes. The funds will also be used to attract and retain highly qualified teachers and support staff.

Get more facts at DVUSD.org/override



WHAT WILL THE M&O OVERRIDE FUND? Athletics & Arts Programs

DVUSD offers competitive high school and middle school sports programs at multiple levels, and visual and performing arts such as theatre, chorus, and band for students of all talents and ages.

Free Full-Day Kindergarten

Since 2016, DVUSD has funded full-day kindergarten to our community at no out-of-pocket cost to families.

Student & Family Needs

DVUSD provides student support services such as school nurses, academic counseling, and early childhood preschool programs.

Increase Employee Pay & Maintain Class Size

Approximately 8% of employee pay comes from M&O override funding, allowing DVUSD to attract and retain teachers. This also allows DVUSD to keep the average student-to-teacher ratio at 17:1 per classroom.



The DVUSD Bond will NOT INCREASE

your property taxes!

What is a bond?

A bond helps fund safety & security measures, instructional resources, technology, building renewal, conservation, new buses, and student growth.

Get more facts at DVUSD.org/bond





WHAT WILL THE DVUSD BOND FUND? Safety & Security

Improving the safety features on <u>every campus</u> to ensure a safe learning environment for all students and staff.

Building Improvements

Upgrade the structural integrity of many DVUSD schools, and create additional space and classroom settings that cater to the needs of today's students in the best learning environment.

Technological Improvements

Equipping all campuses and classrooms with the most up-to-date technology replacements, improvements, and upgrades.

Class Instruction Improvements

Provide students with the tools necessary to succeed in all interests including arts, athletics, and career & technical education.



Communication

Email is the best way to communicate with us! We will plan to respond within 24 hours of seeing your message.

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