

Clint Independent School District
District Improvement Plan
2024-2025 Goals/Performance Objectives/Strategies



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Goals

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 60% by June 2025.

HB3 Goal

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 1: All K-3rd grade teachers, special education teachers, campus curriculum coaches, librarians, and administrators will participate in the 11-month Texas Reading Academies Course.</p> <p>Strategy's Expected Result/Impact: Increase student performance in reading as measured by mCLASS Amplify.</p> <p>Staff Responsible for Monitoring: District cohort leaders, campus administrators</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: All K-3rd grade teachers will implement the adopted phonics scope and sequence to ensure consistency with implementation of a systemic and explicit phonics program.</p> <p>Strategy's Expected Result/Impact: Increase student performance in the area of phonics and reading improvement as measured by mCLASS Amplify.</p> <p>Staff Responsible for Monitoring: Campus administrators, campus curriculum coaches</p> <p>Problem Statements: District Processes & Programs 6</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Utilize Amplify instructional strategies for interventions in order to focus on the specific needs of students at all proficiency levels.</p> <p>Strategy's Expected Result/Impact: Improved student performance in reading as measured by mCLASS Amplify</p> <p>Staff Responsible for Monitoring: Campus administrators, Interventionists, campus curriculum coaches.</p> | Formative | | | Summative |
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| <p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p> | | | | |

Performance Objective 1 Problem Statements:

District Processes & Programs







Problem Statement 6: TEA has set expectations for all school districts to set clear early learning goals for students in grades PK-3 in the areas of Math and Reading. **Root Cause:** Not all students entering 4th grade are on grade level in the areas of Reading and Math.

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 63% by June 2025.

HB3 Goal

Evaluation Data Sources: STAAR Reports, MAP Reports

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: Campuses will implement small group instruction into their daily schedule in order to provide targeted support to students within the school day.</p> <p>Strategy's Expected Result/Impact: Increase student performance in math as indicated on Math Screeners data.</p> <p>Staff Responsible for Monitoring: Campus administrators, campus curriculum coaches, Interventionist</p> <p>Problem Statements: Demographics 7 - Student Learning 1 - District Processes & Programs 7</p> | Formative | | | Summative |
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Performance Objective 2 Problem Statements:


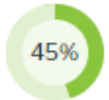





| Demographics |
|--|
| <p>Problem Statement 7: Students must show progress annually to be successful. Accelerated instruction must be provided. Root Cause: Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.</p> |
| Student Learning |
| <p>Problem Statement 1: Students must show progress annually to be successful. Accelerated instruction must be provided. Root Cause: Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.</p> |
| District Processes & Programs |
| <p>Problem Statement 7: Students must show progress annually to be successful. Accelerated instruction must be provided. Root Cause: Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.</p> |









Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 3: The percentage of graduates that meet the criteria for CCMR will be over 95% by August 2026.

HB3 Goal

Evaluation Data Sources: CCMR Reports

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: Audit all high school students to ensure they have an opportunity to have a career or college readiness activity prior to graduation and will improve annually based on the Board approved goal for the District and each campus. Strategy's Expected Result/Impact: Increase in CCMR as reflected on TEA report, Skyward Audit System Staff Responsible for Monitoring: Campus Administration, Counselors, Advanced Academics Director, Counseling Director Problem Statements: Student Learning 6 Funding Sources: - 252 STRONGER CONNECTIONS GRANT - \$610,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Enroll students in college prep English and Math Courses to ensure they are college ready. Strategy's Expected Result/Impact: Master Schedule review, College Prep passing report Staff Responsible for Monitoring: Campus Administration, Counselors, Advanced Academics Director, Counseling Director Funding Sources: - 252 STRONGER CONNECTIONS GRANT - \$610,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Increase the number of students who are taking and meeting the passing standards on the TSI. Strategy's Expected Result/Impact: TSI passing increase , CCMR increase Staff Responsible for Monitoring: Campus Administration, Counselors, Advanced Academics Director, Counseling Director Funding Sources: - 252 STRONGER CONNECTIONS GRANT - \$610,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
|--|---|---|------------|------------------|
| Strategy 4: Create opportunities for CTE students to obtain licenses and certifications Strategy's Expected Result/Impact: Report, Annual increase in certifications Staff Responsible for Monitoring: Campus Administration, Counselors, Advanced Academics Director, Counseling Director, CTE Coordinator Funding Sources: - 252 STRONGER CONNECTIONS GRANT - \$610,000 | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
| Strategy 5: Ensure students are provided information about careers in the military through counseling events at the campuses and provide students with the opportunity to take the ASVB. Strategy's Expected Result/Impact: CCMR Rate Increase Staff Responsible for Monitoring: Campus Administration, Counselors, Advanced Academics Director, Counseling Director Funding Sources: - 252 STRONGER CONNECTIONS GRANT - \$610,000 | Formative | | | Summative |
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Performance Objective 3 Problem Statements:









| Student Learning |
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| Problem Statement 6: CTE Programs need to continue to expand to align with the community job needs. Root Cause: Community needs have changed |

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 4: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 25% to 60% by August 2026.

HB3 Goal




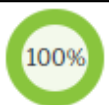



Evaluation Data Sources: CCMR Reports









| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: Provide students the opportunity to take higher level courses for college credit through various programs which include, dual credit, OnRamps, and AP credits.</p> <p>Strategy's Expected Result/Impact: CCMR Report increase</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors, Advanced Academics Director, Counseling Director</p> <p>Funding Sources: DUAL CREDIT ONLINE COURSES- - 199 GENERAL FUND - \$59,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Create opportunities for students to earn an associates degree with El Paso Community College through district-wide PTECH programs offered at Clint High School, Horizon High School, Mountain View High School, and the Clint ISD Early College Academy.</p> <p>Strategy's Expected Result/Impact: CCMR increase</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors, Advanced Academics Director, Counseling Director, CTE Coordinator</p> | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |










Goal 1: The District will be a model of high standards for student academic excellence.










Performance Objective 5: The District will provide students opportunities to be college and career ready throughout the 2024-2025 school year.










Evaluation Data Sources: Student enrollment and completion will increase in AP, DC, CTE courses as evidence on the State Accountability reports for Domain I - College, Career Military Readiness

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|------------------|
| <p>Strategy 1: The District will ensure campuses provide test preparation and opportunities for students to take college entrance exams (SAT/TSI).</p> <p>Strategy's Expected Result/Impact: STAAR Scores, TSI Exams, ACT/SAT,</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction staff</p> <p>Funding Sources: Contracted Services for SAT - 199 GENERAL FUND - \$100,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Provide Dual Credit and AP resources (textbooks and tuition) for students to be successful.</p> <p>Strategy's Expected Result/Impact: Purchase Orders, Dual Credit Rosters, IMA Forms</p> <p>Staff Responsible for Monitoring: Secondary Instruction, Campus Administration</p> <p>Funding Sources: Textbooks - 410 STATE INSTRUCTIONAL MATERIALS - IMA - 410.11.6393.31 - \$70,000, Tuition Costs - 199 GENERAL FUND - 199.11.6221.0.30 - \$150,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: The District will monitor that high schools offer dual credit courses through El Paso Community College and/or UT Austin OnRamps.</p> <p>Strategy's Expected Result/Impact: Master schedules, Skyward</p> <p>Staff Responsible for Monitoring: Campuses and Instructional Services</p> <p>Funding Sources: Tuition - 199 GENERAL FUND - 199.11.6223 - \$100,000, Professional Development/ Conferences - 211 ESEA, TI A IMP - 211.13.6411, TEXT BOOKS- DUAL CREDIT - 199 GENERAL FUND - 199E116321 - \$140,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
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| <p>Strategy 4: The District will ensure secondary campuses offer Middle School Honors Courses and Advanced Academic courses and ensure that 5th grade students are identified for middle school courses.</p> <p>Strategy's Expected Result/Impact: Master schedules, Skyward</p> <p>Staff Responsible for Monitoring: Campuses and Instructional Services</p> | Formative | | | Summative |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: The District will monitor that all high schools inform parents and students of higher education and financial aid opportunities and require all seniors to complete the FAFSA.</p> <p>Strategy's Expected Result/Impact: Sign in sheets Student scholarship summary FAFSA Reports</p> <p>Staff Responsible for Monitoring: Advanced Academics Coordinator, College Readiness Facilitators</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: The counselors and/or college readiness facilitators will educate students on how to investigate a college of their choice.</p> <p>They will also assist with: college admissions financial aid opportunities Texas grant program opportunities counseling services to enroll in the appropriate high school courses</p> <p>Strategy's Expected Result/Impact: Completed college applications Student sign in sheets Student scholarship summary College fair sign-in sheets</p> <p>Staff Responsible for Monitoring: Campus Administration College Readiness Facilitators, Counselors, Advanced Academics Coordinator</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 7 Details | Reviews | | | |
| <p>Strategy 7: The District will support middle school campuses in promoting enrollment at the Clint Early College Academy and PTECH programs at all comprehensive high schools as per the TEA BluePrint.</p> <p>Strategy's Expected Result/Impact: CECA and PTECH enrollment, Associate's Degree Attainment</p> <p>Staff Responsible for Monitoring: Campus Administration</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 8 Details | Reviews | | | |
|---|---|---|---|------------------|
| <p>Strategy 8: The District will promote opportunities for teachers to be trained for Middle School Honors courses, AP and Pre-AP courses.</p> <p>Strategy's Expected Result/Impact: Certificates of Completion</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Services</p> <p>Funding Sources: Tuition for AP Institute - 199 GENERAL FUND - 199.13.6221 - \$20,000</p> | Formative | | | Summative |
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| Strategy 9 Details | Reviews | | | |
| <p>Strategy 9: The District will ensure high school campuses will offer college prep classes in ELA and Math.</p> <p>Strategy's Expected Result/Impact: Decrease in number of students taking post-secondary remedial courses</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Services</p> <p>Funding Sources: Textbooks for college prep classes - 410 STATE INSTRUCTIONAL MATERIALS - IMA - 410.11.6391 - \$10,000</p> | Formative | | | Summative |
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| Strategy 10 Details | Reviews | | | |
| <p>Strategy 10: The District will ensure middle school campuses review career options & CTE programs with students for the purpose of placement into the selected CTE pathway.</p> <p>Strategy's Expected Result/Impact: CTE Career Path Survey Results</p> <p>Staff Responsible for Monitoring: Campus Administration Counselors Instructional Services</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: The District will encourage and support high school campuses to provide options for students in need of graduation and accelerated instruction through credit attainment.</p> <p>Strategy's Expected Result/Impact: Credit Recovery report (Annual)</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Services</p> <p>Problem Statements: Demographics 7 - Student Learning 1 - District Processes & Programs 7</p> <p>Funding Sources: Extra Duty Pay - 211 ESEA, TI A IMP - 211.11.6100, Extra Duty Pay - 199 GENERAL FUND - 199.11.6100, Credit Recovery Software - 211 ESEA, TI A IMP - 211.11.6247 - \$300,000</p> | Formative | | | Summative |
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| Strategy 12 Details | Reviews | | | |
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| <p>Strategy 12: The District will provide CTE programs of study to all Clint ISD students who request them regardless of campus. New programs will be added which are aligned to job skills and job openings in the region.</p> <p>Strategy's Expected Result/Impact: CTE programs and career readiness skills, CTE certifications, CTE internships</p> <p>Staff Responsible for Monitoring: CTE Coordinator, Campus Administration, Counselors</p> <p>Funding Sources: CTE Resources - 199 GENERAL FUND - 199.11.6399 - \$40,000, CTE Resources - 244 VOC ED BASIC GRANT - 244.11.6399 - \$3,500</p> | Formative | | | Summative |
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| Strategy 13 Details | Reviews | | | |
| <p>Strategy 13: The District will promote CTE programs, certifications that can be obtained, and best industry practices for students in CTE programs.</p> <p>Strategy's Expected Result/Impact: CTAT membership(s)</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Services</p> <p>Funding Sources: Instructional Resources - 199 GENERAL FUND - 199.11.6495</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 14 Details | Reviews | | | |
| <p>Strategy 14: All high schools will inform parents and students of higher education and financial opportunities and the TEXAS & Teach for Texas grant programs.</p> <p>Strategy's Expected Result/Impact: Student sign in sheets Student scholarship summary</p> <p>Staff Responsible for Monitoring: Campus Administration, Advanced Academics Coordinator, College Readiness Facilitators</p> | Formative | | | Summative |
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| Strategy 15 Details | Reviews | | | |
| <p>Strategy 15: The District will ensure students have a Career Interest software for all Career Readiness classrooms .</p> <p>Strategy's Expected Result/Impact: Usage Reports</p> <p>Staff Responsible for Monitoring: CTE Coordinator, Instructional Technology Coordinators, Campus Tech Coaches</p> <p>Funding Sources: Software - 199 GENERAL FUND - 199 PIC 22 - \$17,000</p> | Formative | | | Summative |
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| Strategy 16 Details | Reviews | | | |
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| <p>Strategy 16: The Special Education Department will support career readiness for middle school and high school students receiving services through district-wide Career Day activities. Travel and Subsistence is provided by the Special Education Department.</p> <p>Strategy's Expected Result/Impact: Increased interest in career readiness will impact academic success in preparation for life after high school graduation.</p> <p>Staff Responsible for Monitoring: Transition Team , Special Education Teachers, SPED Director, Assistant SPED Director</p> <p>Funding Sources: Instructional Resources and Equipment - 199 GENERAL FUND</p> | Formative | | | Summative |
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| | N/A | N/A | | |
| Strategy 17 Details | Reviews | | | |
| <p>Strategy 17: The District Transition Team will provide students in special education the opportunity to learn skills utilized after leaving the public school program. Students and teachers will be provided with supplies and instructional materials needed to participate in the program.</p> <p>Strategy's Expected Result/Impact: Monitor Community Based Instruction Activities 18+ Program</p> <p>Staff Responsible for Monitoring: Transition Specialist, SPED Teachers, SPED Director and Assistant SPED Director</p> <p>Funding Sources: Instructional Resources - 199 GENERAL FUND - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 18 Details | Reviews | | | |
| <p>Strategy 18: The District will provide an Educate and Teach program of study to all Clint ISD students who request them regardless of campus. This program will support the Grow Your Own (GYO) initiative at the high school level.</p> <p>Strategy's Expected Result/Impact: District Wide Recruitment E & T assessments</p> <p>Staff Responsible for Monitoring: Career and Technology Coordinator; Department of Accelerated Learning</p> | Formative | | | Summative |
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Performance Objective 5 Problem Statements:

| Demographics |
|--|
| <p>Problem Statement 7: Students must show progress annually to be successful. Accelerated instruction must be provided. Root Cause: Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.</p> |

Student Learning

Problem Statement 1: Students must show progress annually to be successful. Accelerated instruction must be provided. **Root Cause:** Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.



District Processes & Programs






Problem Statement 7: Students must show progress annually to be successful. Accelerated instruction must be provided. **Root Cause:** Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.





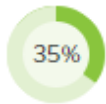

Goal 1: The District will be a model of high standards for student academic excellence.







Performance Objective 6: The District will utilize the Texas Strategic Leadership (TSL) Framework and Effective Instructional Levers to improve student performance. Levers 1.1, 1.2, 1.3, 4.1 5.1 5.2 5.3 5.4




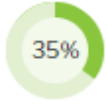
Evaluation Data Sources: All district level student performance targets will improve by 10% for all tested levels. Targets for improvement are 3rd Grade Math and Reading, 6th Grade Math and Reading, and English I and II.




