



Say the verbal step-by-step guidelines while your child traces the *lower-case* letter with his or her finger. Try to do the week's letters every night. (Only do the lower-case letter.) Have your child color the picture.

p is a plane line letter. It starts on the (plane line).

- 1. Point to the plane line.
- 2. Go down to the worm line.
- 3. Trace back up to the plane line,
- 4. and curve all the way around to the grass line.
- 5. Say p pan /p/, have students repeat.

j is a plane line letter. It starts on the (plane line).

- 1. Point to the plane line.
- 2. Go all the way down to the worm line, and make a curve.
- 3. Add a dot.
- 4. Say j jug /j/, have students repeat.







