

Medford Public Schools



Seal of Biliteracy

Medford High School

March 10 & 11, 2025





Who can earn the State Seal of Biliteracy?

- Any student in their **senior** year.
- Students who demonstrates **proficiency** in **English** and **any other language**, whether the student speaks the non-English language at home or have learned it at school or in the community.





How can I earn the State Seal of Biliteracy?

In order to earn the [State Seal of Biliteracy](#), students must:

CRITERIA	MA State Seal of Biliteracy	MA State Seal of Biliteracy with Distinction
Graduation Requirements	Meet all graduation requirements	Meet all graduation requirements
English Requirements	472 or higher on Grade 10 ELA MCAS	501 or higher on Grade 10 ELA MCAS
World Language Requirements	Intermediate High on all modes of communication	Advance Low on all modes of communication



What the State Seal of Biliteracy aims to?

- Encourage students to study and **master languages**.
- Certify attainment of **biliteracy skills**.
- Recognize the **value of language diversity**.
- Provide **employers** with a method of identifying people with language and biliteracy skills.
- Provide **universities** with a method to recognize and give credit to applicants for the attainment of high-level skills in languages.
- Prepare students with **skills** that will benefit them in the labor market and the global society.
- Strengthen intergroup communication and **honor** the multiple cultures and languages in our community.





What is the Oral Proficiency level needed for work?

ACTFL Level	ILR	Language Functions	Corresponding Professions/Positions*	Examples of Who Is Likely to Function at This Level
Superior	3	<i>Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situations.</i>	University Language Professor, Financial Services Marketing Consultant, Foreign Area Officer, Lawyer, Judge, Court Interpreter	<ul style="list-style-type: none"> Well-educated native speakers Educated language learners with extended professional and/or educational experience in the target language environment
Advanced High	2+	<i>Narrate and describe in past, present, and future. Deal effectively with an unanticipated complication.</i>	Physician, Human Resources Communications Consultant, Financial Services Senior Consultant, Quality Assurance Specialist, Marketing Manager, Financial Advisor, Broker, Military Linguist, Translation Officer	<ul style="list-style-type: none"> Language learners with graduate degrees in language or a related area and extended educational experience in target environment
Advanced Mid			Banking and Investment Services Customer Service Representative, Fraud Specialist, Account Executive, Medical Interpreter, Patient Advocate, Court Stenographer, Court Interpreter, Human Resources Benefits Specialist, Technical Service Agent, Collections Representative, Estimating Coordinator	<ul style="list-style-type: none"> Heritage speakers, informal learners, non-academic learners who have significant contact with language Undergraduate majors with year-long study in the target language culture
Advanced Low			K-12 Language Teacher, Nurse, Social Worker, Claims Processor, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist, 911 Dispatcher, Consumer Products Customer Services Representative, Retail Services Personnel	<ul style="list-style-type: none"> Undergraduate language majors
Intermediate High	1+	<i>Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.</i>	Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Missionary, Tour Guide	<ul style="list-style-type: none"> Language learners following 6-8 year sequences of study (e.g., AP) or 4-6 semester college sequences
Intermediate Mid			Cashier, Sales Clerk (highly predictable contexts), Receptionist	
Intermediate Low				<ul style="list-style-type: none"> Language learners following 4-year high school sequence or 2-semester college sequence Language learners following an immersion language program in Grades K-6
Novice High	0+	<i>Communicate minimally with formulaic and rote utterances, lists, and phrases.</i>		<ul style="list-style-type: none"> Language learners following content-based language program in Grades K-6
Novice Mid	0			
Novice Low				<ul style="list-style-type: none"> Language learners following 2 years of high school language study



Which colleges recognize the State Seal of Biliteracy?

- Bridgewater State University
- Bunker Hill Community College
- Cape Cod Community College
- Massachusetts Bay Community College
- Middlesex Community College
- Mount Wachusett Community College
- North Shore Community College
- Northern Essex Community College
- Quinsigamond Community College
- Salem State University
- University of Massachusetts (Amherst)
- Worcester State University





What test will students be taking?



- AAPPL Form B: See the [AAPPL Demo](#) (language + Form B).
- STAMP: See the [STAMP Demo](#).

It's strongly recommended to practice the test to get familiarized with the format.

Exam Format and Length



4 domains:

- Interpretive Listening
- Interpretive Reading
- Presentational Writing
- Interpersonal Speaking



1 or 2 days:

3-4 hours per day



Logistics



- Date: March 10 or March 11, 2025
- Time: Period 1 to 3; and possible 4
- Location: Science Hall- Third floor: B 319
- Proctor: Dr. Bibeau
- Attendance: You will be excused from classes while taking the test.
- ONLY students who are taking two exams (for two different languages), will need to come both days (or email Dr. Bibeau vbibeau@medford.k12.ma to make other arrangements).
- ONLY, in case of a documented emergency, you will be able to take the test another day.



What about the day of the test?



- Bring your Chromebook and charger
- Mandarin, Arabic and Russian, please bring your own device.
- Bring a jacket (the temperature is cooler inside the Science hall).
- Bring a snack and water.
- You will have second lunch.
- Phones and other electronics are not allowed during test time.
- The only window that can be open during the test is the test.



Clarifying questions?



Feel free to **reach out** to:

- **Dr. Bibeau**
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- **Ms. Pellini**
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- **Ms. Marticorena**
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Speak another language? Earn an award for it!



Opportunity to earn the
State Seal of Biliteracy
by taking the AAPPL or
STAMP language
proficiency assessment.



Join us for an informational session

Who: seniors who 1) are taking a level 5 language class; 2) are heritage or native speakers.

When: Monday, January 6th @ 2:25pm

Where: C-103 (Ms. Marticorena's classroom)

If you are interested in participating in this opportunity, please filled out the **intent of participating form**, scan the QR code on this page and complete it by **Tuesday January 7th**.