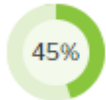

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: The District will provide ongoing training the EDF Levers to focus on 4.1 HQIM, 5.1 Routines Instructional and Strategies, and 5.3 Data Driven Instruction.</p> <p>Strategy's Expected Result/Impact: Formative: Benchmarks, math and reading assessments, Summative : STAAR, TELPAS, RDA</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration</p> <p>Results Driven Accountability</p> <p>Funding Sources: - 211 ESEA, TI A IMP, - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT, - 199 GENERAL FUND</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
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| <p>Strategy 2: The District will adopt and/or purchase High Quality Instructional Materials that aligns to the curriculum and supports district initiatives in Math, Science, Social Studies, Writing, ELAR, PBL, GT, and Dyslexia and supports all students. The district will purchase language program booklets for campuses in need to support students with dyslexia.</p> <p>Strategy's Expected Result/Impact: Meeting agendas, sign-in sheets, purchase orders, instructional material allotment (IMA) artifacts, new adoption artifacts, Amplify mClass for Reading universal screener, Dyslexia Reading screener, TCM Digital Texts Passages, FPC Literacy Kits, library inventories, activity reporting forms, Family Nights, Science adoption to teach TEKS, Robotics competition, Science Fair competition, student participation and involvement, New Teacher Center supplies.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Staff, Campus Administration, Tech/Curriculum Coaches, Instructional Tech Coordinators, Teachers</p> <p>Results Driven Accountability</p> <p>Funding Sources: Instructional Resources and Software - 211 ESEA, TI A IMP - \$86,929, Instructional Resources and Textbooks - 410 STATE INSTRUCTIONAL MATERIALS - IMA - 410.11.6321 - \$30,000, ELL Resources - 263 ESEA, TIII LEP - 263.11.6399 - \$25,000, Teacher and Principal Resources - 255 ESEA, TIIA,TPTR - 255.13. - \$5,000, Instructional Resources and Software - 199 GENERAL FUND - \$157,449, Instructional Resources - 281 TITLE IV, PART A SSAEP - 281.11.6399 - \$35,000, SOFTWARE - 211 ESEA, TI A IMP - \$23,958, INSTRUCTIONAL MATERIALS AND SUPPLIES - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR - \$50,000, SOFTWARE - - 199 GENERAL FUND - 199 - \$9,350, SOFTWARE- - 255 ESEA, TIIA,TPTR - \$35,000, SOFTWARE - 410 STATE INSTRUCTIONAL MATERIALS - IMA - \$7,655, EB RESOURCES - 263 ESEA, TIII LEP - 263.11.6329 - \$25,000, IMA TECHNOLOGY APPLICATIONS - 410 STATE INSTRUCTIONAL MATERIALS - IMA - 410.11.6247 - \$11,000, TECHNOLOGY EQUIPMENT FOR STAFF - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT - \$80,000</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Provide support for at all campus to improve literacy and math scores by 10% in 3rd Grade math and Reading, 6th Grade Math and Reading, and English I and II.</p> <p>Strategy's Expected Result/Impact: Improved number on students on grade level at these target grades.</p> <p>Staff Responsible for Monitoring: Campus Admin, Instructional Cabinet, Instructional Coordinators.</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
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| <p>Strategy 4: The District and campus administration will ensure utilization of the TEKS Resource System (TRS), Eureka/Carnegie Scope & Sequence and approved Instructional Pacing guides for the four core content areas.</p> <p>Strategy's Expected Result/Impact: Curriculum based assessments, common assessments, STAAR and TELPAS results</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Staff, Campus Administration, Curriculum Coaches</p> <p>Results Driven Accountability</p> <p>Problem Statements: Student Learning 3 - Perceptions 3</p> <p>Funding Sources: Professional Development as needed - 211 ESEA, TI A IMP - 211.11.6247</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: The District will implement the NWEA Map program to evaluate student skill and content knowledge in all core and other content subjects across all grade levels; and for Biology, Algebra I, English I and English II.</p> <p>Strategy's Expected Result/Impact: Improved content knowledge and skill set</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration</p> <p>Results Driven Accountability</p> <p>Problem Statements: Demographics 2 - Student Learning 3, 8 - Perceptions 3</p> <p>Funding Sources: Online Evaluation Software - 211 ESEA, TI A IMP - \$85,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: The District will support campuses with a common assessment process to develop assessments that will monitor instruction. Designated supports for special populations will be available via online tools.</p> <p>Strategy's Expected Result/Impact: CA development documents, Eduphoria-Aware, data dialogues</p> <p>Staff Responsible for Monitoring: Campus administration, Teachers, Curriculum and Instruction, Curriculum Coaches</p> <p>Funding Sources: Contracted Services - 211 ESEA, TI A IMP - \$47,552</p> | Formative | | | Summative |
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| Strategy 7 Details | Reviews | | | |
|---|---|---|-----|-----------|
| <p>Strategy 7: Ensure that staff are trained and implement Research Based Instructional Strategies (RBIS) for math and language arts at all levels.</p> <p>Strategy's Expected Result/Impact: Improved student growth on early literacy and math assessments; improved student growth on NWEA MAP data for math and ELAR.</p> <p>Staff Responsible for Monitoring: Campus Admin, Instructional Cabinet, Instructional Coordinators.</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 8 Details | Reviews | | | |
| <p>Strategy 8: The District instructional coordinators will monitor the use of pacing guides scope and sequence and PLC's to ensure rigor required for instruction in all content areas.</p> <p>Strategy's Expected Result/Impact: Training dates, sign-in sheets, classroom observations, agendas, artifacts: student work</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Staff</p> <p>Funding Sources: - 199 GENERAL FUND - \$2,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 9 Details | Reviews | | | |
| <p>Strategy 9: The District will ensure campuses utilize data derived from common assessments and intervention programs to guide and improve teaching and learning.</p> <p>Strategy's Expected Result/Impact: Reading and Math assessment reports generated from software programs, benchmark data, and NWEA MAP</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration, Curriculum Coaches, New Teacher Mentors</p> <p>Funding Sources: Contracted Services - 211 ESEA, TI A IMP - \$46,000, NWEA MAP - 211 ESEA, TI A IMP - 211.11.6247 - \$100,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 10 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 10: The District will provide a Intersession program which includes summer resources , accelerated instruction and supports. Content will be offered in the following: LitCamp (Reading Program), Math, Reading, End of Course Remediation and other identified core subject areas.</p> <p>Strategy's Expected Result/Impact: Student Progress Reports Attendance Sheets Employee Time-sheet Program Timeline/Schedule</p> <p>Staff Responsible for Monitoring: Federal Programs Director Elementary/Secondary Curriculum and Instruction Department Assistant Superintendents Chief Financial Officer Principals Curriculum Coaches</p> <p>Results Driven Accountability</p> <p>Problem Statements: Demographics 7 - Student Learning 1 - District Processes & Programs 7</p> <p>Funding Sources: Extra-duty pay for summer school during the summer months. - 211 ESEA, TI A IMP - 211.E11.6117.00.699.0.24, Supplemental supplies for summer school programs. - 211 ESEA, TI A IMP - 211.E11.6399.00.699.0.24</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: The District will provide material and resources for fall, spring and summer intersession instruction programs.</p> <p>Strategy's Expected Result/Impact: Formative: Benchmarks, reading assessments, Early LITERACY data, Summative : STAAR, IDEL, TELPAS, RDA</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration</p> <p>Problem Statements: Demographics 7 - Student Learning 1 - District Processes & Programs 7</p> <p>Funding Sources: Summer School Extra Duty Pay and Resources - 211 ESEA, TI A IMP, Instructional Resources - 199 GENERAL FUND - \$40,000, Intersession Extra Duty Pay and Resources - 211 ESEA, TI A IMP</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 12 Details | Reviews | | | |
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| <p>Strategy 12: The District will purchase instructional resources and materials, textbooks, instructional supplies and other supplemental resources to ensure that students and staff are aligned with district objectives and initiatives and meet all guidelines for HQIM - High Quality Instructional Materials.</p> <p>Strategy's Expected Result/Impact: Improved Formative: Benchmarks, progressing math and reading assessments, Summative performance outcomes will be indicated on STAAR, IDEL, TELPAS, RDA</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration; Department Directors; Federal programs department; Instructional Coordinators (Content, Mentor, Tech)</p> <p>Results Driven Accountability</p> <p>Problem Statements: Student Learning 3 - Perceptions 3</p> <p>Funding Sources: ELL Resources - 263 ESEA, TIII LEP - 263.11.6399 - \$60,000, Textbooks - 410 STATE INSTRUCTIONAL MATERIALS - IMA - 410.11.6321 - \$250,000, ELL Resources; Materials and instructional supplies - 199 GENERAL FUND - \$400,000, Textbooks - 437 SPECIAL REVENUE TCLAS - \$40,000, Reading Materials - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT - \$1,400</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 13 Details | Reviews | | | |
| <p>Strategy 13: The District will enhance student higher level thinking processes by providing a Robotics and CTE program provide via transportation, meals, supplies and materials, competition fees for the program, and technology resources to include laptops and the purchase of robots for Elementary and drones/aerial robotics for HS and MS. This equipment will support STEM education in Clint ISD.</p> <p>Strategy's Expected Result/Impact: Student competition results</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Instructional Technology Coordinators, Career and Technology Education Coordinator, Campus Admin, Campus Tech Coaches</p> <p>Funding Sources: Entry Fees & Transportation - 281 TITLE IV, PART A SSAEP - 281.11.6410.RB.XXX.2.30.000 - \$22,475, Technology Resources - 281 TITLE IV, PART A SSAEP - \$43,000, Robotics Meals - 281 TITLE IV, PART A SSAEP - \$500, Robots - 281 TITLE IV, PART A SSAEP - 281.11.6399.RB.xxx - \$70,000, TCEA State Competition Registration/Lodging - 281 TITLE IV, PART A SSAEP - 281.11.6410.RB.851 - \$3,700, TCEA State Competition Transportation - 281 TITLE IV, PART A SSAEP - 281.11.6494.RB.851 - \$3,200, TCEA State Competition Meals - 281 TITLE IV, PART A SSAEP - 281.11.6412.RB.851 - \$1,345, Technology Resources/Laptops - 281 TITLE IV, PART A SSAEP - 281.11.6383.RB.XXX - \$4,000, VEX Robotics World Championship Registration/Airfare/Lodging - 281 TITLE IV, PART A SSAEP - 281.11.6410.RB.xxx - \$6,500, VEX Robotics World Championship Transportation - 281 TITLE IV, PART A SSAEP - 281.11.6494.RB.xxx - \$1,545, VEX Robotics World Championship Meals - 281 TITLE IV, PART A SSAEP - 281.11.6412.RB.xxx - \$770, Robotic Supplies & Materials - 281 TITLE IV, PART A SSAEP - 281.11.6399.RB.XXX - \$70,000, Robotic Equipment and Materials - 211 ESEA, TI A IMP - 211.E11.6391.RB.xxx - \$11,000, CTE Transportation and Fees - 199 GENERAL FUND - \$1,000, Science Fair Competition Fees - 199 GENERAL FUND - \$10,000, Aerial Robotics National Championship - 281 TITLE IV, PART A SSAEP - 281.11.6412.RB.851.4.24.HCD - \$18,000, MATERIALS AND SUPPLIES - 413 AP COMPUTER SCIENCE PRINCIPLES GRANT - \$7,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 14 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 14: The District will provide funding for supplemental technology equipment, audio visual equipment, furniture, learning software, and consumable instructional materials and resources, for classrooms, students, teachers, and supplemental instructional environments such as Makerspace areas at campuses, as well as for district office personnel, which align with District initiatives.</p> <p>Strategy's Expected Result/Impact: Formative: Benchmarks, reading assessments, Math, Reading, and other core content software, Summative : STAAR, TELPAS, RDA, 21st Century, Family Engagement.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction & Campus Administration, Technology Services, Campus Librarian/Media Specialists</p> <p>Funding Sources: Technology Resources/Software - 211 ESEA, TI A IMP - \$119,000, Technology Resources/Software - 199 GENERAL FUND - \$184,300, Technology Resources/Software - 263 ESEA, TIII LEP - \$82,000, Activities to support effective use of technology. - 281 TITLE IV, PART A SSAEP - 281.E11.6395.00.802.0.24, Technology Resources - 272 MEDICAID ADMINISTRATIVE CLAIMING PROGRAM - \$265,000, Technology Resources-Laptops - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR - \$15,000, TEKS RESOURCE SYSTEM - 211 ESEA, TI A IMP - 211E116247t6XXX230000 - \$81,777, TECHNOLOGY EQUIP-LAPTOPS - 199 GENERAL FUND - \$2,300, Activities to support effective use of technology - 281 TITLE IV, PART A SSAEP - General Supplies - \$700, TECHNOLOGY EQUIPMENT-LAPTOP - 264 COMMUNITY SERVICE GRANT PROGRAM - 264.21.6383.00.805.1.24.D11 - \$1,400, AUDIO VISUAL - 264 COMMUNITY SERVICE GRANT PROGRAM - 264.21.6390.00.805.1.24.D11 - \$60, TECHNOLOGY RESOURCES/SOFTWARE - 437 SPECIAL REVENUE TCLAS - \$30,000, TECHNOLOGY EQUIPMENT/SOFTWARE - 402 BLENDED LEARNING GRANT - \$208,688, TECHNOLOGY EQUIPMENT - 255 ESEA, TIIA,TPTR - \$5,000, - 211 ESEA, TI A IMP - \$210,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 15 Details | Reviews | | | |
| <p>Strategy 15: The District will provide universal Pre-Kindergarten instruction to students of Clint ISD in order to prepare children transitioning into Kindergarten.</p> <p>Strategy's Expected Result/Impact: Class rosters, attendance reports, early literacy/math data, student assessments</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administrators, Counselors, Early Childhood Coordinator</p> <p>Funding Sources: Staff Salaries - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 16 Details | Reviews | | | |
|---|---|---|-----|-----------|
| <p>Strategy 16: The district will provide 21st Century after-school programming via the After-school Centers on Education (ACE) program. Middle schools will focus on STEM, reading, writing, math, and other academic and enriching activities to help build background knowledge of including, but not limited to college and career readiness, service learning, physical fitness, health and wellness, and fine arts activities. Supplies and other equipment, to include audio and visual, laptops, I-Pads, and other technology resources will be purchased to facilitate programming at each of the centers. Drone and Robotic competition fees will also be provided for participating students. Field trip opportunities will also be provided for participating students. Field trip expenses such as fees, transportation, required meals, and other related costs will also be funded through this grant program. Administration travel, extra duty tutoring, trainings, and conferences.</p> <p>Strategy's Expected Result/Impact: Field trips and other engagement opportunities will be provided to students. Increased academic student growth.</p> <p>Staff Responsible for Monitoring: 21st Century Grant Coordinator, campus coordinators, administration</p> <p>Funding Sources: - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR - \$600,000, - 261 STRONGER OST GRANT - \$178,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 17 Details | Reviews | | | |
| <p>Strategy 17: The District will provide vision services, which may include glasses, to eligible students children in schoolwide campuses who are not insured.</p> <p>Strategy's Expected Result/Impact: Increased classroom participation; Support of students needs; Removing of barrier to meet state standards</p> <p>Staff Responsible for Monitoring: Campus nurses; Title I Clerk; Director of Federal Programs;</p> <p>Funding Sources: Vision services for children in schoolwide campuses. - 211 ESEA, TI A IMP - 211 PIC 24 - \$2,950</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 18 Details | Reviews | | | |
| <p>Strategy 18: The District will provide instructional resources, field trips, and other supports for students with auditory and visual impairments to allow access to instruction. The District will pay tuition and/or travel for students whose main mode of communicating in sign language to attend RDSPD in EPISD and attend the Texas School for the Blind and Visually Impaired School in Austin.</p> <p>Strategy's Expected Result/Impact: Students will continue to meet progress on their progress reports</p> <p>Staff Responsible for Monitoring: SPED Director, Assistant SPED Director, Instructional Services</p> <p>Funding Sources: Equipment - 199 GENERAL FUND - \$65,000, - 211 ESEA, TI A IMP - \$1,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 19 Details | Reviews | | | |
|---|--|--|-----|-----------|
| <p>Strategy 19: The District will provide Pregnancy Related Services (PRS) to support students while receiving home-bound or in school services.</p> <p>Strategy's Expected Result/Impact: Sign In Sheets Appointment Calendar Consent Forms Phone and Contact Logs Student Progress Reports Other (Physician Notes) Purchase Orders/Invoices</p> <p>Staff Responsible for Monitoring: Federal Programs Director PRS Itinerary Teacher</p> <p>Funding Sources: Supplemental supplies associated with Pregnancy Related Services (PRS) - 199 GENERAL FUND - 199 E 11 6399 F5 802 0 24 - \$1,000, Furniture Costs associated with Pregnancy Related Services (PRS) - 199 GENERAL FUND - 199 E 11 6412 F5 802 0 24 - \$150</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  25% |  50% | | |
| Strategy 20 Details | Reviews | | | |
| <p>Strategy 20: The District will provide opportunities for teachers and campus administrators to attend vertical alignment meetings offered once every grading period to discuss curriculum alignment in the TEKS, the process standards and share best practice strategies such as the Fundamental Five.</p> <p>Strategy's Expected Result/Impact: Formative: Benchmarks, math and reading assessments, Summative : STAAR, TELPAS, RDA Lead4ward, Fundamental Five, HQIM Internalization</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration</p> <p>Funding Sources: Contracted online services - 255 ESEA, TIIA,TPTR - \$4,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  30% |  50% | | |
| Strategy 21 Details | Reviews | | | |
| <p>Strategy 21: The District will monitor the implementation of student level interventions through MTSS and monthly principal meetings.</p> <p>Strategy's Expected Result/Impact: Meeting agendas, Frontline MTSS data</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, campus administration, curriculum coaches</p> <p>Funding Sources: FRONTLINE EDUCATION - 199 GENERAL FUND - \$10,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  35% |  50% | | |

