



Santa Rosa
Independent School District

*"Warriors On the Move –
Education on the Rise"*



Annual Financial Accountability Management Report

December 16, 2024

Fiscal Year 2022-2023

SANTA ROSA ISD EARNS A SUPERIOR RATING

For the 2022-2023 fiscal year, the Santa Rosa Independent School District received a rating of "A" for "Superior" under Texas' School FIRST financial accountability rating system. The "Superior" rating is the state's highest, demonstrating the quality of Santa Rosa Independent School District's financial management and reporting system.

This is the 22nd year of School FIRST (Financial Integrity Rating System of Texas), a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and Senate Bill 218 of the 77th Legislature in 2001. The primary goal of School FIRST is to achieve quality performance in the management of school district's financial resources. This goal is now more significant due to the complexity of accounting associated with the Texas school finance system.

The Texas Education Agency assigned one of four financial accountability ratings to Texas school districts, with the highest being "A" for "Superior," followed by "B" for "Above Standard," "C" for "Meets Standard" and "F" for "Substandard Achievement." Districts that receive the "Substandard Achievement" rating under School FIRST must file a corrective action plan with the Texas Education Agency.

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OVERVIEW

Senate Bill 875 of the 76th Legislature (1999) and Senate Bill 218 of the 77th Texas Legislature (2001) authorized the implementation of a financial accountability rating system, which is officially referred to as School FIRST. The primary goal of School FIRST is to improve the management of school districts' financial resources. School FIRST was developed in consultation with the Comptroller of Public Accounts. Its development also initiated from the many comments that were received from school districts and regional education service center personnel. The school district's School FIRST rating is based upon an analysis of staff and student data reported for the 2022-2023 school year, including financial data for the 2023 fiscal year (for Santa Rosa Independent School District, the fiscal period was July 1, 2022 to June 30, 2023).

Senate Bill 218 also requires each school district to prepare the Annual Financial Accountability Management Report. Many business related issues are covered in this report; however, its focus lies on the School FIRST rating worksheet. This worksheet was developed by representatives from the Texas Education Agency (TEA), the Texas Business & Educational Council (TBEC) and the Texas Association of School Business Officials (TASBO).

Changes in the Commissioner's Rule for School FIRST indicators were implemented by the Texas Education Agency beginning fiscal year 2021 based on data from fiscal year 2020. The indicators increased from 15 to 20 and introduced five "Ceiling Indicators". Beginning fiscal year 2024 based on data from fiscal year 2023, the indicators increased from 20 to 21.

The District is rated according to 21 indicators, based upon its relative performance, except for the four critical indicators. A negative response to indicators 1, 2, 3, or 4 results in the district receiving a rating of "Substandard Achievement". A negative response to any of the five ceiling indicators supersedes any rating earned based on points. A negative response to all of the five ceiling indicators results in the district receiving a "Substandard Achievement".

Santa Rosa ISD's rating under School FIRST for the fiscal year ending June 30, 2023 is "Superior." This report briefly describes data used to calculate the rating and explains the meaning for each indicator. In addition, the Annual Financial Accountability Management Report includes the reimbursements made to the board members and to the superintendent for the 2022-2023 school year. Also, as required, the superintendent's current contract is attached at the end of this report.

MISSION STATEMENT

Santa Rosa Independent School District's mission is to furnish a safe haven where everyone is valued and respected. All staff members, in partnership with parents and families, are fully committed to successful student outcomes. We strive to prepare all students to be lifelong learners and responsible citizens ready to meet the challenges of the future.

"Once a Warrior, Always a Warrior"

Financial Integrity Rating System of Texas
2022-2023 WITH 2021-2022 COMPARISON
DISTRICT STATUS DETAIL

2023-2024

Name: SANTA ROSA ISD (031914)

Rating: A=Superior

Indicators Answered YES: 4

Indicators Answered NO: 0

Points Earned: 96 of 100

2022-2023

Name: SANTA ROSA ISD (031914)

Rating: A=Superior

Indicators Answered YES: 4

Indicators Answered NO: 0

Points Earned: 98 of 100

**2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA -
DISTRICT STATUS DETAIL**

Name: SANTA ROSA ISD (031914)		Publication Level 1: 8/8/2024 6:33:40 PM	
Status: Passed		Publication Level 2: 8/8/2024 6:33:40 PM	
Rating: A = Superior Achievement		Last Updated: 8/20/2024 1:32:45 PM	
District Score: 96		Passing Score: 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	4/19/2024 6:25:54 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/19/2024 6:25:54 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on</u>	4/19/2024 6:25:54 PM	Yes

