

Dear Family:

In the last Unit, your child practiced the long **o** sound of **ow** as in **snow**. This letter combination actually has another sound as in the word **plow**. In Unit 14, we will work with this **/ou/** sound:

ow says /ou/ as in plow*
ou says /ou/ as in trout**

Once again, the reading of the words in context will be easier than spelling the word in isolation. Practice, practice, practice is key. Thank you for your help.

Sincerely,

*Note: The **ow** also says $/\bar{\mathbf{o}}/$ as in **snow**. You may remember working on this sound in Unit 13.

**Note: The ou also says $/\ddot{u}/$ as in soup. We will work on this sound in Unit 15.







Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- **2.** Have your child repeat it.
- **3.** Have your child write it.
- **4.** Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

WEEK 1							
Dictate the words a	nd sentence to y	our/	child followin	g the 5 ste	ps listed abo	ove.	
On Monday Dictate	Review Words	\rightarrow	doe	train	spray	show	
On Tuesday Dictate	Current Words	\rightarrow	flower	cloudy	wow	scout	power
On Wednesday Dictate	Trick Words	\rightarrow	Wednesday	sure	Thursday	only	Saturday
On Thursday Dictate	Sentence	\rightarrow	Do you like o	clam chowd	ler?		

WEEK 2							
Dictate the words and sentence to your child following the 5 steps listed above.							
On Monday Dictate	Review Words	\rightarrow	leak	stump	grove	massive	
On Tuesday Dictate	Current Words	\rightarrow	couch	shower	found	owl	south
On Wednesday Dictate	Trick Words	\rightarrow	bought	brought	beautiful	thought	piece
On Thursday Dictate	Sentence	\rightarrow	Now we i	must jog to	the tower.		





Do the "Read, Write and Mark" Activity

Have your child read the following words, copy them on the line and mark up the syllables.

flower flower	out
d r foul	
tower	south
now	found
frown	couch
clown	sound
count	lousy
scout	owl
ouch	shout
cloud	gown



south

clown



Do the "Fill In the Word" Activity

pronounce ground loud

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

	scoulmaster powder found tower chowder
1	The band was playing music.
2	The was very funny.
3	The baby fell on the wet
4	The birds fly in the winter.
5	The boys several coins in the yard.
6	How do you that word?
7	Now we must jog to the
8	Sometimes makes me sneeze.
9	Do you like clam?
10	My Dad is a





Do the "Sentence Correction" Activity

Have your child proofread the sentence and add capitalization and punctuation. Also, have him or her circle the /ou/ sound.

- 1 mom picked up some baby powder at the store
- **2** do you like the sound of birds chirping
- **3** dad likes to take a nap on the couch
- 4 the king lost his crown
- **5** are they expecting rain showers on sunday

Have your child choose two sentences to write on the lines below. Have him/her add capital letters and punctuation, and proofread carefully.

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Do the "Pick the Right Vowel Team" Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

 ou or ow	
snd	
crn	
pder	

ou or ow
trsers
frn
amnt

 ou or ow	
pnce	
all	
crch	

ou or ow	
crd	
chder	
discnt	
	crd chder

Have your child write the words from above on the lines below. Read the words.

ou words	ow words



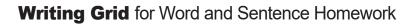
WEEK 1

Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

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WEEK 2

Name:	Date:	



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