| Strategy 22 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 22: The District will provide accelerated instruction for students to allow them to gain, recover, acquire and/or verify credits through the use of non-traditional means. Interventions will include: Fall Intersessions, Spring Intersessions, Summer Intersessions and during the school year supports.</p> <p>Strategy's Expected Result/Impact: Completion rate, graduation rate ALC passing rates Intersession student rosters Student improvement data</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration, Counselors</p> <p>Funding Sources: Extra Duty Pay for Tutoring (October & March) - 211 ESEA, TI A IMP - 211 E 11 6117 00 802 0 24, Extra Duty Pay and Resources - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 23 Details | Reviews | | | |
| <p>Strategy 23: The District will monitor classroom rigor and alignment of instruction during the academic school year to include summer school programs.</p> <p>Strategy's Expected Result/Impact: Eduphoria walkthrough data, common assessments, iReady Reports, STAAR and TELPAS results, lesson plans, IPG's LEVERS - Elements of the District frameworks</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration, Curriculum Coaches</p> <p>Results Driven Accountability</p> <p>Problem Statements: Student Learning 3 - Perceptions 3</p> <p>Funding Sources: - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 24 Details | Reviews | | | |
| <p>Strategy 24: The District and campus administration will conduct classroom walkthroughs which are aligned to the T-TESS which ensure the implementation of professional development strategies and will provide support to strengthen the implementation of professional development as needed.</p> <p>Strategy's Expected Result/Impact: Formative: Benchmarks, math and reading assessments, Summative : STAAR, TELPAS, RDA, IPG's</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration, Mentor Teachers Coordinators</p> <p>ESF Levers: Lever 5: Effective Instruction - Results Driven Accountability</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 25 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 25: The District conduct the T-TESS component of the Student Learning Objective (SLO) Process for all teachers to include the following: SLO identification Tracking of Students Progress Year End Success and Reflect Process</p> <p>Strategy's Expected Result/Impact: SLO Tracking documents, SLO Rubrics, Eduphoria Reports Staff Responsible for Monitoring: Curriculum and Instruction, Accountability, TIA Director, Campus Administration, Campus Curriculum Coaches</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 26 Details | Reviews | | | |
| <p>Strategy 26: The District will provide mentoring for instruction and provide support to address concerns by dedicating staff to mentor new teachers. The District will utilize campus coaches, administration and coordinators.</p> <p>Strategy's Expected Result/Impact: Formative: Benchmarks, math and reading assessments, Summative : STAAR, TELPAS RDA Staff Responsible for Monitoring: Curriculum and Instruction, Campus Administration, Coordinators, Campus Tech/Curriculum Coaches</p> <p>Funding Sources: Resources for New Teacher Inductions - 255 ESEA, TIIA, TPTR - \$35,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |

Performance Objective 6 Problem Statements:

| Demographics |
|---|
| <p>Problem Statement 2: At Risk Students at 64% of the total population. Root Cause: Students in special populations passing rates on the STAAR do not match their peers. Other factors cause At-Risk numbers to remain high.</p> |
| <p>Problem Statement 7: Students must show progress annually to be successful. Accelerated instruction must be provided. Root Cause: Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.</p> |
| Student Learning |
| <p>Problem Statement 1: Students must show progress annually to be successful. Accelerated instruction must be provided. Root Cause: Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.</p> |
| <p>Problem Statement 3: Teacher utilization of HQIM and lesson internalization is not at 100%. Root Cause: Vertical alignment of a lesson cycle in the classrooms across the district continues to be a focus through the utilization of the TEKS Resource System, pacing guides, and scope and sequence. Lack of fidelity to HQIM.</p> |

Student Learning

Problem Statement 8: At Risk Students at 64% of the total population. **Root Cause:** Students in special populations passing rates on the STAAR do not match their peers. Other factors cause At-Risk numbers to remain high.

District Processes & Programs

Problem Statement 7: Students must show progress annually to be successful. Accelerated instruction must be provided. **Root Cause:** Not all students, at all campuses, progressed during 2023-2024 caused other students to have a gap.










Perceptions

Problem Statement 3: Teacher utilization of HQIM and lesson internalization is not at 100%. **Root Cause:** Vertical alignment of a lesson cycle in the classrooms across the district continues to be a focus through the utilization of the TEKS Resource System, pacing guides, and scope and sequence. Lack of fidelity to HQIM.

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 7: Campus and district staff will be involved in overall school improvement activities to support student academic outcomes and overall student progress.

Evaluation Data Sources: Campus needs assessment surveys, student performance data, teacher survey data, PLC and RTI intervention data, observational data

| Strategy 1 Details | Reviews | | | |
|---|--|--|--|-----------|
| <p>Strategy 1: Campus and district staff will be involved in the Effective District Framework (EDF) development activities that will focus on overall school improvement for selected campuses. This includes funding for contracted services, professional development, supplemental materials, supplies and resources, extra duty pay for instructional staff and partnership with a vetted improvement partner to provide focused support.</p> <p>Strategy's Expected Result/Impact: Improved student progress, growth in campus leadership capacity, consistent instructional practices,</p> <p>Staff Responsible for Monitoring: District Data Coordinator, Campus Administration, Assistant Superintendent of Curriculum and Instruction</p> <p>Problem Statements: Demographics 3, 4, 5 - Student Learning 2, 5, 9</p> <p>Funding Sources: - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT - \$130,000, - 211 ESEA, TI A IMP - \$6,000, - 199 GENERAL FUND - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will purchase software, applications and other supplemental materials to collect stakeholder feedback.</p> <p>Strategy's Expected Result/Impact: Engaged parents, staff, and community members; Use of data in decision-making committees; Communicating survey results to remain transparent; Improved campus and district climate.</p> <p>Staff Responsible for Monitoring: Federal Programs Department, Campus administrators, Department administrators, Technology department personnel, Instructional Coordinators, Culture and Community Coordinator</p> <p>Funding Sources: - 211 ESEA, TI A IMP - \$40,000, - 281 TITLE IV, PART A SSAEP - \$40,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  |  | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Performance Objective 7 Problem Statements:

Demographics

Problem Statement 3: Special Education Numbers increased requiring more programs and staff. **Root Cause:** Student needs have increased.

Problem Statement 4: Special Education students, have progressed, but are still scoring below the other sub-populations. **Root Cause:** Special education students have large gaps that continue to need to be addressed.

Problem Statement 5: 94% of students who are coded EB/ESL/Bilingual have been in US schools 3+ years. **Root Cause:** There Bilingual and ESL Program continues to be aligned.

Student Learning

Problem Statement 2: Special Education students, have progressed, but are still scoring below the other sub-populations. **Root Cause:** Special education students have large gaps that continue to need to be addressed.







Problem Statement 5: 94% of students who are coded EB/ESL/Bilingual have been in US schools 3+ years. **Root Cause:** There Bilingual and ESL Program continues to be aligned.

Problem Statement 9: Special Education Numbers increased requiring more programs and staff. **Root Cause:** Student needs have increased.

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 8: Implement the Strong Foundations Math Grant so that 100% of Clint ISD students have an aligned Math Framework.

Evaluation Data Sources: Completed Content Framework for Math

| Strategy 1 Details | Reviews | | | |
|---|---|---|------------|------------------|
| <p>Strategy 1: Implement the Strong Foundations Grant by developing a District created framework for math and reading that follows all grant guidelines. Staff will receive extra duty pay and stipends to support the grant outcomes.</p> <p>Strategy's Expected Result/Impact: Improve students who are reading on grade level by the 3rd grade. Improve math skills for students</p> <p>Staff Responsible for Monitoring: Accelerated Learning</p> <p>Problem Statements: District Processes & Programs 6</p> <p>Funding Sources: Extra Duty Pay - Stipends - 412 PUBLIC SCHOOL CHILD CARE - STRONG FOUNDATIONS - 412.XX.61XX.00.805.3.214 - \$15,040</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Contract with approved vendors to implement and create the math and reading Frameworks from the Strong Foundations Grant.</p> <p>Strategy's Expected Result/Impact: Improve students who are reading on grade level by the 3rd grade. Improve math skills for students</p> <p>Staff Responsible for Monitoring: Accelerated Learning</p> <p>Funding Sources: Contracted Services - 412 PUBLIC SCHOOL CHILD CARE - STRONG FOUNDATIONS - 412.21.6299.00.805.3.24 - \$87,500, - 407 LASO CYCLE II STRONG FOUNDATIONS PLANNING - \$97,222</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Provide resources, professional development, and school visits for staff to implement the Strong Foundations Grant.</p> <p>Strategy's Expected Result/Impact: Improve students who are reading on grade level by the 3rd grade. Improve math skills for students</p> <p>Staff Responsible for Monitoring: Accelerated Learning</p> <p>Funding Sources: Resources - 412 PUBLIC SCHOOL CHILD CARE - STRONG FOUNDATIONS - 412.21.63XX.00.805.3.24 - \$4,966, Travel and Hospitality for Staff - 412 PUBLIC SCHOOL CHILD CARE - STRONG FOUNDATIONS - 412.21.64XX.00.809.3.24 - \$12,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 8 Problem Statements:





District Processes & Programs







Problem Statement 6: TEA has set expectations for all school districts to set clear early learning goals for students in grades PK-3 in the areas of Math and Reading. **Root Cause:** Not all students entering 4th grade are on grade level in the areas of Reading and Math.







Goal 1: The District will be a model of high standards for student academic excellence.









Performance Objective 9: District and campus staff will participate in professional learning opportunities throughout the 2024-2025 school year to continue to implement the EDF process uniformly across the district.

Evaluation Data Sources: Performance gaps among all student groups will be closed as evidenced on Domain III - Closing the Gaps and from data on state mandated assessments.

| Strategy 1 Details | Reviews | | | |
|---|--|--|-----|-----------|
| <p>Strategy 1: The District and campuses will provide researched-based professional development for all staff.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, certificates of completion, agendas, teacher lessons plans, walkthroughs, student work, common assessments, CBA's, STAAR, and TELPAS, OLPT, Norm-Reference Test, Purchase Orders, IReady</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Campus Administration Curriculum Coaches District Level Personnel</p> <p>Funding Sources: Professional Development - 211 ESEA, TI A IMP - \$55,000, Professional Development - 199 GENERAL FUND - \$5,500, Professional Development and Resources - 255 ESEA, TIIA,TPTR - \$50,000, Professional Development and Resources - 263 ESEA, TIII LEP - \$20,000, Professional Development and Resources - 244 VOC ED BASIC GRANT, Professional Development- Mapping - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT - \$74,000, Professional Development and Resources - 281 TITLE IV, PART A SSAEP - \$6,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  <p>35%</p> |  <p>60%</p> | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will provide/attend professional development for GT.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, certificates of completion, agendas, teacher lessons plans, walkthroughs, student work, common assessments, CBA's, STAAR, and TELPAS.</p> <p>Staff Responsible for Monitoring: Director of Advanced Academics</p> <p>Funding Sources: GT Professional Development Software - 199 GENERAL FUND - 199.11.6247.806.00.21 - \$5,000, GT PROFESSIONAL DEVELOPMENT - 199 GENERAL FUND - 199.13.6239.00.805.0.21 - \$1,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  <p>50%</p> |  <p>60%</p> | | |