	<u>schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>		
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive in 95 points, A=Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.</u>	4/19/2024 6:25:54 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C=Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.),</u>	4/19/2024 6:25:54 PM	Ceiling Passed
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the</u>	4/19/2024 6:25:54 PM	Ceiling Passed

	<u>maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:54 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:54 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:54 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.</u>	4/19/2024 6:25:54 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	8/20/2024 1:32:44 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	8/20/2024 1:32:45 PM	8
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	4/19/2024 6:25:54 PM	10
15	This indicator is not being evaluated.		5

16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.</u>	4/19/2024 6:25:54 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C=Meets Standard Achievement.)</u>	4/19/2024 6:25:54 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contract, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/19/2024 6:25:54 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, law and rules that were in effect at the school district's fiscal year end?</u>	4/19/2024 6:25:54 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/19/2024 6:25:54 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/19/2024 6:25:54 PM	Ceiling Passed
			96 Weighted Sum
			1 Multiplier

		Sum
		(100 Ceiling)
		96 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation. The school district receives an F if its scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.		

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B= Above Standard Achievement
Indicator 21 (FSP Repayment Plan)-Response to indicator is <i>Yes</i> .	70	C=Meets Standard Achievement

2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

Name: SANTA ROSA ISD (031914)		Publication Level 1: 8/4/2023 12:02:16 PM	
Status: Passed		Publication Level 2: 8/7/2023 3:01:39 PM	
Rating: A = Superior Achievement		Last Updated: 8/7/2023 3:01:39 PM	
District Score: 98		Passing Score: 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/13/2023 6:18:43 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	7/13/2023 6:18:43 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	7/13/2023 6:18:43 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have</u>	7/13/2023 6:18:43 PM	Yes Ceiling Passed

	<u>made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive in 95 points, A=Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.</u>		
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.)</u>	7/13/2023 6:18:43 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:43 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:43 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:43 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.</u>	7/13/2023 6:18:43 PM	10

12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	7/13/2023 6:18:43 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:43 PM	8
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.</u>	7/13/2023 6:18:43 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C=Meets Standard Achievement.)</u>	7/13/2023 6:18:43 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:18:43 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:18:43 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:18:43 PM	Ceiling Passed
			98

			Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation. The school district receives an F if its scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.		

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

RATING WORKSHEET OVERVIEW – 2022-2023 and 2021-2022 Fiscal Year

1. Was The Complete Annual Financial Report (AFR) And Data Submitted To The TEA Within 30 Days Of The November 27 or January 28 Deadline Depending On The School District's Fiscal Year End Date Of June 30 or August 31, Respectively?

Yes, Santa Rosa ISD's Annual Financial Report for the fiscal year ended June 30, 2023, was **filed** with the Texas Education Agency **within one month** of the deadline date of November 27, 2023. The AFR was filed on **November 21, 2023**. For the AFR for the fiscal year ended **June 30, 2022**, was filed on **November 22, 2022**.

2. Was There An Unmodified Opinion In The AFR On The Financial Statements As A Whole? (The American Institute Of Certified Public Accountants (AICPA) Defines Unmodified Opinion. The External Independent Auditor Determines If There Was An Unmodified Opinion.)

Yes, the opinion expressed by our independent auditors on the **June 30, 2023** and **June 30, 2022** audit report was an **Unmodified Opinion**.

A “modified” on the District’s financial report would have meant that corrections were needed in some of our reporting or financial controls. A district’s goal, therefore, is to receive an “unmodified opinion” on its Annual Financial Report. An Unqualified Opinion is the same as a “clean audit”.

