

Dear Family:

In Unit 13, work continues with the "D" syllable type.

Three more combinations are added to the list of vowel combinations:

oa says /ō/ as in boat ow says /ō/ as in snow* oe says /ō/ as in toe

We will also spend some time reviewing basewords and suffixes. Be sure that your child spells the baseword first and then adds the suffix. Also, emphasize the difference between **vowel suffixes** (start with a vowel) and **consonant suffixes** (start with a consonant).

Sincerely,



*Note: The **ow** also says **/ou**/ as in **plow** or **cow**. We will work on this sound in Unit 14.

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Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- **2.** Have your child repeat it.
- **3.** Have your child write it.
- 4. Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

			WEEK	1			
Dictate the words a	nd sentence to y	/our	child follow	ving the 5 s	teps listed a	above.	
On Monday Dictate	Review Words	\rightarrow	beef	hockey	faint	broil	
On Tuesday Dictate	Current Words	\rightarrow	loaf	toe	glow	charcoal	thrown
On Wednesday Dictate	Trick Words	\rightarrow	Monday	whose	Tuesday	ready	cousin
On Thursday Dictate	Sentence	\rightarrow	Joan likes	s butter on l	ner toast.		

			WEEK 2	2			
Dictate the words a	and sentence to y	our	child follow	ing the 5 st	eps listed a	bove.	
On Monday Dictate	Review Words	\rightarrow	shipment	fistful	limitless	freshen	
On Tuesday Dictate	Current Words	\rightarrow	showing	roasted	lowest	coaster	foamy
On Wednesday Dictate	Trick Words	\rightarrow	lose	tomorrow	world	city	beautiful
On Thursday Dictate	Sentence	\rightarrow	Molly has g	grown six ine	ches this ye	ar.	



Do the "Fill In the Word" Activity

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

c	harcoal	rainbow	toad	toast	goat
b	oat	yellow	roast	coat	road
1	The pig_		is	a fun even	t!
2	Dad got		fo	r the grill.	
3	Come see	e the		in the s	sky!
4	Tim's yel snow.	low		is wet fr	om the
5	That is a		C	roaking in	the grass.
6	Dad wan have to r	ts a ow.		that he	does not
7	The farm the mule	er likes the			better than
8	The poth drive slov	oles in the _ w.		r	nake Mom
9	Tim likes	s jam on his			•
10		i	s my favo	rite color.	



Do the "Sentence Correction" Activity

Tell your child that the bold words in the sentences below are spelled incorrectly. Have him or her proofread the sentence, adding punctuation and capitalization, and write the corrected word on the line.

1	Joan went fishing in the sail bote
2	Did the coech think it was a gole
3	I like to flote on a raft in the river
4	Get charcole to have a barbecue
5	Will Sue come visit on tuesda

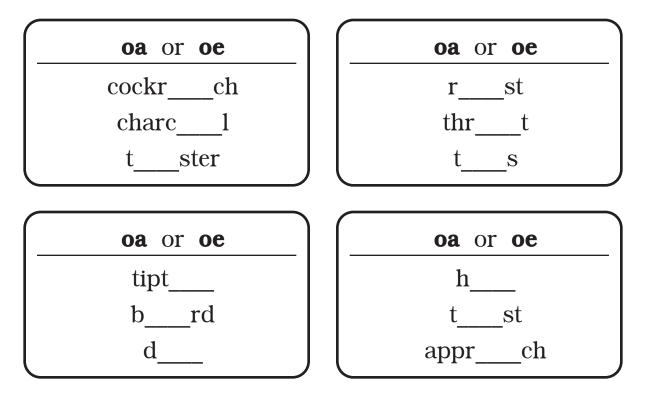
Have your child choose two sentences to write on the lines below. Have him/her add capital letters and punctuation, and proofread carefully.

1	۵. 	
•	>	
	λυγμη	
	M	
	»	
	ianan	
•	<u>کې</u>	
2	₽	
	۵۵۰	
	\$	
	~ /////	
	C ^G	



Do the "Pick the Right Vowel Team" Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.



Have your child write the words from above on the lines below. Read the words.

oa words

oe words



Fundations® Trick Words



Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter. ተ



Writing Grid for Word and Sentence Homework

***	Review Words
~	1 2
œ	

÷	
	3 4
S	
	Current Words
reció	
	1 2
-OS	

÷	
Rumun	3 4
S	
*80	Trick Words
(B.).	5 1
ZANNANO	
	2 3
	2 3
	2 3
	2 3
	2 3 4 5
	2 3 2 3 4 5 Sentence
	2 3 2 3 4 5 Sentence
	2 3 2 3 4 5 Sentence 1
	2 3 2 3 4 5 Sentence
	2 3 2 3 4 5 Sentence 1