| Strategy 3 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 3: The District will provide/attend professional development for new teachers to the district and staff.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, certificates of completion, agendas, teacher walkthroughs</p> <p>Staff Responsible for Monitoring: Assistant Superintendents of C & I New Teacher Mentor Coordinators</p> <p>Funding Sources: Extra Duty Pay/Resources - 211 ESEA, TI A IMP, Extra Duty Pay/Resources - 255 ESEA, TIIA,TPTR - \$6,000, Materials and Supplies - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: The District will provide a mentorship program for new teachers.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, certificates of completion, agendas</p> <p>Staff Responsible for Monitoring: Teacher Mentor Coordinators</p> <p>Funding Sources: Instructional Resources - 255 ESEA, TIIA,TPTR - \$10,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: The District will provide/attend professional development on the PLC process, ARD, Section 504, SPED, Dyslexia, CTE, and LPAC procedures and best practices.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, certificates of completion, agendas, ARD/504 documentation, IEPs, LPAC minutes</p> <p>Staff Responsible for Monitoring: Directors, Campus Administration Biliteracy, Special Education CTE Coordinator, Curriculum and Instruction</p> <p>Funding Sources: Travel for Conferences - 199 GENERAL FUND - 19.13.6411.24/37 - \$3,500, Professional Development - 211 ESEA, TI A IMP - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
|---|---|---|-----|-----------|
| <p>Strategy 6: The District will provide opportunities for staff to attend or (via virtual), professional development with the intent to bring strategies back to district personnel.</p> <p>Strategy's Expected Result/Impact: Training dates, certificates of completion, agendas</p> <p>Staff Responsible for Monitoring: Assistant Superintendents of C & I Deans of Instruction Directors Coordinators</p> <p>Funding Sources: Travel for Professional Development - 211 ESEA, TI A IMP - \$2,000, Travel for Professional Development - 244 VOC ED BASIC GRANT, Travel for Professional Development - 263 ESEA, TIII LEP, Travel for Professional Development - 255 ESEA, TIIA,TPTR - \$7,200, Travel for Professional Development - 199 GENERAL FUND - 199 - \$16,000, Travel for Professional Development - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR - \$10,000, Professional Development Via Virtual Sessions - 263 ESEA, TIII LEP - \$35,000, Travel for Professional Development - 199 GENERAL FUND - 199.31 - \$4,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 7 Details | Reviews | | | |
| <p>Strategy 7: District personnel will attend Assistant principal academies/conferences to learn more about instructional leadership, budget and finance, and professional ethics.</p> <p>Strategy's Expected Result/Impact: Formative:New Teacher retention rates, surveys, Benchmarks, reading assessments, Online Literacy Assessments Summative : STAAR, IDEL, TELPAS, Alt, STAAR RDA</p> <p>Staff Responsible for Monitoring: Assistant Superintendents of C & I and Campus Administrators</p> <p>Funding Sources: Travel for Professional Development - 255 ESEA, TIIA,TPTR, Travel for Professional Development - 199 GENERAL FUND, Travel for Professional Development - 211 ESEA, TI A IMP</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 8 Details | Reviews | | | |
| <p>Strategy 8: District staff will provide/attend professional development in the following areas to enhance instruction district-wide: Math, Science, Social Studies, ELA/Reading and Writing, Reading Academies, ELA strategies for EB's, College Readiness, PBIS and Project Based Learning (PBL). ESL Supplemental Exam Preparation.</p> <p>Strategy's Expected Result/Impact: Formative: New Teacher retention rates, surveys, Benchmarks, reading assessments, Online Literacy Assessments Summative : STAAR, , TELPAS, Alt, STAAR RDA</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction</p> <p>Funding Sources: Professional Development, Resources and Extra Duty - 199 GENERAL FUND - \$32,500, Professional Development and Resources - 211 ESEA, TI A IMP - \$16,150, Professional Development and Resources - 263 ESEA, TIII LEP - \$10,000, Professional Development and Resources - 255 ESEA, TIIA,TPTR - \$17,700, PROFESSIONAL DEVELOPMENT AND RESOURCES - 412 PUBLIC SCHOOL CHILD CARE - STRONG FOUNDATIONS - \$8,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 9 Details | Reviews | | | |
|--|---|---|------------|------------------|
| <p>Strategy 9: The District will provide professional development in the components of the district instructional frameworks, RBIS, Literacy Framework, and EDF Frameworks.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, agendas, lesson plans, walkthroughs, student work</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction</p> <p>Funding Sources: Professional Development - 211 ESEA, TI A IMP - 211.13.6218.00.805.2.24 - \$13,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 10 Details | Reviews | | | |
| <p>Strategy 10: The District will provide training and coaching on approved online tools and resources including Google to support teachers with the one-to-one initiative.</p> <p>Strategy's Expected Result/Impact: FORMATIVE: Teacher sign-ins and logs, pre & post tests, CBA's</p> <p>SUMMATIVE: STAAR scores,</p> <p>Staff Responsible for Monitoring: Director of Enterprise Services, Instructional and Technology Coordinators</p> <p>Funding Sources: Technology Resources - 211 ESEA, TI A IMP, Technology Resources - 410 STATE INSTRUCTIONAL MATERIALS - IMA</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: The District will provide supplemental evidence-based professional development opportunities and materials and supplies, to teachers, paraprofessionals, nurses, counselors, coaches, etc., on district health, wellness and safety initiatives in order to be integrated into school and athletic programs.</p> <p>Strategy's Expected Result/Impact: Improved academic outcomes for students Improved staff capacity to support students</p> <p>Staff Responsible for Monitoring: Director of Athletics Director of Admin. Support Lead Nurse Director of Federal Programs Campus Administration</p> <p>Funding Sources: Professional Development, Supplies - 281 TITLE IV, PART A SSAEP - \$6,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| | N/A | N/A | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |







Goal 1: The District will be a model of high standards for student academic excellence.




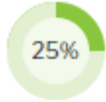

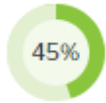

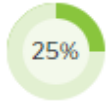

Performance Objective 10: The District will provide systemic support to build campus capacity to meet state and federal compliance to eliminate the performance gap among student groups (EB's and Special Education) by the end of the 2024-2025 school year.









Evaluation Data Sources: Student performance will be measured by STAAR assessments, TELPAS, College Readiness Exams and will decrease the performance gap by at least 3%.





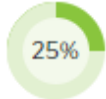



| Strategy 1 Details | Reviews | | | |
|--|--|--|--|------------------|
| <p>Strategy 1: The District will provide as well as monitor the implementation of the Bilingual Dual Language Program, while providing resources, training, supplies, snacks for any training and PD that might accompany the implementation of the program.</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets, Agendas, training materials, lesson plans, walkthroughs, T-TESS observations</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Director of Bilingual Education</p> <p>Problem Statements: Demographics 5 - Student Learning 5</p> <p>Funding Sources: Instructional Resources - 211 ESEA, TI A IMP, ELL Instructional Resources - 263 ESEA, TIII LEP - \$28,000, Instructional Resources - 199 GENERAL FUND - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will implement a program, software or site license for elementary and secondary EB students which it provides English Language Development strategies for teachers.</p> <p>Strategy's Expected Result/Impact: TELPAS, STAAR ELAR Scores will improve Summit K-12 Data</p> <p>Staff Responsible for Monitoring: Biliteracy Department Instructional Tech Coordinators Campus Tech Coaches</p> <p>Funding Sources: ELL Materials - 263 ESEA, TIII LEP - \$240,000, Emergent Bilingual Students- Instructional Resources, Software or License Renewals - 199 GENERAL FUND - \$50,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
|---|---|---|-----|-----------|
| <p>Strategy 3: The District will train, support, monitor and provide planning time, pacing, for the implementation of the English Language Proficiency Standards (ELPS), Sheltered Instruction, SIOP Strategies, as well as certification preparation strategies training, to all content teachers to increase overall student passing rates for EB's served, denials, and exited students.</p> <p>Strategy's Expected Result/Impact: Sign-in-sheets, agendas, training materials and resources and lesson plans. Increase of use of ELPS in core content areas and lesson plans. Increase in state assessment scores in all content core subjects. Summit K-12 Data</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction, Coordinators of Bilingual/ESL</p> <p>Problem Statements: Demographics 5 - Student Learning 5</p> <p>Funding Sources: ELL Resources - 263 ESEA, TIII LEP - \$30,000, Instructional Resources - 199 GENERAL FUND - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: The District will develop, train, and coordinate the Language Academy Institute for incoming Kindergarten and First grade students in need of linguistic support - during intersession and summer school, as well as to provide nutritional snacks for students during this time.</p> <p>Strategy's Expected Result/Impact: Lesson plans, sign-in-sheets, student attendance rosters, progress monitoring sheets. Increase in language proficiency for each student by domain in TELPAS scores and OLPT scores. Increase in federal accountability systems.</p> <p>Staff Responsible for Monitoring: Director of Bilingual</p> <p>Funding Sources: Extra Duty Pay/ Resources - 211 ESEA, TI A IMP, Extra Duty Pay/General Supplies - 199 GENERAL FUND, ELL Resources - 263 ESEA, TIII LEP - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
|---|---|---|-----|-----------|
| <p>Strategy 5: The District will provide scientifically research-based supplemental resources, software, equipment and materials, as well as supplies for teachers and staff, for instruction and/or intervention for EB students in the entire core curriculum.</p> <p>Strategy's Expected Result/Impact: Scientifically research-based literature on specific programs; purchase orders; approved vendor list; agenda and sign-in-sheets of professional development where materials were used. Grades, state assessments, benchmarks</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Coordinators of Bilingual/ESL</p> <p>Funding Sources: Instructional Resources for ELL - 211 ESEA, TI A IMP, Instructional Resources for ELL - 199 GENERAL FUND - \$5,000, Instructional Resources for ELL - 263 ESEA, TIII LEP - \$50,000, RESOURCES-FIELD GUIDES - 255 ESEA, TIIA,TPTR - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: The District will provide Pre K-12 educational/informational sessions for parents/guardians, and families of EB students. Will provide supplies, technology equipment/supplies, translators, decorations, and snacks to parent(s)/family engagement sessions.</p> <p>Strategy's Expected Result/Impact: Sign-in-sheets, agendas, training materials and resources and lesson plans.</p> <p>Staff Responsible for Monitoring: Coordinators of Bilingual/ESL Campus Administrator Bilingual Coordinators</p> <p>Funding Sources: General Supplies - 199 GENERAL FUND, ELL Resources - 263 ESEA, TIII LEP - \$120,000, Instructional Resources - 211 ESEA, TI A IMP</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 7 Details | Reviews | | | |
| <p>Strategy 7: The District will provide training for all LPAC Administrators, secondary counselors and diagnosticians at the beginning (identification and placement), middle (testing decisions), end of year (exiting), and monthly to disseminate information and updates</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets, Agendas, training materials, oaths</p> <p>Staff Responsible for Monitoring: Coordinators of Bilingual/ESL, LPAC Administrators</p> <p>Funding Sources: LPAC Materials - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 8 Details | Reviews | | | |
|--|---|---|---|------------------|
| <p>Strategy 8: The District will ensure LPAC administrators are providing LPAC training for their staff at the beginning of the year.</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets, Agendas, training materials, oaths</p> <p>Staff Responsible for Monitoring: Coordinators of Bilingual/ESL, LPAC Administrators</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 9 Details | Reviews | | | |
| <p>Strategy 9: The District will ensure that each campus LPAC administrator holds monthly meetings to accurately identify, place, serve and monitor all EB students effectively.</p> <p>Strategy's Expected Result/Impact: LPAC minutes, LPAC agendas, LPAC monitoring sheets. Accurate submission to PEIMS for snapshot.</p> <p>Staff Responsible for Monitoring: Coordinators of Bilingual/ESL, LPAC administrators</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 10 Details | Reviews | | | |
| <p>Strategy 10: The District will conduct feeder pattern meetings for special education and EB teachers to analyze data, evaluate strategies, and monitor student progress.</p> <p>Strategy's Expected Result/Impact: Agendas Sign-In Sheets</p> <p>Staff Responsible for Monitoring: Special Education Coordinators, Bilingual and ESL Coordinators</p> <p>Problem Statements: Demographics 2, 3, 4, 5 - Student Learning 2, 5, 8, 9</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: The District will provide supplemental enrichment activities for students and parents that support Emergent Bilingual learning opportunities for students who are coded EB or Immigrant. Activities may include educational field trips, college visits and include subsistence, hospitality and all associated costs.</p> <p>Strategy's Expected Result/Impact: Increased participation in activities; Continued participation in various activities throughout the year</p> <p>Staff Responsible for Monitoring: Coordinator of Student Services Bilingual Education Coordinators;</p> <p>Funding Sources: - 263 ESEA, TIII LEP - \$50,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 12 Details | Reviews | | | |
|---|---|---|------------|------------------|
| <p>Strategy 12: The District will provide opportunities for special education teachers to meet and collaborate with others in the same specialized area to analyze data and discuss instructional strategies.</p> <p>Strategy's Expected Result/Impact: Classroom observations, student artifacts, sign in sheets, agendas</p> <p>Staff Responsible for Monitoring: Special Education Coordinators, Curriculum and Instruction</p> <p>Problem Statements: Demographics 3, 4 - Student Learning 2, 9</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 13 Details | Reviews | | | |
| <p>Strategy 13: The District will analyze data to monitor student academic growth for students receiving special education services.</p> <p>Strategy's Expected Result/Impact: Completed Packet</p> <p>Staff Responsible for Monitoring: Special Education Coordinators</p> <p>Problem Statements: Demographics 4 - Student Learning 2, 4 - Perceptions 2</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 14 Details | Reviews | | | |
| <p>Strategy 14: The District will ensure campuses are progress monitoring EB students currently served, first year and second year students every nine weeks.</p> <p>Strategy's Expected Result/Impact: LPAC progress monitoring forms, LPAC minutes, agendas, sign-in-sheets</p> <p>Staff Responsible for Monitoring: Coordinators of Bilingual/ESL, Campus Administrators</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 15 Details | Reviews | | | |
| <p>Strategy 15: The District will provide support on inclusive practices and strategies for both special education and general education teachers.</p> <p>Strategy's Expected Result/Impact: STAAR Scores Student achievement records Eduphoria data</p> <p>Staff Responsible for Monitoring: Special Education Coordinators, Instructional Services</p> <p>Problem Statements: Demographics 4 - Student Learning 2</p> <p>Funding Sources: Instructional Resources - 211 ESEA, TI A IMP - 211.11.6399.00.xxx.5.24</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 16 Details | Reviews | | | |
|---|---|---|------------|------------------|
| <p>Strategy 16: The District and Campuses will monitor all Co-Teaching teacher schedules and reports to ensure that students are supported in the classroom. Monitoring will occur after each grading periods.</p> <p>Strategy's Expected Result/Impact: Inclusion Logs Master Schedules Classroom Observations</p> <p>Staff Responsible for Monitoring: Campus Administrators and Instructional Services</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 17 Details | Reviews | | | |
| <p>Strategy 17: The District will provide materials, resources, textbooks, funds for travel, and other needed or supplemental instructional supplies to personnel in order to make classroom instruction accessible to students receiving special education services; This includes but is not limited to, standard and specialized classroom furniture, storage equipment, rugs, sensory supported items, etc.</p> <p>Strategy's Expected Result/Impact: Improved student/teacher interactions and instructional engagement; Improved sensory supports in classrooms; Accommodated learning areas in specialized learning classrooms; Purchase Requisitions, Classroom Observations</p> <p>Staff Responsible for Monitoring: SPED Director, Assistant SPED Director, Curriculum and Instruction</p> <p>Funding Sources: Instructional Resources for staff & Classrooms - 199 GENERAL FUND - \$85,000, Instructional Resources for staff & classrooms - 199 GENERAL FUND - \$125,000, Supplemental materials & supplies - 285 IDEA-B PRESCHOOL ARP - \$6,000, Instructional supplemental materials, resources & supplies - 447 STATE FUNDED - AUTISM GRANT - \$10,000, Transportation for 7 on 7 Football game - 199 GENERAL FUND - \$500</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 18 Details | Reviews | | | |
| <p>Strategy 18: The District will provide outside agency medical services to students as per ARD.</p> <p>Strategy's Expected Result/Impact: Purchase Requisitions, Medical Evaluations</p> <p>Staff Responsible for Monitoring: SPED Director, Assistant SPED Director</p> <p>Funding Sources: Contracted Services - 199 GENERAL FUND - \$1,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 19 Details | Reviews | | | |
| <p>Strategy 19: Students receiving special education will participate in a range of activities that will keep them motivated to meet academic and eligibility requirements.</p> <p>Strategy's Expected Result/Impact: Increased participation during scheduled events.</p> <p>Staff Responsible for Monitoring: Special Education Teachers Special Education Department</p> <p>Funding Sources: Event equipment, event supplies/materials, travel and subsistence - 199 GENERAL FUND - \$1,000, Transportation - 199 GENERAL FUND - \$500</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 20 Details | Reviews | | | |
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| <p>Strategy 20: The Special Education Department will purchase technology equipment and/or software for SPED Staff to complete evaluations to determine eligibility and to provide services as per ARD.</p> <p>Strategy's Expected Result/Impact: Completion of evaluations</p> <p>Staff Responsible for Monitoring: SPED Director, Assistant SPED Director's</p> <p>Funding Sources: Resources for staff - 199 GENERAL FUND - \$71,322, Resources for staff - 447 STATE FUNDED - AUTISM GRANT - \$3,517.38</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 21 Details | Reviews | | | |
| <p>Strategy 21: The Special Education Department will hire contracted service personnel to complete evaluations and to provide parents with an Independent Educational Evaluation when requested through ARD.</p> <p>Strategy's Expected Result/Impact: Completion of evaluations</p> <p>Staff Responsible for Monitoring: SPED Director, Assistant SPED Director</p> <p>Problem Statements: Demographics 3 - Student Learning 9</p> <p>Funding Sources: Contracted Services - 199 GENERAL FUND - \$32,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 22 Details | Reviews | | | |
| <p>Strategy 22: The Special Education Department will purchase evaluation materials to appropriate SPED personnel in order to properly evaluate students.</p> <p>Strategy's Expected Result/Impact: Student evaluation results</p> <p>Staff Responsible for Monitoring: SPED Director, SPED Assistant Director's</p> <p>Funding Sources: Resources for staff - 199 GENERAL FUND - \$50,000</p> | Formative | | | Summative |
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| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Performance Objective 10 Problem Statements:

| Demographics |
|---|
| <p>Problem Statement 2: At Risk Students at 64% of the total population. Root Cause: Students in special populations passing rates on the STAAR do not match their peers. Other factors cause At-Risk numbers to remain high.</p> |
| <p>Problem Statement 3: Special Education Numbers increased requiring more programs and staff. Root Cause: Student needs have increased.</p> |
| <p>Problem Statement 4: Special Education students, have progressed, but are still scoring below the other sub-populations. Root Cause: Special education students have large gaps that continue to need to be addressed.</p> |