3. Was The School District In Compliance With The Payment Terms Of All Debt Agreements At Fiscal Year End? (If The School District Was In Default In A Prior Fiscal Year, An Exemption Applies In Following Years If The School District Is Current On Its Forbearance Or Payment Plan With The Lender And The Payments Are Made On Schedule For The Fiscal Year Being Rated. Also Exempted Are Technical Defaults That Are Not Related To Monetary Defaults. A Technical Default Is A Failure To Uphold The Terms Of A Debt Covenant, Contract, Or Master Promissory Note Even Though Payments To The Lender, Trust, Or Sinking Fund Are Current. A Debt Agreement Is A Legal Agreement Between A Debtor (Person, Company, Etc. That Owes Money) And Their Creditors, Which Includes A Plan For Paying Back The Debt.)?

Yes, Santa Rosa ISD's **was in compliance** with all debt payment terms for **June 30, 2023** and **June 30, 2022**.

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points. A=Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)

Yes, Santa Rosa ISD's **made timely payments** to Government Agencies for **June 30, 2023** and **June 30, 2022**.

5. Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C=Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.)

Yes, Santa Rosa ISD **had** total net position greater than zero for the **2023 school year**. For the **2022** school year, Santa Rosa ISD was not scored for this indicator.

6. Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.)

Yes, Santa Rosa ISD's average change in assigned and unassigned fund balances over 3 years were \$6,709,114 or 14.07% for the **2023 school year**. For the **2022 school year**, Santa Rosa ISD's average change was \$6,619,497 or 12.93%.

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS

10	8	6	4	2	0
>=90	<90 >=75	<75 >=60	<60 >=45	<45 >=30	<30

Yes, Santa Rosa ISD's number of days of cash was greater than 60. It was **175.6321** days for the **2023** school year and it was **174.3943** days for the **2022** school year.

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS

10	8	6	4	2	0
>=3.00	<3.00 >=2.50	<2.50 >=2.00	<2.00 >=1.50	<1.50 >=1.00	<1.00

Yes, Santa Rosa ISD's measure of current assets to current liabilities was **6.6073** for the **2023** school year and **3.5168** for the **2022** school year.

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges in the Determination of Points section.

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS

10	0
>=0%	<0%

Yes, Santa Rosa ISD's number of days of cash on hand is greater than 60. It is **175.6321 days** for the **2023** school year and it is **174.3943 days** for the **2022** school year.

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal year?

For the **2023** school year, this indicator is not being scored. For the **2022** school year, Santa Rosa ISD was not scored for this indicator.

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS

10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00

Yes, Santa Rosa ISD's ratio of long-term liabilities to total assets was **0.3535** for the **2023** school year and **0.2229** for the **2022** school year.

12. What is the correlation between future debt requirements and the district's assessed property value? See ranges below in the Determination of Points section.

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS

10	8	6	4	2	0
<=4	> 4 <=7	> 7 <=10	> 10 <=11.5	> 11.5 <=13.5	>13.5

Yes, Santa Rosa ISD's ratio debt per \$100 of assessed property was **6.0989** for the **2023** school year, which earned **8** points out of 10. For the **2022** school year, Santa Rosa ISD's ratio was **2.6247**, which earned **10** points out of 10.

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS

ADA Size	10	8	6	4	2	0
10,000 and Above	<= 0.0855	> 0.0855 <= 0.1105	> 0.1105 <= 0.1355	> 0.1355 <= 0.1605	> 0.1605 <= 0.1855	> 0.1855
5,000 to 9,999	<= 0.1000	> 0.1000 <= 0.1250	> 0.1250 <= 0.1500	> 0.1500 <= 0.1750	> 0.1750 <= 0.2000	> 0.2000
1,000 to 4,999	<= 0.1151	> 0.1151 <= 0.1401	> 0.1401 <= 0.1651	> 0.1651 <= 0.1901	> 0.1901 <= 0.2151	> 0.2151
500 to 999	<= 0.1311	> 0.1311 <= 0.1561	> 0.1561 <= 0.1811	> 0.1811 <= 0.2061	> 0.2061 <= 0.2311	> 0.2311
Less than 500	<= 0.2404	> 0.2404 <= 0.2654	> 0.2654 <= 0.2904	> 0.2904 <= 0.3154	> 0.3154 <= 0.3404	> 0.3404
Sparse	<=	> 0.3364	> 0.3614	> 0.3864	> 0.4114	>

	0.3364	<= 0.3614	<= 0.3864	<= 0.4114	<= 0.4364	0.4364
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Yes, Santa Rosa ISD's administrative cost ratio was **0.1406** for the **2023** school year which earned **8** points out of 10 and **0.1555** for the **2022** school year which earned **8** points out of 10.

