



## Help Your Child Develop Print Awareness

**Print awareness** means an understanding that spoken words can be transferred to print.

The importance of reading to your child as often as possible cannot be overstated. While you read to him or her, you can do some things to help develop an awareness of print.

As you read a story, you can help your child **develop print awareness** by doing these three things:

- 1. Following the printed word with your finger.**
- 2. Indicating the left to right progression of words.**

### **3. Noting periods between sentences with pauses.**

**Rhyming** is also an important skill. Help your child do this by letting them fill in the rhyming words in stories that contain rhymes. For example: ***Is Your Mama a Llama?, The Cat in the Hat***, etc.

You will find the **suggested books** listed below helpful at this time. They should be available at your local library.

Reading with your child is a great “end-of-the-day” activity.

Title	Author	Publisher / Date
<b><i>The Cat in the Hat</i></b>	Seuss, Dr.	Houghton Mifflin; 1957
<b><i>Green Eggs and Ham</i></b>	Seuss, Dr.	Random House; 1960
<b><i>In the Tall, Tall Grass</i></b>	Fleming, D.	Holt, Rinehart & Winston; 1991
<b><i>Is Your Mama a Llama?</i></b>	Guarino, D.	Scholastic; 1989
<b><i>Jesse Bear, What Will You Wear?</i></b>	White Carlstrom, N.	Little Simon; 1996
<b><i>Lyle, Lyle, Crocodile</i></b>	Waber, B.	Houghton Mifflin; 1965
<b><i>Owl Moon</i></b>	Yolen, J.	Putnam & Grossett; 1987
<b><i>There's a Wocket in my Pocket</i></b>	Seuss, Dr.	Random House; 1996



## Fundations Letter Formation Guide

UNIT  
**1**

WEEK 3

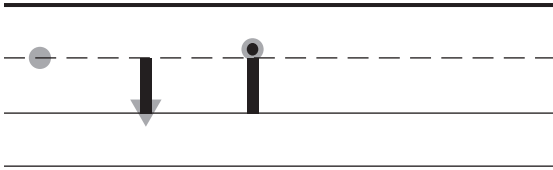
Say the verbal step-by-step guidelines while your child traces the **lower-case** letter with his or her finger. Try to do the week's letters every night. (Only do the lower-case letter.) Have your child color the picture.

### Letter Formation for i

i is a plane line letter.

It starts on the (plane line).

1      2      3



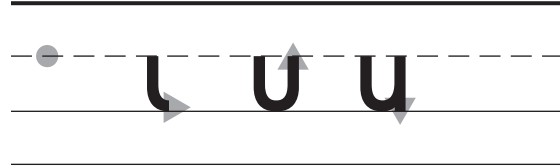
1. Point to the plane line.
2. Go down to the grass line.
3. Add a dot.
4. Say i - itch - /i/, have students repeat.

### Letter Formation for u

u is a plane line letter.

It starts on the (plane line).

1      2      3      4



1. Point to the plane line.
2. Go down to the grass line.
3. Curve up to the plane line,
4. and trace straight down to the grass line.
5. Say u - up - /ü/, have students repeat.



I i