Demographics

Problem Statement 5: 94% of students who are coded EB/ESL/Bilingual have been in US schools 3+ years. **Root Cause:** There Bilingual and ESL Program continues to be aligned.

Student Learning

Problem Statement 2: Special Education students, have progressed, but are still scoring below the other sub-populations. **Root Cause:** Special education students have large gaps that continue to need to be addressed.

Problem Statement 4: Student passing rates on the STAAR Exam are not above the state rates in all tested areas and at all campuses. **Root Cause:** The use of high quality instructional materials is not uniform across the district.

Problem Statement 5: 94% of students who are coded EB/ESL/Bilingual have been in US schools 3+ years. **Root Cause:** There Bilingual and ESL Program continues to be aligned.

Problem Statement 8: At Risk Students at 64% of the total population. **Root Cause:** Students in special populations passing rates on the STAAR do not match their peers. Other factors cause At-Risk numbers to remain high.

Problem Statement 9: Special Education Numbers increased requiring more programs and staff. **Root Cause:** Student needs have increased.




Perceptions







Problem Statement 2: Student passing rates on the STAAR Exam are not above the state rates in all tested areas and at all campuses. **Root Cause:** The use of high quality instructional materials is not uniform across the district.





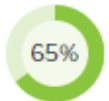
Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 11: The District will continue to expand the use of the 1:1 device program to continue promoting digital learning environments for of all Clint ISD students.

Evaluation Data Sources: STAAR data, District Survey, Eduphoria Sign-in's, T-TESS evaluations

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 1: The District will provide all eligible students with a device to equip them with 21st century skills.</p> <p>Strategy's Expected Result/Impact: Computer usage logs Lesson plans showing usage and engaging curriculum Instructional technology training's</p> <p>Staff Responsible for Monitoring: Chief Technology Officer Campus Administration Instructional Technology Coordinator Campus Staff</p> <p>Funding Sources: Technology Equipment, Software - 410 STATE INSTRUCTIONAL MATERIALS - IMA, Technology Equipment, Software - 199 GENERAL FUND - \$700,000, Technology Equipment, Software - 201 TITLE I SIP, Technology Equipment, Software - 211 ESEA, TI A IMP - \$115,000, ECF CHROMEBOOK LAPTOPS - 199 GENERAL FUND - 199 E 11 6382 00 851 0 30 ECF - \$829,931.07, T-Mobile Services - 199 GENERAL FUND - 199 E 11 6299 99 851 0 30 000 - \$56,000, Technology Resources/PlayLu Audio/Visual Equipment - 199 GENERAL FUND - 189.E11.6390.00.851.0.30.F22 - \$131,000, Technology Installation/PlayLu - 199 GENERAL FUND - 189.E11.6299.00.851.0.30.F22 - \$28,000, Technology Bus Wifi Equip - 199 GENERAL FUND - 199.E11.6399.00.851030.ECF - \$18,900, Technology Resources/PlayLu Materials & Equipment - 199 GENERAL FUND - 189.E11.6391.00.851.30.F22 - \$25,000, CHROMEBOOKS - 211 ESEA, TI A IMP - \$66,750</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
|--|--|--|--|-----------|
| <p>Strategy 2: Provide technology training to District staff in a variety of areas to include but not limited to:</p> <ul style="list-style-type: none"> *Skyward / Attendance and Gradebook *Lesson Planning and Tech Integration * ILEARN *Data Disaggregation with Eduphoria or other data software *Online instructional technology tools - such as Nearpod, Classkick, Peardeck, Screencastify, *Google Workspace for Education *Office 365 <p>Strategy's Expected Result/Impact: Training logs Sign-in sheets Classroom walk-throughs Instructional Technology Website Meeting agendas, purchase orders, activity reporting forms, student participation and involvement</p> <p>Staff Responsible for Monitoring: Chief Technology Officer Director of Enterprise Services Campus Administration, Curriculum & Tech Coaches Instructional Technology Coordinators</p> <p>Funding Sources: Technology Extra Duty Pay - 211 ESEA, TI A IMP - 211.13.6117.00.803.5.30, Region 19 Sessions - 211 ESEA, TI A IMP - 211.21.6239.00.803.5.30, Computer Software and Resources - 211 ESEA, TI A IMP - 211.11.6395.Q4.XXX.7.30.000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Provide support to campuses through the Instructional Technology Support Coordinator to assist Campus Technology Coaches, Curriculum Coaches and Librarians/Media Specialists with integrating technology in the classroom.</p> <p>Strategy's Expected Result/Impact: Training logs Sign-in sheets Classroom walk-through New teacher technology intake Instructional technology training's Quarterly meetings with campus principals</p> <p>Staff Responsible for Monitoring: Instructional Services Campus Administration Instructional Technology Coordinator</p> <p>Funding Sources: Instructional Technology Coordinators Salaries - 410 STATE INSTRUCTIONAL MATERIALS - IMA - 410.11.6119</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 4: Provide training opportunities for district staff to attend conferences and other technology related workshops to include EdTech conferences virtual and in person.</p> <p>Strategy's Expected Result/Impact: Training logs Sign-in sheets Classroom walk-throughs</p> <p>Staff Responsible for Monitoring: Chief Technology Officer Campus Administration, Director of Enterprise Services Instructional Technology Coordinator</p> <p>Funding Sources: Travel for Conferences/Professional Development - 211 ESEA, TI A IMP, Coordinator Training - 199 GENERAL FUND - \$1,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  |  | |
| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Provide training opportunities for Technology for District staff on ways to integrate technology.</p> <p>Strategy's Expected Result/Impact: Training logs Sign-in sheets Classroom walk-throughs Help desk tickets Instructional technology website</p> <p>Staff Responsible for Monitoring: Chief Technology Officer, Campus Administration, Instructional Technology Coordinators</p> <p>Funding Sources: Travel for Professional Development - 199 GENERAL FUND - 199.21.6411.00.803.0.99</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 6: Provide teachers with resources to support Digital learning in which students can actively engage with software/hardware/ workspaces/audio visuals. Resources include and approved district resources that are needed for student learning outcomes and tech integration.</p> <p>Strategy's Expected Result/Impact: Student Reports Classroom Inventory Purchase Requisitions Classroom Observations Technology Resources</p> <p>Staff Responsible for Monitoring: Chief Technology Officer Director of Enterprise Services</p> <p>Funding Sources: Technology Equipment - 410 STATE INSTRUCTIONAL MATERIALS - IMA, Technology Equipment - 211 ESEA, TI A IMP - \$204,000, Technology Software, Classroom Furniture - 199 GENERAL FUND - \$702,000, Technology Pear Deck Software - 199 GENERAL FUND - 199.11.6247.PR.XXX.0.30. - \$27,100, Technology NearPod Software - 199 GENERAL FUND - 199.11.6247.NP.xxx.0.30 - \$76,300, Technology Classkick Software - 199 GENERAL FUND - 199.11.6247.CK.xxx.0.30 - \$29,400, Technology Screencastify Software - 199 GENERAL FUND - 199.11.6247.SC.xxx.0.30 - \$13,300, Technology PlayLu Audio/Visual Equipment / PA & Speaker Equip - 199 GENERAL FUND - 189.11.6390.00.851.0.30.F22 - \$131,000, Technology PlayLu Installation - 199 GENERAL FUND - 189.11.6299.00.851.0.30.F22 - \$28,000, Technology Materials - 199 GENERAL FUND - 189.11.6391.00.851.0.30.F22 - \$10,000, PlayLu Relocation & Installation - 199 GENERAL FUND - 199.E11.6299.99.851.0.30.000 - \$11,400, Technology Adobe Creative Cloud Software - 199 GENERAL FUND - 199E11.6247.00.851.0.30 - \$12,250</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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No Progress

Accomplished







Continue/Modify

Discontinue

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 12: The District will consistently monitor how technology is integrated into the mainstream curriculum to support the improvement of scores on the STAAR exams across all tested areas for 2024- 2025.

Evaluation Data Sources: Technology integration will be increased by 10% as reflected on district-wide surveys and usage reports.





| Strategy 1 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 1: The District will fund the Instructional Technology Support Coordinator to assist Campus Technology Coaches and Librarians/Media Specialists with training and integration of technology resources and support for teachers in the classroom at all campuses.</p> <p>Strategy's Expected Result/Impact: Training logs Sign-in sheets Classroom walk-through New teacher technology intake Help desk tickets Instructional technology training's and meetings</p> <p>Staff Responsible for Monitoring: Campus Administration - Support Staff Chief Technology Officer Director of Enterprise Services Instructional Technology Coordinator</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Provide technology training to District staff on the I-LEARN equipment and the applications/software that are integrated with the system.</p> <p>Strategy's Expected Result/Impact: Training logs Sign-in sheets Classroom walk-throughs Help desk tickets Instructional Technology Website</p> <p>Staff Responsible for Monitoring: Campus Administration, Tech Support Staff Director of Enterprise Services Instructional Technology Coordinators</p> <p>Funding Sources: Extra Duty Pay, Contracted Services - 211 ESEA, TI A IMP - 211.13.6117.00.803.5.30, Region 19 Sessions - 211 ESEA, TI A IMP - 211.21.6239.00.803.5.30</p> | Formative | | | Summative |
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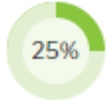





| Strategy 3 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 3: Provide training opportunities for Technology for District staff on ways to integrate technology.</p> <p>Strategy's Expected Result/Impact: Training logs Sign-in sheets Classroom walk-throughs Help desk tickets Instructional technology website</p> <p>Staff Responsible for Monitoring: Chief Technology Officer Campus Administration, Director of Enterprise Services Instructional Technology Coordinators</p> <p>Funding Sources: Travel for Professional Development - 199 GENERAL FUND - 199.21.6411.00.803.0.99</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: The District will create and enhance online resources for teachers in the classroom.</p> <p>Strategy's Expected Result/Impact: Online Resources Instructional Technology Website and Google Shared Drives</p> <p>Staff Responsible for Monitoring: Instructional Technology Support Coordinator Chief Technology Officer</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Provide specialized assistive technology as determined by the Assistive Technology Team to students receiving SPED services when necessary to make classroom instruction more accessible.</p> <p>Strategy's Expected Result/Impact: Purchase Requisitions Student performance on assessments</p> <p>Staff Responsible for Monitoring: SPED Director, Assistant SPED Director Director of Enterprise Services Chief Technology Officer</p> <p>Funding Sources: Student Assistive Technology - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| No Progress Accomplished Continue/Modify Discontinue | | | | |

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 13: The District will provide educational enrichment opportunities for McKinney-Vento students and other special population coded students to be academically successful and complete all academic requirements for graduation.

Evaluation Data Sources: Increased participation in a variety of supplemental activities of students who may be coded Homeless or under any of the Other Special Populations umbrella




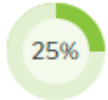

| Strategy 1 Details | Reviews | | | |
|---|--|--|-----|-----------|
| <p>Strategy 1: The District Homeless Liaison and other identified district personnel will work with campus personnel to support students who may be in foster care or are coded homeless to ensure students are on track with attendance, grades, tutoring, high school credits and post high school education. District staff will also participate in student enrichment activities, professional development and may be paid extra duty or overtime pay to support program objectives and goals</p> <p>Strategy's Expected Result/Impact: Increased support for homeless coded students; increased participation of students in activities; Increased capacity for district staff to support identification of students who may be displaced</p> <p>Staff Responsible for Monitoring: Federal Programs Director; McKinney-Vento Homeless Specialist; Counselors, Campus Administration</p> <p>Funding Sources: Instructional monitoring by Homeless Liaison - Salary for McKinney-Vento Specialist - 211 ESEA, TI A IMP - 211 PIC 24 - \$67,000, - 206 TEHCY - \$2,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will provide identified McKinney-Vento Homeless students with intervention and enrichment activities and programs as supplemental opportunities to be academically successful. Instructional materials, supplies, basic hygiene products, uniforms and other needed clothing, hospitality and contracted services for staff development, student programs, and counseling services for students will be funded with supplemental grant funds. Travel, subsistence and hospitality will be budgeted with these funds to facilitate educational and enrichment trips and college visits. All efforts and activities for the McKinney-Vento Homeless program are designed to remove barriers to success for all coded students.</p> <p>Strategy's Expected Result/Impact: Increased attendance and grade level promotion; develop community in schools and the district; Increased real-world connections with travel opportunities</p> <p>Staff Responsible for Monitoring: Federal Programs Director; McKinney-Vento Homeless Specialist; Chief Financial Officer; Federal Programs Coordinator</p> <p>Funding Sources: - 206 TEHCY - \$27,092</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 3: The District will designate a Homeless Liaison to assist in identifying students experiencing homelessness and ensure immediate enrollment for homeless students even if the student is lacking proper documentation ordinarily needed for school enrollment and carrying out the duties of the position.</p> <p>Strategy's Expected Result/Impact: Increased identification of homeless coded students; Increased number of referrals for services to support homeless coded students;</p> <p>Staff Responsible for Monitoring: Federal Programs Director; Parent Involvement Specialist / Homeless Liaison</p> | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 14: Provide opportunities for migrant coded students to be academically successful and complete all credit requirements for graduation.