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.

RESULT DETERMINATION REFERENCE DETERMINATION OF POINTS

10	0
Yes	No

For the **2023 school year**, the District had a **8.21** percent loss for the time period. For the **2022 school year**, this indicator was not scored.

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.

RESULT DETERMINATION REFERENCE DETERMINATION OF POINTS

ADA SIZE	5	0
10,000 and Above	< = 0.07	> 0.07
5,000 to 9,999	< = 0.10	> 0.10
1,000 to 4,999	< = 0.20	> 0.20
500 to 999	< = 0.25	> 0.25
Less than 500	> = 0.30	> 0.30
Sparse	> = 0.35	> 0.35

This indicator was not scored for the **2023 school year** and the **2022 school year**.

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B=Above Standard Achievement.)

Yes, Santa Rosa ISD's data quality measure was **0%** for the **2023 and 2022 school year**, far below the allowable 3 percent variation.

This indicator measures the quality of data reported to PEIMS and in the Annual Financial Report to make certain that the data reported in each case “matches up.” If the difference in numbers reported in any fund type is more than 3 percent, the district “fails” this measure.

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district’s ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C=Meets Standard Achievement.)

Yes, the external independent auditors report was **free of any instance of material weakness** in internal controls on the **June 30, 2023** and **June 30, 2022** audit reports.

Internal control weaknesses create a risk that a district would not be able to properly account for its use of public funds and should be immediately addressed. An independent audit is required to state if a district had material weaknesses.

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

RESULT DETERMINATION REFERENCE DETERMINATION OF POINTS

10	0
Yes	No

Santa Rosa ISD had no material noncompliance for grants, contracts, and laws reported in our **2023** and **2022** AFR.

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district’s fiscal year end?

RESULT DETERMINATION REFERENCE DETERMINATION OF POINTS

5	0
Yes	No

Santa Rosa ISD posted all the required financial information on its website for the **2023 school year** and the **2022 school year**.

20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?

Yes, Santa Rosa ISD's school board members discussed the property values within the 120 days before the district adopted the budget for the **2023 school year** and the **2022 school year**.

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

No, Santa Rosa ISD **did not** receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship for the **2023 school year**. This indicator **was not** part of the **2022 school year**.

REQUIRED DISCLOSURES

Reimbursements Received by the Board Members

For the Twelve-Month Period Ended June 30, 2023				
<u>Description of Reimbursements</u>	Kelly R. Ballin	Lorenzo Ovalle	Juan Esparza	Rachel Olivarez
Meals	\$ 1,354.00	\$ 2,219.50	\$ 1,659.00	\$ 1,900.50
Lodging	\$ 2,530.80	\$ 4,181.89	\$ 2,468.38	\$ 3,772.70
Transportation	\$ 1,574.14	\$ 1,882.60	\$ 1,289.82	\$ 1,877.64
Motor Fuel	\$ -	\$ -	\$ -	\$ -
Other	\$ 1,635.00	\$ 2,060.00	\$ 1,625.00	\$ 2,060.00
Total	\$7,093.94	\$10,343.99	\$7,042.20	\$9,610.84

For the Twelve-Month Period Ended June 30, 2023			
<u>Description of Reimbursements</u>	Mark Chairez	Alissa Perez	Juan Manuel Perez
Meals	\$ 1,812.00	\$ 621.00	\$ 713.50
Lodging	\$ 3,879.75	\$ 2,834.46	\$ 1,279.04
Transportation	\$ 1,813.21	\$ 1,102.15	\$ 471.69
Motor Fuel	\$ -	\$ -	\$ -
Other	\$ 2,060.00	\$ 1,435.00	\$ 1,335.00
Total	\$9,564.96	\$5,992.61	\$3,799.23

Reimbursements Received by the Superintendent

For the Twelve-Month Period	
Ended June 30, 2023	
<u>Description of Reimbursements</u>	Yolanda Chapa
Meals	\$ 236.00
Lodging	\$ 946.73
Transportation	\$ 323.80
Motor Fuel	\$ -
Other	\$ 1,235.00
Total	\$2,741.53

Description of Reimbursements:

All “reimbursements” expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls

Motor fuel – Gasoline.

Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

**For the Twelve-Month Period
Ended June 30, 2023**

Name of Entity	Amount Received
None	\$0.00
Total	\$0.00

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any) (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period Ended June 30, 2023				
	Yolanda Chapa	Kelly R. Ballin	Lorenzo Ovalle	Juan Esparza
Total	\$ -	\$ -	\$ -	\$ -

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

For the Twelve-Month Period Ended June 30, 2023					
	Rachel Olivarez	Mark Chairez	Alissa Perez	Juan Manuel Perez	
Total	\$ -	\$ -	\$ -	\$ -	

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions between School District and Board Members

For the Twelve-Month Period Ended June 30, 2023				
	Kelly R. Ballin	Lorenzo Ovalle	Juan Esparza	Rachel Olivarez
Amounts	\$ -	\$ -	\$ -	\$ -

For the Twelve-Month Period Ended June 30, 2023				
	Mark Chairez	Alissa Perez	Juan Manuel Perez	
Amounts	\$ -	\$ -	\$ -	

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

CONTACT INFORMATION

**Santa Rosa Independent School District
Business Office
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Santa Rosa, Texas 78593**

Phone: 956-636-9815

Fax: 956-636-1439

www.srtx.org



Santa Rosa Independent School District

*“Warriors On the Move —
Education On the Rise”*

For additional information, please contact:

**Mrs. Marisa Cuevas
Chief Financial Officer
Phone: 956-636-9815**

INTERIM-SUPERINTENDENT EMPLOYMENT AGREEMENT

SANTA ROSA INDEPENDENT SCHOOL DISTRICT

This Interim-Superintendent Employment Agreement ("Agreement") is made and entered into this 30th day of September, 2024, by and between the Santa Rosa Independent School District ("District") and Ms. Yolanda Chapa ("Interim-Superintendent").

1. **Term of Agreement.** The term of this Agreement shall commence on October 1, 2024 and end on December 31, 2024 or until a permanent Superintendent is appointed by the District. This Agreement is not governed by Chapter 21 of the Texas Education Code.
2. **Certification and Credentials.** The Interim-Superintendent represents that all records and information provided in connection with her employment application are true and correct. The Interim-Superintendent agrees to provide any additional certification or credentials as required by state or District policy.
3. **Background Check and Criminal History Reporting.** The Interim-Superintendent agrees to submit to a review of her national criminal history record information (NCHRI) if required by the District, Texas Education Agency (TEA), or State Board for Educator Certification (SBEC). The Interim-Superintendent shall immediately notify the Board, in writing, of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication before or during the term of this Agreement.
4. **Duties.** The Interim-Superintendent agrees to perform the duties of superintendent and to devote full time, skill, labor, and attention to her responsibilities. Duties will be carried out in accordance with District policy, state law, and direction from the Board.
5. **Authority.** The Interim-Superintendent shall have the full authority of the Superintendent of Schools as granted by Texas law and District policy for the duration of this Agreement.
6. **Termination.** This Agreement may be terminated by either party with ten (30) days' written notice. In the event of termination, compensation will be provided only for work completed up to the termination date.
7. **Compensation.** The Interim-Superintendent shall be compensated at a daily rate of \$686.00 for each day worked during the District's normal operating hours.
8. **Work Schedule, Days Off, and Leave.** The Interim Superintendent shall follow the work schedule as outlined in the District's approved calendar, with the option to work remotely one day per week, subject to the needs of the District. The Interim Superintendent shall be entitled to the same holidays and leave policies applicable to twelve-month District administrators.

9. **Mileage Reimbursement.** The District will provide the Superintendent a monthly stipend of Three Hundred Dollars (\$300.00) to cover all mileage-related costs for travel within the Region One Education Service Center area. For travel outside the Region One area, the Superintendent will be reimbursed for all expenses incurred while performing duties in accordance with Board policy.
10. **Entire Agreement.** This Agreement contains the entire agreement between the parties and supersedes all prior agreements, whether written or oral, related to the subject matter of this Agreement.
11. **Amendments.** This Agreement may only be amended by a written instrument executed by both parties.
12. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas in the County of Cameron.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.



Ms. Kelly Ballin
Board President
Santa Rosa Independent School District



Ms. Yolanda Chapa
Interim-Superintendent
Santa Rosa Independent School District