

School	Advisory			GT Elective			Clustering	How else does the GT teacher support teachers and students? (including teacher collaboration/PD and services for identified and talent pool students)	In what ways are gifted and advanced students included within MTSS at the school?	What clubs or other interest area opportunities are available to students?	
	<i>Purposes include ALP requirements, goal setting, progress monitoring, and affective guidance</i>			<i>Purposes include talent development, content extensions, project-based learning, career planning, independent research/study</i>			<i>Purpose is to support student academic strengths and growth.</i>				
	Are GT students grouped together for advisory?	How often? (weekly, for 1st quarter, etc.)	Primary curriculum or focus areas	Which quarters for 6th grade?	Which quarters for 7th grade?	Which quarters for 8th grade?	Primary curriculum or focus areas				Indicate which content areas have clustered students and any additional information
BMS	No			1st or 2nd Semester	1st or 2nd Semester	1st or 2nd Semester		8th grade Algebra 1	All grade Enrichment.	Mustang Crew, StuCo, sports	
	Students on ALPs are encouraged to take the GT Elective at least one semester of the school year. Even if they choose not to, or their schedule does not allow, students ALPs will engage students in meaningful and challenging work related to their area of identification. Talent Pool students who take the GT Elective will have an opportunity to become empowered learners and engage in self-directed academic learning projects with appropriate depth and support.										
Challenge	No		SEL	All Year	All Year	All Year	AVID/GT Curriculum	All core classes are clustered. Students are accelerated 2 years in math and 1 year in science.	Challenge facilitator attends VAT meetings or MTSS meetings as requested/needed. Challenge facilitator is a resource for all teachers in the building to collaborate with when planning units. Challenge facilitator also shares relevant information about Challenge via email or staff trainings as needed. Challenge facilitator offers intervention support during Advisory.	Teachers are informed of all identified students and areas of identification for students within their classes through a shared drive. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. Challenge teacher also monitors student testing data to identify students who meet criteria for referrals.	Current clubs and opportunities are not limited to Challenge students but are certainly available if they are interested. Lego League, Sources of Strength, Board Game club, Student Government, The Cavalry (formerly WEB), REC, MESA, and Spanish Club
	Advisory is 45 minutes per day and interventions are provided when needed during that time. Students are not clustered during Advisory but are clustered in core classes. Students write goals in Challenge Exploration/AVID during quarter 1 and are progress monitored quarterly; there are also weekly grade and organization checks. Challenge exploration classes are 45 minutes per day all year (8th grade is 30 minutes since time is shared with the Biology teacher for labs). The Challenge Facilitator supports students and teachers in classes when available/appropriate. The Challenge Facilitator communicates with students and parents through email, phone calls and paperwork sent home. Challenge Facilitator keeps students and parents informed of community events and activities that GT Students would benefit from through an annual parent meeting and a monthly "Challenge News" newsletter. Challenge Potluck takes place in August.										
FMS	No	Advisory is 30 min. at the beginning and the end of every day for the entire	SEL; required district initiatives; holidays & events	none	none	none		Advanced ELA and Advanced Math are offered to students at each grade level (and within each core).	The current FMS GT teacher is a member of Elective Collaborative Team and attends monthly meetings with grade-level, department, and weekly meetings with the elective team. GT teacher uses the afternoon Core/Elective classes to provide push-in and pull-out services and aids in any interventions around Academic Learning Plans.	Teachers are informed of all identified students and areas of identification for students within their classes. GT Teacher attends and discusses students of concern at MTSS meetings. ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher also monitors FMS student data (CMAS & NWEA) to identify students who meet the criteria to be added to the Talent Watchlist and who may, potentially, be referred for GT identification in the future.	Chess, Quidditch/Quadball, Art, MathCon, WEB Crew, Sources of Strength, Poetry, Journalism, Dungeons & Dragons, FCA Electives: Band, Choir, Orchestra, Art, Computers, PE, Technology Engineering School Sponsored Sports (7th & 8th): G Volleyball, B&G Basketball, Co-Ed Wrestling,
	Students on ALPs meet with GT teacher collectively (in library) and individually (pull-out) during Advisory throughout the first quarter to create individual ALPs and then as needed with pull-outs during advisory time for check-ins and end of quarter reviews.										

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GMMS	No	Advisory is 25 min. at the beginning of every day for the entire year.		All Year	All Year	All Year		Students are included in Advanced Math classes, with qualifying data.	GT teacher attends VAT meetings or MTSS meetings as requested/needed. GT teacher is a resource for all teachers in the building to collaborate with when planning units. GT teacher also shares relevant information about GT via email or staff trainings as needed.	Teachers are informed of all identified students and areas of identification for students within their classes. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher will also monitor student testing data to identify students who meet criteria for referrals.	MESA Club, Sources of Strength, Yearbook, Spelling Bee, Lego League, Girls Who Code, GSA, CYC, Volleyball, Basketball, Wrestling, Track.
	Achievement is 25 minutes at the beginning of the day. SEL lessons are taught two-three days a week. One day is devoted to ALP's and goals. GT exploratory classes are 50 minutes per day for a semester. GT Teacher communicates with students and parents through email, phone calls and paperwork sent home. GT Teacher keeps students and parents informed of community events and activities that GT Students would benefit from.										
GRA	No			No elective. GT teacher meets with students during study hall and class time to focus on goals and 1-on-1 instruction	No elective. GT teacher meets with students during study hall and class time to focus on goals and 1-on-1 instruction	No elective. GT teacher meets with students during study hall and class time to focus on goals and 1-on-1 instruction	Design of individual work sessions, projects or skills development.	Advanced math is available as well as independent class projects developed with classroom teachers and GT teachers. Otherwise, students are not clustered.	GT teacher offers student support in the form of one-on-one support, small group instruction, and K-2 whole-class instruction, as well as collaboration with elementary, middle school and HS teachers to look at standards, goals, curriculum and instruction for each GT student.	Evidence-based instruction/intervention/assessment is utilized for GT and talent pool students, as is Family/School partnering.	GRA offers multiple clubs each Friday for students ie. cooking club, river watch, Harry Potter Club, yearbook, Lego League, etc.