Evaluation Data Sources: The ESC 19 Migrant Education Program in collaboration with the district will provide high-quality academic and social opportunities for identified students.







| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: Enter into a Shared Services Agreement (SSA) with Region 19 ESC Migrant Education Program will provide district-wide services for all migrant-coded students.</p> <p>Strategy's Expected Result/Impact: Student enrollment in college prep. courses; graduation rates, completion rates, attendance rates.</p> <p>Staff Responsible for Monitoring: Region 19 ESC Migrant Education Program SSA Clint ISD Federal Programs Director</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Region 19 ESC Migrant Education Program will provide identified students with opportunities to recover credits through collaborative efforts with credit recovery program(s).</p> <p>Strategy's Expected Result/Impact: Increased number of credits earned by migrant students; Completion of high school graduation requirements;</p> <p>Staff Responsible for Monitoring: SSA - Region 19 Migrant Education Program; Federal Programs Director; Federal Programs Specialist; Federal Programs Coordinator</p> <p>Funding Sources: Shared Services Arrangement with Region XIX Migrant Education Program - 212 ESEA, TIP-C EDMI - Fund 212</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| | N/A |  | | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Region 19 ESC Migrant Education Program will provide intervention programs which include: supplemental instruction, summer programs, middle school retreat, reading & biology camps, and college workshops.</p> <p>Strategy's Expected Result/Impact: Student involvement; graduation rates, completion rates, attendance rates.</p> <p>Staff Responsible for Monitoring: SSA - ESC 19 Migrant Education Program Clint ISD Federal Programs Director</p> <p>Funding Sources: Shared Services Arrangement with Region XIX Migrant Education Program - 212 ESEA, TIP-C EDMI - Fund 212</p> | Formative | | | Summative |
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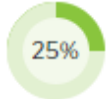



| Strategy 4 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 4: Region19 ESC Migrant Education Program will provide identified students with information on opportunities for post secondary education.</p> <p>Strategy's Expected Result/Impact: Student enrollment in college prep. courses; graduation rates, completion rates, attendance rates.</p> <p>Staff Responsible for Monitoring: SSA - Region 19 Migrant Education Program / Federal Programs Director</p> <p>Funding Sources: Shared Services Arrangement with Region XIX Migrant Education Program - 212 ESEA, TIP-C EDMI - Fund 212</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Ensure federal grants are in compliance by attending Professional development activities that include: migrant related conference(s) - through ESC SSA and/or the Migrant Advisory Council Meetings hosted by ESC 19.</p> <p>Strategy's Expected Result/Impact: Formative: Approved grant activities. Summative: Annual audit</p> <p>Staff Responsible for Monitoring: Region 19 ESC Migrant Education Program SSA Clint ISD Federal Programs Director</p> <p>Funding Sources: Fund 212 - 212 ESEA, TIP-C EDMI - Fund 212</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |










Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.



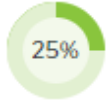

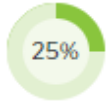

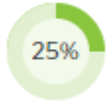

Performance Objective 1: The District will foster an educational environment that will ensure the safety of all students and staff.

Evaluation Data Sources: The District will provide added security services; will construct facilities that are conducive to age appropriate learning and are built in a timely manner; will implement programs to deter drug use and programs to ensure the safety of students; and will be prepared in responding to emergencies at all facilities.

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: The District has joined with El Paso County to conduct Community Oriented Policing Services (COPS) on the District Campuses.</p> <p>Strategy's Expected Result/Impact: Reduced number of drug and violence related incidents on campus as evidenced by the PEIMS discipline record. (CISD Instructional Calendar)</p> <p>Staff Responsible for Monitoring: Operational Services Department Security Services</p> <p>Problem Statements: District Processes & Programs 1</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199, Funding for SRO's - 281 TITLE IV, PART A SSAEP - \$201,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will schedule personnel in order to have wider coverage on weekends and provide security support during extra-curricular activities and after school hours. *All areas of Clint District.</p> <p>Strategy's Expected Result/Impact: Reduced vandalism / break-ins as evidenced by the administrator and security officer reports. (as scheduled)</p> <p>Staff Responsible for Monitoring: Campus Principals; Security Services</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: The District will train all security, SRO's, and other peace officers on their appropriate role allowed by [TEC 38.081].</p> <p>Strategy's Expected Result/Impact: Annual Training Logs</p> <p>Staff Responsible for Monitoring: Security Services, HR Coordinator, Chief of Operations</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 4: School Resource Officer(s) will be housed at schoolwide campuses to provide policing services. The SRO partnership and agreement will be made with the El Paso County Sheriff's Department.</p> <p>Strategy's Expected Result/Impact: Improved security measures at all campuses; Integrated safety practices for all campus staff; Fidelity of implementation will be collected through SRO logs, attendance logs, informational presentations, contact logs</p> <p>Staff Responsible for Monitoring: Security services, campus administration, Federal Programs Director, Elementary & Secondary Curriculum Department Assistant Superintendents, Chief Financial Officer, Chief of Operations</p> <p>Funding Sources: School Resource Office Program - 281 TITLE IV, PART A SSAEP - \$201,000, School Resource Office Program - 199 GENERAL FUND - 199 PIC XX - \$30,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Annually revise Emergency Operations Plan in accordance with the mandates identified in S.B.11 and train Campus Administration to ensure implementation.</p> <p>Strategy's Expected Result/Impact: Development of Emergency Operations Plan as required under legislation. (August)</p> <p>Staff Responsible for Monitoring: Security and Operations</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: The District will utilize the Drug and Alcohol Reasonable Suspicion Program.</p> <p>Strategy's Expected Result/Impact: To deter and minimize incidences of students/staff under the influence of drugs and alcohol.</p> <p>Staff Responsible for Monitoring: Security and Operations</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 7 Details | Reviews | | | |
| <p>Strategy 7: Reasonable Suspicion Training will be implemented at all campuses for staff intervention protocol. Staff is responsible for reporting substance abuse per Chapter. 37 of Education Code.</p> <p>Strategy's Expected Result/Impact: Formative: Staff Training responses Summative: Recidivism data and cases reported per PEIMS requirement. (August and as new staff are hired or as incidents occur)</p> <p>Staff Responsible for Monitoring: Campus Principals; HR Coordinator</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 8 Details | Reviews | | | |
|---|---|---|---|------------------|
| <p>Strategy 8: The District's drug detection canine unit will make unannounced visits to campuses and scheduled as needed.</p> <p>Strategy's Expected Result/Impact: Reduced campus drug incidents as evidenced by PEIMS discipline records (as scheduled). Salary and reoccurring costs will be covered via local and grant funding</p> <p>Staff Responsible for Monitoring: Security Supervisor, Chief of Operations, Campus Administration</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 9 Details | Reviews | | | |
| <p>Strategy 9: The District/Campus will monitor, use and maintain all surveillance cameras at all campuses as a deterrent and to provide additional vigilance. Will also purchase, upgrade and replace any silent panic alert technology.</p> <p>Strategy's Expected Result/Impact: Deter and provide data to support security initiatives</p> <p>Review of camera data; Walk-throughs (weekly) Meet compliance of state new safety standards</p> <p>Staff Responsible for Monitoring: Operational Services Dept.; Campus Administration; Security Services Technology Services Department</p> <p>Funding Sources: - 436 SCHOOL SAFETY STANDARDS FORMULA GRANT - \$16,000</p> | Formative | | | Summative |
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| Strategy 10 Details | Reviews | | | |
| <p>Strategy 10: Clint ISD will continue to provide each campus the Raptor system for sex offender checks & visitor check in.</p> <p>Strategy's Expected Result/Impact: Review of data received and number of alerts</p> <p>Staff Responsible for Monitoring: Security Services, Operational Services, HR Coordinator and Campus Administration</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: Clint ISD will continue to provide Navigate 360 Anonymous Reporting where students or parents in the school community can anonymously submit any suspicious activity, bullying or other student related issues to a school administrator(s).</p> <p>Strategy's Expected Result/Impact: Reports Campus Follow Up logs</p> <p>Staff Responsible for Monitoring: Security Services Operational Services Campus Administration HR Coordinator</p> | Formative | | | Summative |
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| Strategy 12 Details | Reviews | | | |
|---|---|---|------------|------------------|
| <p>Strategy 12: Facilities will be designed and constructed in a timely manner. All campuses will have safety and security related updates as needed and applicable to Chapter 61, Sub-chapter CC 61.031.</p> <p>Strategy's Expected Result/Impact: Facility Completion Time lines; Construction Meetings; Construction site inspections & progress reports. (construction schedule)</p> <p>Staff Responsible for Monitoring: Director of Facilities and Construction; Operational Services Dept.</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199, - 436 SCHOOL SAFETY STANDARDS FORMULA GRANT - \$350,000</p> | Formative | | | Summative |
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| Strategy 13 Details | Reviews | | | |
| <p>Strategy 13: The District will work on the recommended facility improvements for ADA Compliance.</p> <p>Strategy's Expected Result/Impact: Completion of approved facility improvements. (construction schedule)</p> <p>Staff Responsible for Monitoring: Director of Facilities and Construction; Maintenance Manager</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 14 Details | Reviews | | | |
| <p>Strategy 14: Evaluate campus construction/maintenance needs to provide maintenance as needed at all facilities.</p> <p>Strategy's Expected Result/Impact: Work Order Review</p> <p>Staff Responsible for Monitoring: Maintenance Department, Campus Principals, Head Custodians</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 15 Details | Reviews | | | |
| <p>Strategy 15: The District will reduce annual electric consumption by five percent each state fiscal year.</p> <p>Strategy's Expected Result/Impact: Energy Consumption Audits; Benchmarking by El Paso Electric Company</p> <p>Staff Responsible for Monitoring: Energy Manager Director of Facilities and Construction Campus Administration</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
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| Strategy 16 Details | Reviews | | | |
|---|------------------|------------|------------|------------------|
| <p>Strategy 16: Provide Crisis Management training to all appropriate staff once a year.</p> <p>Strategy's Expected Result/Impact: Sign-in sheets (August)</p> <p>Staff Responsible for Monitoring: District Security Supervisor Chief of Operations SRO's Campus Administration</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - Fund 199</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 17 Details | Reviews | | | |
| <p>Strategy 17: Provide annual training to staff regarding maltreatment and sexual abuse of children and procedures for reporting to CPS.</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets (August), Safe Schools Training completion</p> <p>Staff Responsible for Monitoring: Campus Principals; HR Coordinator</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 18 Details | Reviews | | | |
| <p>Strategy 18: Provide programming services, professional development, materials and supplies designed to support safety and security, health and wellness, and digital literacy initiatives district-wide. Activities will be aligned to the Student Support and Academic Enrichment grant funding along with other related programs.</p> <p>Strategy's Expected Result/Impact: Build the capacity of all stakeholders on school safety, wellness and digital literacy initiatives; Expand safety awareness district-wide</p> <p>Staff Responsible for Monitoring: District Safety Committee; HR Coordinator; Instructional Services personnel; Federal Programs Director; Chief Financial Officer; Human Resource Officer</p> <p>Funding Sources: - 281 TITLE IV, PART A SSAEP - \$40,000, - 485 LOCALLY FUNDED SPECIAL REVENUE - HEALTHY KIDS - 485 E - \$1,500</p> | Formative | | | Summative |
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Performance Objective 1 Problem Statements:

| District Processes & Programs |
|--|
| <p>Problem Statement 1: The need for uniformed officers continues to be a focus at our campuses. The state now requires all campuses to have an armed officer. Root Cause: The potential attack from outside individuals remains a threat.</p> |

Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 2: Ensure that Clint ISD meets all requirements for Emergency Preparedness





Evaluation Data Sources: Logs, Safety Audits, Reports



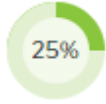
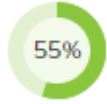
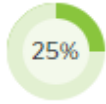

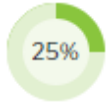

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| <p>Strategy 1: Provide Training on the District's emergency response plan and emergency preparedness procedures. Strategy's Expected Result/Impact: Completed drills and exercises so that campuses/departments will be prepared in the event of an emergency Staff Responsible for Monitoring: Chief of Operations, District Security Supervisor</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Meet drill and exercise requirements as per the Texas School Safety Center. Campuses will annually complete 2 lock down drills, 1 shelter in place drill, 1 reverse evacuation drill, and one fire drill per month. Strategy's Expected Result/Impact: Completed drills and exercises so that campuses/departments will be prepared in the event of an emergency Staff Responsible for Monitoring: Chief of Operations, District Security Supervisor</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| | | | | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Complete the Texas School Safety Center Audit a minimum every three years. Strategy's Expected Result/Impact: Chief of Operations, District Security Supervisor Staff Responsible for Monitoring: Audit with recommendations</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Conduct annual safety facility inspections, which will be conducted at all District facilities and grounds in accordance with the International Fire Code and OSHA recommended standards. Strategy's Expected Result/Impact: Review property and liability claims on an annual basis. (July-August) Staff Responsible for Monitoring: Chief of Operations</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| <p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p> | | | | |

Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 3: Clint ISD will offer counseling and SEL support services which address the specific student needs.

