Dear Family:

So far, I have only introduced /ar/ and /or/ in the r-controlled syllable type. The other three vowels **e**, **i**, **u**, are also affected by the letter **r**. All three (**er**, **ir**, and **ur**) have the same sound /ər/. The keywords are:

er - her - /ər/ ir - bird - /ər/ ur - burn - /ər/

These r-controlled combinations are not usually difficult for reading but they can be tricky for spelling. When you dictate a word that has an /ər/ sound, and your child is not sure if the letter should be an er, ir or ur, use a dictionary in order to check for the correct spelling.

Is it time for a trip to the library? You may want to select one of the following books. They might be a bit more difficult, but can be read by a second grader with your help.

Child of the Universe by Ray Jayawardhana (Make Me a World, 2020)

DogKu by Andrew Clements (Atheneum Books for Young Readers, 2007)

Donovan's Word Jar by Monalisa DeGross (Harper Trophy, 1994)

Fox and his Friends by Edward Marshall (Puffin, 1982) **Sneakers the Seaside Cat** by Margaret Wise Brown (HarperCollins, 2005)

Sincerely,





Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- **2.** Have your child repeat it.
- **3.** Have your child write it.
- **4.** Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

WEEK 1							
Dictate the words and sentence to your child following the 5 steps listed above.							
On Monday Dictate	Review Words	\rightarrow	invite	these	born	captive	
On Tuesday Dictate	Current Words	\rightarrow	twirl	surf	fern	hurt	first
On Wednesday Dictate	Trick Words	\rightarrow	picture	learn	know	again	earth
On Thursday Dictate	Sentence	\rightarrow	The milk	spilled or	n my shirt.		

WEEK 2							
Dictate the words and sentence to your child following the 5 steps listed above.							
On Monday Dictate	Review Words	\rightarrow	birch	turn	girl	curl	
On Tuesday Dictate	Current Words	\rightarrow	termite	sturdy	thirsty	lobster	disturb
On Wednesday Dictate	Trick Words	\rightarrow	father	brother	mother	carry	always
On Thursday Dictate	Sentence	\rightarrow	The bird	s sing in th	e morning	•	

Name: Date:





) Do the "Read, Write and Mark" Activity

	child read the open: h e o	у-e:	words, copy r-controlle park r		ne and ma	ark up the syllables.	•
whirl	w h(ir	<u>) </u>		lunch			
birch				twirl			
me				flu			
time				cry			
birth				math			
skirt				plane			
turn				home			
tent				dirt			
Answer	· Key						
closed tent, lun	ch, math	open: me, flu,	cry	v-e: plane, home	, time	r-controlled: all other words	

Name: Date:





Do the "Match the Syllable" Activity

Have your child read the syllables on the left and right. Have them match the syllables to form real words.

for	ber
num	ker
hor	est
ba	net

ter	der
ru	sty
thir	mite
or	ler

Have your child write the words from above on the lines below and then scoop or underline the syllables.

Name: Date:



horn



Do the "Fill In the Word" Activity

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

barks whisper number

	shortstop morni	ng corn	bakery	order
1	My dog		when there is	a storm.
2	In baseball, I like	to be the		·
3	The	for N	Iom was a big	surprise.
4	The bird sang in	the	·	
5	Dad likes to honk	the		•
6	This cake is from	the		
7	She had to		when the b	aby slept.
8	Did you		a hamburger	?
9	Ten is an even		·	
10	I like to have		with hot	dogs.



WEEK 1

Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter. ተ

WEEK 2

Name:	Date:	

Writing Grid for Word and Sentence Homework

/	UNIT	\
	9)
/		

*	Review Words	
	_1	
-33		
	_3	4
	Current Words	
	_1	
93		
# 55		
	3	
		Trick Words
		1
Russus.	5	1
#		
	2	3
E-39		
#		
FWW.	4	5
	Sentence	
~ <u>~</u>		
松 、		
-3		