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MGMS	No	Advisory is 30 minutes every day.	SEL	Second semester	First Semester	First Semester	SEL	Students are included in Advanced Math classes or an Advanced Skill Builders class, with qualifying data.	GT teacher is a resource for all teachers in the building to collaborate with when planning units. GT teacher also shares relevant information about GT via email or staff trainings as needed.	Teachers are informed of all identified students and areas of identification for students within their classes. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher will also monitor student testing data to identify students who meet criteria for referrals.	MESA Club, WEB, Lego League, STUCO, Volleyball, Basketball, Wrestling, Track
	7th and 8th grade students are in an Aspirations class 1st semester unless there is a schedule conflict. Q1 - Identity concepts and executive functioning. Q2 - independent research + public speaking and 6th graders are in a Community class 2nd semester unless there is a schedule conflict. Students focus on Identity concepts and understanding how their brains work/process information and how knowing this is a benefit. Q3 - Collaboration and creativity.										
OMMS	No	Daily for 38 minutes at the end of the day.		One 6th grade class in each semester.	2nd Semester	1st Semester	See below for grade level curriculum plans	Most GT Math students are clustered in Advanced Math. Most GT Reading students are clustered in the Knight's Quest ELA classes. Many talent pool and GT students are included in the AVID classes.	GT Teacher is called on as needed by teachers as a resource for GT information. Email communication about goal setting precedes individual contacts and goal setting information is shared among classroom teachers, advisory teachers, and GT teacher.	Focus of the MTSS groups at OMMS is on other issues. GT teacher is entering Talent Pool students into MTSS in Synergy as contact occurs (specifically contact through "elective"/intervention classes.) MTSS teams meet regularly under the name Kid Talk. Team leads bring information to the "Kid Talk" as necessary. The addition of the Challenge program at OMMS has led to a greater awareness of gifted students.	Current clubs and opportunities include: Lego League, Sources of Strength, Board Game club, Student Council, The Cavalry (formerly WEB), REC, MESA
	6th grade: Q1 - understanding how their brains work/process information; how knowing this is a benefit. Q2 - Collaboration and creativity; Rube Goldberg machines. 7th grade: Q1 - participation in the Global community; Q2 - creativity, collaboration, cross curricular connection to Social Studies. 8th grade: Q1 - career pathway and public speaking; Q2 - collaboration and problem solving; creating breakout boxes for Science classes. The schedule at OM allows for all GT students to be in an "intervention" class for a semester and still have 2 exploratory classes. Most communications with parents and students not in the scheduled time are started through email to facilitate individual contacts that involve pulling students out of a class. GT Teacher keeps students and parents informed of community events and activities that GT students would benefit from.										

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RMS	No			1st Quarter				Students are included in Advanced Math classes, with qualifying data	GT Teacher is called on as needed by teachers as a resource for GT information. GT teacher tracks NWEA test scores and emails teachers as necessary about individual students and then pulls student for one-on-one conferences/support.	Teachers are informed of all identified students and areas of identification for students within their classes by email at the beginning of the year. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals.	Senate, MESA, Chess Club, FCA, Wyldlife, Flight Crew, etc.
	Most communications with students and parents are through email, phone calls and paperwork sent home. Individual students are pulled as needed for goals conferencing. 6th grade elective: 1st quarter = who I am as a learner and person and understanding how my brain works/process information; how knowing this is a benefit. 7th and 8th grade: GT teacher works with core teachers to pull small groups to conduct "check ins" and extension activities.										
WMS	No	Advisory classes are during the first 30 minutes of the day.	Set by a school-level Advisory group. Current focus: relationships and responsibility	1st and 2nd quarters (AM); 3rd and 4th quarter (PM)	3rd and 4th quarters (PM)	1st and 2nd quarters (AM)	See below.	Math Students are in Advanced Math.	GT teacher participates within 7th grade level meetings before school once a week during 1st semester. E-mail communication and communication of information during staff meetings in addition to being available on request. GT teacher seeks out teachers to find out what they may have available to students.	Teachers are informed of all identified students and areas of identification for students within their classes by email at the beginning of the year and again when the ALPs are complete. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals.	MESA, Lego League, WEB, Student Council, Wyld Life, Anime Club, Dungeons and Dragons, Yearbook, (Spelling Bee group will meet beginning in January)
	6th grade: Q1 - understanding how their brains work/process information; how knowing this is a benefit. Q2 - Collaboration and creativity; Rube Goldberg machines. 7th grade: Q1 - participation in the Global community; Q2 - creativity, collaboration, cross-curricular connection to Social Studies. 8th grade: Q1 - career pathway and public speaking; Q2 - collaboration and problem-solving; creating breakout boxes for Science classes. The schedule at WMS allows for all GT students to be in an "intervention" class for a semester and still have 2 exploratory classes. Most communications with parents and students not in the scheduled time are started through email to facilitate individual contacts that involve pulling students out of a class. GT Teacher keeps students and parents informed of community events and activities that GT students would benefit from.										