Evaluation Data Sources: Counseling plans, logs, training reports, PEIMS data

| Strategy 1 Details | Reviews | | | |
|--|--|--|------------|------------------|
| <p>Strategy 1: Provide students with counseling services in the following areas:</p> <ul style="list-style-type: none"> *Suicide prevention *Conflict resolution *Violence prevention *Harassment and dating violence *Enrichment Program *Self-esteem class *Substance Abuse *Social-emotional behavior and Supports <p>Increase counselors due to problem students. Take away administrative duties from counselors.</p> <p>Strategy's Expected Result/Impact: Less student issues due to counseling supports</p> <p>Staff Responsible for Monitoring: Counseling staff, Director of Counseling, Campus Administration</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Continue to Implement SEL Programs with the following focus themes:</p> <ul style="list-style-type: none"> *Diversity and Inclusion *Empathy and Critical Thinking *Communication *Problem Solving *Peer Relationships <p>Provide professional development, training, onsite visits, curriculum, supplemental materials and resources for staff to continue district and campus implementation of SEL and mental health supports. Supplemental items to support PBIS activities district-wide will also be purchased.</p> <p>Strategy's Expected Result/Impact: Counselor presentation schedules and classroom visits; increased campus support from SEL staff; increased SEL and mental health supports for students and PBIS software to promote positive behavior.</p> <p>Staff Responsible for Monitoring: Director of Counseling, Campus Counselors, Administrators, Teachers</p> <p>Funding Sources: PBIS SOFTWARE - 281 TITLE IV, PART A SSAEP - 281.11.6247 - \$31,595, - 281 TITLE IV, PART A SSAEP - \$5,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
|--|---|---|------------|------------------|
| <p>Strategy 3: Utilize counselors and other support staff to offer programs to students with needs in the following areas: *Dyslexia treatment programs *Pregnancy related services *Dropout prevention *Truancy prevention *Behavioral support programs</p> <p>Strategy's Expected Result/Impact: Less student issues due to district-wide supports Staff Responsible for Monitoring: Counseling staff, Director of Counseling, Campus Administration</p> <p>Funding Sources: Salary - 211 ESEA, TI A IMP - 211.11.6100</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Create programs for students to remain in school and recover students who have dropped out through the District's Countdown to Zero initiative especially for students who are in At-Risk situations.</p> <p>Strategy's Expected Result/Impact: Increased graduation rates, decreased dropout rates Staff Responsible for Monitoring: Campus Administration, CIS staff</p> <p>Funding Sources: Extra Duty Pay - 211 ESEA, TI A IMP - 211.11.6100</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Provide counselors training on community resources available to address early mental health warning signs and suicide prevention and the referral process.</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets and evidence of implementation Staff Responsible for Monitoring: Director of Counseling</p> <p>Funding Sources: Funding for professional development - 199 GENERAL FUND - \$3,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: Campuses will ensure measures are in place to:</p> <ul style="list-style-type: none"> *prevent bullying *identify bullying either in person or *through Navigate 360 (P3) Anonymous Reports *ways to respond to bullying by campus administration *conduct parent informational sessions about bullying <p>Strategy's Expected Result/Impact: Parent Presentations on bullying. Sign In Sheets Follow Up Logs</p> <p>Staff Responsible for Monitoring: Campus Administration, Curriculum and Instruction</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 7 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 7: Provide professional development, travel, general supplies, reading materials, technology components and software, hospitality to support planned events and meetings for the Stronger Connections grant participants and counseling staff so that they can support students on the campuses and reach grant program objectives.</p> <p>Strategy's Expected Result/Impact: Improved student attendance, performance and parent engagement; Increased program participation</p> <p>Staff Responsible for Monitoring: Director of Counseling, Campus counselors, Program counselors, Campus administrators</p> <p>Funding Sources: PROFESSIONAL DEVELOPMENT - 211 ESEA, TI A IMP - 211E.31.6239 - \$1,000, - 252 STRONGER CONNECTIONS GRANT - \$57,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| | | | | |
| Strategy 8 Details | Reviews | | | |
| <p>Strategy 8: Each campus will implement a wellness intervention team who will follow up on any student who makes an outcry which is related to mental health or trauma and ensure that support is provided. The Team will be headed by counselors and will follow trauma informed care guidelines.</p> <p>Strategy's Expected Result/Impact: Students support will be maximized, reports and campus intervention teams.</p> <p>Staff Responsible for Monitoring: Campus Administration, Director of Counseling</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| | | | | |
| Strategy 9 Details | Reviews | | | |
| <p>Strategy 9: Ensure that mandatory activities are completed to include the following:</p> <ul style="list-style-type: none"> *Parenting Awareness Programs *Alcohol Awareness Instruction *CPR Training *Proper Interaction with a Peace Officer <p>Strategy's Expected Result/Impact: Increased awareness of required information. Sign in Sheets, PEIMS reporting</p> <p>Staff Responsible for Monitoring: Director of Counseling, Campus Administration</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |

Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 4: Clint ISD will ensure all School Health Advisory Committee requirements are met

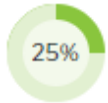
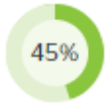







Evaluation Data Sources: SHAC Meetings and minutes

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: Hold the required SHAC Committee meetings as per TEA guidelines to ensure student health programs are being implemented</p> <p>Strategy's Expected Result/Impact: Improved Transparency of student Health Programs. Logs, Agenda's Minutes, Administrative Regulation review</p> <p>Staff Responsible for Monitoring: Director of Student Support Chief of Operations Child Nutrition Director Athletics Director</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: The District will use staffing procedures that are aligned with acceptable standards in school operations.




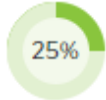

Evaluation Data Sources: The District will continue to use staffing guidelines at levels based on district formulas or review staffing based on individual needs of campuses or departments when deemed necessary by the Superintendent. The District will evaluate and update guidelines as necessary.

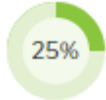





| Strategy 1 Details | Reviews | | | |
|--|---|---|---|------------------|
| <p>Strategy 1: The District will review staffing guidelines. The Human Resources Department will update guidelines and present to the Cabinet for approval (Priority will always be given to instructional staffing needs). Strategy's Expected Result/Impact: Cabinet members will evaluate presentations and will evaluate requests and make recommendations. (Annually March - April) Staff Responsible for Monitoring: Cabinet Members</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will review staffing requirements, needs and requests. Strategy's Expected Result/Impact: Data will be collected and used from Cardonex to recommend staffing changes. Presentations will be made by the Principals and Department Heads to the Cabinet. (Annually March - April) Staff Responsible for Monitoring: Cabinet Members</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  |  | |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 2: The District will support only those programs that are financially possible and will implement them at the most cost-effective level, always considering the impact of student improvement.

Evaluation Data Sources: The District level programs will be funded at the district level.



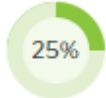

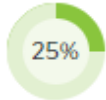

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: The District will approve, implement, and fund Instructional programs and salaries.</p> <p>Strategy's Expected Result/Impact: Formative: Benchmarks, Reading Assessments, Early Literacy Assessments Summative : STARR, STAAR ALT, TELPAS, EOC, and RDA - (September)</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Staff</p> <p>Funding Sources: Appropriate funds from all entitlements, grants and local funds (199, 211, 212, 224, 263, 255, and SCE funds) SCE funds will be used to provide supplemental services to all students under the school-wide flexibility. - 199 GENERAL FUND, Appropriate funds from all entitlements, grants and local funds (199, 211, 212, 224, 263, 255, and SCE funds) SCE funds will be used to provide supplemental services to all students under the school-wide flexibility. - 211 ESEA, TI A IMP, Appropriate funds from all entitlements, grants and local funds (199, 211, 212, 224, 263, 255, and SCE funds) SCE funds will be used to provide supplemental services to all students under the school-wide flexibility. - 224 IDEA, PART B FORMULA, Appropriate funds from all entitlements, grants and local funds (199, 211, 212, 224, 263, 255, and SCE funds) SCE funds will be used to provide supplemental services to all students under the school-wide flexibility. - 263 ESEA, TIII LEP, Appropriate funds from all entitlements, grants and local funds (199, 211, 212, 224, 263, 255, and SCE funds) SCE funds will be used to provide supplemental services to all students under the school-wide flexibility. - 255 ESEA, TIIA,TPTR, SCE Funds - 199 GENERAL FUND, - 225 IDEA, PART B PRES, - 281 TITLE IV, PART A SSAEP</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will use a billing agency for MAC/SHARS in order to maximize Medicaid reimbursement used for the district and its students. Invoices paid accordingly.</p> <p>Strategy's Expected Result/Impact: Reimbursements into the district's general fund</p> <p>Staff Responsible for Monitoring: SPED Director, Budget Clerk</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 3: Departments will ensure that mileage, for approved staff, follow district procedures for monthly submission. Supervisors will ensure that staff effectively plan to minimize mileage.</p> <p>Strategy's Expected Result/Impact: Cost effect travel to support students</p> <p>Staff Responsible for Monitoring: Directors</p> <p>Funding Sources: Mileage Reimbursement - 199 GENERAL FUND - PIC 21, Mileage Reimbursement - 199 GENERAL FUND - PIC 23 - \$1,500, Mileage Reimbursement - 199 GENERAL FUND - PIC 25, Mileage Reimbursement - 199 GENERAL FUND - PIC 37 - \$1,500</p> | Formative | | | Summative |
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Goal 3: The District will operate efficiently, being fiscally responsible


Performance Objective 3: The District will actively seek and apply for additional grants to enhance and support District goals.

Evaluation Data Sources: District Directors, Coordinators, and employees will actively seek additional grant funding.

| Strategy 1 Details | Reviews | | | |
|---|---|---|-----|-----------|
| <p>Strategy 1: Actively seek additional grant funding internally. Informational resources will be provided to those writing and requesting grants for the District. Training opportunities will be pursued.</p> <p>Strategy's Expected Result/Impact: Formative: Grants applied for Summative: Total grants earned</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Staff and or Campus Staff</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Ensure federal grants are in compliance by attending professional development in order to meet grant requirements and compliance. District/Campus personnel will attend professional development activities to include: ACET (Fall/Spring), TASBO, Annual Statewide Parental Involvement Conference, and Regional (local) Parental Engagement Conference, TEHCY Required Training and TEHCY Statewide Summit, etc.</p> <p>Strategy's Expected Result/Impact: Formative: Approved grant activities. Summative: Annual audit</p> <p>Staff Responsible for Monitoring: Chief Financial Officer, Clint ISD Federal Programs Director , Title I Coordinator, Federal Programs Coordinator,</p> <p>Funding Sources: Employee travel with the use of local funds - State & Local - 199 GENERAL FUND - 199.E21.6239/6411.00.802.0.99, Virtual TEHCY Required Training and TEHCY Statewide Summit for District/Campus Personnel - 199 GENERAL FUND - 199.E21.6411.00.802.0.99 - \$1,180, Virtual TEHCY Training/Conferences - NAEHCY - 206 TEHCY - 206.E21.6411.F3.802.1.24 - \$2,060</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: District departments will purchase software, materials, and contract professional development to support systems to remain efficient when processing required and timely documentation.</p> <p>Strategy's Expected Result/Impact: Timely execution of necessary documentation requiring signatures, dates and other important information.</p> <p>Staff Responsible for Monitoring: Director of Federal Programs Chief Financial Officer</p> <p>Funding Sources: - 199 GENERAL FUND - \$6,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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 No Progress

 Accomplished








 Continue/Modify

 Discontinue

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 4: The District will annually adopt a budget that proposes to maintain the general fund balance at an optimum level.








Evaluation Data Sources: The Chief Financial Officer will evaluate and review funding levels to ensure an optimum fund balance is maintained.

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: The District will adopt an annual general fund budget that maintains an optimum fund balance.</p> <p>Strategy's Expected Result/Impact: Summative: Ongoing annual review of the budget, finance audit SchoolFirst Report, and PEIMS Submissions - January-May annually during the budget process</p> <p>Staff Responsible for Monitoring: Chief Financial Officer</p> <p>Funding Sources: State and local funding. - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 5: The District will strive to receive the highest rating for the Financial Integrity Rating System of Texas (SchoolFirst).







Evaluation Data Sources: The Chief Financial Officer will evaluate, review and implement guidelines to meet SchoolFirst objectives and requirements.

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: Review and ensure all SchoolFirst requirements are met at the highest level possible.</p> <p>Strategy's Expected Result/Impact: Formative: Cabinet review and reports Summative: SchoolFirst Report PEIMS Submissions/Annual Audit Report (Budget Year)</p> <p>Staff Responsible for Monitoring: Cabinet Members</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 6: The District will foster an educational environment that will ensure fiscal accountability for planning and construction of facilities.







Evaluation Data Sources: District personnel will ensure that facilities are funded and constructed in a fiscally responsible and accountable manner.

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: The District will work to reduce utility costs.</p> <p>Strategy's Expected Result/Impact: Monthly Bills Energy conservation campaign information Written correspondence Training Logs</p> <p>Staff Responsible for Monitoring: Facilities Department Energy Manager</p> | Formative | | | Summative |
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Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 7: The District will strive to increase compensatory education funding.

Evaluation Data Sources: The District will increase campus and community awareness of the importance of at-risk coding to increase state funding.

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: The District will improve the at-risk coding of students District-wide.</p> <p>Strategy's Expected Result/Impact: Annual PEIMS submissions (Monthly) / District website, call out system (both staff and community), newsletters, and local newspaper advertisements.</p> <p>Staff Responsible for Monitoring: PEIMS; Department Staff; District and Campus Staff</p> <p>Problem Statements: Demographics 2 - Student Learning 8</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |









Performance Objective 7 Problem Statements:















| Demographics |
|---|
| <p>Problem Statement 2: At Risk Students at 64% of the total population. Root Cause: Students in special populations passing rates on the STAAR do not match their peers. Other factors cause At-Risk numbers to remain high.</p> |
| Student Learning |
| <p>Problem Statement 8: At Risk Students at 64% of the total population. Root Cause: Students in special populations passing rates on the STAAR do not match their peers. Other factors cause At-Risk numbers to remain high.</p> |

Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: The District will ensure that all students are taught by highly qualified personnel.

Evaluation Data Sources: The District will recruit locally and out of state for personnel which meet the new Equity Plan requirements.










| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: Attend region-wide to recruit highly qualified staff and hard to fill positions.</p> <p>Strategy's Expected Result/Impact: Vacancy Reports; Feedback from universities (October, March, May)</p> <p>Attended UTEP College of Education Job Fair</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: Recruitment of highly qualified personnel. - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Promote Clint ISD career opportunities through the use of social media</p> <p>Strategy's Expected Result/Impact: Monitor applications from UTEP and EPCC Social Media Post data</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: General Supplies - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Ensure that all staff meets the requirements for the Equity Plan for all personnel.</p> <p>Strategy's Expected Result/Impact: TEA Compliance Report</p> <p>Staff Responsible for Monitoring: HR Certification Specialist</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Present to UTEP Education majors before and during their tenure in the program of the benefits and working for Clint ISD.</p> <p>Strategy's Expected Result/Impact: Feedback from UTEP students (Once per semester)</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: Recruitment of highly qualified personnel. - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
|--|---|---|------------|------------------|
| Strategy 5: Attend meetings and workshops in the Region 19 area and network to share District's staffing needs. Strategy's Expected Result/Impact: Monitor and review volume of applicants for vacancies. (ongoing) Staff Responsible for Monitoring: HR Department Funding Sources: Recruitment of highly qualified personnel. - 199 GENERAL FUND - 199.E41.XXXX | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Contact ACP programs to recruit applicants who meet the Equity Plan requirements. Strategy's Expected Result/Impact: Monitor and review volume of applicants for vacancies. (ongoing) Staff Responsible for Monitoring: HR Department | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Recruit and hire certified aides and substitutes. Strategy's Expected Result/Impact: Monitor and review volume of applicants for vacancies. (as needed) Staff Responsible for Monitoring: HR Department Funding Sources: Recruitment of highly qualified personnel. - 199 GENERAL FUND - 199.E41.XXXX | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Consider the Clint ISD community for employment opportunities. Strategy's Expected Result/Impact: Monitor and review volume of applicants for vacancies. (ongoing); Customer service via telephone and online assistance. (ongoing) Staff Responsible for Monitoring: HR Department | Formative | | | Summative |
| | Sept | Nov | Feb | May |
| |  |  | | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: Participate in student teaching and other professional intern programs. Strategy's Expected Result/Impact: Number of interns hired for teacher vacancies. (August and January) Staff Responsible for Monitoring: HR Department Funding Sources: General Fund - 199 GENERAL FUND - 199.E41.XXXX | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 2: The District will recruit and retain qualified personnel.

Evaluation Data Sources: The District will offer a competitive employees benefits package and employee recognition program.

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: Review salaries and stipend schedules to insure the District remains competitive. Strategy's Expected Result/Impact: TASB Market Analysis and reclassification request reviewed annually. (July - August) Staff Responsible for Monitoring: HR Department Funding Sources: General Fund - 199 GENERAL FUND - 199.E11.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: The District will implement the Teacher Incentive Allotment (TIA) Program for appropriate teacher groups as defined by the application. Strategy's Expected Result/Impact: Increased Student Achievement, TIA Designated Teachers, Increased Teacher Retention Staff Responsible for Monitoring: Curriculum and Instruction, Human Resources Funding Sources: TIA Designation Distinction funds - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Continue to provide and promote a competitive benefits program to include choices for levels of health benefits coverage. Strategy's Expected Result/Impact: Review employee participation rates (July - August) Staff Responsible for Monitoring: HR Department; Benefits Department Funding Sources: Recruit and retain qualified personnel. - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Provide onsite health preventative services. Strategy's Expected Result/Impact: Analyze participation rates. (as scheduled) Staff Responsible for Monitoring: HR Department; Benefits Department</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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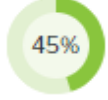





| Strategy 5 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 5: Provide staff with opportunities to learn more about benefits via activities such as: Planning for Medical Leave Informational Sessions; Health Fairs; Financial Planning Seminars; Human Resources Newsletter; Wellness Program/ Reimbursement; Health Savings Accounts</p> <p>Strategy's Expected Result/Impact: Employee Feedback (as scheduled)</p> <p>Staff Responsible for Monitoring: HR Department; Benefits Department</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: Annually review supplemental benefit options to ensure quality service.</p> <p>Strategy's Expected Result/Impact: Online enrollment feedback; customer satisfaction; internal surveys (yearly)</p> <p>Staff Responsible for Monitoring: HR Department; Benefits Department</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 7 Details | Reviews | | | |
| <p>Strategy 7: Review teacher; student ratios across all subjects and grade levels to ensure that low class sizes are the standard.</p> <p>Strategy's Expected Result/Impact: Teacher Class Load Reports (July - August)</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - 199.E11.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 8 Details | Reviews | | | |
| <p>Strategy 8: Recognize and honor employees for the following life events: Births, Adoptions, Illness, Bereavement.</p> <p>Strategy's Expected Result/Impact: Feedback from employees. (ongoing)</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 9 Details | Reviews | | | |
| <p>Strategy 9: Introduce new employees via website / Social Media.</p> <p>Strategy's Expected Result/Impact: Feedback from employees. (ongoing)</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
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| Strategy 10 Details | Reviews | | | |
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| <p>Strategy 10: Provide Clint ISD teaching staff the opportunity to take graduate coursework to serve as dual credit instructors and provide Clint ISD paraprofessionals the opportunity to take courses for degree completion, certification and training approved accredited universities.</p> <p>Strategy's Expected Result/Impact: Clint teachers will provide dual credit courses on site</p> <p>Staff Responsible for Monitoring: Accelerated Learning Department</p> <p>Funding Sources: Tuition and Textbooks - 498 CREEED FOUNDATION - \$32,403</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: Purchase textbooks, instructional technology and general supplies for district teachers and paraprofessionals who are completing graduate coursework. Mileage will be reimbursed to cover the costs of travel.</p> <p>Strategy's Expected Result/Impact: Feedback from employees (June)</p> <p>Staff Responsible for Monitoring: Accelerated Learning Department</p> <p>Funding Sources: - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 12 Details | Reviews | | | |
| <p>Strategy 12: Participate the Residency Program, in Partnership with UTEP, to provide training , technology supply purchases, technical assistance, resources and staff to support UTEP student residents during a year long paid residency program.</p> <p>Strategy's Expected Result/Impact: Student Resident's POP Evaluations; Student Residents who have been hired by Clint ISD</p> <p>Staff Responsible for Monitoring: Residency Program Coordinator</p> <p>ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction - Equity Plan</p> <p>Funding Sources: - 199 GENERAL FUND, - 253 TEACHER LEADERSHIP AND STRATEGIC STAFFING - \$7,000, Extra Duty Professional Development - 255 ESEA, TIIA,TPTR - \$10,000, Residency Pay - 255 ESEA, TIIA,TPTR - \$180,000</p> | Formative | | | Summative |
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Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 3: The District will utilize the industry's best practices to retain staff by providing professional growth opportunities.

Evaluation Data Sources: The District will implement programs for employee professional growth and advancement recognition.









| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| <p>Strategy 1: Provide services and support for school administrators in all areas of employee relations and employee management.</p> <p>Strategy's Expected Result/Impact: Training evaluation forms; internal surveys to include a climate survey.</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: Professional growth opportunities - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Provide yearly staff development training for district support staff.</p> <p>Strategy's Expected Result/Impact: Training evaluation forms (as needed)</p> <p>Staff Responsible for Monitoring: HR Department</p> <p>Funding Sources: Professional growth opportunities - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Communicate opportunities available to staff for additional certifications and staff development via social media and email.</p> <p>Strategy's Expected Result/Impact: Human Resources newsletter; Registration numbers for training's; Region 19 surveys (ongoing)</p> <p>Staff Responsible for Monitoring: HR Department</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Provide opportunities for employee advancement by supporting the following initiatives: Aspiring Administrators - Assistant Principal's Academy</p> <p>Strategy's Expected Result/Impact: Feedback from employees; Presentation evaluations; Employee request for topics (as requested)</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction</p> <p>Funding Sources: Professional growth opportunities - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 5: The Special Education Department will provide SPED staff with professional development opportunities to comply with licensure requirements and to improve the provision of services.</p> <p>Strategy's Expected Result/Impact: Improved evaluation and provision of services practices</p> <p>Staff Responsible for Monitoring: SPED Director, Assistant SPED Director</p> <p>Funding Sources: Professional Development - 447 STATE FUNDED - AUTISM GRANT - \$8,000, Professional Development - 199 GENERAL FUND - \$20,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: The Federal Programs department will provide a variety of professional development opportunities, conferences, meetings, seminars and classes in order to develop capacity and to share information with other stakeholders district-wide.</p> <p>Strategy's Expected Result/Impact: Continuous improvement of customer service district-wide; Continuous updates in program services; Updates to state and federal programs;</p> <p>Staff Responsible for Monitoring: Director of Federal Programs Chief Financial Officer</p> <p>Funding Sources: - 199 GENERAL FUND - 6411 - \$4,500</p> | Formative | | | Summative |
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Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 4: The District will ensure a safe working environment to retain and attract personnel.




Evaluation Data Sources: The District will implement a comprehensive safety program to assure the safety and welfare of all employees, enhancing the retention of personnel.







| Strategy 1 Details | Reviews | | | |
|--|---|---|------------|------------------|
| <p>Strategy 1: Conduct annual safety training for all District employees to include mandatory employee training requirements.</p> <p>Strategy's Expected Result/Impact: Review worker's compensation claims on a quarterly basis in comparison to prior years. (August-December)</p> <p>Staff Responsible for Monitoring: HR Department; Benefits & Risk Management Coordinator</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Follow-up on injury investigations and re-train employees prior to reporting back to work.</p> <p>Strategy's Expected Result/Impact: Review worker's compensation claims on a quarterly basis in comparison to prior years. (as requested)</p> <p>Staff Responsible for Monitoring: HR Department; Benefits & Risk Management Coordinator</p> <p>Funding Sources: General Fund - 199 GENERAL FUND - 199.E41.XXXX</p> | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |












Goal 5: The District will include parents, community and business members in the education of all students.









Performance Objective 1: The District will maintain programs to expand and strengthen relationships with parents, businesses, higher education and the community so that all are involved in the education of the students in Clint ISD.








Evaluation Data Sources: The District will provide parents with opportunities to become involved in their child's education through various parent engagement activities; the District will provide parents with access to educational resources; will empower parents to be partners in their child's education through participation in activities and events at all campuses; will monitor parent and family engagement and maintain communication with parents in the District; will partner with local businesses, community agencies and community members to involve them in enhancing the education process for all stakeholders.







| Strategy 1 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 1: The District and its Campuses in collaboration with parents and stakeholders will refine and revise the District and Campus Parent & Family Engagement Policy and School-Parent-Student Compact annually to help parents and other family members understand the importance of parental involvement in our schools. The plans will be made available to parents in a language accessible format at all campuses and on the District website.</p> <p>Strategy's Expected Result/Impact: Increased understanding of the importance of parent and family engagement; Increased capacity of district instructional programs and services; Growing participation in district and campus programs as observed through: Agendas Sign In Sheet Meeting Minutes</p> <p>Staff Responsible for Monitoring: Federal Programs Director, Campus Principals, Parent & Family Engagement Campus Representatives; Federal Programs</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 2 Details | Reviews | | | |
|---|---|---|-----|-----------|
| <p>Strategy 2: The District and all campuses will provide parents the opportunity to build their capacity to support students at home by offering training, supplies, and learning events to engage parent participation and improve district/campus-home relations. Learning opportunities may include conferences, campus and district meetings, workshops, etc. Opportunities to participate in activities will be made available in a language, format and at various times to accommodate the needs of parents and families. Translation services will always be made available for all meetings and information shared. Light snacks and refreshments may be offered to encourage parent participation.</p> <p>Strategy's Expected Result/Impact: Increased participation of parents and families in campus and district sponsored events; Campuses will document all activities for participation Flyers Sign-In Sheets Contact Logs Agendas</p> <p>Staff Responsible for Monitoring: Campus Principals, Parent & Family Engagement Campus Representatives, Federal Programs</p> <p>Funding Sources: Registration Costs - 199 GENERAL FUND, Campus and District Activities - 211 ESEA, TI A IMP - \$10,000, - 263 ESEA, TIII LEP - \$100,000, - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR - \$2,000, - 475 ACE PASO DEL NORTE - \$2,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: The District will monitor all parent and family engagement activities completed by campuses and district level departments and programs for federal compliance purposes.</p> <p>Strategy's Expected Result/Impact: Campuses will collect and submit records and documentation of the ongoing parental involvement activities during the school year. The information will be kept in the Title I Crate. (Submission will be ongoing throughout the school year.)</p> <p>Staff Responsible for Monitoring: Campus Principals, Parent & Family Engagement Campus Representatives, Federal Programs</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: The District will publicize and communicate in advance of district and campus events to parents, families, and community stakeholders. Information may be found on district and campus websites, social media, paper or electronic newsletters, flyers and the use of mobile devices to assist parents with this process and software applications.</p> <p>Strategy's Expected Result/Impact: Increased awareness of district and campus parent and family events; Increased participation all district and campus events;</p> <p>Staff Responsible for Monitoring: Campus administration; district-level staff; public relations staff; Federal Programs; Curriculum and Instruction; Technology Services</p> <p>Funding Sources: Technology Equipment - 263 ESEA, TIII LEP - \$10,000</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 5 Details | Reviews | | | |
|--|---|---|---|------------------|
| <p>Strategy 5: The District will provide parents with Skyward Family Access, a parent information portal of student information as part of the registration packet.</p> <p>Strategy's Expected Result/Impact: Parent sign-up and log-ins; Reports (August - June)</p> <p>Staff Responsible for Monitoring: Technology Services Department</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: The District will utilize the parent call out system to keep parents informed of District events.</p> <p>Strategy's Expected Result/Impact: Blackboard reports (July - June)</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction</p> | Formative | | | Summative |
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| Strategy 7 Details | Reviews | | | |
| <p>Strategy 7: The District will publish district programs/initiatives products and other publications to inform parents and the community.</p> <p>Strategy's Expected Result/Impact: Distribution to parents and community via mail, web and other media</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 8 Details | Reviews | | | |
| <p>Strategy 8: The District will hold Parent and Student Advisory Council meetings to provide input to the Superintendent.</p> <p>Strategy's Expected Result/Impact: Parent Sign-In Sheets and Agendas (quarterly meetings)</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction and Public Relations</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 9 Details | Reviews | | | |
| <p>Strategy 9: The District will invite businesses and agencies to participate in the Partners in Education Program and will recognize their support throughout the year.</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets and logs (as scheduled) Publications End of the Year Reception</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 10 Details | Reviews | | | |
|---|---|---|---|---|
| <p>Strategy 10: The District will provide interpreters when necessary for parents during ARD meetings. Strategy's Expected Result/Impact: Parent full participation documented on ARD paperwork Staff Responsible for Monitoring: SPED Director, Assistant SPED Director</p> <p>Funding Sources: Contracted Services/Equipment - 199 GENERAL FUND</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: The district will hold annual and ongoing consultation meeting(s) with eligible Private Non-Profit Schools and Parent-ally Placed Private Schools regarding participation for all Federally Funded programs and services. Strategy's Expected Result/Impact: Streamlined support for those who may qualify and may seek services; Increase communication with those private schools who operate within our district boundary; Documentation will be kept via email communication, sign-in sheets of meetings, and phone and contact logs Staff Responsible for Monitoring: SPED Director; Federal Programs Director; Federal Programs Coordinator; Federal Programs Specialist; Mentor Coordinators</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 12 Details | Reviews | | | |
| <p>Strategy 12: The district in collaboration with campuses will provide field trip opportunities for parents and students to attend the UTEP - Mother/Daughter and/or Father/Son events; educational opportunities/tours will be provided. Transportation costs will be funded to support supplemental activities. Strategy's Expected Result/Impact: Student Development/Trip Requisition Form(s) Agenda/Timeline of Events Student Lists/Sign in Sheets Purchase Orders/Requisitions Staff Responsible for Monitoring: Elementary Curriculum & Instruction Secondary Curriculum & Instruction Federal Programs Director Campus Principals</p> <p>Funding Sources: UTEP Educational Activity for Middle and Elementary Campuses - 211 ESEA, TI A IMP - 211.E11.6494.57.XXX.0.30</p> | Formative | | | Summative |
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| Strategy 13 Details | Reviews | | | |
|---|--|--|--|------------------|
| <p>Strategy 13: The Special Education Department will provide parents the opportunity to attend relevant staff development to engage parents and improve district-home relations (Autism Conference, Mental Health Conference, etc.). Purchases include supplies and materials that support academic and functional goals, food and beverages for parents and children attending training sessions, and other consumable and durable supplies and materials.</p> <p>Strategy's Expected Result/Impact: Parent Attendance and implementation of strategies at home</p> <p>Staff Responsible for Monitoring: Special Education Director; Assistant SPED Directors, Autism Teachers</p> <p>Funding Sources: Snacks/refreshments will be provided - 447 STATE FUNDED - AUTISM GRANT - \$900</p> | Formative | | | Summative |
| | Sept | Nov | Feb | May |
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| Strategy 14 Details | Reviews | | | |
| <p>Strategy 14: The District will hire campus and district-level personnel to facilitate the 21st Century after-school programming via the After-school centers for Education (ACE) and supporting the Nita Lowey 21st Century Community Learning Centers grant. Centers will be housed at the middle school campuses district-wide.</p> <p>Strategy's Expected Result/Impact: Personnel will support all middle school campuses and operate community learning centers;</p> <p>Staff Responsible for Monitoring: 21st Century Director; 21st Century Grant Coordinator; Director of Federal Programs</p> <p>Funding Sources: Program Resources - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR - \$200,000</p> | Formative | | | Summative |
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| Strategy 15 Details | Reviews | | | |
| <p>Strategy 15: All Required Notices will be published annually to the community as outlined by statute. To include required:</p> <ul style="list-style-type: none"> *Special Education *Career and Technical Education *Section 504 *Non-Discrimination *Texas Academic Performance Reports <p>Strategy's Expected Result/Impact: Parents will be will-informed and make necessary decisions regarding their child's information and services</p> <p>Staff Responsible for Monitoring: Special Education Director, Assistant Superintendent of Secondary</p> <p>Funding Sources: Contracted Services - 199 GENERAL FUND</p> | Formative | | | Summative |
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| Strategy 16 Details | Reviews | | | |
|--|---|---|-----|-----------|
| Strategy 16: Improve Attendance at all campuses by working collaboratively with parents. Strategy's Expected Result/Impact: Improved attendance, lower Loss of Credit Staff Responsible for Monitoring: Campus administration Problem Statements: Perceptions 1 | Formative | | | Summative |
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Performance Objective 1 Problem Statements:

| Perceptions |
|---|
| Problem Statement 1: Attendance for 2023-2024 was 94.18% which was below the 96% target. Root Cause: Students attendance rates need to continue to improve. |